

Partners for Achievement

High School English Language Arts

Your child's achievement depends on a partnership between you and your child's teacher. Below is information about the CCSD English Language Arts high school curriculum resulting from the ongoing implementation of the Nevada Academic Content Standards (NVACS).

2014-2015

High School English Language Arts Course Sequence for the 21st Century

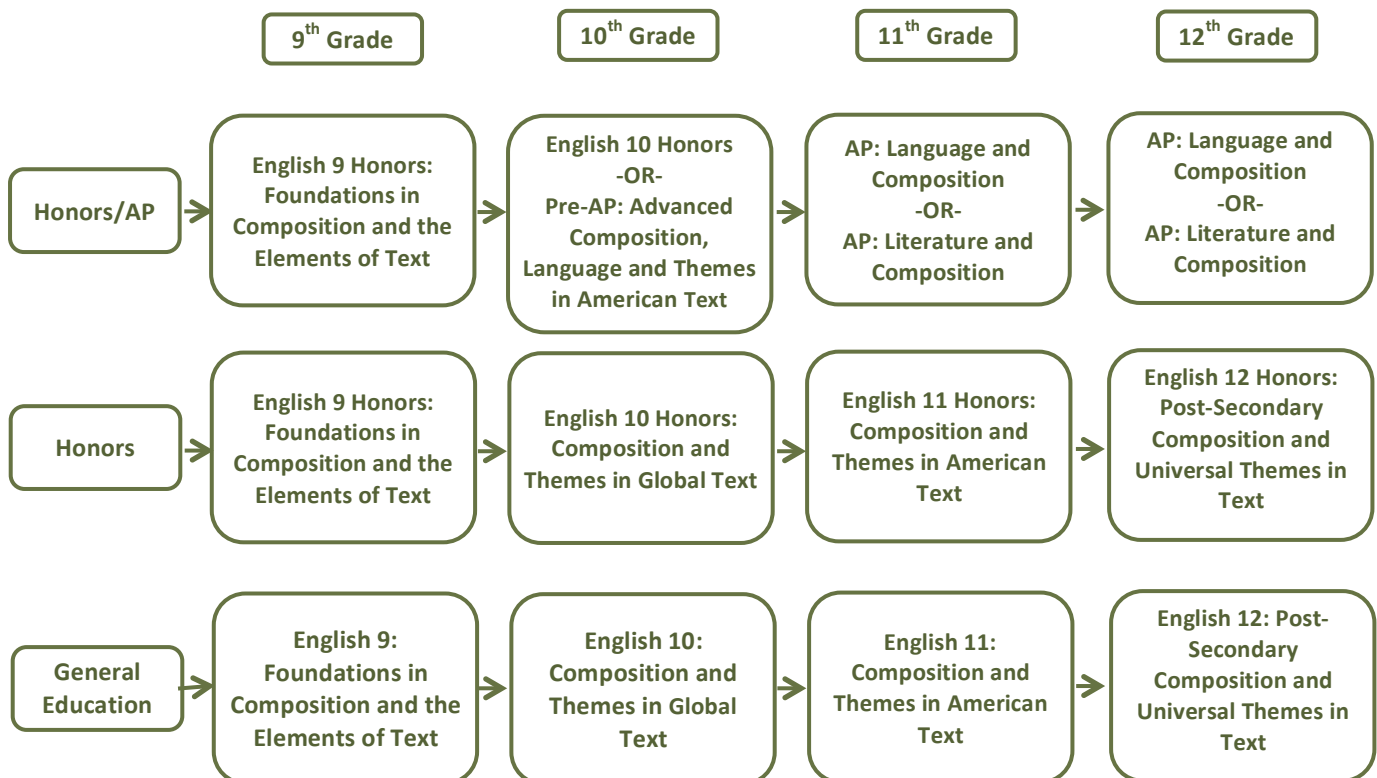
To align high school English Language Arts to the NVACS, CCSD, in collaboration with a Task Force comprised of high school teachers and administrators, continues implementation of the

recommended high school English Language Arts course sequence. The graphic below illustrates the course sequence.

Nevada Academic Content Standards (NVACS)

The Nevada Academic Content Standards (NVACS) are the foundation for curriculum design; instructional practice; and formative, interim, and summative assessments used at the State and local levels.

AP = Advanced Placement



Partners for Achievement

High School Mathematics

Your child's achievement depends on a partnership between you and your child's teacher. Below is information about the CCSD mathematics high school curriculum resulting from the ongoing implementation of the Nevada Academic Content Standards (NVACS).

2014-2015

High School Mathematics Course Sequence for the 21st Century

In high school, the NVACS define the mathematics that all students should study in order to be college and career ready by the end of 12th grade. Since their adoption in October 2010, the NVACS signaled a significant shift from the previous Nevada State Mathematics Standards. In some instances, concepts once taught in one grade or course shifted to another.

In other situations, concepts remained in the same grade or course but the learning expectation increased or the concept is studied more deeply. To prepare students for the changing demands of the workplace and beyond, the District, in collaboration with a

Task Force comprised of high school teachers and administrators, recommended revisions to the mathematics course sequence. For the 2014-2015 school year, the NVACS are fully implemented in Algebra I, Geometry, Geometry Honors, Algebra II, and Algebra II H. Specifics of the rollout can be found at

http://www.doe.nv.gov/APAC_Nevada_Academic_Standards_Implementing_Common_Core/

When fully implemented this year, the regular-level courses will exceed the rigor of the current honors-level sequence. Students who successfully complete a sequence of courses through Algebra II will be ready for introductory, non-remedial college-level mathematics, including at least one Advanced Placement (AP) course.

Nevada Academic Content Standards (NVACS)

The Nevada Academic Content Standards (NVACS) are the foundation for curriculum design; instructional practice; and formative, interim, and summative assessments used at the State and local levels.

The graphic below illustrates the revised course sequence that was implemented districtwide starting with the 2014-2015 school year.

AP = Advanced Placement

High School Core Course Sequence for the Class of 2016 and Beyond

