

AMENDMENTS, REPEAL, AND ADOPTION OF POLICIES

The Board's governance policies/regulations may be adopted, repealed, and/or amended by majority vote of the Board and with appropriate notice, as specified in GP-16: Policy Development.

BOARD & SUPERINTENDENT LINKAGE (B/SL's)

Board and Superintendent Linkage policies are used by the Board to describe how it delegates authority to the Superintendent. These policies deal with the methods and practices (means) of the Board that describe not only the nature of delegation but the way in which the proper use of delegated authority is ascertained (monitoring).

COMMUNITY LINKAGE

Community Linkage is a process that allows the Board to understand what the community vision is for the students and the school.

DECISION OR VOTE

To make a *decision or vote* is to reach a *decision* on any matter over which the Board has supervision, control, or jurisdiction by roll call, show of hands, acclamation, or any other collective and objective method of determining the decision of the Board.

DELIBERATE

Deliberate is to examine, weight, and reflect for or against a matter.

ENDS

Ends are the goals of the district and are determined by the Board. The *Ends* define the desired outcomes or results.

ENDS SPECIFICITY MODEL

Ends are organized in levels of specificity: they are stated in general terms, then more specificity is added as further definition is needed. For example, the first main End, which is the least specific, is numbered 1.0. As further specificity is added, the numbers in descending order are 1.1, 1.1.1, and 1.1.1.1. Within that main Ends there may be a sub-End. The numbering for that sub-End would show similar levels of specificity: 1.2, 1.2.1, 1.2.1.1. The next main End which is the least specific would be 2.0, with descending numbering 2.1, 2.1.1, 2.1.1.1, and so forth.

EXECUTIVE LIMITATIONS (EL's)

Executive Limitations define the procedures and behaviors that are unacceptable in executing the *Means*. *Executive Limitations* are written in the negative so that the Board can define boundaries for the Superintendent and his staff without getting involved with daily operations.

FLUENCY

Fluency refers to the ease of both oral and written comprehension and the production of speech and writing. It is the facility with which a speaker, reader, and writer uses language.

GOVERNANCE PROCESS (GP's)

The process by which the Board explicitly describes the standards of group and individual behavior to which it agrees to hold itself.

INDICATORS

Indicators are the data-driven results that identify progress towards accomplishments of the *Ends*. Student achievement results from district, state tests, and multiple assessments of a student's progress are included in the *Indicators*.

LANGUAGE PROFICIENCY

A measure of how well an individual can speak, read, and write and comprehend a language, comparable to the standard expected for native speakers of the language.

MEANS

Means are the how-to issues, the day-to-day practices, activities, and programs undertaken to achieve the *Ends*. The *Means* describe the how the *Ends* can be achieved.

MEETING

A *meeting* is a gathering of a *quorum* of the Board or *quorum* of one of its committees to deliberate toward a decision or to make a decision or vote.

MONITORING

To inspect whether the Superintendent has given the Board what it wants (*Ends*) and has avoided what the Board doesn't want (*Executive Limitations*).

PROFICIENCY

At or above grade level.

PROFICIENT

Academic performance is at or above grade level.

QUORUM

A *quorum* of the Board of School Trustees is four members. A *quorum* of a Board committee is a majority of its members.

REASONABLE INTERPRETATION

Reasonable Interpretation is a good faith understanding between the Board and the Superintendent, and an analysis of a clear expectation.

RULES OF ORDER

Those rules, which facilitate the smooth functioning of the Board and which provide a firm basis for resolving questions of procedure that may arise.

STANDING RULES

Those rules, which relate to the administration of the Board rather than to parliamentary procedure. They can be adopted or changed upon the same conditions as any ordinary act of the Board.