2018-2019 CLARK COUNTY SCHOOL DISTRICT

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CCSD CLARK COUNTY SCHOOL DISTRICT

BOARD OF TRUSTEES

CCSD Board of Trustees

The Clark County School District (CCSD) Board of Trustees is a group of seven elected community leaders dedicated to providing the leadership necessary for Clark County public school students to accomplish their educational goals. Each Trustee brings a wealth of experience and concern for children and is committed to ensuring the success of every student.

Board Responsibilities

The Board of Trustees is responsible for establishing policies and making decisions that direct the educational vision for the district, the fifth-largest in the country. The Board hires and directs the Superintendent to execute its policies and decisions, which impact more than 323,000 students and their families, 360 schools and more than 40,000 employees. The Trustees also oversee a general operating fund budget of more than $2.4 billion.

Board Meetings

The Trustees hold regular meetings the second and fourth Thursday and a work session on the first Wednesday of each month in the Board Room of the Edward A. Greer Education Center, 2832 E. Flamingo Road. Public notice of all Board meetings, including special meetings, are posted online at least three working days in advance in accordance with the Nevada Open Meeting Law. For a schedule of future meetings and to view agenda items, visit ***ccsd.net/trustees***.

SEVEN TRUSTED LEADERS

VISION STATEMENT

"All students progress in school and graduate prepared to succeed and contribute in a diverse global society."

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SUPERINTENDENT'S MESSAGE

Students, families and colleagues –

Welcome to the 2018-19 school year! Like many of you know, the first day of school is an extremely exciting time for me. I am grateful and honored to have been chosen by the Board of School Trustees as the new Superintendent of the Clark County School District (CCSD). As Aug. 13, rolls around, I am more excited about the opportunity to lead our team and to serve our children.

This publication is full of important information you need to know as the school year begins. Please take a few minutes to read up on some of the details of the school year, including our school calendar. You will note the semester testing will be completed prior to Winter Break and the school year will end prior to Memorial Day in May 2019.

Since becoming your Superintendent, I have been busy getting to know all the wonderful people throughout this community and school district. I have enjoyed engaging with various educators, parents, community leaders, and most importantly some of our students. I have been able to hear first-hand about the great work happening in our schools and our amazing teachers, principals and staff. I've also heard about the opportunities that lie ahead for us. My listening and learning will continue as we open the school year.

When I interviewed for this position, I committed to accelerate on the success that has been realized in this community, including:

- ✔ Continuing to improve our graduation rate, while ensuring that every student graduates career ready.
- ✔ Building on the success of our nationally recognized Magnet School program. (Congratulations to East Career and Technical Academy, which was honored as the nation's top Magnet School in 2018.)
- ✔ Expanding our Advanced Placement (AP) program, so we can offer more opportunities to more students across all high schools.
- ✔ Improving fourth- and eighth-grade math and reading scores, which are measured as part of the National Assessment of Educational Progress (NAEP), commonly called "the nation's report card."
- ✔ Increasing high school course offerings for middle school students so more students enter high school ready for the challenging college prep course work.
- ✔ Expanding our nationally recognized fine arts programs.

As this school year and my superintendency begin, my team will focus on improving student achievement; supporting teachers; principals; and staff; stabilizing our fiscal situation; and working with the Board of School Trustees as a cohesive governance team to fully implement the reorganization of CCSD mandated by law.

We have many reasons to feel proud, and even more reasons to collaborate on behalf of our children, staff, and schools.

Dr. Jesus Jara, Superintendent of Schools

Connect With Us

THE TRUSTEES WANT TO HEAR FROM YOU!

Each Clark County School District Trustee represents a specific geographic area within Clark County. Parents and members of the community who would like to obtain information about Trustee newsletters and Parent Advisory Committee meetings are encouraged to contact the Board of Trustees Office at 702-799-1072.

The Trustees also encourage parents to learn about the district's strategic plan to increase student achievement. For more information about the Board of Trustees, or to find your Trustee, visit ***ccsd.net/trustees*** *or follow them on Twitter @CCSD_Trustees.*

SCHOOL CALENDAR FOR 2018-19

All schools are on a 9-month schedule

2018

Aug. 13	First day of school
Sept. 3	Labor Day (no school)
Oct. 26	Nevada Day observed (no school)
Nov. 6	Election Day (no school)
Nov. 12	Veterans Day observed (no school)
Nov. 19-21	No school
Nov. 22-23	Thanksgiving Day and Family Day observed (no school)
Dec. 21	End of day, Winter Break begins (no school Dec. 24 – Jan. 4, 2019)

2019

Jan. 7	Classes resume
Jan. 21	Martin Luther King, Jr. Day observed (no school)
Feb. 18	Presidents Day observed (no school)
March 22	No school for students
April 12	End of day, Spring Break begins (no school April 15 – 19)
April 22	No school
April 23	Classes resume
May 23	Last day of school

Note: School dates are subject to change.

Infinite Campus is the district's Student Information System, electronic grade book, and parent/guardian and student portal.

The "Campus Portal" provides access to information to understand, monitor, and participate in the educational process.

A mobile app is also accessible for any Apple iOS or Android device.

For more information about Infinite Campus, visit ***ccsd.net/infinite-campus***.

The Campus Portal will be live for the 2018-19 school year beginning August 13, 2018. Parents/guardians and students who have a Campus Portal account from the previous school year will continue to use the same username and password. If you do not have an account, please contact your child's school.

WHAT DOES THE CAMPUS PORTAL DO FOR YOU?

Infinite Campus will provide detailed, real-time information including:

- ✔ Class Schedules
- ✔ Student Assignments - To Do List
- ✔ Calendar
- ✔ Student Grades
- ✔ Student Attendance
- ✔ Student Progress
- ✔ Academic Planner
- ✔ District and School Notices
- ✔ Cafeteria Balance
- ✔ Fees
- ✔ Health - Immunizations Only

TITLE I HOPE

The Title I HOPE Office provides assistance to families in transitional or temporary living situations such as living in a car, hotel/motel, shelter or multi-family residence due to economic hardship. Families eligible for Title I HOPE services have additional days to obtain the required immunizations and to submit a residential affidavit for proof of address. Title I HOPE may assist in obtaining an original birth certificate if a copy is not available for enrollment purposes. Eligible families may contact Title I HOPE at 702-855-6682 for more details and assistance or can visit ***aarsi.ccsd.net/title-i/hope***.

REGISTRATION INFORMATION

Registration Began April 11, 2018
Classes Begin Aug. 13, 2018

Parents must register all new and returning students to the Clark County School District.

Registration is done through the CCSD online registration system. Parents of currently enrolled students may complete online registration using their Infinite Campus Portal account. New families to CCSD may register online at ***register.ccsd.net*** or visit their zoned school. After completing the online registration, parents must bring the required documents to their child's zoned school to complete the registration process. Parents should contact their zoned school for questions regarding registration.

Visit ***ccsd.net/zoning*** or call the Demographics and Zoning Office at 702-799-6430 for information.

Age and Entrance Requirements

Children must meet the following minimum age and entrance requirements on or before Sept. 30, 2018, to be admitted to kindergarten, first, or second grade. (Nevada Revised Statutes - NRS 392.040)

- ✔ Kindergarten students must have attained the age of five years old by Sept. 30 to attend kindergarten.
- ✔ First-grade students must have attained the age of six years old and demonstrate proof of completing kindergarten at a public, state-licensed private, state-exempt private or approved home school program.

OR

- ✔ Demonstrate proof of completing kindergarten and promotion to first grade while being a resident of another state in compliance with the age and entrance requirements of that state. Proof must be verified through a report card issued by the last out-of-state public or private kindergarten.
- ✔ Second-grade students must have attained the age of seven years old and demonstrate proof of completing kindergarten and first-grade at a public, state licensed private, state exempt private or approved home school program.

Children who have attained the age of six who do not meet the entrance requirements will be placed in kindergarten.

Children who have attained the age of seven who do not meet the entrance requirements will be assessed to determine if the student is developmentally ready for first -or-second grade.

Children in Nevada between the ages of seven and 18 must be enrolled in and attend school for the entire time school is in session, pursuant to NRS 392.040.

Registration Required Documents

1. *Proof of Address*

One form of proof of address is required. A recent utility bill (telephone and cable bills are not acceptable), current mortgage statement, rental receipt, residential lease agreement or sales contract are acceptable forms of proof of address.

2. *Parent/Guardian Personal Identification*

A driver's license, picture identification and/or passport are acceptable forms of personal identification. Permanent and temporary guardians should be prepared to provide proof of guardianship at the time of registration.

3. *Proof of Child's Identity*

An original birth certificate, passport or a certified birth card issued by a health district are acceptable documents for proof of child's identity.

4. *Immunization Record*

NRS 392.435 Immunization of pupils: Certificate prerequisite to enrollment; conditional enrollment; effect of failure to immunize; report to Health Division; inclusion of certificate in pupil's record.

Unless excused because of religious belief or medical condition, a child may not be enrolled in a public school within Nevada unless the child has been immunized and has received the proper boosters for that immunization or is complying with the schedules established pursuant to NRS 439.550.

For detailed information concerning immunization requirements for children attending CCSD schools, visit ***https://ccsd.net/parents/enrollment/#proofImm***. F or assistance with obtaining immunizations, parents may contact the Southern Nevada Health District at 702-759-0850.

TRANSPORTATION / FOOD SERVICE

Transportation

The Clark County School District provides bus transportation for general education students who live two miles or more from their zoned schools. Exceptions may apply for students with special needs and also for students who may encounter hazard areas like construction zones on their way to school.

Parents can check eligibility for their students and get bus stop information by visiting ***transportation.ccsd.net*** four weeks prior to the start of the school year.

Bus stop locations for students attending a Magnet School are at designated, centralized locations throughout the district. Magnet bus stop locations are limited to keep student ride times within 60 minutes in length. In accordance with District Regulation 3531: "The ultimate responsibility of safe student passage to and from school/pickup points rests with the parent or legal guardian."

For information pertaining to transportation for students with disabilities, see page 14 in the Legal Notices section of this document.

To obtain information on school bus transportation, visit the Transportation website at ***transportation.ccsd.net*** *and click on the Student Bus Stop Information icon. Information can also be obtained by calling 702-799-8110 after July 15, prior to the start of each school year or accessing the student's Infinite Campus Portal.*

Food Service

There will be no change in Clark County School District (CCSD) meal prices for the 2018-19 school year.

Breakfast prices – $1.25 for elementary school
$1.50 for middle school and high school

Lunch prices – $2 for elementary school
$3.25 for middle school and high school

The Food Service website, ***ccsd.net/foodservice***, provides pricing information, menus, nutrition details and other important information. It also includes a link to ***myschoolbucks.com***, where it is possible to make online payments to a student's meal account and view what items your child has purchased.

Free and Reduced Meal Program

Many students are eligible for free or reduced-price meals through the National School Lunch Program available in all CCSD schools. The program provides nutritious meals (breakfast and lunch) every school day and does not identify students who receive a free meal from those who pay for meals. The income guideline eligibility chart is available at ***fns.usda.gov/school-meals/income-eligibility-guidelines***.

For prompt processing of applications, please apply online at ***myschoolapps.com***. This website is user friendly and speeds up the approval process, and it is more accurate. A new application must be submitted each new school year. Online applications will be available beginning July 1, 2018, through ***myschoolapps.com***. Paper applications will be available at Back to School Fairs at local malls and in schools. Please submit applications as soon as possible to allow time for processing. Parents are advised that benefits will not begin until the application is processed and approved by the Food Service Department. Applications for meal benefits may be submitted at any time throughout the school year.

Students who qualified for free or reduced-price meals at the end of the last school year may eat according to last year's eligibility status while applications for the current year are processed. However, last year's eligibility will expire on Sept. 24, 2018. Students without an approved 2018-19 application after that date will be required to pay for meals.

Special Diet Renewals

At the beginning of the school year, please review your student's special diet with the school's Health Office and request a new medical statement to request a special diet if changes need to be made to the current diet. To discontinue a diet, please provide a letter including student name, student number and parent signature.

Anyone who needs assistance or has questions regarding the application process may call 1-800-819-7556 or visit ***ccsd.net/foodservice****.*

For prompt processing of applications, please apply online at ***myschoolapps.com****.*

This institution is an equal opportunity provider.

GRADUATION REQUIREMENTS

To graduate, all students are required to meet the testing requirements outlined for their freshman year cohort, regardless of what year they actually graduate.

In 2013, the Nevada State Legislature passed Assembly Bill 288, which changed Nevada's high school graduation requirements to ensure all students are ready for success in college and careers.

Students with disabilities may opt out of the College and Career Readiness Assessment (ACT) based on the decision of the Individualized Education Program (IEP) team. Appropriate assessments and accommodations for students with disabilities will be determined by the student's IEP team.

AB 288 also changed the statutory reference to the General Educational Development test (GED) and required the State Board of Education to select (a) high school equivalency assessment. The following three high school equivalency exams have been approved by the State Board of Education: GED, HiSET and TASC.

Assembly Bill (AB) 7 authorized two new diplomas. The College and Career Ready Diploma is effective immediately for all students, and a new Standard Diploma, which goes into effect for students in the cohort of 2022.

These changes are aligned with the Nevada Academic Content Standards and are designed to ensure all students are college and career ready.

Graduation Requirements (for students graduating in 2019, 2020 and 2021 only)

To meet minimum requirements for graduation from the Clark County School District and receive a Standard Diploma, students must take the College and Career Readiness Assessment with Writing required by the state and must complete 22-½ credit units of approved course work in the following subjects:

- ✔ English – 4 credits
- ✔ Math – 3 credits
- ✔ Science – 2 credits
- ✔ U.S. History – 1 credit
- ✔ U.S. Government – 1 credit
- ✔ Physical Education (PE) – 2 credits*
- ✔ World History or Geography – 1 credit
- ✔ Health Education – ½ credit
- ✔ Computers – ½ credit
- ✔ Electives – 7-½ credits

** A maximum of one PE II waiver can be earned by participation in certain activities.*

Students who do not complete all requirements for a diploma will not be allowed to participate in graduation ceremonies.

SMARTER BALANCED ASSESSMENT SYSTEM

The Smarter Balanced Assessment Consortium (SBAC) is the Nevada system for assessing students in grades 3-8 in mathematics and English Language Arts. This assessment covers the full range of college and career-ready knowledge and skills represented in the Nevada Academic Content Standards and will be administered to students during the spring of 2019. The Smarter Balanced Assessment System will include a variety of test items including performance tasks that measure a student's ability to integrate knowledge and skills across multiple standards. In addition, students in grades 5, 8, and 9 will participate in the Criterion-Referenced Test for Science aligned to the Nevada Academic Content Standards for Science based on the Next Generation Science Standards (NGSS).

Pursuant to the Every Student Succeeds Act of 2015, parents may request, at their child's enrolled school, information regarding their parental right to opt the student out of the assessment, where applicable.

For more information on the Smarter Balanced Assessment System and the Criterion-Referenced Tests administered in Nevada, please visit ***smarterbalanced.org*** and ***aarsi.ccsd.net/assessment/***.

SCHOOL CHOICE

CCSD Choice Schools

The Clark County School District knows students enjoy school and achieve more when they attend the school of their choice. ***Itsyourchoice.ccsd.net*** highlights the many school choice options available within the Clark County School District, including award-winning Magnet programs, Career and Technical Academies (CTA), Select Schools, the Nevada Learning Academy at CCSD, and Open Enrollment school opportunities.

Magnet Schools and Career and Technical Academies

Magnet/CTAs offer learning opportunities related to 140 various themes for interested students. Students from across the district may apply to a Magnet/CTA, regardless of the region in which they reside. A trusted choice for more than 25 years, Magnet/CTAs provide enhanced educational opportunities, nurture and develop student talents, and create an awareness of career pathways relative to the fields of study in which students may be interested. Visit ***magnet.ccsd.net*** or ***cteinccsd.org***.

Select Schools

Select Schools are high schools that offer robust and engaging Career and Technical Education programs of study, as well as many Advanced Placement and other specialized programs. Students who live within the transportation zone for each school are eligible for busing. Visit ***Itsyourchoice.ccsd.net***.

Open Enrollment

Open Enrollment is available to provide parents with additional school choice options within CCSD. Schools with available seats are advertised for the purpose of allowing parents/guardians of students who do not reside in the attendance zones to express interest in enrolling their child(ren) there. However, transportation is not provided. The application season runs from April to August. For application information and a list of Open Enrollment schools, visit ***ccsd.net/openenrollment***.

Nevada Learning Academy

The Nevada Learning Academy (NVLA) at CCSD is an online public secondary school that offers courses for students in grades 6-12. NVLA provides personalized and rigorous learning opportunities to students who want an alternative educational environment. Students can enroll full-time or take one or two classes as a part-time student. Applications are accepted year-round for enrollment at each quarter. Visit ***NVLearningAcademy.net***.

ITSYOURCHOICE.CCSD.NET

BULLYING / PARENT CONCERNS and RESOURCES

BULLYING

CCSD is committed to providing a safe, secure and respectful learning environment for all students and employees in all district facilities and school-sponsored events. CCSD responds promptly and takes a strong stance against bullying and cyberbullying. Under NRS 388.122, "bullying" means written, verbal or electronic expressions or physical acts or gestures, or any combination thereof, that are directed at a person or group of persons, or a single severe and willful act or expression that is directed at a person or group of persons. (See page 13 in the Legal Notices section for the full definition of bullying.) Under NRS 388.123, "cyberbullying" means bullying through the use of electronic communication. The term includes the use of electronic communication to transmit or distribute a sexual image of a minor.

Be an UPstander

To discuss bullying at your child's school, please contact your school principal or administrator. To report a case of bullying, visit ***ccsd.net/bullying***.

safevoice

Students, parents and faculty throughout Nevada now have access to SafeVoice, an anonymous reporting system used to report threats to the safety or well-being of students. SafeVoice was established by the Nevada Department of Education under Senate Bill (SB) 212 in 2017 to protect student wellness, present violence and save lives.

In partnership with the Nevada Department of Public Safety, the SafeVoice program provides students with a safe place to submit tips concerning their own safety or that of others. A fully-trained professional team of experts responds in an appropriate manner 24/7/365. Tips always stay anonymous.

SafeVoice reports can be made through the hotline by calling 1-833-216-SAFE (7233), electronically at ***safevoicenv.org*** or through a free mobile app available in the app store for either Android or iPhone. Reports made through the CCSD Say No to Bullying website will be redirected to the SafeVoice site.

Parent Concerns

The level of collaboration between families and educators is an important predictor of student academic achievement. Parents and family members who establish strong, positive relationships with school staff have more opportunities to learn about the education system and become better education advocates.

Who do I contact if I have a concern about my child's school?

If there is a concern, contact the school to request an opportunity to address your concerns and have a dialogue about the issue. Concerns that are not resolved at the school level may be addressed by calling 702-799-CCSD, where you will be directed to the appropriate department.

There is also a public concern process per CCSD Policy 1213 that provides a formal investigation of the stated issue and provides the person filing the concern with a written response of that investigation. For more information, call the office of Community Outreach at 702-799-5304 or visit ***ccsd.net/publicconcern.***

PARENT RESOURCES

The Family and Community Engagement Services (FACES) Department develops and implements programs that focus on increasing family engagement to promote student academic achievement. The goal of FACES is to increase engagement through identifying, creating and fostering opportunities for two-way meaningful communication with families, schools and the community.

University of Family Learning

FACES implements the University of Family Learning (UFL), which provides families with educational resources and support through classes and workshops focused on parents as teaching partners; navigating the school system; parent leadership; and family wellness and development. Beginning in September 2018, classes will be offered at the 10 Family Engagement Centers, all CCSD school sites, and throughout the community. For times and locations, check the UFL calendar at ***faces.ccsd.net*** and/or contact your child's school.

Family Engagement Centers

FACES Family Engagement Centers are located in nine Title I elementary schools and one Title I middle school throughout the district. In collaboration with community and district partners, these centers provide opportunities to improve family capabilities and establish and nurture relationships with one common goal - student academic achievement. These resources include support with technology, English as a Second Language, and focus on early childhood education. The Family Engagement Centers are open to all families. For the locations of these centers, visit ***faces.ccsd.net*** or call 702-799-0303.

Additional Learning Opportunities

FACES hosts four Family Learning Resource Academies for Title I schools during the academic school year. These academies provide an opportunity for parents to learn more about Title I support for family engagement, to engage in hands-on activities, and gain valuable strategies to support student learning at home. Announcements of the four academies are posted on ***faces.ccsd.net***.

For more information about family activities in support of student achievement, contact the FACES Department at 702-799-0303. Please also visit the FACES website at ***faces.ccsd.net*** or Facebook page at ***Facebook.com/CCSDFACES***.

FACES

STUDENT SAFETY

The start of the school year is a good time to review basic safety information with your child.

Basic Safety Tips for All Students

- ✔ Children should never walk or bicycle alone.
- ✔ Teach your child his/her full name, address, and your full name and phone number.
- ✔ Let your child know that police officers are there to help them, and how to identify police.
- ✔ Teach your child to report violence, threats or any suspicious activity.
- ✔ Talk with your child about safety and violence prevention. Discuss incidents and how they might have been avoided.
- ✔ Teach your child that private parts of his or her body should not be touched by anyone and to immediately report to a responsible adult any attempted or actual violations.

Tips for Children Who Walk or Bicycle to School

- ✔ Parents should know with whom their child is walking or bicycling with and his/her normal route to school.
- ✔ Parents should walk or ride with their younger children and occasionally accompany older children to school, or monitor the route.
- ✔ Remind your child not to take short cuts through or play alone in deserted areas.
- ✔ Watch out for vehicles at every driveway and intersection. Look for drivers in parked cars as they may be getting ready to move.
- ✔ Remember to cross streets only at crosswalks, and to always stop, look both ways and continue to look as you cross the street.
- ✔ Bicycles should be ridden only on the right side of the street, preferably in a bike lane, or on a multi-use pathway.
- ✔ Bicyclists should always wear a helmet, and walk their bike across busy streets and through crosswalks.
- ✔ Respect crossing guards.

Being Smart Around Strangers

- ✔ Talk with your child(ren) about what a stranger is and provide them with examples.
- ✔ Instruct your child never to accept candy, money, gifts or any other items from strangers.
- ✔ Instruct your child never to get into a car or any enclosed or partially enclosed location, such as a garage or alley, with a stranger. Never hitchhike.
- ✔ Stress the importance of protesting and running away if a stranger tries to take your child away or entice your child into his/her car.
- ✔ Instruct your child not to use a public restroom while alone.
- ✔ Advise your child on safe places to go in the event of danger.

For more information, contact the Safe Routes to School program through the School-Community Partnership Program at 702-799-6560. Information is also available at ***saferoutes.ccsd.net.***

SCHOOL POLICE PROMOTE SAFETY

The CCSD Police Department is dedicated to providing a safe and secure environment conducive to learning.

Approximately 160 certified officers patrol the district, including a minimum of one officer assigned to most traditional high schools. Officers also assist at elementary and middle schools and respond to calls for service as needed.

All officers are required to complete a certified Police Officer Standard of Training (P.O.S.T.) Academy with other local police agencies and have the authority to make arrests and issue traffic citations.

Call school police dispatch at 702-799-5411 in case of a school-related emergency or for incidents outside regular school hours.

The Operation Crime-Free Schools tip line, 702-799-0228, allows anonymous reporting of information concerning unsafe or crime-related activity at a school.

For more information about CCSD police, visit ***ccsdpd.com***.

NEW

RELATIONSHIPS, INTERACTIONS, AND COMMUNICATIONS BETWEEN DISTRICT EMPLOYEES OR REPRESENTATIVES/ VOLUNTEERS AND STUDENTS

POLICY AND REGULATION 4100

The Clark County School District (CCSD) is committed to ensuring that all relationships, interactions, and communications between CCSD employees or representatives/ volunteers and students, regardless of age, are appropriate. In furtherance of this goal, the Board of Trustees recently enacted Policy and Regulation 4100, which establishes procedures for all employees and representatives/ volunteers (including rules related to electronic communication such as email and texting with students), defines appropriate and inappropriate conduct, mandates the reporting of inappropriate conduct, encourages cooperation with law enforcement, and ensures compliance with applicable laws.

Policy and Regulation 4100 also includes requirements regarding background checks and fingerprinting that align with the newly enacted Nevada Revised Statutes.

Additional guidance may be found on the CCSD "Protect Our Kids" website. The website includes links with helpful information, documents (including Frequently Asked Questions), and training videos related to Policy and Regulation 4100. The website is available at *ccsd.net/ protectourkids*.

ACADEMIC SETTING AND SCHOOL DAY

Students with disabilities are educated in general academic and nonacademic settings unless a student's needs cannot be met in such a setting. Consistent with district policy and state law, all students are required to receive a full school day of instruction, except in those cases where a special education Individualized Education Plan team or Section 504 team has determined that a student requires a shortened school day or an education or disability-related accommodation in the education setting.

AVERSIVE INTERVENTIONS AND RESTRAINTS

State law (NRS 388.471, et seq. formerly known as AB 280) and Clark County School District (CCSD) Regulation 5141.3 prohibit the use of aversive interventions, physical or mechanical restraints on students with disabilities, except as provided within the law and regulation. A copy of the regulation is available on the CCSD website at ***ccsd.net*** or by calling the Office of Compliance and Monitoring, Student Services Division, at 702-799-1020.

CAREER AND TECHNICAL EDUCATION

More than 280 Career and Technical Education courses, from agriculture science to web design, are available to CCSD high school students. These courses provide students with the academic and technical knowledge they need to pursue post-secondary opportunities or to enter the workplace upon graduation.

Career and Technical Education (CTE) courses are available at all CCSD comprehensive high schools with in-depth programs of study including Career and Technical Academies and Magnet Schools. The in-depth programs of study require students to complete a minimum of three (3) years.

CCSD offers programs of study in the following areas: agriculture and natural resources, business and marketing education, education, hospitality and human services, health science and public safety, information and media technologies and skilled and technical sciences. In addition, CTE programs of study articulate with community colleges across the state. The list of articulated CTE programs and community colleges can be found on the Nevada Department of Education website.

An option for every high school student, career and technical education courses provide hands-on training and real-life experiences along with development of leadership skills through participation in career and technical student organizations. Additionally, the Nevada Department of Education has approved the awarding of a Certificate of Skill Attainment to every CTE student who (1) completes the CTE course sequence with a grade point average of 3.0 or higher; (2) passes the end-of-program technical assessment; and (3) passes the Workplace Readiness assessment for employability skills. Employers across the state of Nevada may utilize this certificate for validation of a student's knowledge and skills in the various career areas.

Career and Technical Education is a very important element of college and career readiness. For more information about Career and Technical Education courses visit ***cteinccsd.org***, or talk with your student's CTE teachers or high school counselor. Parents may also refer to the school's course registration guide.

CCSD does not discriminate against any person on the basis of race, creed/religion, color, national or ethnic origin, sex, gender identity or expression, sexual orientation, disability, marital status or age, in admission or access to, treatment or employment in, or participation in its programs and activities, and provides equal access to the Boy Scouts of America and other designated youth groups, pursuant to federal and state laws. Inquiries regarding compliance with Title IX issues should be directed to the Title IX Coordinator at 702-799-5087. Inquiries regarding Section 504 compliance should be directed to the Chief Compliance Officer, Student Services Division, Office of Compliance and Monitoring, 702-799-1020.

CHILD FIND

Pursuant to the provisions of Section 504 of the Rehabilitation Act of 1973, and the Individuals with Disabilities Education Act, as amended in 2004, the Clark County School District is ready, willing and able to identify every qualified disabled student residing in the district who is not receiving a public education and will provide a free appropriate public education to those qualified disabled students. If you have questions regarding this notification, please contact the Chief Compliance Officer, Student Services Division at 702-799-1020.

The Student Services Division also operates the Child Find Project, which seeks to identify students, residing in and/ or attending private school in the district, ages three to 21, who are not enrolled in public school and who may be eligible for special education services. Recommendations to parents for assessments often come from community agencies, educational and medical personnel, and preschool or daycare centers. Parents, guardians or surrogates are encouraged to initiate requests for evaluations and/or assessments.

Parents or guardians must consent to an evaluation of their child prior to an appointment. A team of professionals will assess the child to determine if he or she is eligible for special education services. The team including the parent(s) or guardian develops an Individual Education Program for each child that qualifies. The Child Find Project staff also can help families gain access to helpful community services. For more information, call 702-799-7463.

CONCERNS ABOUT STUDENT DISABILITY ISSUES

Concerns regarding student disability issues that relate to the provision of "Free Appropriate Public Education" (FAPE) under the Individuals with Disabilities Education Act (IDEA) or Section 504 should be addressed with the principal of the school where the concern has arisen, the Performance Zone Special Education Director, the Performance Zone

2018-19 Annual Legal Notices

The following information is provided annually to all parents of CCSD students at the beginning of the school year.

School Associate Superintendent or by contacting the Chief Compliance Officer, Student Services Division, at 702-799-1020. Specific concerns relating to facility access for disabled students should be addressed by contacting the Chief Compliance Officer, Student Services Division, at 702-799-1020 and CCSD's Facilities Division, Building Department Director 702-799-7605.

ESSA - "UNSAFE SCHOOL CHOICE OPTION"

As a requirement under the Every Student Succeeds Act (ESSA), CCSD has a school choice process requiring that students in unsafe schools be permitted to transfer to safer public schools. This process, known as the "Unsafe School Choice Option," permits student transfers for two reasons: 1) when a school is determined by the state of Nevada to be "persistently dangerous;" or 2) when a student becomes the victim of a violent crime at a school.

If a school is identified as persistently dangerous, the district will inform parents of the designation within 10 days and offer students the option to transfer to a safe public school within 20 days.

Students are allowed to transfer within 30 days. To the extent possible, the district will allow students attending a school identified as persistently dangerous to transfer to a school that is making adequate yearly progress and has not been identified as being in need of improvement, corrective action or restructuring. CCSD will take into account the needs and preferences of the affected students and parents to the extent possible. It is important to note that transportation is the responsibility of the parent(s). If a student becomes the victim of a violent criminal offense at school, the student is allowed to transfer to another public school. The transfer is optional; the student is not required to transfer. This requirement does not supersede the district's ability to discipline offenders in accordance with CCSD regulations.

FAMILY EDUCATIONAL RIGHTS AND PRIVACY ACT

School records of students are confidential, according to the Family Educational Rights and Privacy Act (FERPA) (20 U.S.C. § 1232g; 34 CFR Part 99). The educational records maintained by the district include a student's academic permanent record, achievement and scholastic aptitude test results, attendance and discipline file, class record books, grade books, health inventory, and special education confidential folder if applicable. Directory information is information not generally considered harmful or an invasion of privacy if disclosed. This information is available without the consent of parents or eligible students.

Directory information includes the student's name, address, grade level, date and place of birth, photographs, participation in officially recognized activities and sports, weight and height if a member of an athletic team, dates and schools of attendance, and degrees and awards received.

Photographs will be considered directory information only when used in printed school publications including the annual yearbook, playbills, honor roll or other recognition lists, graduation programs, newsletters, and sports activity programs/sheets. Parents who do not want directory information released must file a written statement with the principal of the child's school annually at the start of each school year.

In addition, two federal laws require local educational agencies to provide military recruiters, upon request, with three directory information categories – name, address and telephone listing – unless parents have advised the school in writing that they do not want their student's information disclosed without their prior written consent.

Information other than directory information is inaccessible without the written consent of the parent or eligible student. Among those exempt from this ruling are "school officials" who have a "legitimate educational interest," which may include the Board of School Trustees, administrators, certificated employees, classified support staff, and contractors, consultants, volunteers and other outside parties performing outsourced institutional services or functions. Legitimate educational interest is defined as any activity having a direct effect on advancing a student's educational level, coupled with a concern for the student's social, emotional and/or physical welfare.

To inspect educational records, parents or legal guardians should make a written request to the principal of the child's school to schedule a records review. The school must comply within 10 days of the written request. The school is not required to make copies of the records unless failure to do so would effectively prevent the parent from obtaining access to the records. Parents or eligible students may request to amend student records. The procedure to challenge records is outlined in CCSD Regulation 5125.1, which is available online at ***ccsd.net***, or at your child's school. Parents/eligible students who believe their rights have been violated may file a complaint with: Family Policy Compliance Office, U.S. Department of Education, 400 Maryland Ave., SW, Washington, D.C. 20202.

The confidential records of students who have been enrolled in special education are automatically destroyed during the year of the student's 28th birthday.

Upon request, CCSD discloses education records without consent to officials of other schools in which the student seeks or intends to enroll, or has already enrolled or transferred, if the disclosure is for purposes related to the student's enrollment or transfer.

CCSD has identified the following FERPA liaisons to answer related questions. Contact numbers are as follows:

Academic Unit 702-799-5475

Education Services Division 702-855-9775

Student Services Division 702-799-1020

MEDICAID INFORMATION

The Clark County School District provides school-based child health services (SBCHS) to children with an Individualized Education Program (IEP) at no cost to parents/guardians. Federal Medicaid funds are available to school districts to help recover the costs of providing these necessary services. To access these funds, CCSD participates in the Nevada Department of Health and Human Services, Division of Health Care Financing and Policy (DHCFP) Medicaid SBCHS program.

School districts can request reimbursement for eligible school-based child health services, such as speech, occupational and physical therapy, and nursing services. The district must disclose information to DHCFP from those students' education records for which reimbursement is sought. The information that must be disclosed includes the student's name, date of birth, and information regarding the service that was provided, such as the date, type, and duration of service.

To ensure that students have access to a free and appropriate public education, as required by federal law, CCSD:

- Must obtain written consent prior to disclosing students' health information to DHCFP;
- May not require parents/guardians to sign up for or enroll in any public benefits or insurance programs;
- May not require parents/guardians to pay any out-of-pocket expenses such as a deductible or co-payment for the costs of the health services CCSD provides;
- May not use students' Medicaid or other public benefits if that use would:
  - Decrease available lifetime coverage or any other insured benefit,
  - Result in families paying for services that would otherwise be covered by Medicaid or other public insurance program and that are required for children outside of the time that they are in school,
  - Increase insurance premiums or lead to the discontinuation of any public benefits or insurance, or
  - Risk the loss of eligibility for home and community-based waivers, based on aggregate health-related costs.

Whether or not consent is given or if consent is withdrawn, the district will continue to provide services to students at no cost to parents/guardians.

For more information regarding the SBCHS Medicaid program, contact the Student Education Management Systems Department at 702-799-0295.

NON-DISCRIMINATION AND ACCESSIBILITY NOTICE

CCSD does not discriminate against any person on the basis of race, creed/religion, color, national or ethnic origin, sex, gender identity or expression, sexual orientation, disability, marital status or age, in admission or access to, treatment or employment, or participation in its programs and activities, and provides equal access to the Boy Scouts of America and other designated youth groups, pursuant to federal and state laws including, but not limited to, Title VI and VII of the Civil Rights Act of 1964, Title IX of the Education Amendments of 1972, Section 504 of the Rehabilitation Act of 1973, Title II of the Americans with Disabilities Act of 1990, the Individuals with Disabilities Education Improvement Act (IDEA), and the Boy Scouts of America Equal Access Act.

Concerns of Employees and Other Employment Related Matters ***(including applicants for employment, race based complaints, and sexual harassment complaints)***

CCSD is an equal opportunity employer. Inquiries regarding employment-related issues and Title IX may be referred to CCSD's Executive Manager, Diversity, Affirmative Action and ADA Programs/Title IX Coordinator for employees, who is located at 5100 W. Sahara Ave., Las Vegas, NV 89146 and may be contacted at 702-799-5087.

Employees who feel discriminated against should contact their immediate supervisor and/or the Executive Manager, Diversity, Affirmative Action and ADA Programs/Title IX Coordinator, as the first step in initiating the district's established complaint procedure.

Concerns of Students, Parents and Other Program Participants

1) Disability Discrimination (Title II)

CCSD is committed to nondiscrimination in its programs, activities and services, and to providing facility accessibility. Parents, students, staff, or other members of the public, who are seeking information or have questions about the existence and location of accessible services, activities, and facilities in the district, should contact the building principal with their inquiry. The building principal may, if necessary, refer the person to one or more of the following individuals, who will respond to the inquiry within a reasonable period of time:

Facility Accessibility:
Facilities Division, Building Department Director, located at 4190 McLeod, Las Vegas, NV 89121, 702-799-7605.

Employee or Public Access/Services Issues:
Executive Manager, Diversity, Affirmative Action and ADA Programs/Title IX Coordinator, located at 5100 W. Sahara Ave., Las Vegas, NV 89146, 702-799-5087, email address: colecg@nv.ccsd.net.

Transportation:
Department of Transportation Director, located at 975 W. Welpman Way, Henderson, NV 89044, 702-799-6890.

Student Programs/Services Access:
Student Services Division, Chief Compliance Officer (Section 504 and IDEA Disability Related), located at 4170 McLeod, Las Vegas, NV 89121, 702-799-1020, email address: harleyms@nv.ccsd.net.

Students, parents, and other program participants who feel discriminated relating to school transportation may initiate a complaint by contacting the principal of the school in question. The building principal will work with the designated employee and respond to the inquiry within a reasonable period of time. The designated school employee who is responsible to work with the school principal in resolving the complaints regarding:

a. disability discrimination concerns, that arise at the school and on the school bus, is the Chief Compliance Officer, Student Services Division, who is located at 4170 McLeod, Las Vegas, NV 89121, 702-799-1020, email address is: harleyms@nv.ccsd.net; and

b. school bus transportation concerns in general, is the Director of Transportation, who is located at 975 W. Welpman Wy., Henderson, NV 89044, and may be contacted at 702-799-6890.

If parents or members of the public have additional concerns or complaints regarding their accessibility inquiry, they also may initiate a formal review by completing a Public Concern Form and trigger the public concern process as outlined in CCSD Regulation 1213.1, as described above.

2) Discrimination under Title VI (race, color or national origin)

Title VI concerns can be addressed by contacting the Executive Manager, Diversity, Affirmative Action and ADA Programs/Title IX Coordinator, who is located at 5100 W. Sahara Ave., Las Vegas, NV 89146, 702-799-5087.

Concerns may also be addressed by completing the complaint/grievance process outlined in CCSD Regulation 1213.1 (public concern). This process allows anyone who has a concern to initiate a formal review by completing a Public Concern Form and trigger the public concern process as outlined in CCSD Regulation 1213.1. The procedures also allow for an appeal of the determination.

3) Sexual Discrimination (Title IX)

Inquiries regarding Title IX should be referred to the Title IX coordinator for students who is located at 5100 W. Sahara Ave., Las Vegas, NV 89146, 702-799-5087, email address: TitleIXcoordinators@nv.ccsd.net. Students, parents and other program participants who believe they have been subjected to sex discrimination to include sexual or gender-based harassment may initiate a complaint/grievance by contacting the Title IX coordinator, who will work with the principal of the school in question or other district staff, as appropriate, to resolve the complaint, or they may contact the United States Department of Education, Office for Civil Rights (OCR).

OCR may be contacted by sending a complaint to the United States Department of Education – Office for Civil Rights, 915 2nd Ave. Suite 3310, Seattle, Washington 98174-1099. Email address is ***ocr.seattle@ed.gov***.

Student Athletics/Activities Access including Title IX Athletic concerns can be addressed by contacting the Title IX Athletics Compliance Administrator, located at 3950 Pecos-McLeod, Las Vegas, NV 89121, 702-799-8493.

PROTECTION AND SECURITY OF TESTS

CCSD, in accordance with Nevada law, has implemented procedures to ensure the security of all state-mandated proficiency exams. The plan includes procedures for:

- Reporting irregularities in test administration and test security;
- Notifying the Nevada Department of Education of testing irregularities;
- Ensuring the security of test materials and consistency of test administration;
- Verifying the identity of secondary students taking an exam; and
- Responding to a report of an irregularity in test administration or security, including actions taken during an investigation and the person responsible for each action.

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The following information is provided annually to all parents of CCSD students at the beginning of the school year.

Because test security is a vital part of proficiency testing and the validity of the resulting data, the district invokes the following penalties:

- If a teacher or administrator is found, through an investigation of a testing irregularity, to have willfully breached the security or confidentiality of the questions and answers of the examinations that are administered pursuant to NRS 390.105 or 390.600 or the college and career readiness assessment administered pursuant to NRS 390.610, the district must: (1) suspend, dismiss or fail to reemploy the teacher; or (2) demote, suspend, dismiss or fail to reemploy the administrator;
- A teacher and/or administrator may be suspended, demoted, dismissed or not reemployed for any other type of breach in test security or administration;
- All other district employees may be subject to suspension, dismissal or non-reemployment for breaches of security or confidentiality; and
- Students who willfully breach test procedures will be subject to administrative and disciplinary action consistent with state law and district regulations.

PROTECTION OF PUPIL RIGHTS AMENDMENT

The Protection of Pupil Rights Amendment (PPRA) (20 U.S.C. § 1232h; 34 CFR Part 98) affords parents and students who are 18 or emancipated minors ("eligible students") certain rights regarding the CCSD's conduct of surveys, collection and use of information for marketing purposes, and certain physical exams. These include the right to:

Consent before students are required to submit to a survey that concerns one or more of the following protected areas ("protected information survey") if the survey is funded in whole or in part by a program of the U.S. Department of Education:

1) Political affiliations or beliefs of the student or student's parent;
2) Mental or psychological problems of the student or student's family;
3) Sex behavior or attitudes;
4) Illegal, anti-social, self-incriminating or demeaning behavior;
5) Critical appraisals of others with whom the respondents have close family relationships;
6) Legally recognized privileged relationships, such as with lawyers, doctors or ministers;
7) Religious practices, affiliations or beliefs of the student or parents;
8) Income, other than as required by law to determine program eligibility.

Receive notice and an opportunity to opt a student out of:

1) Any other protected information survey, regardless of funding;
2) Any non-emergency, invasive physical exam or screening required as a condition of attendance, administered by the school or its agent, and not necessary to protect the immediate health and safety of a student, except for hearing, vision or scoliosis screenings, or any physical exam or screening permitted under state law; and
3) Activities involving collection, disclosure or use of personal information obtained from students for marketing purposes or to sell or otherwise distribute the information to others.

Inspect, upon request of the parent, and before the instrument is administered or used:

1) Protected information surveys of students and surveys created by a third party;
2) Instruments used to collect personal information from students for any of the above marketing, sales or other distribution purposes; and
3) Instructional material as part of the educational curriculum.

CCSD has developed and adopted polices, in consultation with parents, regarding these rights, as well as arrangements to protect student privacy in the administration of protected surveys and the collection, disclosure or use of personal information for marketing, sales or other distribution purposes.

CCSD will also directly notify parents and eligible students through the U.S. mail or email, at least annually at the start of each school year of the specific or approximate dates of the activities or surveys listed below and provide an opportunity for the parent to opt his or her child out of participation in that activity or survey. For surveys and activities scheduled after the school year starts, parents will be provided reasonable notification and be provided an opportunity to opt their child out of participation. Following is a list of the specific activities and surveys covered under this requirement:

- Collection, disclosure or use of personal information for marketing, sales or other distribution;
- Administration of any protected information survey not funded in whole or in part by the U.S. Department of Education; and
- Any non-emergency, invasive physical examination or screening as described above.

Parents/eligible students who believe their rights have been violated may file a complaint with: Family Policy Compliance Office, U.S. Department of Education, 400 Maryland Ave., SW, Washington D.C. 20202.

SAFE AND RESPECTFUL LEARNING ENVIRONMENT

Under CCSD Policy 5137, parents should be aware that the district is committed to providing a safe, secure, and respectful learning environment for all students and employees at all district facilities, school buildings, on school buses, on school grounds, and at school-sponsored activities. CCSD strives to address bullying and cyberbullying so that there is no disruption to the learning environment and learning process. See ***ccsd.net*** (keyword search "Policy 5137").

In the 2017 session, the Nevada Legislature amended the bullying and cyberbullying laws. The Nevada Administrative Code has also recently been revised to include new bullying and cyberbullying regulations. CCSD will comply with the new requirements, and has updated CCSD Policy 5137.

The Nevada Legislature has defined bullying and cyberbullying. Bullying and/or cyberbullying behavior are prohibited. CCSD will comply with the reporting, notice, and investigation requirements set forth in the laws and regulations.

The following reporting mechanisms are applicable to bullying and cyberbullying. These reporting mechanisms remain the same even under the new laws and regulations.

1. **Students:** It is the policy of CCSD to encourage students who are subjected to, witness, or overhear incidents of bullying and cyberbullying to report such incidents. Students should report any incident(s) of bullying and cyberbullying to a teacher, counselor, or a school administrator. Students are also encouraged to report knowledge of bullying and cyberbullying via SafeVoice, an anonymous reporting system, can be accessed 24 hours a day, seven days a week, and 365 days a year. SafeVoice reports can be made through the hotline by calling 1-833-216-SAFE (7233), electronically at ***safevoicenv.org*** or through a free mobile app available in the app store for either Android or iPhone. Reports made through the CCSD Say No to Bullying website will be redirected to the SafeVoice site.

2. **Employees:** Any CCSD teacher, administrator, principal, coach, or other staff member who witnesses, overhears, or receives information about an incident of bullying and/or

cyberbullying at any CCSD facility, on school grounds, in school buildings, on school buses, or at school-sponsored activities, shall report it to the principal or the principal's designee as soon as practicable, but not later than a time during the same day on which the teacher, administrator, principal, coach, or other staff member witnesses or receives information about the incident.

STUDENT HARASSMENT PROHIBITED

CCSD supports a learning environment that is free from discrimination, harassment and intimidation on the basis of sex in order to best promote student learning. Where a student has experienced harassment, the district will act promptly and appropriately to prevent its recurrence and correct it discriminatory effects on the complainant and others, if appropriate.

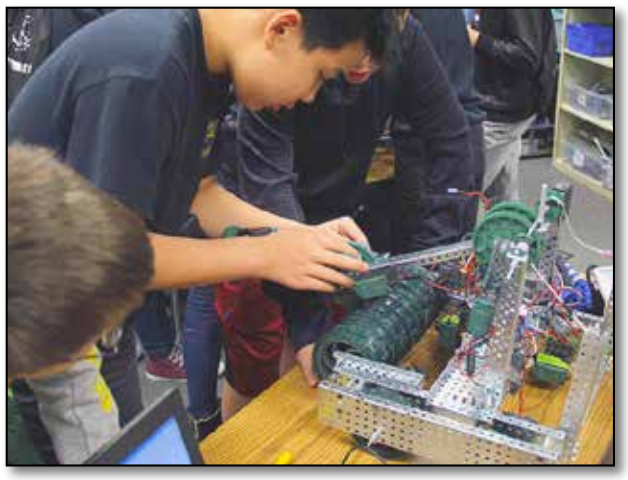
Harassment is any verbal, visual or physical conduct that is sufficiently severe, persistent or pervasive that it adversely affects, or has the purpose or logical consequence of interfering with the student's educational program or creates an intimidating, hostile or offensive school atmosphere. Harassment, whether it is by students, staff or third parties in the school community, is strictly prohibited, and will subject the perpetrator to disciplinary action. See ***ccsd.net*** (Keyword search "Regulation 5141.2"). It is the principal's responsibility to take actions as necessary to protect students and district personnel from harassment by students or staff, using the grievance complaint procedure.

Any student, male or female, who feels that he/she is a victim of harassment should immediately contact his/her teacher and/or principal, unless the principal or teacher is believed to be part of the harassment, in which case contact should be made with the appropriate Performance Zone School Associate Superintendent, Division Administrator, or the Title IX Coordinator at 702-799-5087.

Any CCSD employee who receives a harassment complaint from a student or observes harassing conduct shall notify the principal. The principal shall ensure that the complaint is promptly and appropriately investigated and will ensure that there is an opportunity to present witnesses and other evidence. If the investigation is not conducted promptly, the appropriate School Associate Superintendent, Division Administrator, or the Title IX Coordinator at 702-799-5087 will be notified.

Retaliatory behavior against any complainant or any participant in the complaint process is prohibited.

Harassment in any form against students by either a student or a district employee is grounds for severe disciplinary action. For students, it may be the basis for suspension/expulsion in accordance with the existing disciplinary procedures. For staff, it may result in disciplinary action up to and including dismissal. If there is a concern that the behavior constitutes bullying it should also be reported under the bullying procedures set forth in CCSD Policy 5137.



STUDENT WELLNESS REGULATION

CCSD is committed to providing an environment in which students can make healthy food choices and have opportunities to be physically active. Regulation 5157 defines nutrient standards for food and beverages sold or given away to students in all school venues during the period from midnight before, to 30 minutes after, the end of the official school day. This includes, but is not limited to, student stores, vending machines, cafeteria a la carte lines, fundraising and all activities sponsored by school organizations (clubs, sports, PTA, etc.) conducted on school property during the school day, and the CCSD Food Service Department. The nutrient standards limit calories, fat, sugar and sodium; prohibit carbonated beverages and caffeine with the exception of trace amounts of naturally-occurring caffeine substances such as chocolate milk (although caffeine is permitted at the high school level if approved by administration) and define acceptable portion sizes. More details about the student wellness regulation are available online at ***ccsd.net*** (keyword search "Regulation 5157").

TRANSPORTATION FOR STUDENTS WITH DISABILITIES

Students with disabilities participate in general education bus transportation unless they demonstrate a disability-related need for special education school bus transportation. School-based facilitators assist by forwarding requests for service through appropriate case managers per Individualized Education Programs and 504 plans. Parents/guardians requesting student transportation for medical reasons should contact the school nurse to obtain the appropriate form(s). Anyone with concerns regarding transportation and bus schedules that impact a student's school day should contact the principal of the school where the concern originated. The designated district employee responsible to work with the school principal in resolving complaints about school bus transportation is the Director of Transportation or designee who can be contacted at 702-799-8100. The building principal (or designee) is also the primary contact person for concerns that arise at the school and on the school bus regarding concerns of disability discrimination, including disability harassment. The designated district employee who is responsible to work with the school principal in resolving complaints concerning disability discrimination, including disability harassment relating to transportation is the Chief Compliance Officer, Student Services Division, who can be contacted at 702-799-1020. The building principal will work with the designated employee and respond to the inquiry within a reasonable period of time. If applicable, these concerns also may be addressed by contacting the office of the appropriate School Associate Superintendent of the particular school or by using the district's complaint resolution process outlined in CCSD Regulation 1213.1.

TREATMENT OF STUDENTS AND FAMILIES OUTLINED

Board Governance Policy SE-3 provides that with respect to interactions with students and their families or those enrolling to be students, the Superintendent will not cause or allow conditions, procedures, or decisions, which interfere with student achievement or which are unsafe, undignified, inequitable, discriminatory, or unnecessarily intrusive in his interactions. See ***ccsd.net*** (keyword search "Governance Policies").

ANNUAL ASBESTOS NOTICE

As required by the Asbestos Hazard Emergency Response Act of 1986 (AHERA), this is the annual notification of the presence of asbestos-containing materials in certain Clark County School District buildings. Asbestos is a common name given to a group of mineral fibers that occur naturally and have been incorporated into a variety of construction products such as wall and ceiling plasters and floor tile. These materials pose no risk to health, unless they are disturbed in such a way that asbestos fibers become airborne, are inhaled, and get deposited within the lungs.

This notice is a general notification and is not meant to give specific information about an individual location. An Asbestos Management Plan has been developed for each CCSD location which identifies the location, type, and amount of asbestos-containing material and also describes action taken to prevent exposure. The site-specific plan is available for review in the main office, of each location, during regular business hours. Copies of all plans are also kept in the Risk and Environmental Services Department office.

CCSD is committed to maintaining a safe and healthy environment for our students, staff, and visitors. For more information, visit ***ccsd.net/environmentalservices*** or call 702-799-0987.

FREQUENTLY ASKED QUESTIONS

How do I know which school my child should attend?

Information about school attendance areas is available at ***ccsd.net/schools/zoning*** or by calling the district's Zoning Office at 702-799-6430.

Am I required to send my child to the school where he or she is zoned?

CCSD has several choice options available for students who do not wish to attend their assigned school. For a brief description of CCSD's choice options, see page seven of this document or visit ***itsyourchoice.ccsd.net***.

What type of vaccinations are required to enroll my child in school?

For immunization requirements, visit ***https://ccsd.net/parents/enrollment/#proofImm***. CCSD does not administer vaccinations. Parents who would like to have their child vaccinated should contact their child's licensed healthcare provider or the Southern Nevada Health District at 702-759-0850 for vaccination dates and times.

Is my child eligible for bus service?

Transportation guidelines vary by home school or school choice. See page five of this document for more information or visit ***transportation.ccsd.net***.

How do I know if my child is eligible for the free lunch program?

Information pertaining to CCSD's Food Service Department and the Federal Free and Reduced Lunch program is contained on page five of this document or by visiting ***myschoolapps.com***.

What school supplies will my child need?

It is important for every child to have the necessary supplies for the new school year. Most schools and/or teachers provide a list of suggested supplies at the beginning of the year. Parents are advised to obtain this information from the school and/or teacher before purchasing school supplies to prevent the expense of buying unnecessary items.

What is the Smarter Balanced Assessment System?

The Smarter Balanced Assessment Consortium (SBAC) is the Nevada system for assessing students in grades 3-8 in mathematics and English Language Arts. This assessment covers the full range of college and career-ready knowledge and skills represented in the Nevada Academic Content Standards and will be administered to students during the spring of 2019.

For more information on the Smarter Balanced Assessment System, see page seven of this document or visit s***marterbalanced.org*** and ***aarsi.ccsd.net/assessment/***.

For more Frequently Asked Questions, visit ***ccsd.net/district/faq***.

School–Community Partnership Program

The Clark County School District School–Community Partnership Program works to enrich student experiences by connecting business and community organizations with school resources to promote academic achievement.

The office works with business and community organizations to promote programs such as the Focus School Project (adopt-a-school), Stay in School and Reclaim Your Future Mentoring program, Safe Routes to School and curriculum-based programs.

For more information on these programs or to get involved in the School–Community Partnership Program, visit ***partnership.ccsd.net*** or call the office at 702-799-6560.

INSIDE EDUCATION AIRS ON VEGAS PBS (CHANNEL 10) AT 7:30 P.M. EVERY OTHER THURSDAY.

The program is a cooperative effort with CCSD to provide increased transparency and accountability to students, parents and taxpayers.

Through storytelling, in-depth interviews and roundtable discussions, Inside Education offers viewers a deeper look at pressing education issues facing the district and hopes to spur informed discussions in the community. The program also recognizes the accomplishments and successes of staff, students and administrators.

Student journalists from several CCSD high schools are also featured on the program. The students write, shoot and edit their own stories under the guidance of Inside Education producers, giving the students real-world experience and a Las Vegas valley audience for their work.

Complete Inside Education episodes and featured segments can be viewed on ***VegasPBS.org*** or at ***youtube.com/vegaspbs***.

Useful Phone Numbers

(All Numbers – Area Code 702)

Academic Unit (K-12) 799-5475
Adult Education 799-8650
Alternative Education/Behavior Schools 855-9775
Board of School Trustees 799-1072
Career and Technical Education 799-8462
CCSD Switchboard (general information) 799-CCSD (2273)
Community Outreach (Government Relations) 799-1080
Curriculum and Professional Development Division 799-5119
Early Childhood/Pre-K 799-7479
English Language Learner Program 799-2137
Equity and Diversity Education 799-8484
Family and Community Engagement Services (FACES) 799-0303
Food Service 799-8123
Health Services 799-7443
Homeschool..... 799-8630 x5359
Job Hotline (out-of-district) 799-1000
Magnet School Office 799-8492
Open Enrollment (procedures) 799-6430
Public Concerns.....799-5304
*Safekey – Boulder City Parks and Recreation 293-9256
*Safekey – Henderson Parks and Recreation 267-4100
*Safekey – City of Las Vegas 229-3399
*Safekey – City of North Las Vegas 633-1608
*Safekey – Clark County Parks and Recreation 455-8251
SafeVoice 1-833-216-SAFE (7233)
School-Community Partnership Program 799-6560
School Police Dispatch (crime reporting) 799-5411
Special Education 799-5471
Superintendent's Office 799-5310
Testing.....799-1041, option 2
The Public Education Foundation 799-1042
Title I Services HOPE (homeless) 855-6682
Transcripts 799-2487
Transportation 799-8110
Zoning 799-6430

DO YOU HAVE A QUESTION, NEED ASSISTANCE OR ARE NOT SURE WHERE TO CALL? CONTACT US AT 702-799-CCSD (2273).

**(Note: Safekey programs are not CCSD programs. These programs are sponsored by and offered under the direction of the respective municipalities. For questions, please contact the appropriate municipality in your area.)*

TEACHING DIGITAL CITIZENSHIP

Digital citizenship is the norms of appropriate responsible technology use. It's important we help today's youth navigate digital communication, cyberbullying, internet safety, and other digital dilemmas. When it comes to being a good consumer and educator in a digital world, it's hard to determine what is and is not common sense. ***CommonSense.org*** is an independent, nonprofit organization that offers free K-12 digital literacy and citizenship curriculum for educators and families. Common Sense Education provides teachers with resources to harness the power of technology for learning and life. Common Sense Media provides families with reviews and advice they need to make smart choices in the digital age. At ***CommonSense.org*** you will find learning resources for supporting today's youth in becoming a good digital citizen.

*Visit **ccsd.net** for a variety of news and information about the Clark County School District, or follow us on social media **@ClarkCountySch** (Twitter, Instagram), **YouTube.com/ClarkCountySchoolDistrict**, **Facebook.com/ClarkCountySchoolDistrict**.*

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