ATTENDANCE

I. The primary aim of attendance enforcement is to increase student achievement through improved attendance. The Clark County School District will cooperate with community agencies to remove the cause of the absence so that the student may benefit from the educational opportunities offered by the Clark County School District.

The Clark County School District is to consider the advice and recommendations of the advisory board created by the 1997 Nevada Legislature to review school attendance and is encouraged to utilize the programs for truancy reduction established by the advisory board. (NRS 392.126.128)

- II. The Clark County School District requires that students enrolled in schools of the District attend school regularly in accordance with the Nevada Revised Statutes. It is the position of the District that if a student is absent, no learning can take place. The educational experiences lost during an absence are irretrievable as the interaction in the classroom setting can seldom be duplicated through makeup work. The Clark County School District recognizes that absences for students who are physically or mentally unable to attend school and have completed the course-work requirements are exempt under NRS 392.122.
- III. In grades K through 12, parents or legal guardians of students who have been absent shall be required to present to the school a statement giving the reason for the absence. Absences that are unapproved/unexcused are considered truancies. The Clark County School District will strictly enforce attendance and truancy regulations and will refer habitual truants to local law enforcement as per state law. The regulations developed to implement this policy reflect state law, including elements of the Nevada Education Reform Act of 1997, which includes attendance as a criterion for determining the adequacy of a school's overall program performance. Schools will work with parents and students to identify and remediate the causes of poor attendance.
- IV. The Clark County School District recognizes the problem of student tardiness to class as a serious disruption of the educational atmosphere of our schools. The distractions caused by students arriving late to class are unfair to the teacher and are an infringement on the educational rights of other students. Certain elements of instructional activity and learning are irrevocably missed when students arrive late to class.

Each school administration shall have a fair, consistent, staff-involved, and well-communicated tardy procedure.

- V. Programs designed to encourage and enhance good attendance of students will be developed and implemented by schools. Included in the programs will be interventions to address school attendance issues.
- VI. This policy is applicable to students participating in a program of special education or a Section 504 Plan resulting from a student's disability, but subject to the student's "Individualized Education Plan" or "504 Plan" and in accordance with the Individual With Disabilities Education Act.

Legal References: NRS Chapter 392 Pupils
Review Responsibility: Education Services Division

Adopted: [5113:6/26/80]

Revised: (7/9/81; 11/1/84; 3/28/85 – Effective 9/1/85; 10/14/92;

12/08/92; 10/12/93; 1/14/99)

Pol Gov Rev: 6/28/01 Revised: 8/25/05