

Physical Therapist

Position Details

Job Code: C8180

Division: Human Resources

Classification: Certified

Terms of Employment: [This is a salaried position assigned to the Licensed Employee Salary Schedule, 9 Months](#)

FLSA STATUS: EXEMPT

Position Summary

The physical therapist will implement Clark County School District Board of Trustees and special education policies and procedures in accordance with the Individuals with Disabilities Education Act and the Nevada Administrative Code for students with disabilities under the direction of the administration assigned to the Student Services Division. The focus of therapy is not rehabilitative in nature but viewed as a needed educational support for students. The physical therapist will provide physical therapy services to students with disabilities as outlined in the Individual Education Program (IEP), as enrolled in a Clark County School District (CCSD) special education program or as referred for assessment. This person will be expected to adhere to the CCSD's *Professional Domains and Standards for Licensed Employees* and will report directly to the assigned supervisor of the Physical Therapy Services department.

Essential Duties and Responsibilities

The list of Essential Duties and Responsibilities is not exhaustive and may be supplemented.

1. Conducts assessments of identified students with disabilities to determine the need for educationally related physical therapy services.
2. Analyzes and reviews physical therapy assessment reports presented to the IEP team for consideration of services.

3. Provides recommendations to the IEP team regarding the frequency and delivery for educationally related physical therapy services and referral procedures.
 4. Plans, schedules, implements, and evaluates appropriate educationally related physical therapy programs.
 5. Monitors student progress and develops an appropriate treatment plan to meet individual needs of students.
 6. Collaborates on the development of present levels, goals, and benchmarks in IEP team meetings.
 7. Evaluates the need for and provides training to staff and parents/guardians, as appropriate, for use of adaptive equipment to meet educationally related physical therapy needs.
 8. Develops a climate that promotes positive learning conditions.
 9. Attends IEP meetings, as appropriate.
 10. Maintains accurate records and provides annual progress reports, as needed.
 11. Works professionally with administrators, staff, parents/guardians, and the community.
 12. Maintains a safe and orderly therapy area.
 13. Consults with outside agencies/therapists regarding therapy reports (with parent/guardian permission).
 14. Participates in other job-related duties and activities related to the position, as assigned.
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Position Expectations

1. Demonstrate knowledge, skill, and ability to provide instruction in a student's living situation (home, school, and community) that may affect the student's adjustment and ability to make appropriate use of the educational experience.
 2. Work cooperatively with students, parents/guardians, peers, administration, and community members.
 3. Guide the learning process toward achievement of established IEP goals.
 4. Participate as an active member with other faculty and staff.
 5. Develop a climate that promotes positive learning conditions.
 6. Communicate with parents/guardians regarding plans for educationally related physical therapy services.
 7. Communicate effectively, both written and verbally.
 8. Maintain and improve professional competence.
 9. Possess physical and mental stamina commensurate with the responsibilities of the position.
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Position Requirements

Education and Training

1. An earned bachelor's degree in Physical Therapy from an accredited college or university.
2. Pass an examination approved by the Physical Therapy Board of Nevada.

Licenses and Certifications

1. Possess a license(s) issued by the Physical Therapy Board of Nevada (State of Nevada Department of Health).
2. A valid driver's license or state-issued identification card.

When applying for a certificated licensed position, candidates must meet the minimum qualifications as listed on the appropriate position vacancy announcement.

Work Environment

Strength

Medium/heavy – exert force of 50-100 lbs., occasionally; 25-50 lbs., frequently; or 10-25 lbs., constantly.

Physical Demand

Frequent sitting, standing, walking, pushing, pulling, lifting, stooping, kneeling, crouching, reaching, handling, and repetitive fine motor activities. Stamina to remain seated and maintain concentration for an extended period of time.

AA/EOE Statement

The Clark County School District is proud to be an equal opportunity employer. The Clark County School District is committed to providing all applicants and employees equal employment opportunities without regard to race, color, religion, sex, gender identity or expression, sexual orientation, national origin, genetics, disability, age, military status, or other characteristics protected by applicable law. Here at Clark County School District, we are a diverse group of people who honor the differences that drive innovative solutions to meet the needs of our students and employees. We believe that through a culture of inclusivity, we have the power to reflect the community we serve.

Job Revision Information

- Revised: 12/05/24
- Created: 08/19/09