

Partners for Achievement

High School English Language Arts

Your child's achievement depends on a partnership between you and your child's teacher. Below is information about the CCSD English Language Arts high school curriculum resulting from the ongoing implementation of the Nevada Academic Content Standards (NVACS).

2015-2016

High School English Language Arts Course Sequence for the 21st Century

In high school, the NVACS specify the literacy skills required for college and career readiness in multiple disciplines. Literacy standards for high school are predicated on teachers in English, history, science, and technical subjects using their content area expertise to help students meet the particular challenges of reading, writing, speaking, listening, and academic language used in their respective fields. The standards lay out a vision of what it means to be a literate person in the twenty-first century. To prepare students for college and career readiness expectations, the District recommended a

course sequence and emphasized student-centered instruction in grades 9–12.

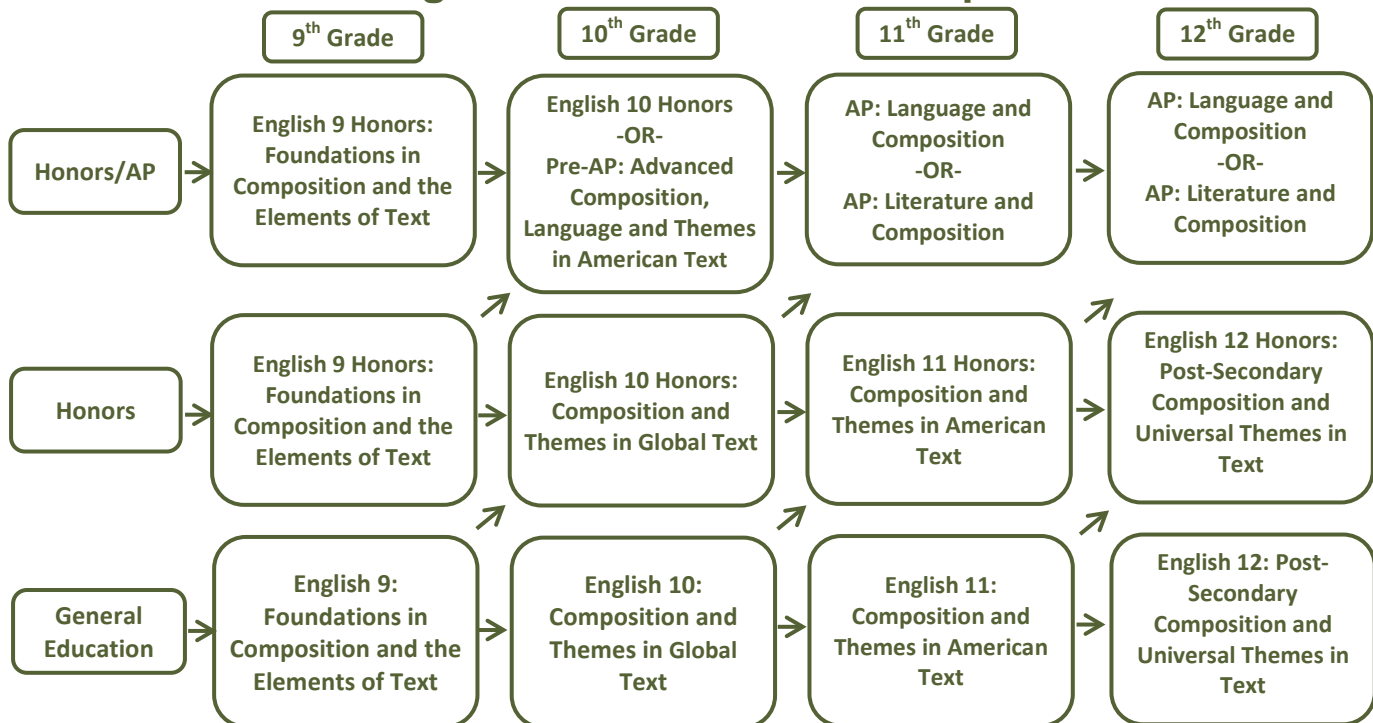
In high school, the NVACS emphasize the importance of reading both Literary and Informational passages with a ratio of 30% Literary and 70% Informational by 12th grade. Because the NVACS for English emphasize greater attention on a specific kind of informational text - literary nonfiction - the reading of informational text must occur in other content areas (science, history, electives) to ensure that 55% of student reading across grade level is informational text.

Nevada Academic Content Standards (NVACS)

The Nevada Academic Content Standards (NVACS) are the foundation for curriculum design; instructional practice; and formative, interim, and summative assessments used at the State and local levels.

AP= Advanced Placement.

High School ELA Course Sequence



* Placement in Honors and AP courses is determined by previous year grades and teacher and counselor recommendations.

Partners for Achievement

High School Mathematics

Your child's achievement depends on a partnership between you and your child's teacher. Below is information about the CCSD mathematics high school curriculum resulting from the ongoing implementation of the Nevada Academic Content Standards (NVACS).

2015-2016

High School Mathematics Course Sequence for the 21st Century

In high school, the NVACS define the mathematics that all students should study in order to be college and career ready by the end of 12th grade. Since their adoption in October 2010, the NVACS signaled a significant shift from the previous Nevada State Mathematics Standards. In some instances, concepts once taught in one grade or course shifted to another. In other situations, concepts remained in the same grade or course but the depth of the learning expectations increased.

For the 2015-2016 school year, the NVACS are fully implemented in Algebra I, Geometry, Geometry Honors, Algebra II, and Algebra II H.

Students who successfully complete a sequence of courses through Algebra II will be ready for introductory, non-remedial college-level mathematics, including at least one Advanced Placement (AP) course.

The graphic below illustrates the course sequence for high school mathematics.

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High School Core Course Sequence for the Class of 2016 and Beyond

