



Staff training

- The Clark County School Justice Partnership training will begin in December, 2018, and run through June of 2020.
- The training will start with schools that requested to implement immediately followed by those that have the highest need. CCSD determined need based on triangulated data, and we will provide additional strategies and information regarding how to work with students exhibiting behavior concerns in a more effective manner.
- We will start by training our school leadership teams, which includes administrators, teacher leaders, and support professional leaders.
- School leadership teams will take the training back to their school sites and provide training for the entire school staff.
- We will provide subsequent training to Food Service workers, bus drivers, itinerant staff working in schools and onboarding specialists.
- The training will utilize a Multi-Tiered System of Supports (MTSS) approach, which is a framework that provides educators with multiple options for addressing student behavior before it gets to a more escalated discipline level. The focus will be on behavior intervention, utilizing prevention strategies.
- The MTSS training will cover several areas, including:
 - Implicit bias awareness
 - The disproportionality of discipline data
 - De-escalation strategies
 - Student engagement and relationships
 - Social Emotional Learning
 - Restorative practices
 - Data entry and data driven discipline
- The initial training for school leadership teams will consist of four sessions.
- Once the cycle of initial training begins, ongoing tiered training sessions will begin for schools that have been through the initial training. Additional training sessions that have been identified include, but are not limited to:
 - Cultural Competency
 - Classroom Management Strategies
 - Restorative Justice Models
 - Successful Prevention Programs
 - Using Data to Drive Student Supports