

INSTRUCTIONAL PROGRAM DESIGN DEVELOPMENT

- I. The Superintendent directs that the goals contained in its System for Quality Schools shall provide the basis for the instructional program of the Clark County School District.
 - A. Curriculum is defined as those organized learning experiences planned to achieve the District's objectives.
 - B. Academic Services and Curriculum and Professional Development will assume responsibility for the development and revision of curriculum. The appropriate Curriculum Commission and selected administrator and/or teacher advisory groups will serve in an advisory capacity. The appropriate deputy superintendent is responsible for the curriculum of the District.
 - C. A formal system of curriculum design and implementation shall be developed to include:
 1. Identification of basic learning objectives.
 2. Formulation of a District course of study to serve as a basis for curricular decisions.
 3. Development of curriculum guides or course syllabi to serve as the basis of instruction for each teacher.
 4. A continuing process of program evaluation and revision.
- II. It is recognized that the development and implementation of such a system is a continuous process that must be related to the constantly changing needs of the community and students served by the District.
- III. The District shall encourage improvement of its educational programs through all appropriate means, including carefully designed experimental programs. Procedures will be developed to monitor, control, and evaluate such programs. Authorized experimental programs shall be reported to the Superintendent.

Legal Reference:	NRS Chapter 389 Courses of Study
Cross Reference:	Series 0000 General Objectives
Review Responsibility:	Administrative and Instructional Division
Adopted:	[6140/6141: 9/9/69]
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