

Principal, Technical Training Academies

Position Details

Reference Code: A817

Division: Office of the Deputy Superintendent

Classification: Licensed Administrator

Terms of Employment: Step 43 of the Unified Administrative Salary Schedule, 11
Months

FLSA STATUS: EXEMPT

Position Summary

The Clark County School District is seeking outstanding principal candidates with visionary leadership and strong administrative skills to work collaboratively with their school community to establish, execute, and fulfill their vision to develop training and employment opportunities for students. This position will oversee multiple school sites and satellite campuses and will report directly to Region 3.

Essential Duties and Responsibilities

The list of Essential Duties and Responsibilities is not exhaustive and may be supplemented.

1. Establishes and/or maintains a School Organizational Team (SOT), which must include: parents/guardians, students, licensed, administrative, and support professional personnel, in accordance with Nevada Administrative Code (NAC) Chapter 388G.
2. Leads diverse staff, student body, and the community in development and implementation of building-level goals focused on the improvement of student learning.
3. Establishes building-level priorities in the context of community and District priorities and student/staff needs through the SOT.

4. Plans and develops the school strategic budget with input from the SOT, allocates and adjusts fiscal and material resources; ensuring resources are aligned with student achievement data to target services, and supports school improvement.
5. Takes responsibility for improving school outcomes and implementing initiatives to accomplish sustainable results by adopting various approaches and engaging a variety of stakeholders to support school goals.
6. Leads the supervision and evaluation process for teachers and administrators in alignment with the Nevada Educator Performance Framework (NEPF) Evaluation System.
7. Conducts frequent classroom observations with actionable feedback conversations in alignment with the NEPF Teacher Professional Responsibilities Standards and Indicators to promote reflection and growth.
8. Models and establishes clear and high expectations for all students and staff members.
9. Engages in professional, respectful, transparent, and honest communication and interactions with all stakeholders.
10. Provides and/or facilitates training of staff regarding the most effective practices which lead to higher student achievement regardless of race, ethnicity, socioeconomic status, or prior academic achievement.
11. Develops strategies in alignment with Focus: 2024, Clark County School District's Five (5)-Year Strategic Plan.
12. Analyzes and interprets school-level data; works with staff to develop school performance plans that improve student academic growth and ensures the alignment of the curriculum, instruction, and assessment to promote continuous school improvement.
13. Interprets and implements District policies and regulations, statutes, laws, and collective bargaining agreements.
14. Leads staff in professional learning and implementation of District and building-level goals relating to cultural competency and student learning.
15. Responsible and accountable for appropriately managing all site-based contracting, purchasing, risk management, and legal matters.
16. Establishes a school climate that promotes equal opportunities for all students, positive conduct and attitudes, and values. Accepts responsibility for the attendance, conduct, health, and safety of students.
17. Responsible for the selection, professional learning, training, assignment, discipline, supervision, and reassignment of all staff.

18. Engages staff in the development of professional learning activities designed to support individual school/District goals and programs to improve student learning.
 19. Assists in the development, ongoing improvement, and implementation of the District and school curricular program.
 20. Provides a safe and respectful learning environment with a positive culture for all students and staff by establishing a set of culturally responsive standard operating procedures, practices, and routines.
 21. Implements and is accountable for results of the school's academic and extracurricular programs including the evaluation and reporting of student learning and development.
 22. Provides for effective staff communication; collaborates and resolves conflicts with others.
 23. Manages the condition of the physical assets, including the neatness and cleanliness of the buildings and grounds and the safety, security, and state of maintenance and repair of the buildings, grounds, furnishings, and equipment, except to the extent that responsibility has been assigned to a department of the District.
 24. Works cooperatively with all administrators at each school site; advises the School Associate Superintendent and other appropriate District administrators of progress, challenges, and other information regarding the school.
 25. Performs additional duties and obligations as assigned by the School Associate Superintendent.
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Position Expectations

1. Demonstrate the ability to act in a responsive manner exercising influence with diplomacy among all stakeholders.
2. Demonstrate the ability to maintain a focus on how decisions and processes will enhance student achievement.
3. Demonstrate the ability to anticipate and create changing conditions and effectively lead others in evolving and adapting to change.
4. Demonstrate the ability to skillfully motivate others, both within and outside the school and the District, to invest in the development and implementation of the resolutions of the school's challenges.
5. Demonstrate the ability to be both prudent and astute to achieve the best results.
6. Demonstrate a high-level of initiative.
7. Demonstrate the ability to work in a fast-paced environment amid constant challenges and often-competing interests.

8. Demonstrate the ability to provide encouraging input, listen to the concerns and suggestions of others, and value their opinions, and act decisively as the responsible administrator.
9. Demonstrate the ability to recognize and promote the professional potential in others.
10. Demonstrate the ability to exemplify integrity, candor, and high ethical conduct.
11. Demonstrate the ability to maintain poise, professional demeanor, and perspective.
12. Demonstrate the ability to possess the physical, mental, and emotional stamina commensurate with the responsibilities and expectations of the position.
13. Demonstrate success in philosophy, curriculum, and instruction at the position's grade level, including an understanding of culturally responsive instructional processes and a variety of instructional techniques, as well as a commitment to the improvement of instructional programs.
14. Demonstrate success in leading the improvement of student learning, as evidenced by the improvement of school-based and/or District-based data points.
15. Demonstrate successful and culturally responsive leadership experiences in staff leadership, supervision, and evaluation, and demonstrate the ability to work effectively with teachers to improve instruction.
16. Demonstrate the ability and desire to establish positive relationships with persons regardless of race, color, religion, sex, sexual orientation, gender identity or expression, age, disability, or national origin, with an active commitment to equal opportunity for all students and staff.
17. Demonstrate the ability to foster an environment that focuses on quality results while motivating, developing, and supporting a diverse staff, encouraging continuous improvement, and working effectively as a member of a diverse team.
18. Demonstrate an understanding of the change process and its relationship to current trends in education at the position's grade level.
19. Demonstrate effectiveness in planning, scheduling, allocating resources, reaching logical conclusions, and making high-quality decisions using appropriate decision-making processes, and accepting responsibility for actions and consequences.
20. Demonstrate effectiveness in using computer technologies to enhance instruction and to manage building functions.
21. Demonstrate success in exercising sound judgment, insight, self-awareness, integrity, and cultural responsiveness when interacting with all stakeholders.
22. Demonstrate a commitment and the ability to continue one's own lifelong learning, to develop talent and leadership skills in others, to provide critical feedback, and to receive critical feedback to maintain high standards for one's self and one's school.
23. Demonstrate the ability to communicate effectively in both written and verbal form with the ability to make clear, persuasive presentations to all stakeholders.
24. Demonstrate success with incorporating culturally competent strategies and utilizing

culturally responsive communication and engagement strategies with all members of the school community.

25. Demonstrate effectiveness when representing the school in the community through business partnerships and activities.
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Specialized School Requirements

1. Manage multiple technical training academy school sites and potential satellite campuses.
 2. Develop a recruiting plan to attract and retain students.
 3. Prepare students for workforce training opportunities for students to engage in the experiences necessary for further training and employment opportunities.
 4. Develop robust business and industry partnerships related to the program offerings.
 5. Develop and execute an implementation plan for a day and evening technical training program.
 6. Implement a hybrid learning program that incorporates online and in-person instruction.
 7. Maintain a centralized database to track student internship placements and partner information.
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Position Requirements

Education and Training

An earned master's degree from an accredited college or university.

Licenses and Certifications

Hold or be able to acquire, by time of appointment to the position, a Nevada school administrative endorsement, as appropriate.

Experience

1. Have previously demonstrated five (5) years of successful licensed teaching experience in an accredited K-12 public or private school; and, be able to acquire, by time of appointment, appropriate Nevada school administrative endorsement; or, have previously demonstrated at least three (3) years of successful licensed teaching in an accredited K-12 public or private school; and, currently hold a valid Nevada school administrative endorsement.
2. Have previously demonstrated a minimum of one (1) year experience as a licensed administrator in an accredited K-12 public or private setting. (Site-based administrative experience is strongly preferred.)
3. Successful performance in the position held at the time of application.

Preferred Qualifications

1. Previous administrative experience related to implementing successful career and technical education (CTE) programs.
2. Existing partnerships with business, industry, and post-secondary institutions.
3. Strong familiarity with workforce development and needs.

When applying for an administrative position, candidates must meet the minimum qualifications as listed on the appropriate position vacancy announcement.

AA/EOE Statement

This employer does not knowingly discriminate on the basis of race, color, religion, sex, sexual orientation, gender identity or expression, age, disability, or national origin.

Job Revision Information

- Revised: 01/20/22
- Created: 12/14/21