

Partners for Achievement

Middle School English Language Arts

Your child's achievement depends on a partnership between you and your child's teacher. Below is information about the CCSD English Language Arts middle school curriculum resulting from the ongoing implementation of the Nevada Academic Content Standards (NVACS).

2014-2015

Middle School English Language Arts Course Sequence for the 21st Century

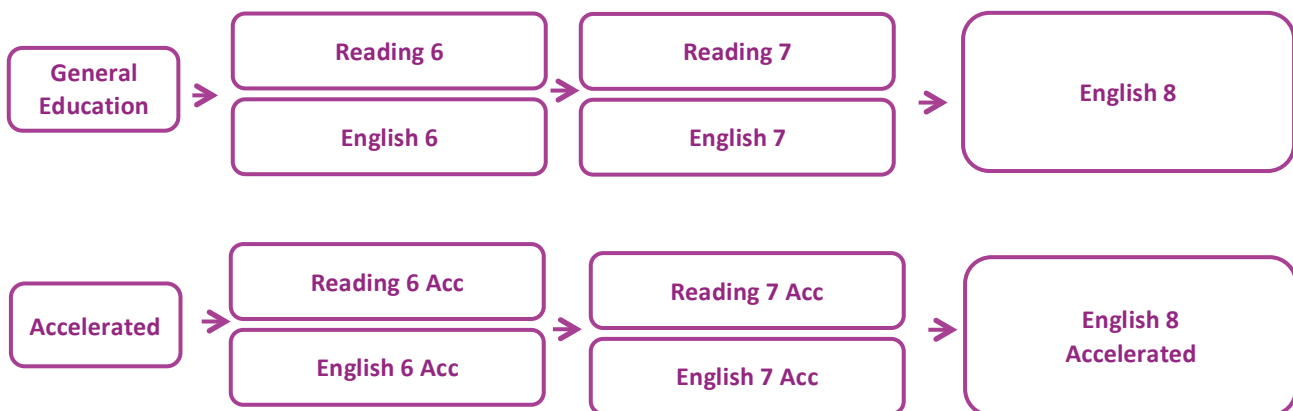
In middle school, the NVACS specify the literacy skills and understandings required for college and career readiness in multiple disciplines. Literacy standards for grade 6 and above are predicated on teachers in English Language Arts (ELA), history/social studies, science, and technical subjects using their content area expertise to help students meet the particular challenges of reading, writing, speaking and listening, and language in their respective fields. The standards lay out a vision of what it means to be a literate person in the twenty-first century. The skills and understandings have wide applicability outside the classroom and

and into the workplace. Students who meet the standards demonstrate reasoning and use evidence that is essential when engaging in private and public discourse, as well as develop literacy skills that are foundational to any creative and purposeful expression of language and communication. The NVACS signaled a significant shift from the previous Nevada ELA Standards. In some instances, concepts once taught in one grade shifted to lower grades. To prepare students for the changing expectations, the District recommended revisions to the middle school course sequence and emphasized student-centered instruction in grades 6-8.

Nevada Academic Content Standards (NVACS)

The Nevada Academic Content Standards (NVACS) are the foundation for curriculum design; instructional practice; and formative, interim, and summative assessments used at the State and local levels.

Middle School ELA Course Sequence



Partners for Achievement

Middle School Mathematics

Your child's achievement depends on a partnership between you and your child's teacher. Below is information about the CCSD mathematics middle school curriculum resulting from the ongoing implementation of the Nevada Academic Content Standards (NVACS).

2014-2015

Middle School Mathematics Course Sequence for the 21st Century

In middle school, the NVACS define the mathematics that all students should study in order to be college and career ready by the end of 12th grade. Since their adoption in October 2010, the NVACS signaled a significant shift from the previous Nevada State Mathematics Standards. In some instances, concepts once taught in one grade or course shifted to another.

In other situations, concepts remained in the same grade or course but the learning expectation increased or the concept is studied more deeply. To prepare students for the changing demands of the workplace and beyond, the District, in collaboration with a Task

Force comprised of middle school teachers and administrators recommended revisions to the mathematics course sequence.

For the 2014-2015 school year, the NVACS are fully implemented in all middle school courses. Specifics of the rollout can be found at http://www.doe.nv.gov/APAC_Nevada_Academic_Standards_Implementing_Common_Core/

When fully implemented this year, the regular-level courses will exceed the rigor of the current honors-level sequence. Students who successfully complete a sequence of courses through Algebra II will be ready for introductory, non-remedial college-level mathematics, including at least one Advanced Placement (AP) course.

The graphic below illustrates the revised course

Nevada Academic Content Standards (NVACS)

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sequence that was implemented districtwide starting with the 2014-2015 school year.

Middle School Mathematics Course Sequence

