

Name of Program	Cost	Cut First	Cut Second	Cut Third	Total	Comments
Athletic programs (District funded)	\$6,280,000	20	13	5	38 (2%)	<ul style="list-style-type: none"> Fees Make it a pay for service. Pay per play, I agree! Participants need to pay some fees. Students should have to pay to play. Orchestra students have to pay, so sports should have to pay. Free after school athletic activities. A sliding scale of fees may be used, similar to free/reduced lunch. Cut select sports (swimming, golf, bowling) facilities not on campus. Make it pay for play with scholarships for the poor. Cutting this would get attention. Or implement more "pay to play" along with charitable efforts to raise funds for needy students.
AVID (<i>Advancement via Individual Determination</i>)	\$1,994,000	32	22	19	73 (4%)	<ul style="list-style-type: none"> Until things improve. This program doesn't help me at all. I am a student at Canyon Springs High School, and I have a 4.6. The AVID program only helps people with a 2.0-3.0. This is not for everyone. This money should be used for everyone. Restructure at least. Does not benefit a large enough number of students to justify the expense. Decrease funding for AVID. Cut AVID at middle school levels.
Block schedule	\$11,145,000	143	74	54	271 (15%)	<ul style="list-style-type: none"> Very expensive It starts at home. Needs and wants. This case it's a want. It costs more to be on block schedule than regular school schedule. Too many seniors only go to school till 10 a.m. with it. Many schools with 6-7 period days graduate quality students. Not consistent. I love it and wish we could keep it, but compared to everything else on the table, it is expendable. Students who need to make up credits should have to pay. With this program students leave school early and see no reason to do their senior year. Prefer not to eliminate but look at ways to cut back on programs. I believe block scheduling should be cut because not all schools have them. I understand having a block schedule is great for students but not all high schools have the opportunity to have this.

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						<ul style="list-style-type: none"> There aren't enough schools utilizing the program and not all students are college bound.
Career and Technical Education (CTE) program equipment replacement	\$250,000	3	7	7	17 (1%)	<ul style="list-style-type: none"> CTE programs.
Class size: 1 st - 3 rd Grades, increase by 1 student (eliminates 231 teaching positions)	\$15,590,000	14	27	16	57 (3%)	<ul style="list-style-type: none"> What's one more student? Eliminate some of the funding and raise class sizes in grades one and two. But keep current class size in grade three.
Class size: 4 th - 5 th Grades, increase by 1 student (eliminates 64 teaching positions)	\$4,295,000	1	3	5	9 (>1%)	
Class size: 6 th - 12 th Grades, increase by 1 student (eliminates 183 teaching positions)	\$12,365,000	5	13	13	31 (2%)	<ul style="list-style-type: none"> Increase size. It's one more student! Prepare students for college-style instruction.
Class size: K - 12 th Grades		10	10	6	26 (1%)	<ul style="list-style-type: none"> Support class increase. Students need to pay attention. All levels. It's one more student per class. Everyone gives. One more child per class, just one.
College of Southern Nevada (CSN) tuition reimbursement	\$500,000	17	27	28	72 (4%)	
Custodial Services (each 1 percent reduction = 15 positions eliminated)	\$754,000	7	4	7	18 (1%)	<ul style="list-style-type: none"> Have the kids maintain their school as part of a way to learn to respect it. Teachers aid in picking up classrooms, cleaned once a week by custodian. Cut one employee per school! Cut 300 employees. Too much lack time for some.
Dropout prevention	\$215,000	6	19	8	33	<ul style="list-style-type: none"> I believe this should be cut. Students have a right to choose to stay or leave high school. I

Town Hall Meetings
November 18-19, 2008
Public Voting Results

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programs					(2%)	<ul style="list-style-type: none"> • know people want more students to graduate but students have a right to choose. • Whoever is going to go will go regardless of any program
Early retirement incentives	\$2,500,000	39	56	27	122 (6%)	<ul style="list-style-type: none"> • This is ridiculous! • Just quit!
Education Computing Specialist (ECS) (eliminate 220 positions)	\$18,106,277	50	24	34	108 (6%)	<ul style="list-style-type: none"> • Instead, contract this out, compete the services and get more for less \$\$. • Teachers have training on how to use the computer. People don't need to take this much of the schools money for something teachers had training for. • Students now have them at home now and learn more there than school. • Outsource ECS position to find a less expensive solution. • Increase the amount of schools to three or four instead of one or two. • Maybe reduce instead of cut program altogether • Most teachers know how to fix a computer. Put it on a list. Once a school has 5 bad computers then send a repairman. • Most teachers and some students know more than some of the ECS personnel. How about class or workshop for PC & networking needs? • Outsource the ECS position. • Reduce not eliminate. • Share between schools. • See how long we last without computer techs.
Empowerment schools	\$1,665,000	27	71	59	157 (8%)	<ul style="list-style-type: none"> • All schools should get similar funding. • We ALL deserve the extra \$\$ to improve. • Excess funding to empowerment schools • Cut bonuses • (Note: Duplicates.)
Extracurricular programs	\$5,210,000	10	8	15	33 (2%)	<ul style="list-style-type: none"> • "Careers" course freshman year of high school – a complete waste of time. • Bowling • Choir • Free after school activities and clubs. I send my son to school for classroom learning, not after-school extracurricular events.
High School Proficiency Exam (HSPE) tutorial	\$800,000	11	11	9	31 (2%)	
High school walking	\$3,000,000	15	17	22	54	<ul style="list-style-type: none"> • Increase walking distance for ALL zoned students from 2 miles to 3 miles or more.

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distance (increase from 2 miles to 3 miles)					(3%)	<ul style="list-style-type: none"> This item is poorly written. To clarify, this vote is in support of increasing the distance. Increase car parking.
Librarians (eliminate 105 positions)	\$9,510,215	7	13	15	35 (2%)	<ul style="list-style-type: none"> Middle & High school Restructure librarians in middle and high school Students can use computer labs to get information - this is the 21st century.
Literacy specialists (eliminate 200 positions)	\$17,018,306	40	46	45	131 (7%)	<ul style="list-style-type: none"> A poll of my fellow teachers shows almost 50% NEVER pull students. Support staff could do most of what a literacy specialist does. Many do not work with students. They do not see classes of students every day or any day! Party planners with up to five aides. Make the teachers we have perform these duties. Wouldn't need literacy specialists if teachers could group low/middle/high students in reading and math, then have one teacher teach low-level, a second teacher teach mid-level, and a third teacher teach high-level for reading and math. Parents could volunteer for this. I came over from South Korea when I was 9 years old without speaking any English. If I can do it, anyone can. Parents are responsible for this!! English speaking or not!! Hire teachers that are highly qualified. They can be LS. Consider splitting between schools as the ECS's do - few of them work with students in a direct way.
Maintenance and grounds keeping (1 percent reduction)	\$580,006	10	8	13	31 (2%)	<ul style="list-style-type: none"> There are too many workers per crew. Look for volunteers - parents, or friends Too often many workers are sent on a job which can be done by one person. The others stand around watching and talking. Subcontractors do much better work for ½ the cost. Don't get what we need anyway! Volunteers can do. Tighten it up a lot. Too much wasted manpower! Check out those night crews and see how many hours they are really working!
Off-ratio administrative	\$2,740,000	60	40	66	166 (9%)	<ul style="list-style-type: none"> This is absolutely ridiculous. Lower the number of secretaries, deans, counselors, department heads that don't teach. (Option) from your list—MY first cut would be a 10% reduction in administrative salaries.

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staffing						<ul style="list-style-type: none"> (Note: Obvious duplicates.)
Region differentiated funding formula	\$5,500,000	13	25	28	66 (4%)	<ul style="list-style-type: none"> It does not take that many employees to run <u>one</u> office.
Region professional services	\$1,600,000	10	25	26	61 (3%)	
Region structure (eliminate one region)	\$2,600,000	59	54	70	183 (10%)	<ul style="list-style-type: none"> Cut the Superintendent's Region Eliminate one or go back to division/area support. Consolidate districts The district needs to deconsolidate! Eliminate regions to North, South, East, West Combine regions, reduce cost. Reduce but not eliminate all the offices. We did not always have regions. All region items which do not affect actual students. At least one region. They can use portables or rotating office on campuses. We do not need six regions! Go back to area "Sups". Shut down regional offices - return to Ed Center. If CCSD bureaucracy is as effective and layered as the corporate world, schools would be better off without more supervision.
Special Education facilitators (eliminate 164 positions)	\$12,877,647	9	15	21	45 (2%)	<ul style="list-style-type: none"> The Spec. Ed. Teachers do all the work—I have seen many facilitators who sit or walk the halls. I am a third year special education teacher, and I can assure you that as long as teachers in this field are <u>properly trained</u>, the facilitator position is not entirely necessary. Principals can again do the required IEPs.
Total		618	632	618	1868	

Percentages approximate.