

Instructional Assistant – Least Restrictive Environment

Position Details

Class Code: 0192

Job Family: Paraprofessionals/Aides/Assistants

Classification: Support Professional

Terms of Employment: [Pay Grade 40 on the Support Professional Salary Schedule](#)

FLSA STATUS: NON-EXEMPT

Position Summary

Under immediate supervision of a licensed professional, performs a variety of paraprofessional duties related to classroom instruction.

Essential Duties and Responsibilities

The list of Essential Duties and Responsibilities is not exhaustive and may be supplemented.

1. Assists licensed professional in the instructional program.
2. Assists licensed professional in maintaining discipline and encouraging acceptable behavior.
3. Assists licensed professional in taking attendance, correcting papers, collecting money and presenting instructional materials.
4. May accompany musical ensembles on piano.
5. May assist licensed professional in supervising sectional rehearsals.
6. May type and duplicate bulletins, instructional materials, schedules, correspondence, reports and a variety of classroom and school material.
7. May assist with the loading and unloading of buses to ensure that students board the proper bus.
8. May assist students with personal care and sanitary needs.

9. May assist in feeding students by preparing, distributing, ordering and administering snacks and special lunches.
 10. May operate a variety of office machines.
 11. May assist and actively participate with physical education activities.
 12. May contribute to reports on student progress, behavior and performance.
 13. May keep records and administer medication to students per parent/guardian authorization.
 14. May assist students with daily assigned activities.
 15. May perform Cardiopulmonary Resuscitation/Automated External Defibrillator (CPR/AED), when necessary.
 16. Completes standard Clark County School District (CCSD)/school forms.
 17. Conforms to safety standards, as prescribed.
 18. Performs other tasks related to the position, as assigned.
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Distinguishing Characteristics

Involves performance of tasks directly associated with assisting the licensed professional in a specifically assigned instructional program.

Knowledge, Skills, and Abilities (Position Expectations)

1. Knowledge of CPR/AED and Universal Precautions.
 2. Ability to deal with unusual behavior and crisis situations.
 3. Ability to work effectively with all types of students.
 4. Ability to learn and apply school rules, regulations, and procedures.
 5. Ability to interpret and apply verbal/written instruction.
 6. Ability to maintain confidentiality.
 7. Ability to perform several different tasks and determine priorities.
 8. Ability to plan and organize work.
 9. Ability to perform routine record keeping.
 10. Ability to play easy to moderately difficult piano accompaniments.
 11. Ability to work cooperatively with employees, students, parents/guardians, and the public.
 12. Ability to recognize and report hazards and apply safe work methods.
 13. Possess physical and mental stamina commensurate with the responsibilities of the position.
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Position Requirements

Education, Training, and Experience

High school graduation or other equivalent, (General Education Development (GED), foreign equivalency, etc.).

Licenses and Certifications

1. A valid driver's license or state-issued identification card.
2. Current CPR/AED certificate from the American Heart Association, American Red Cross, or other similar organization. Certification must be maintained for the duration of the assignment. Certification training must be in-person and include a hands-on component. Online courses will not be accepted. A copy of the front and back of the CPR/AED certificate must be uploaded into the application.

Preferred Qualifications

Foreign Language (Bilingual Programs).

Document(s) Required at Time of Application

1. High school transcript or other equivalent (GED, foreign equivalency, etc.).
 2. Copy of a valid driver's license or state-issued identification card.
 3. Current CPR/AED certificate as indicated above. A copy of the front and back of the CPR/AED certificate must be uploaded into the application.
 4. Specific documented evidence of training and experience to satisfy qualifications.
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Examples of Assigned Work Areas

CCSD schools - health offices, playgrounds, cafeterias, classrooms, locker rooms, etc.

Work Environment

Strength

Sedentary to heavy - exert force of 10-100 lbs., occasionally/ frequently/constantly.

Physical Demand

May involve climbing, balancing, stooping, kneeling, crouching, reaching, handling, and repetitive fine motor activities. Mobility to work in a typical office setting and use standard

office equipment. Hearing and speech to communicate in person, via video conferences and computers, or over the telephone. Vision: Frequent near acuity and depth perception; occasional far acuity. Vision to read printed and online materials, Video Display Terminal (VDT) screens, or other monitoring devices.

Environmental Conditions

Exposure to climate-controlled office settings to outside weather with temperatures ranging from mild/moderate to extreme cold/heat. May involve exposure to noise levels ranging from moderate to very loud and occasional to frequent time periods.

Hazards

Furniture, playground/office equipment, communicable diseases, chemicals and fumes (as related to specific assignment), and power/hand operated equipment and machinery (as related to specific assignment).

Examples of Equipment/Supplies Used to Perform Tasks

Computers, printers, typewriters, fax machines, calculators, copiers, telephones, school supplies, etc.

AA/EOE Statement

The Clark County School District is proud to be an equal opportunity employer. The Clark County School District is committed to providing all applicants and employees equal employment opportunities without regard to race, color, religion, sex, gender identity or expression, sexual orientation, national origin, genetics, disability, age, military status, or other characteristics protected by applicable law. Here at Clark County School District, we are a diverse group of people who honor the differences that drive innovative solutions to meet the needs of our students and employees. We believe that through a culture of inclusivity, we have the power to reflect the community we serve.

Job Revision Information

- Revised: 10/18/23
- Created: 07/01/88