

# Speech/Language Pathologist, K–12

## Position Details

Division: Human Resources

Classification: Certified

Terms of Employment: [This is a salaried position assigned to the Licensed Employee Salary Schedule](#), 9 Months

FLSA STATUS: EXEMPT

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## Position Summary

The school speech/language pathologist conducts speech and language assessments, diagnoses, and treatment for students with communication disabilities. The school speech/language pathologist typically works at one (1) or more school sites where services are provided to both general and special education students. Broad-based services include consultation, support for interventions, assessment and evaluation, professional learning, and school improvement activities. The speech/language pathologist is expected to adhere to applicable federal and state laws and regulations (i.e., Family Educational Rights and Privacy Act (FERPA), Individual with Disabilities Education Improvement Act (IDEA), Nevada Administrative Code (NAC), and Section 504) as well as Clark County School District and department policies and procedures. This person will be expected to adhere to the District's *Professional Domains and Standards for Licensed Employees* and report directly to a supervising Speech/Audiology Services Coordinator.

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## Essential Duties and Responsibilities

The list of Essential Duties and Responsibilities is not exhaustive and may be supplemented.

1. Participate in the Multi-Tiered Systems of Support (MTSS)/Response to Instruction(Rtl) by:

- a. educating teachers regarding typical speech and language development;
    - b. assisting teachers in designing appropriate instructional strategies;
    - c. providing short term support services; and/or,
    - d. completing a referral to the multidisciplinary team (MDT) for those students who have not made sufficient gains through the RtI process.
  2. Complete evaluations/reevaluations as required by federal and state laws.
  3. Assist the multidisciplinary team (MDT) in determining the appropriate eligibility of a student.
  4. Participate in Individualized Education Program (IEP) development using the web-based IEP program utilized by the District.
  5. Provide appropriate therapy services to support students in their academic programming by:
    - a. providing speech and language services to students using evidence-based practices;
    - b. considering language and cultural differences of students for intervention;
    - c. considering the augmentative and assistive technology needs of students;
    - d. integrating school curriculum with speech/language therapy, as appropriate;
    - e. serving students in the least restrictive environment (LRE) to the maximum extent appropriate;
    - f. working cooperatively with teachers and other specialists in a consultative role, when appropriate;
    - g. providing information and assistance to parent/guardian;
    - h. assisting in the coordination of services for students transitioning from one (1)-level of education to another (i.e., preschool to elementary, elementary to middle school, middle school to high school, and secondary to post-secondary sites).
  6. According to departmental guidelines, completes exit/dismissal of students, when appropriate.
  7. Complete document of daily therapy sessions.
    - a. maintaining EasyTrac logs;
    - b. completing and distributing IEP progress reports.
  8. Participate in other job-related duties and activities related to the position, as assigned.
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## **Position Expectations**

1. Comply with and implement related federal and state laws and District policies, regulations, and procedures as related to speech/audiology services.

2. Maintain confidentiality.
  3. Communicate effectively both written and verbally.
  4. Practice consistent documentation of evaluation caseloads and provided services as requested by the supervising Speech/Audiology Services Coordinator or Director.
  5. Utilize a computer for email communication, data collection, documentation, and the development of written evaluation reports.
  6. Demonstrate general knowledge in the fundamental principles, trends, and research in the field of school speech/language pathology.
  7. Work collaboratively with students, parents/guardians, peers, administration, and community members.
  8. Maintain and improve professional competence.
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## **Position Requirements**

### **Education and Training**

Bachelors or Master's degree from an accredited college or university in the area of speech and language impairments.

### **Licenses and Certifications**

1. Must possess or be able to acquire by time of appointment to the position, an Exceptional Pupils Ages 3–21 endorsement for Speech and Language Impairments issued by the Nevada Department of Education.
2. A valid driver's license or state-issued identification card.

### **Preferred Qualifications**

Certificate of Clinical Competence and license by the Nevada Board of Examiners for Audiology and Speech Pathology.

**When applying for a certificated licensed position, candidates must meet the minimum qualifications as listed on the appropriate position vacancy announcement.**

### **AA/EOE Statement**

The Clark County School District is proud to be an equal opportunity employer. The Clark County School District is committed to providing all applicants and employees equal employment opportunities without regard to race, color, religion, sex, gender identity or expression, sexual orientation, national origin, genetics, disability, age, military

status, or other characteristics protected by applicable law. Here at Clark County School District we are a diverse group of people who honor the differences that drive innovative solutions to meet the needs of our students and employees. We believe that through a culture of inclusivity we have the power to reflect the community we serve.

## **Job Revision Information**

- Revised: 03/20/23
- Created: 03/29/17