

Name of Program	Cost	Keep First	Keep Second	Keep Third	Total	Comments
Athletic programs (District funded)	\$6,280,000	139	150	96	385 (18%)	<ul style="list-style-type: none"> • Sports Rock! • Keeps kids away from trouble • Must keep athletic programs at every level • Gives students from struggling families opportunity for educational advancement • Modify - save \$ cut most expensive sports – play intramurals • Athletics imperative – constructive activities – constructive outlet • Keep – but they could pay part of it • These are vital to our children's health and wellness. • Pay to play – 75% school & 25% student • Very valuable for teaching, teamwork & school spirit! • Have students pay a fee? • Maybe cut down to two days a week. Kids need to do something. You'll have more crime and dropouts. • Students need to pursue other interests and develop non-academic skills to make our students well rounded citizens. • Athletics equal a positive outcome. No athletics equals more gangs and no outlets for youth. • This program keeps a lot of our youth off the streets and the mind to stay in school. • After school programs keep kids out of trouble. • Without athletics students will not take getting good grades serious. They will just not do as good. You will see an increase in dropouts and a decrease in grades. • Speaking from my point of view, sports motivate me to keep my grades up and aim high! • As a high cross-country and track and field coach, I feel this is one of the more necessary programs in fostering high school advancement. I have been coaching for three years, and I've seen significant changes in almost 90% of my athletes. • Please keep Athletics! Bored teens are dangerous teens, i.e., sex, drugs, crime, violence! • 10% cut: I had to pay so my child could play; other parents can also. Making a % cut and giving parents, schools, and students to fundraise on a larger scale to offset some of the cost. • Do not cut the children's sports. • But look for savings. • Makes students competitive for scholarships. • Keeps them off the street and possibly out of gangs. • Institute a sliding scale for paying for sports, so those that can't afford to pay can play. • Some kids only have good grades because you have to have good grades to play sports.

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						<p>These kids might not care without sports.</p> <ul style="list-style-type: none"> You cut sports, think about how many kids will drop out of school. I know I only do sports because you have to have a certain GPA to stay in. I know that's one way to keep my grades up and not drop down.
AVID (<i>Advancement via Individual Determination</i>)	\$1,994,000	12	11	11	34 (2%)	<ul style="list-style-type: none"> A good program for students who, with support, can be high achievers and college-bound students. Some form of AVID to support students in the academic middle. Don't penalize the gifted youth – our leaders of tomorrow.
Block schedule	\$11,145,000	83	84	68	235 (11%)	<ul style="list-style-type: none"> Without block scheduling, too many students cannot get enough credits to graduate. Also those extra classes are what make college within reach for students and round out their learning experience. Languages, music, and arts programs keep students involved and off drugs and out of trouble!!! Gives students choices; gives them responsibility. Not only does it give students better chance to graduate but also prepares them for college better. Keep, because as a student, it's better to learn in a longer time frame than a shorter one. It's nice to have at least two days to do my work, and the fact I can learn more in 90 minutes than just 45 minutes. Please KEEP block schedule. It gives so many opportunities to the students to advance in math and science. This scheduling creates an environment which allows our children to be academically competitive with schools in more areas, which helps with the ability to qualify for scholarships and college. Try a block schedule for all levels. Don't penalize the college bound students. Block schedule increases the opportunity to graduate. Keep block schedule – works fine for homework. Children remember in longer classes.
Career and Technical Education (CTE) program equipment replacement	\$250,000	4	16	15	35 (2%)	<ul style="list-style-type: none"> Some ballots said only "Career & Technical Education" with no mention of equipment replacement, leading the CGR counting team to wonder if the voters thought the entire CTE program was subject to termination. Programs need to remain in working order.
Class size: 1 st - 3 rd Grades, increase by 1 student (eliminates	\$15,590,000	39	23	30	92 (4%)	<ul style="list-style-type: none"> These students are learning how to read!

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231 teaching positions)						
Class size: 4 th - 5 th Grades, increase by 1 student (eliminates 64 teaching positions)	\$4,295,000	6	19	12	37 (2%)	<ul style="list-style-type: none"> Do not increase Class size reduction in 4-5
Class size: 6 th - 12 th Grades, increase by 1 student (eliminates 183 teaching positions)	\$12,365,000	10	12	17	39 (2%)	<ul style="list-style-type: none"> Keep current funding. High school and middle school class sizes are already too high. Should not increase by one student. It is a safety issue. Guns, knives, hard to control and teach. Maintain secondary ratio, 1:35.
Class size: K - 12 th Grades		38	31	54	123 (6%)	<ul style="list-style-type: none"> Reduce class sizes across the board. Keep all class sizes low. Don't cut teachers, cut management. Class size reduction; do not increase. Add class size <u>reduction</u> to kindergarten. It's not fair to our kids or the teacher. The teacher cannot do her best for our kids if she or he does not have time to help them. There are too many students per teacher ratio. The recommendations are not being followed. Classes are overcrowded; students and teachers are stressed out. 35 to 1 is not effective teaching. Children will be left behind. Dropout rate is dependent on class size of high school. Encourage parent participation. They are already too large for adequate/effective learning. Keep class sizes the way they are.
College of Southern Nevada (CSN) tuition reimbursement	\$500,000	2	8	14	24 (1%)	<ul style="list-style-type: none"> The District does NOT pay for college textbooks. This program encourages higher education. Students should be able to complete their senior year in the program. If cut, don't take any new students and let students in the program graduate. We would be willing to pay for some of the college credits, if necessary.
Custodial Services (each 1 percent reduction = 15	\$754,000	2	4	19	25 (1%)	

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positions eliminated)						
Dropout prevention programs	\$215,000	1	6	6	13 (1%)	<ul style="list-style-type: none"> • We don't do enough of this effectively now and our dropout rate is awful.
Early retirement incentives	\$2,500,000	2	3	2	7 (>1%)	
Education Computing Specialist (ECS) (eliminate 220 positions)	\$18,106,277	21	28	28	77 (4%)	<ul style="list-style-type: none"> • Keep half . . . down to 110 positions. • Teachers don't have time! We need this for future. Paperless saves money.
Empowerment schools	\$1,665,000	7	9	2	18 (1%)	<ul style="list-style-type: none"> • Change guidelines so schools can choose how to spend dollars to best suit their community—not make across the board cuts which help some schools and hurt others.
Extracurricular programs	\$5,210,000	238	181	139	558 (26%)	<ul style="list-style-type: none"> • This affects 180,000 students. • Most successful students are in the music and sports programs and need them for college applications. • My son is an orchestra student now at LVA, and prior to that at Knudson. These magnet programs saved my son. It gave him self esteem, a focus, increased his academic skills. Students must keep up academics to stay in the program. • Let's keep the students off the streets and involved. • Kids need this to stay out of trouble. • An education without a cultural context to frame it is like a fish in the desert. • Cutting the extracurricular activities means kids are most likely to get in trouble, and the fact that maybe doing one of these activities after school could be something they want to pursue as their career/job. • Music helps in math and science. • Kids need them. • Fine arts and band programs set up students to interact with each other and to build skills that will help focus them in school and work. • Extracurricular programs: essential for well-rounded children; makes them competitive for college. • This program boosts our youth's confidence and self esteem. • Tax the casinos to cover our education. • Music programs at both middle and high school levels, these are brilliant, shining stars in the public school programs. They enhance general learning and produce leaders for our

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						<p>community.</p> <ul style="list-style-type: none"> We need the arts, we need sports, we need music. Please keep them. Students who are involved in Fine Arts have better attendance and <u>higher</u> graduation rates. Our kids need the programs that are provided. Most students learn as much or more about life in the arts as other classes because of the additional responsibility and leadership & teamwork. No pay for play. All programs that will keep kids off the street I love drama! That's why I go to school. Please keep. Music is important Band is a grade Students in Band, Orchestra, and Choir score better on tests. Higher graduation rate. Better school attendance. My daughter came from a private school that did not have orchestra. Music is important for my son who has ADHD. Extracurricular classes are important for our children. Keep all fine arts programs Keep music – it keeps students enthused about school! Don't cut the arts at any level! I love drama! Keep drama! Must keep the arts at every level Keep extracurricular activities but implement a user fee I have two magnet arts students – what will happen to their school? Their futures are in ARTS. Please keep orchestra. I am learning about self control. I love band more than anything! Band Rocks! Please keep band. For some students these are important to them. (Note: Some overlap between "Extracurricular Activities," "Fine Arts," and Athletics" by voters.)
High School Proficiency Exam (HSPE) tutorial	\$800,000	8	7	11	26 (1%)	<ul style="list-style-type: none"> Find a way to use current technology to offer tutorial online. My son passed his math proficiency test due to the NHSPE tutoring program.
High school walking	\$3,000,000	22	21	30	73	<ul style="list-style-type: none"> Three miles, too far, not safe for students. Three miles is a long way for a student to walk. Most kids will be tired when they get to

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distance (increase from 2 miles to 3 miles)					(3%)	<p>school. This will affect learning. Gas and diesel has dropped. This should be kept. Buses for after-school sports should be kept. Most parents cannot transport as most are working. Keep money earmarked for education, kept for that, NOT borrowed as the state wants.</p> <ul style="list-style-type: none"> • Most students have already said they would have to drop out. They would have to get up at 4:00 a.m. to catch the CAT bus and so just would not go.
Librarians (eliminate 105 positions)	\$9,510,215	32	47	27	106 (5%)	<ul style="list-style-type: none"> • They can teach <u>some</u> students. • Very important for the future of our children. • MS/HS libraries to teach students safe and effective ways to use 21st century technology and www. Promote reading and life-long learning to cannot be maintained by teachers or support staff who lack specific training. • Schools will lose their accreditation if they lose librarians. • Teachers need to teach and not maintain the libraries! • Keep libraries at all schools. • Librarians are specialists who work with students on a daily basis. • Huge resource value.
Literacy specialists (eliminate 200 positions)	\$17,018,306	26	31	15	72 (3%)	<ul style="list-style-type: none"> • Invaluable to struggling readers. • They help struggling students with reading and writing. • Keep specialists in elementary. • <u>Hello!!</u> Kids that cannot read need our help. This is a vital part of education. It cannot be taught by classroom teachers—there are too many kids in the classes to help the few who really struggle and <u>need</u> that 1-to-1 instruction.
Maintenance and grounds keeping (1 percent reduction)	\$580,006	0	2	2	4 (>1%)	
Off-ratio administrative staffing	\$2,740,000	0	0	2	2 (>1%)	
Region differentiated funding formula	\$5,500,000	1	2	2	5 (>1%)	
Region professional services	\$1,600,000	0	0	2	2 (>1%)	
Region structure (eliminate one)	\$2,600,000	0	2	1	3 (>1%)	<ul style="list-style-type: none"> • (Note: Some voters wrote "Special Education," "Special Education Teachers." One commented, "Right to have an education like everyone else."

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Special Education facilitators (eliminate 164 positions)	\$12,877,647	44	43	46	133 (6%)	<ul style="list-style-type: none"> Athletics equal a positive outcome. No athletics equals more gangs and no outlets for youth. This program keeps a lot of our youth off the streets and the mind to stay in school. After school programs keep kids out of trouble. Without athletics students will not take getting good grades serious. They will just not do as good. You will see an increase in dropouts and a decrease in grades. Speaking from my point of view, sports motivate me to keep my grades up and aim high! As a high cross-country and track and field coach, I feel this is one of the more necessary programs in fostering high school advancement. I have been coaching for three years, and I've seen significant changes in almost 90% of my athletes. Please keep Athletics! Bored teens are dangerous teens, i.e., sex, drugs, crime, violence! 10% cut: I had to pay so my child could play; other parents can also. Making a % cut and giving parents, schools, and students to fundraise on a larger scale to offset some of the cost. Do not cut the children's sports. But look for savings. Makes students competitive for scholarships. Keeps them off the street and possibly out of gangs. Institute a sliding scale for paying for sports, so those that can't afford to pay can play. Some kids only have good grades because you have to have good grades to play sports. These kids might not care without sports. You cut sports, think about how many kids will drop out of school. I know I only do sports because you have to have a certain GPA to stay in. I know that's one way to keep my grades up and not drop down.
Total		737	938	651	2128	

Percentages approximate.