

# Results of CCSD Sex Education Survey and Input January 2015



## Sex Education Parent/Community Input Process - January 2015

Seven Parent/Community Input  
Sessions Conducted

Wednesday, November 5, 2014	Trustee Edwards	Durango HS, Las Vegas	89 attendees
Thursday, November 6, 2014	Trustee Garvey	Moapa Valley, Overton	214 attendees
Wednesday, November 12, 2014	Trustee Wright	Henderson Convention Center, Henderson	75 attendees
Wednesday, November 12, 2014	Trustee Tew	Cimarron-Memorial HS, Las Vegas	110 attendees
Monday, November 17, 2014	Trustee Cranor	Green Valley HS, Henderson	82 attendees
Tuesday, November 18, 2014	Trustee Young	Nevada Partners Center, North Las Vegas	41 attendees
Tuesday, November 18, 2014	Trustee Tew	Rancho HS, Las Vegas	118 attendees

## Sex Education Parent/Community Input Process

Online survey made available  
on CCSD website

November 6, 2014, through December 11, 2014

## Sex Education Parent/Community Input Process

Survey results verified for accuracy by  
outside consultant and analyzed by CCSD

Dr. Keith Zvoch, University of Oregon

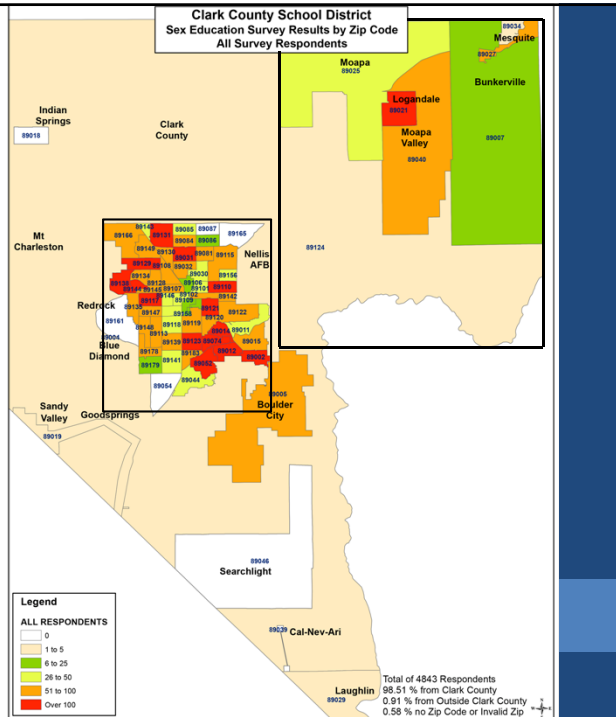
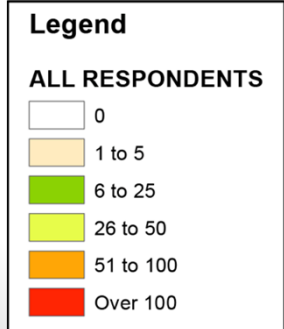
CONSIDERATION OF ELEMENTARY-LEVEL (FIFTH GRADE) ITEMS FOR INCLUSION IN HEALTH EDUCATION – GENERAL CONSENSUS

## Respondent Data

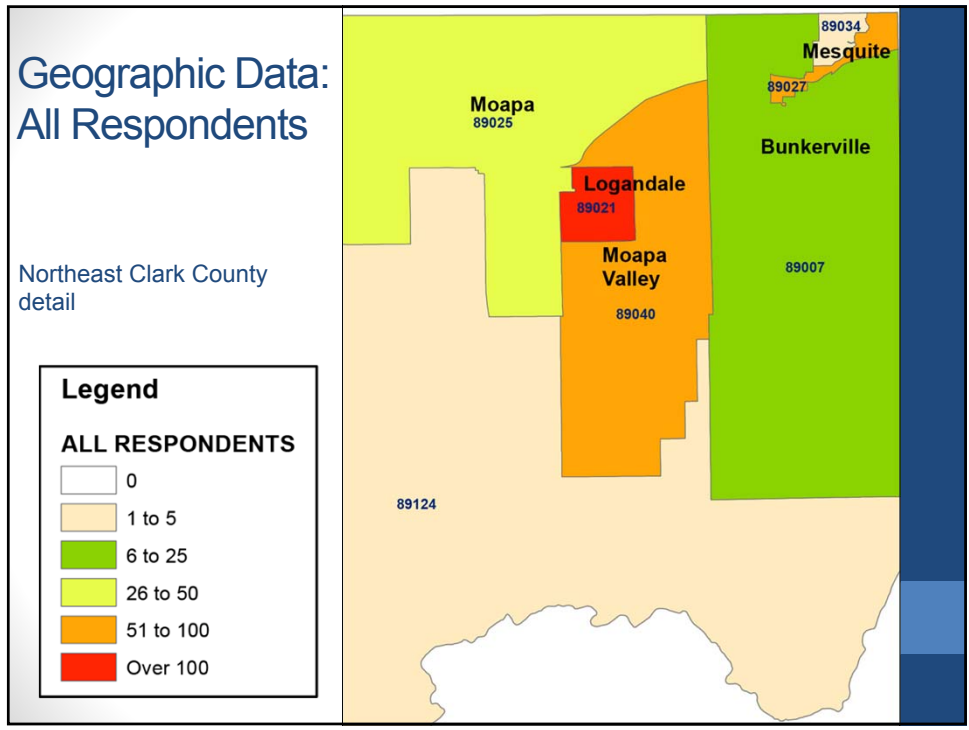
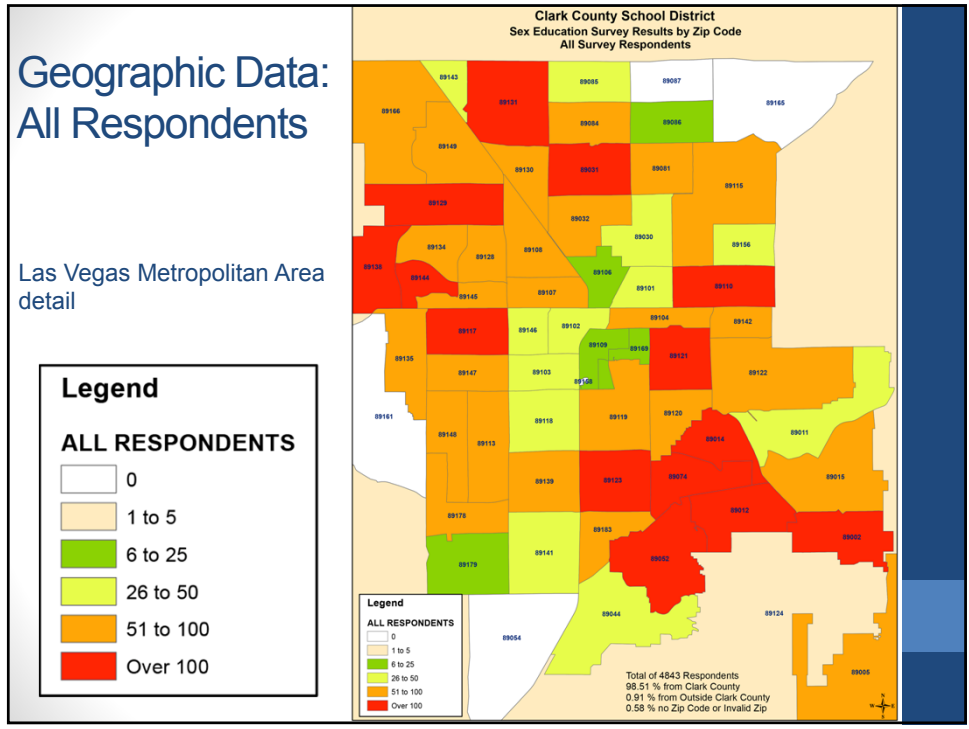
Respondent Types						
	Paper		Online		Total	
	Count	Percent	Count	Percent	Count	Percent
Staff	11	4.8	356	7.7	367	7.6
Parent	96	41.9	1841	39.9	1937	40.0
Community Member (with no children attending CCSD)	46	20.1	963	20.9	1009	20.8
Other	33	14.4	901	19.5	934	19.3
Multiple Responses/Identities	20	8.7	463	10.0	483	10.0
Subtotal	206	90.0	4524	98.0	4730	97.7
Did Not Identify	23	10.0	90	2.0	113	2.3
<b>Total</b>	<b>229</b>		<b>4614</b>		<b>4843</b>	

## Geographic Data: All Respondents

Clark County

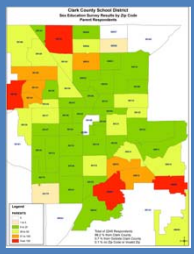


CONSIDERATION OF ELEMENTARY-LEVEL (FIFTH GRADE) ITEMS FOR INCLUSION IN HEALTH EDUCATION – GENERAL CONSENSUS

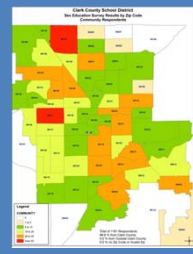


## Geographic Data By Identifier

Parent



Community Member



Other

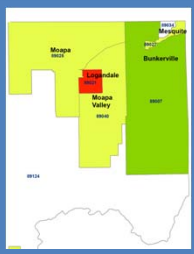


CCSD Staff



## Geographic Data By Identifier

Parent



Community Member



Other



CCSD Staff



## CCSD Sex Education Survey

Basic Information on Sex Education

Revisions to Current CCSD Sex Education Curriculum

Parent/Guardian Permission

Curriculum Specifics

Teaching Sex Education

## Survey Results

**Yes**

**Strongly Agree / Agree**

**No**

**Strongly Disagree / Disagree**

## Section 1

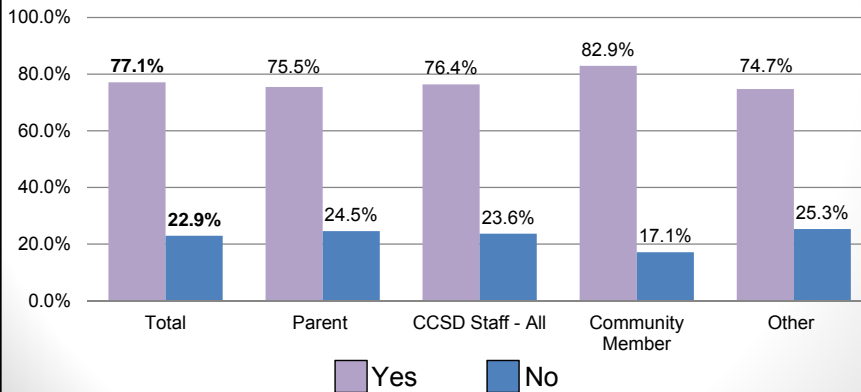
# Basic Information on Sex Education

## Question 1

### Basic Information on Sex Education

What is your opinion about the following statement?

**I support current Nevada state law requiring schools to provide sex education.**

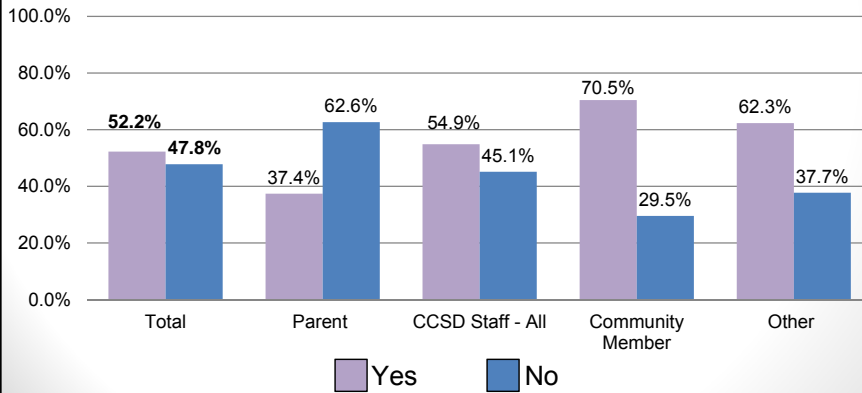


## Question 2

### Basic Information on Sex Education

What is your opinion about the following statement?

**I believe CCSD needs to change its sex education curriculum.**

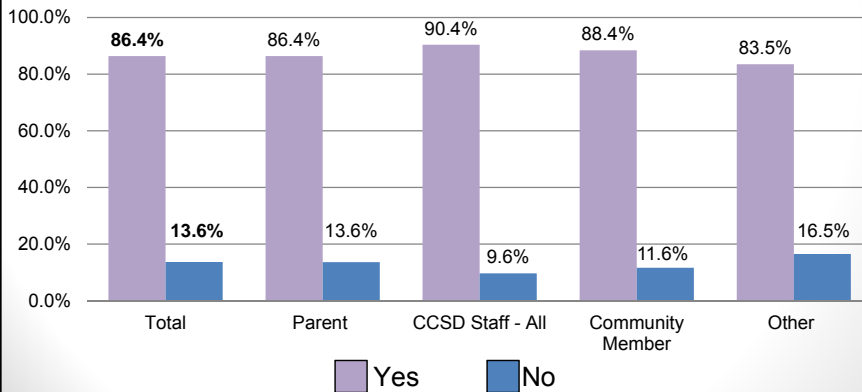


## Question 3

### Basic Information on Sex Education

Before beginning this survey, I was aware that:

**Nevada state law requires schools to provide a sex education course of study.**



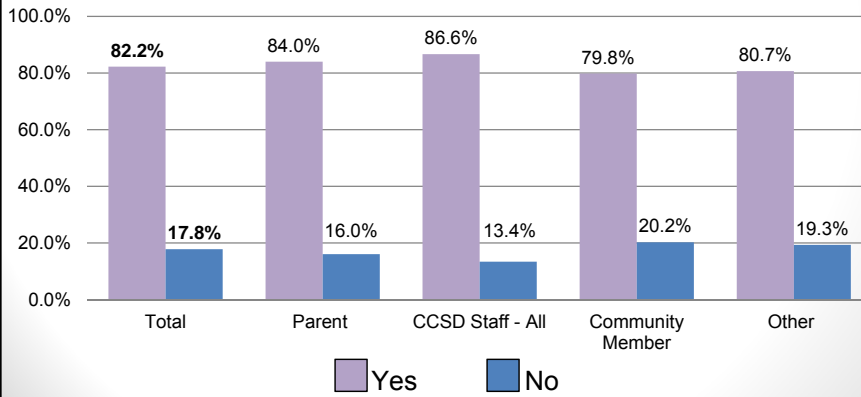


## Question 4

### Basic Information on Sex Education

Before beginning this survey, I was aware that:

**Nevada state law requires that sex education courses in public school teach about the human reproductive system, related communicable diseases, sexual responsibility, and AIDS.**



## Section 2

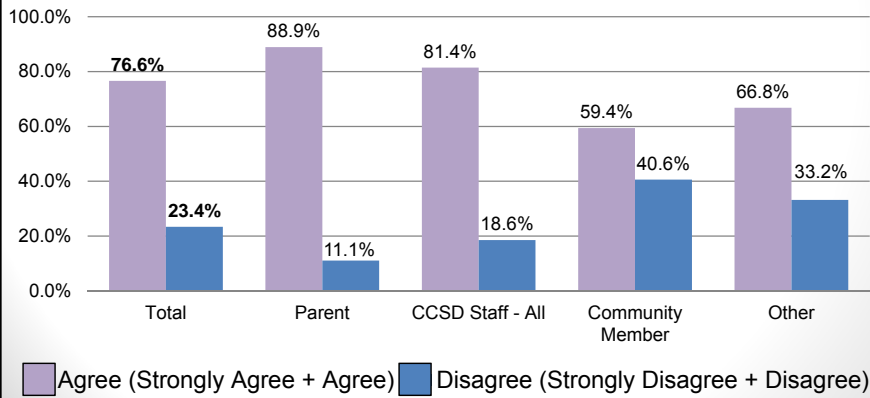
Revisions to Current  
CCSD Sex Education  
Curriculum

## Question 5

### Revisions to the Current CCSD Sex Education Curriculum

The process that CCSD uses to revise the sex education curriculum should:

**Honor parents'/guardians' right to decide if their children participate in sex education.**

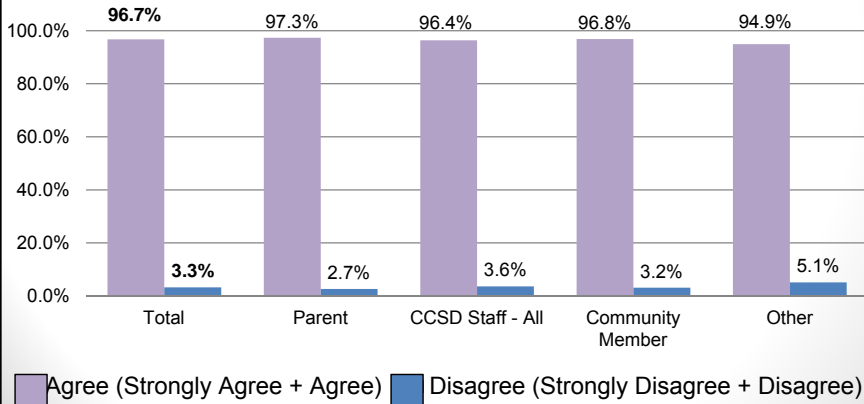


## Question 6

### Revisions to the Current CCSD Sex Education Curriculum

The process that CCSD uses to revise the sex education curriculum should:

**Be transparent so the public is aware of all aspects of the decision-making process.**

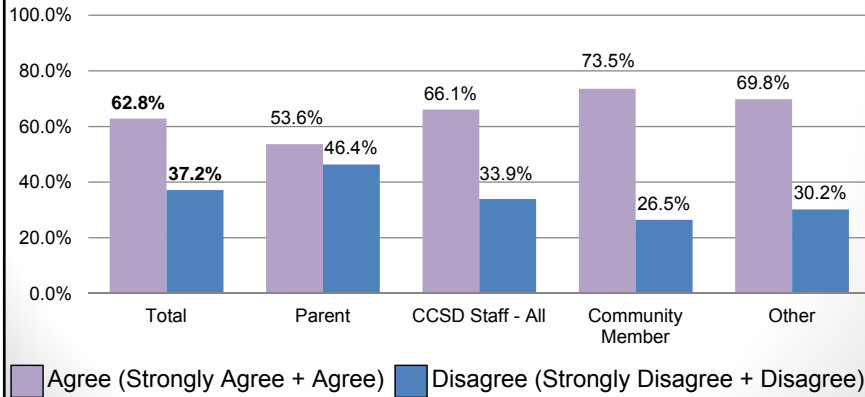


## Question 7

### Revisions to the Current CCSD Sex Education Curriculum

The process that CCSD uses to revise the sex education curriculum should:

**Consider the opinions of CCSD high school (9<sup>th</sup>–12<sup>th</sup> grade) students when making decisions about sex education curriculum.**

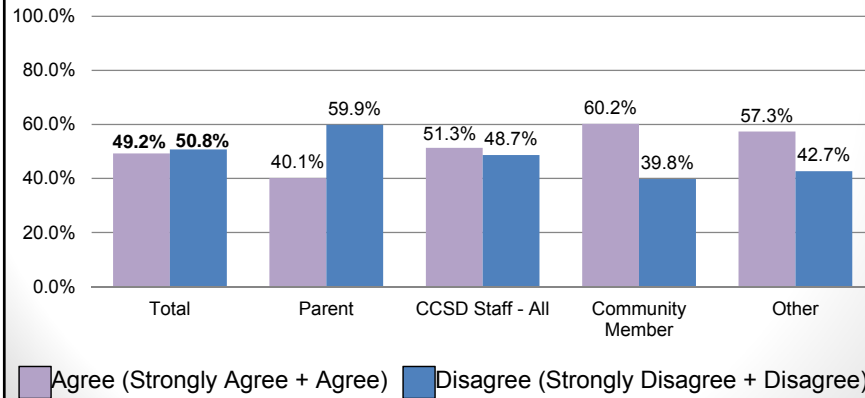


## Question 8

### Revisions to the Current CCSD Sex Education Curriculum

The process that CCSD uses to revise the sex education curriculum should:

**Consider the opinions of CCSD middle school (6<sup>th</sup>–8<sup>th</sup> grade) students when making decisions about sex education curriculum.**

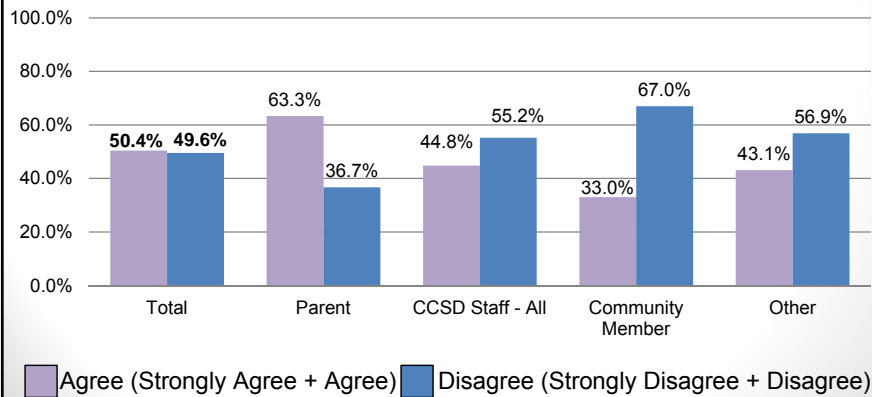


## Question 9

### Revisions to the Current CCSD Sex Education Curriculum

I would be in support of:

**Halting the revision of current sex education curriculum.**

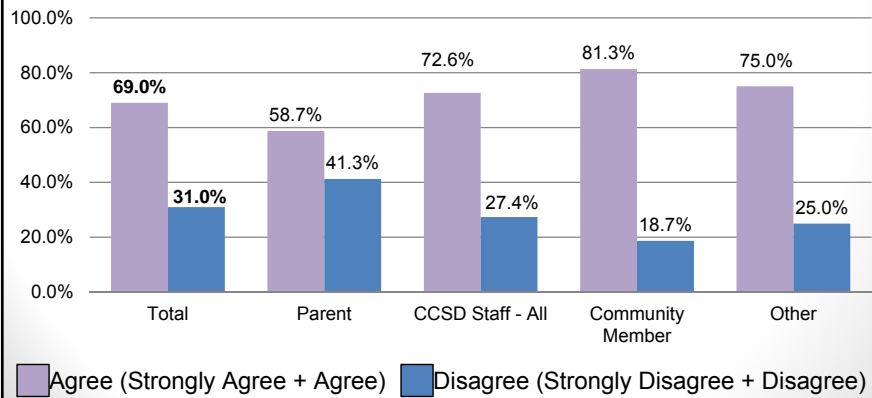


## Question 10

### Revisions to the Current CCSD Sex Education Curriculum

I would be in support of:

**Updating sex education curriculum to address health issues related to adolescent sexual activity.**

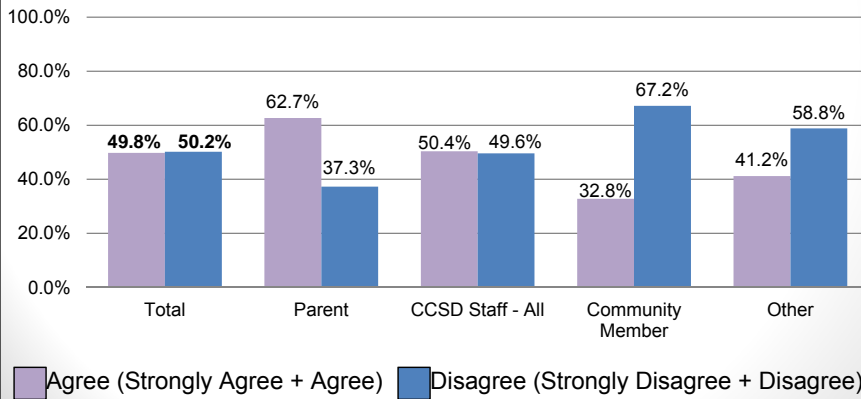


## Question 11

### Revisions to the Current CCSD Sex Education Curriculum

I would be in support of:

**Limiting curriculum revisions to topics mandated by state law.**

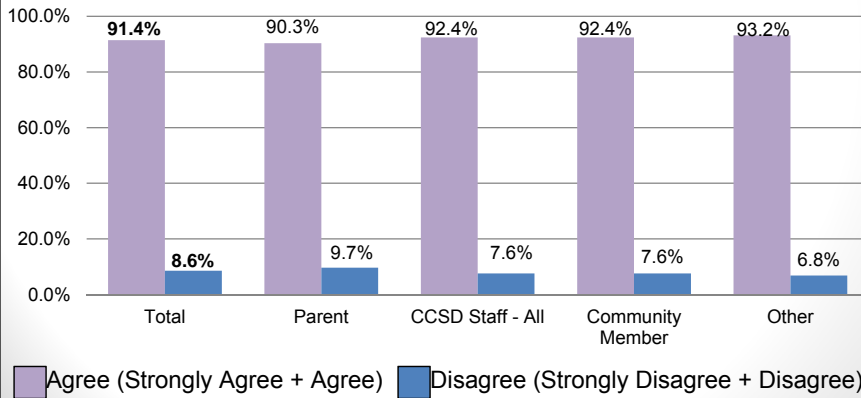


## Question 12

### Revisions to the Current CCSD Sex Education Curriculum

I would be in support of:

**Learning my opinion on sex education topics that state lawmakers are debating.**



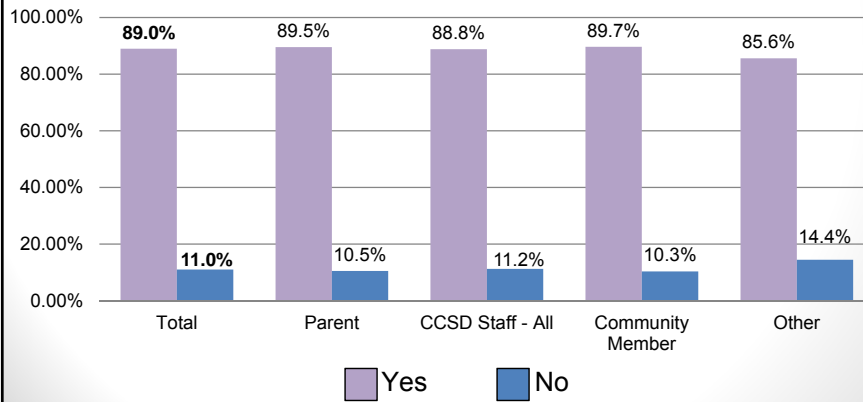
## Section 3

# Parent/Guardian Permission

## Question 13

### Parent/Guardian Permission

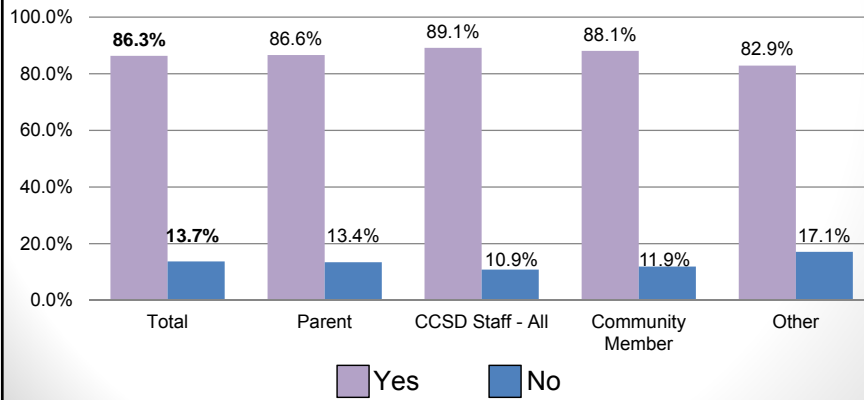
**In the past, I did permit my children to participate.**



## Question 14

### Parent/Guardian Permission

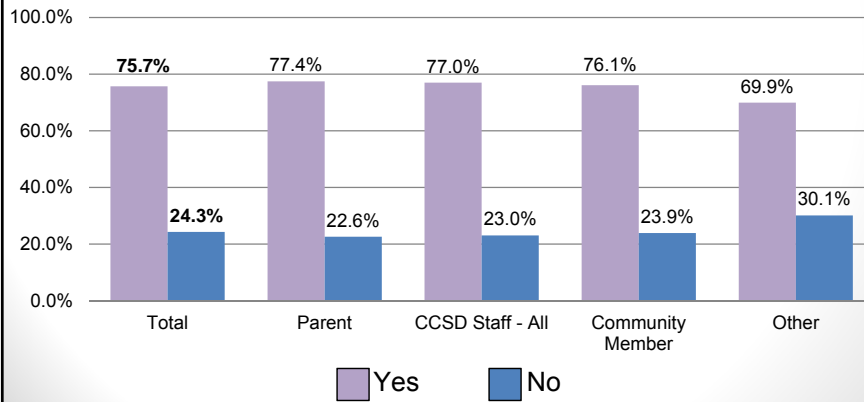
In the past, I would have permitted my children to participate.

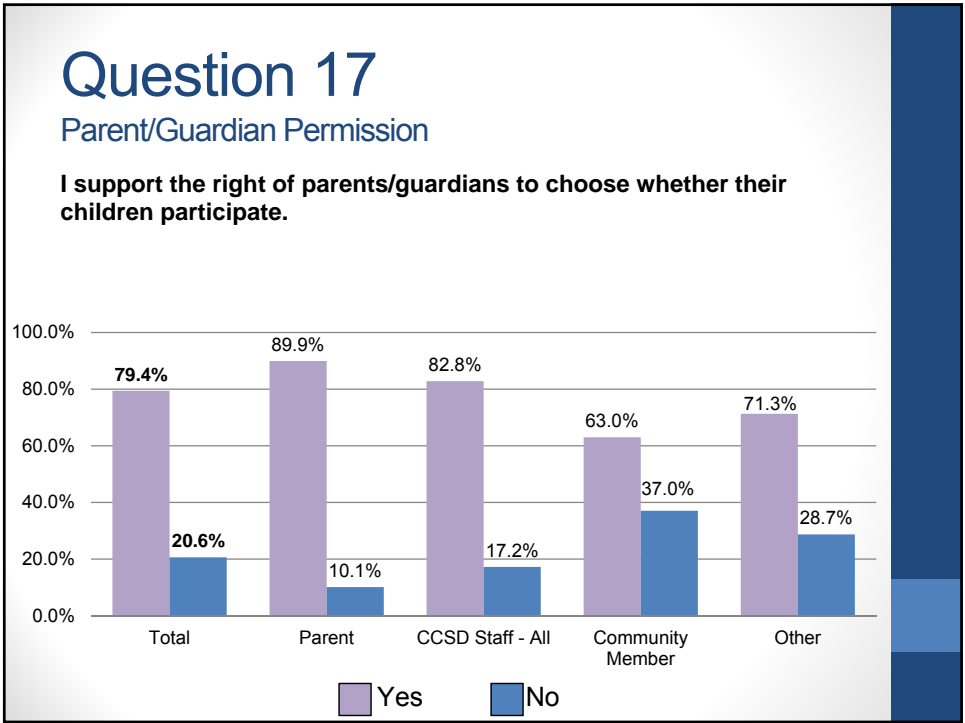
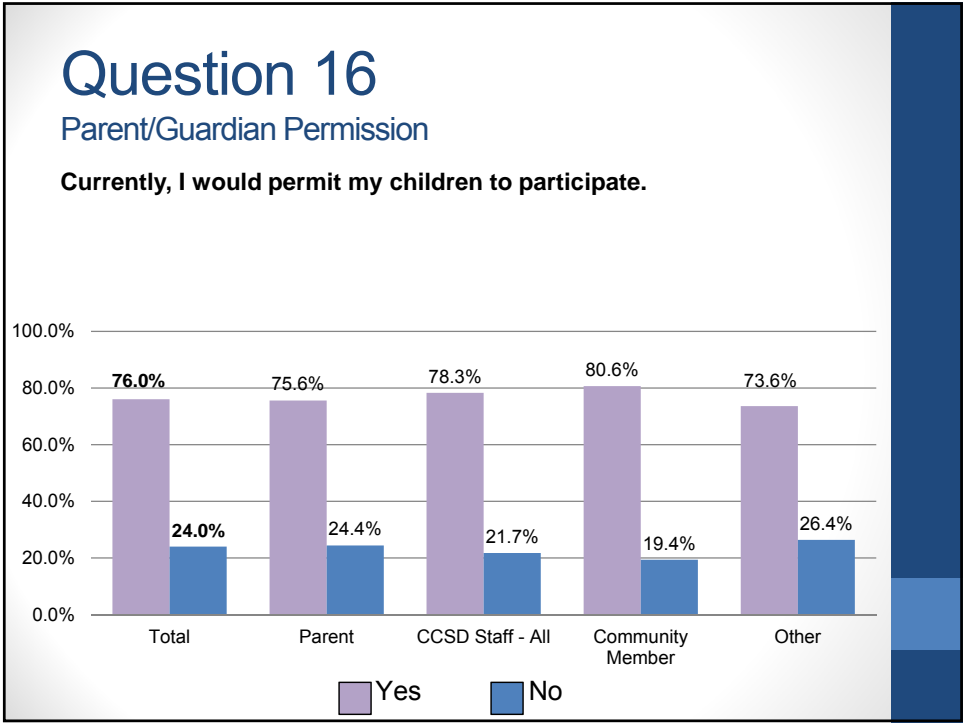


## Question 15

### Parent/Guardian Permission

Currently, I do permit my children to participate.





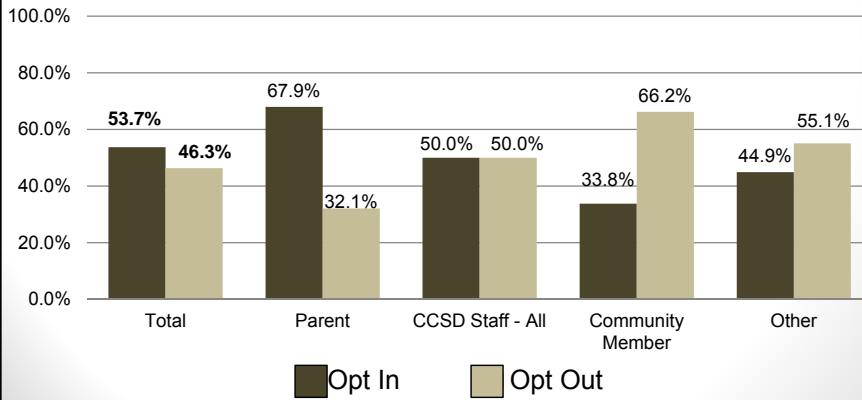


## Question 18

### Parent/Guardian Permission

Please choose one of the following options:

- **Parents/guardians should give written consent before students may participate in sex education (Opt IN)**
- **Students should automatically participate in sex education unless parents/guardians sign a form denying permission (Opt OUT)**



## Section 4

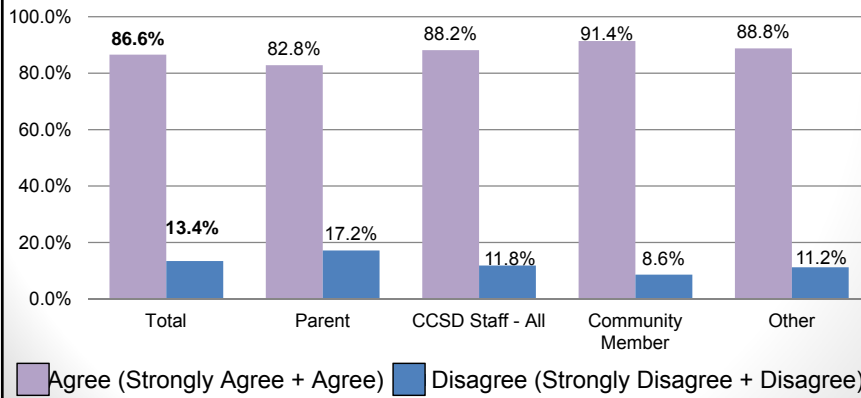
### Curriculum Specifics

## Question 19

### Curriculum Specifics

High school sex education curriculum should address state and local issues, including:

**The teenage pregnancy rate in Nevada.**

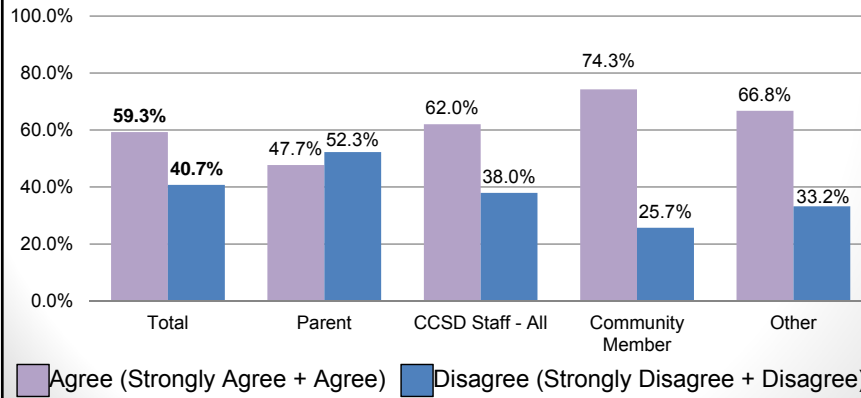


## Question 20

### Curriculum Specifics

High school sex education curriculum should address state and local issues, including:

**The percent of CCSD high school (9<sup>th</sup>–12<sup>th</sup> grade) students who report having had sexual intercourse.**

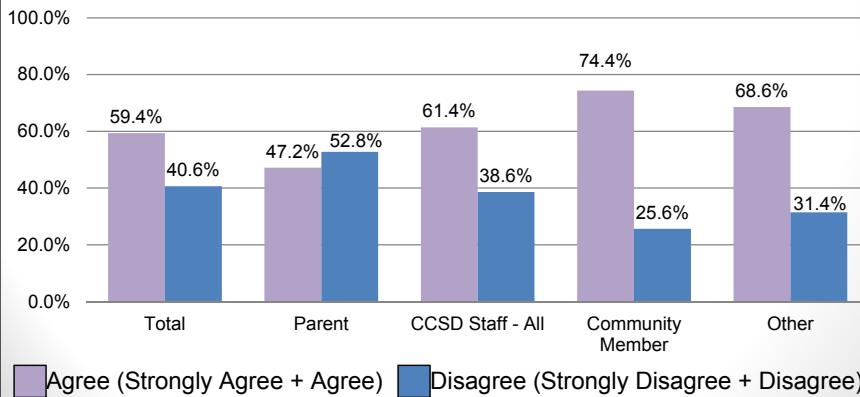


## Question 21

### Curriculum Specifics

High school sex education curriculum should address state and local issues, including:

**The percent of CCSD high school (9<sup>th</sup>–12<sup>th</sup> grade) students who report using condoms.**



## Curriculum Specifics:

### Elementary School Curriculum

**5<sup>th</sup> Grade**

**Three  
45-minute  
lessons**

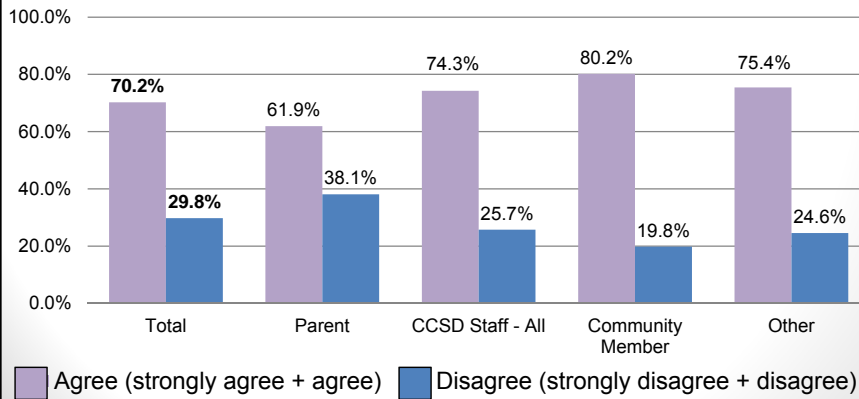


## Question 22

### Curriculum Specifics: Elementary School Curriculum

I believe the sex education curriculum in elementary schools should include:

**How to deal with cyberbullying of a sexual nature.**

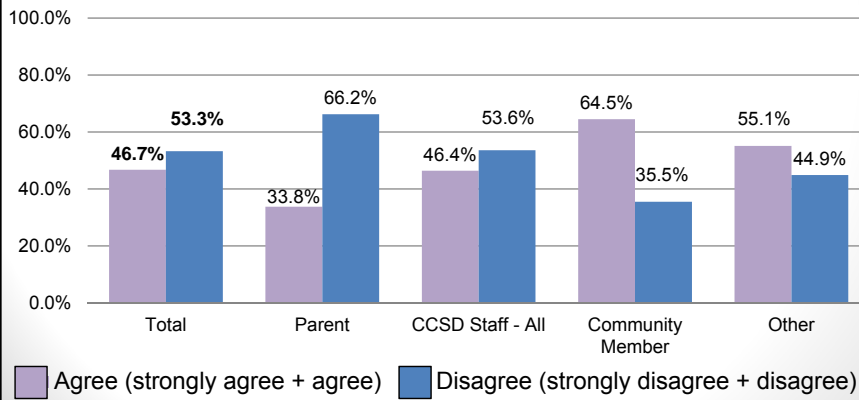


## Question 23

### Curriculum Specifics: Elementary School Curriculum

I believe the sex education curriculum in elementary schools should include:

**How to make responsible sexual choices.**

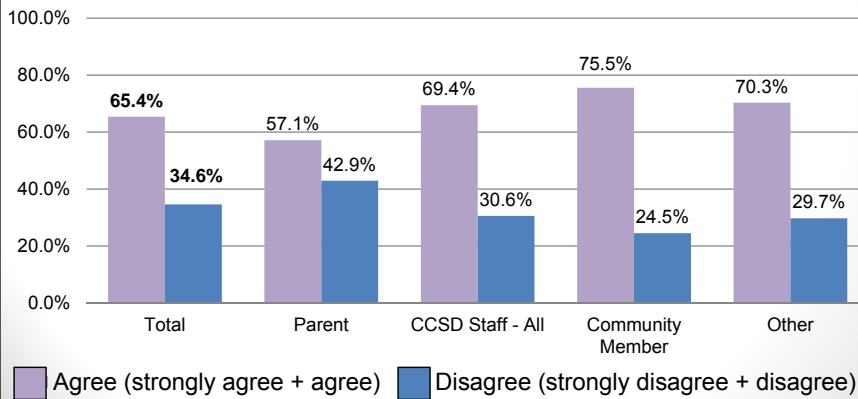


## Question 24

Curriculum Specifics: **Elementary School Curriculum**

I believe the sex education curriculum in elementary schools should include:

**Dangers of sexting (texting sexual language)**

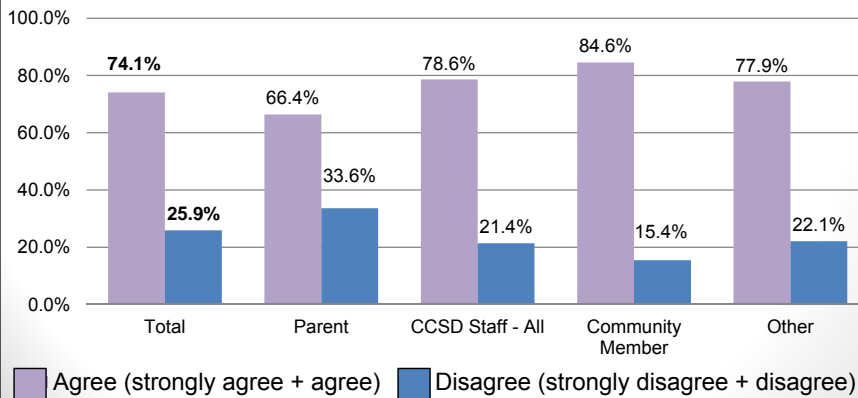


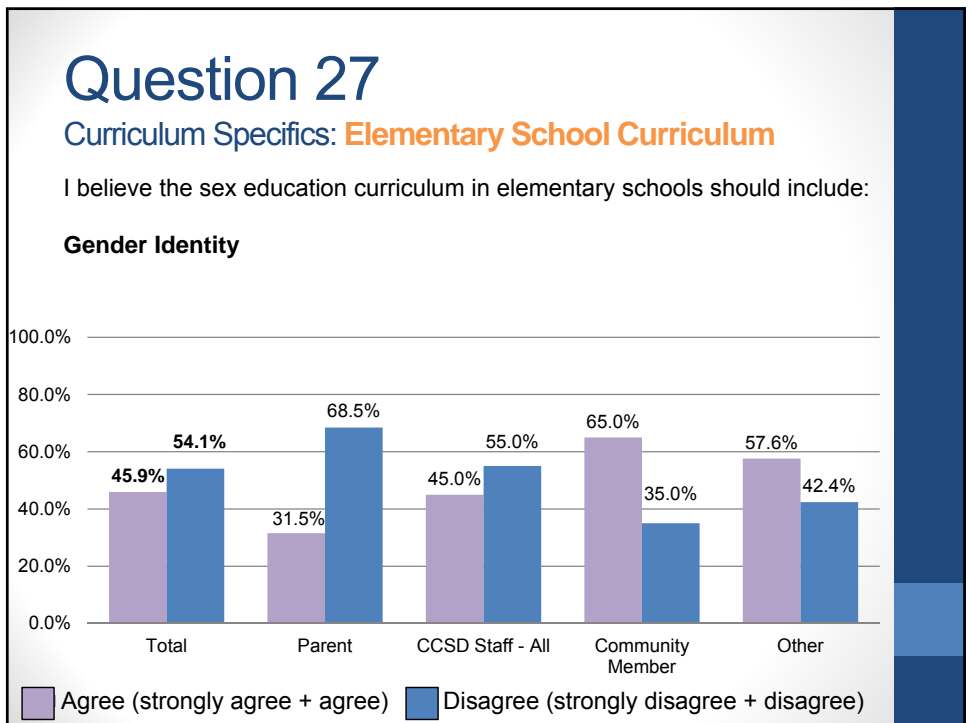
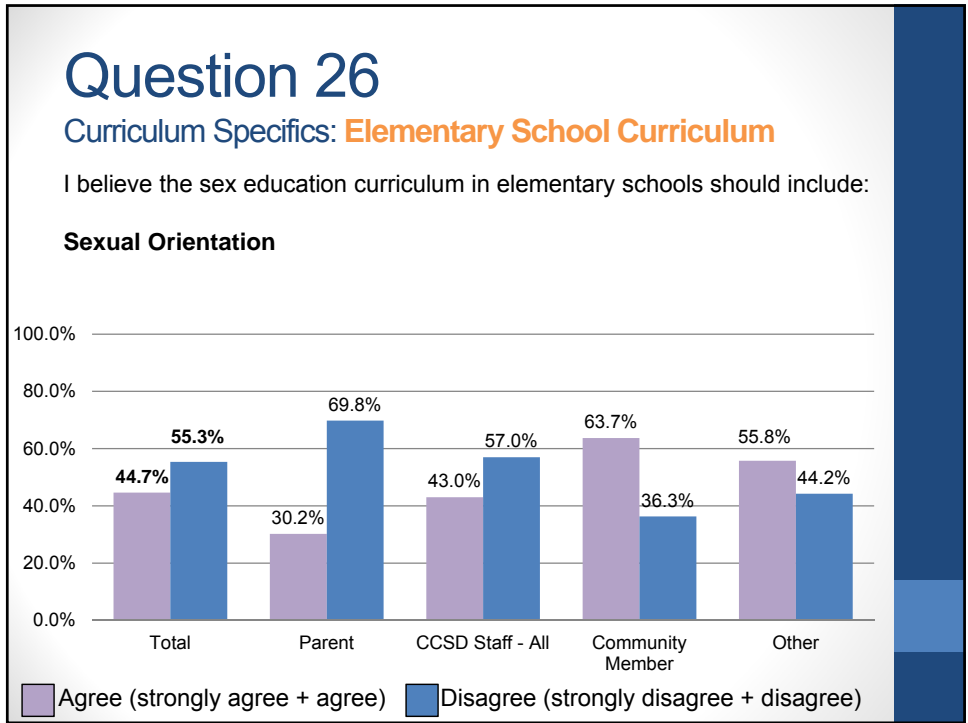
## Question 25

Curriculum Specifics: **Elementary School Curriculum**

I believe the sex education curriculum in elementary schools should include:

**Good touch, bad touch, secret touch**



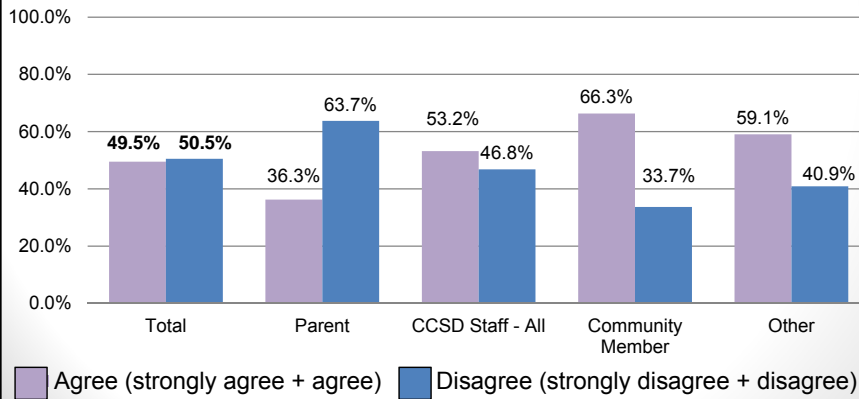


## Question 28

Curriculum Specifics: **Elementary School Curriculum**

I believe the sex education curriculum in elementary schools should include:

### Gender Stereotypes

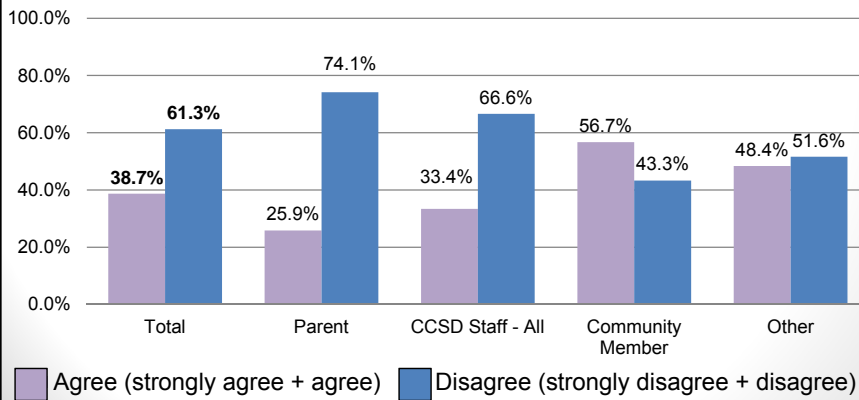


## Question 29

Curriculum Specifics: **Elementary School Curriculum**

I believe the sex education curriculum in elementary schools should include:

### Resources for obtaining effective and safe methods of contraception

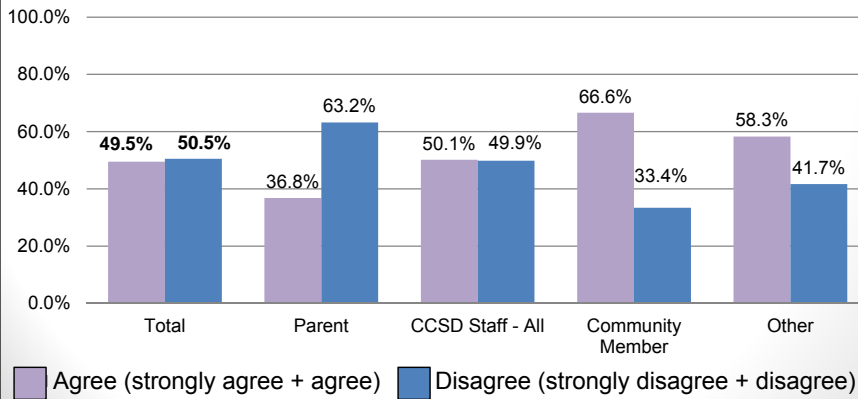


## Question 30

### Curriculum Specifics: Elementary School Curriculum

I believe the sex education curriculum in elementary schools should include:

**Negotiating** (defined as: The skills needed to reach an understanding or resolve points of difference within relationships)

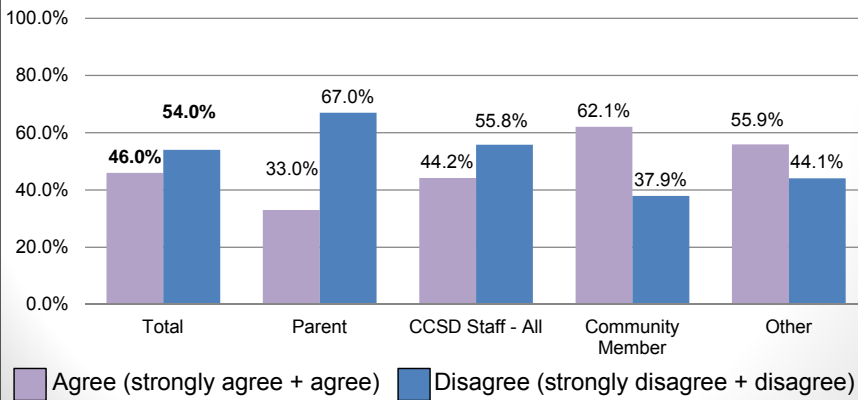


## Question 31

### Curriculum Specifics: Elementary School Curriculum

I believe the sex education curriculum in elementary schools should include:

**Sexually Transmitted Infection (STI) screening and treatment**



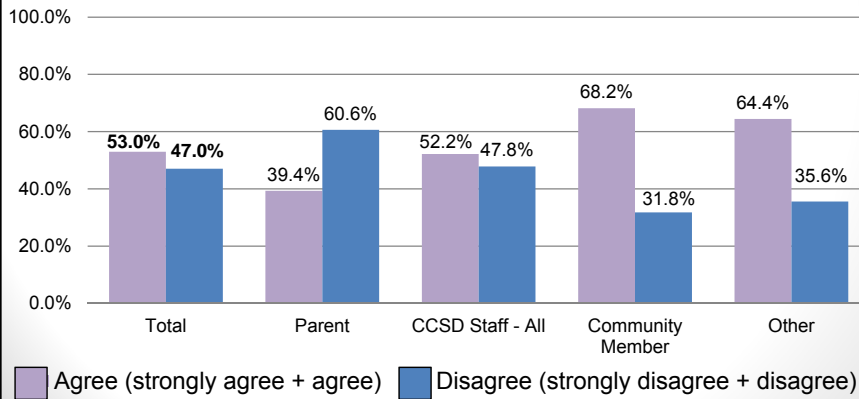


## Question 32

Curriculum Specifics: **Elementary School Curriculum**

I believe the sex education curriculum in elementary schools should include:

**Statutory rape**

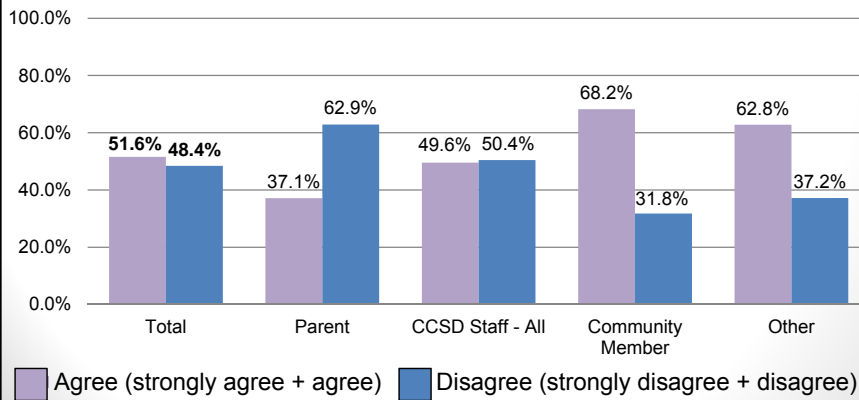


## Question 33

Curriculum Specifics: **Elementary School Curriculum**

I believe the sex education curriculum in elementary schools should include:

**Age of consent**

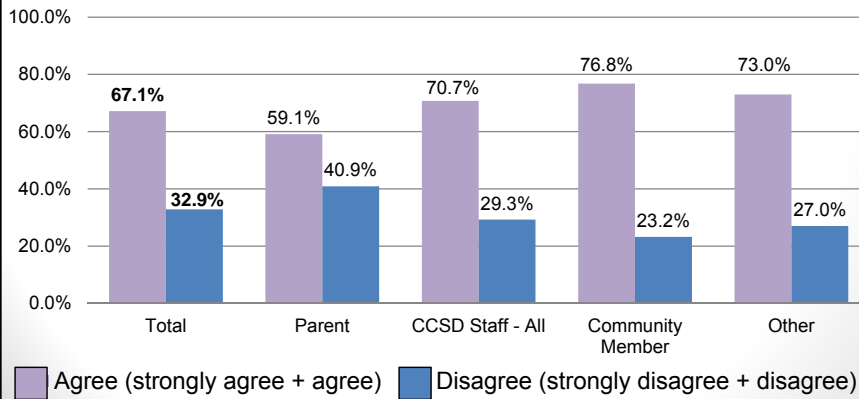


## Question 34

### Curriculum Specifics: **Elementary School Curriculum**

I believe the sex education curriculum in elementary schools should include:

#### **Dangers of electronic transmission of sexual images**



## Curriculum Specifics: **Secondary School Curriculum**

### **Health 8**

### **HS Health**

**15 class periods  
(three weeks)**

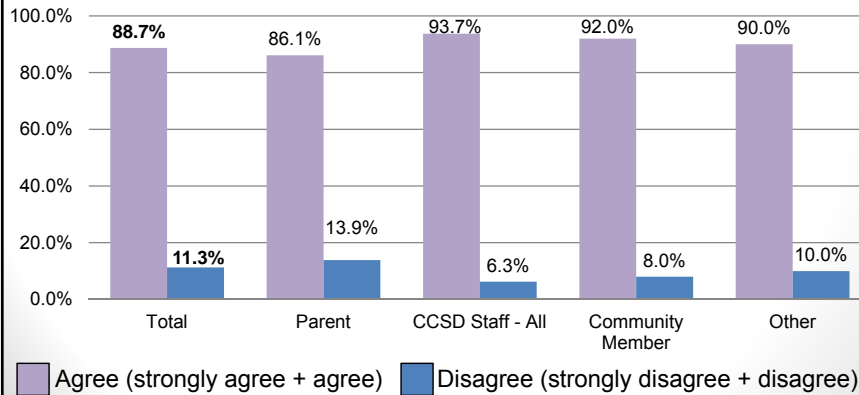


## Question 35

Curriculum Specifics: **Secondary School Curriculum**

I believe the sex education curriculum in secondary schools should include:

**How to deal with cyberbullying of a sexual nature**

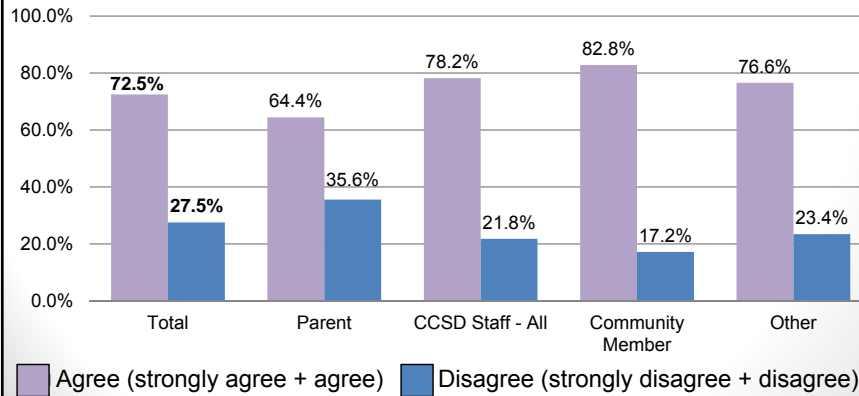


## Question 36

Curriculum Specifics: **Secondary School Curriculum**

I believe the sex education curriculum in secondary schools should include:

**How to make responsible sexual choices**

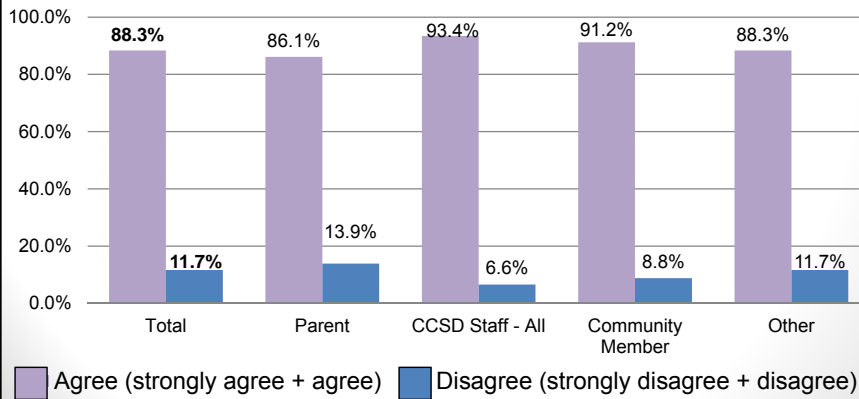


## Question 37

Curriculum Specifics: **Secondary School Curriculum**

I believe the sex education curriculum in secondary schools should include:

**Dangers of sexting (texting sexual language)**

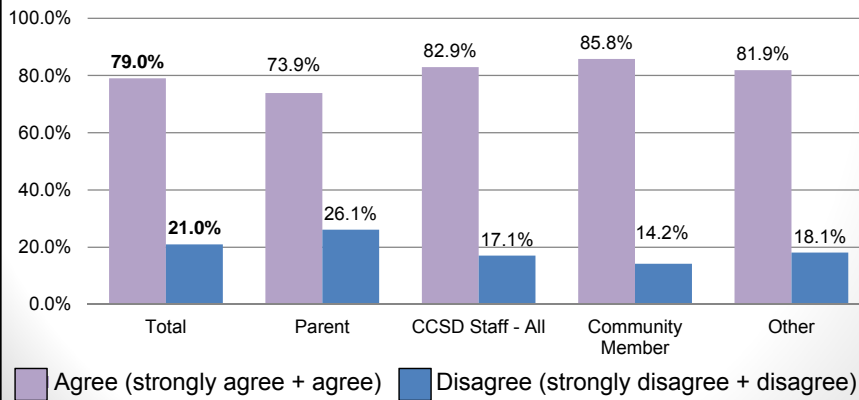


## Question 38

Curriculum Specifics: **Secondary School Curriculum**

I believe the sex education curriculum in secondary schools should include:

**Good touch, bad touch, secret touch**

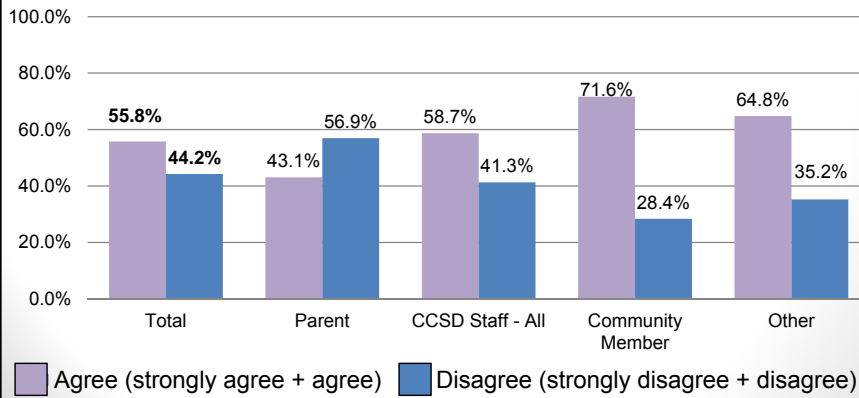


## Question 39

Curriculum Specifics: **Secondary School Curriculum**

I believe the sex education curriculum in secondary schools should include:

### Sexual Orientation

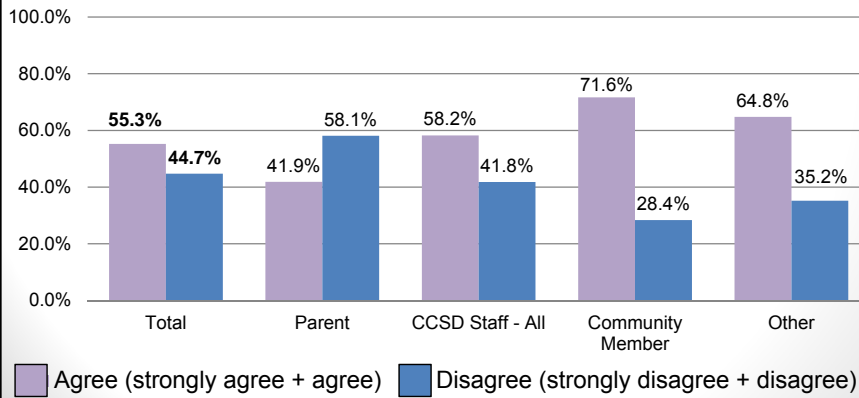


## Question 40

Curriculum Specifics: **Secondary School Curriculum**

I believe the sex education curriculum in secondary schools should include:

### Gender Identity

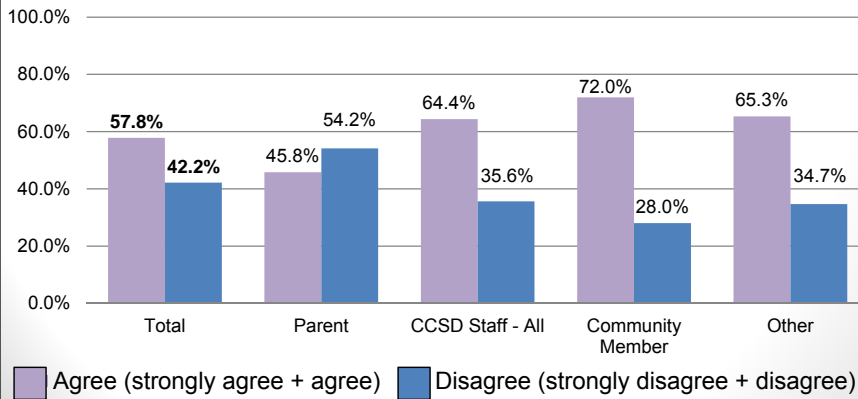


## Question 41

Curriculum Specifics: **Secondary School Curriculum**

I believe the sex education curriculum in secondary schools should include:

### Gender Stereotypes

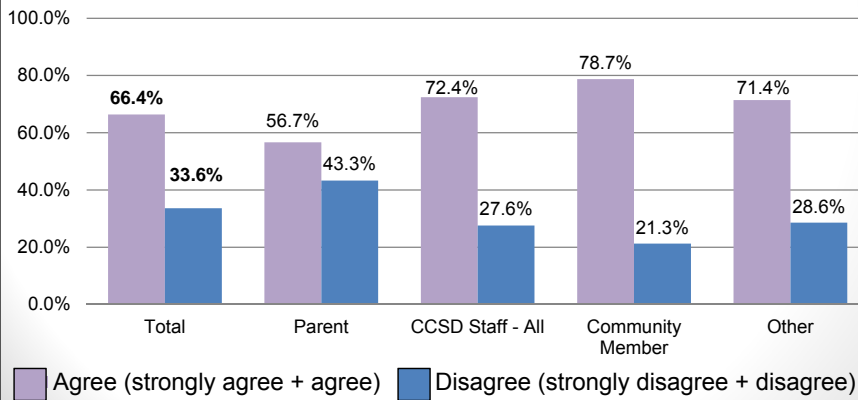


## Question 42

Curriculum Specifics: **Secondary School Curriculum**

I believe the sex education curriculum in secondary schools should include:

### Resources for obtaining effective and safe methods of contraception

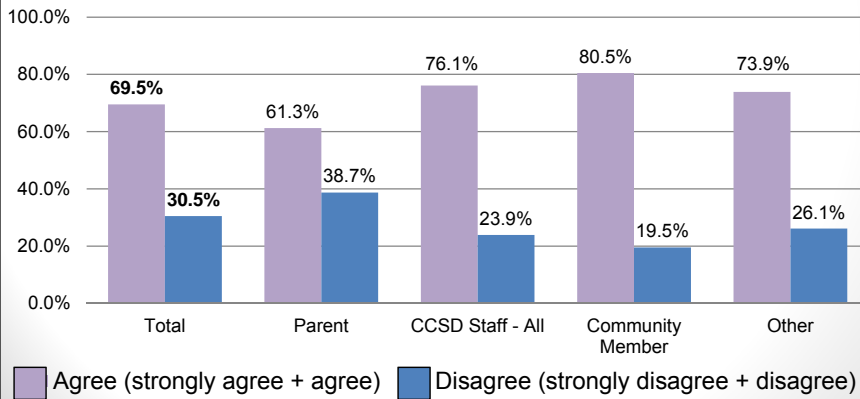


## Question 43

### Curriculum Specifics: **Secondary School Curriculum**

I believe the sex education curriculum in secondary schools should include:

**Negotiating** (defined as: The skills needed to reach an understanding or resolve points of difference within relationships. Negotiating skills are essential in order to eliminate or reduce the risk of HIV, other STIs, pregnancy, or sexual assault. Students must understand how to effectively use negotiation skills to discuss abstinence, relationship/dating boundaries, and/or the use of contraceptive methods in a variety of circumstances.)

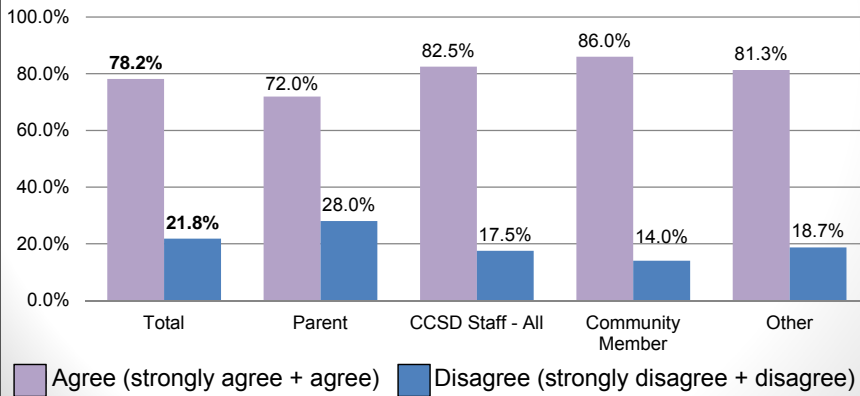


## Question 44

### Curriculum Specifics: **Secondary School Curriculum**

I believe the sex education curriculum in secondary schools should include:

**Sexually Transmitted Infection (STI) screening and treatment**

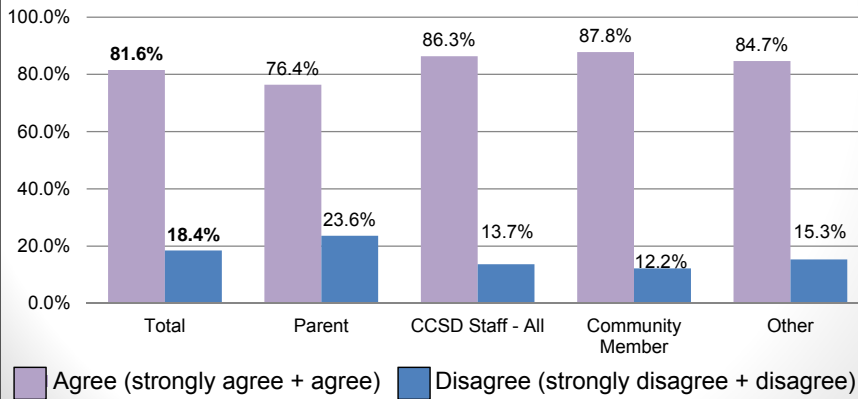


## Question 45

Curriculum Specifics: **Secondary School Curriculum**

I believe the sex education curriculum in secondary schools should include:

**Statutory rape**

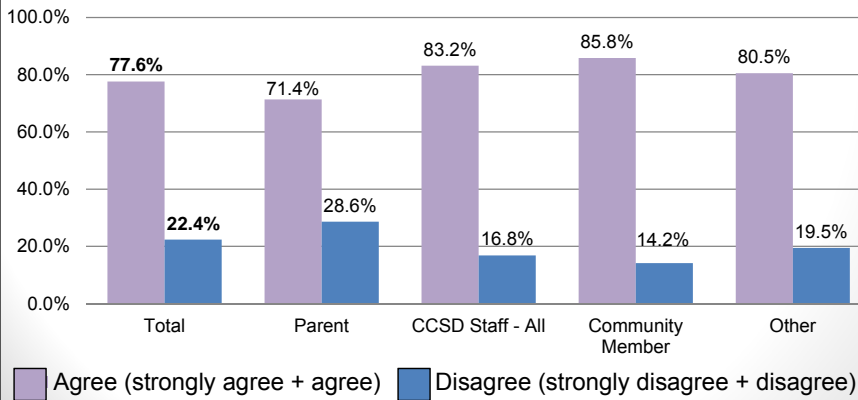


## Question 46

Curriculum Specifics: **Secondary School Curriculum**

I believe the sex education curriculum in secondary schools should include:

**Age of consent**



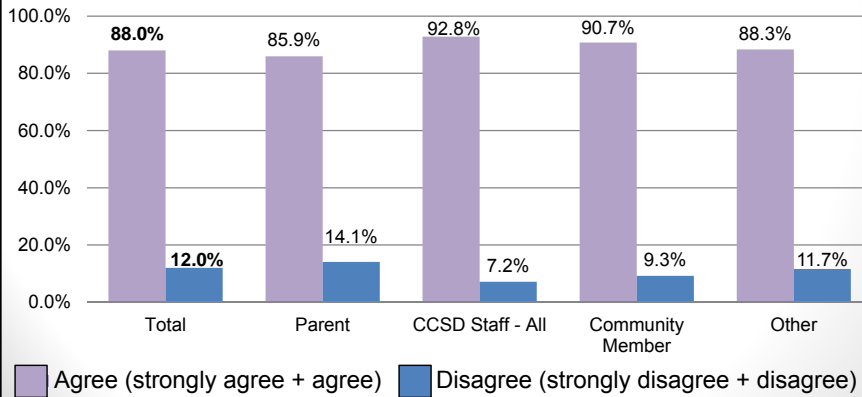


## Question 47

### Curriculum Specifics: **Secondary School Curriculum**

I believe the sex education curriculum in secondary schools should include:

#### **Dangers of electronic transmission of sexual images**

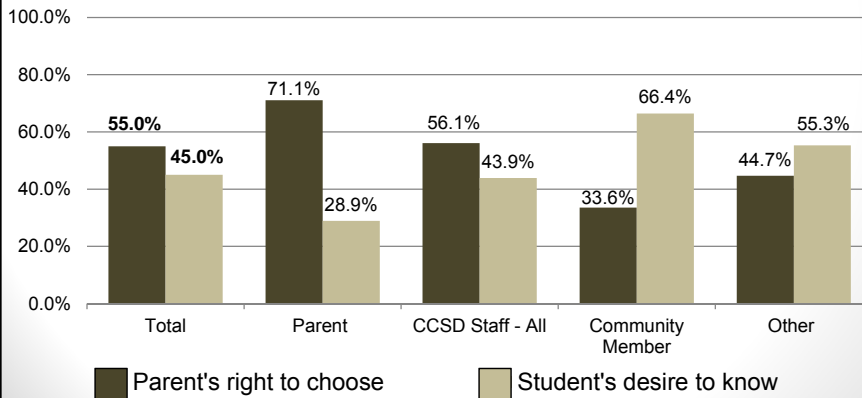


## Question 48

### Curriculum Specifics

In your opinion, what should matter more?

- **Right of a parent/guardian to choose whether a student learns about sex education at school.**
- **A student's desire to know about topics related to sex education that are included in state law.**



## Section 5

# Teaching Sex Education

## Question 49

### Teaching Sex Education

Who is best qualified to teach sex education in school? (Check only one)

- Licensed classroom teacher
- School Nurse (RN)
- Medical Doctor (MD)
- Registered Nurse (RN)
- Other community based health educator

For question 49, a programming error occurred and responses were not recorded.

## Question 49

### Teaching Sex Education

**Nevada Revised Statute (State law) 389.065:**

“The subjects of the courses may be taught only by a teacher (licensed) or school nurse whose qualifications have been previously approved by the board of trustees.”

## Injury/Violence Prevention and Safety Topics

The topics of **sexting**, **cyberbullying**, and **sex trafficking** are included within the Nevada Academic Content Standards for 8<sup>th</sup> Grade Health and High School Health classes under the strand of Injury/Violence Prevention and Safety.

## Curriculum Objectives

### Health 8: Unintentional Injuries and Violence

- 13.2 The student will define bullying, cyberbullying, sexting, and harassment. [ 1.8.8, 4.8.1, 4.8.5, 7.8.4 ]
- 13.3a The student will analyze the effects of bullying, cyberbullying, and harassment on an individual. [ 1.8.8, 4.8.1, 4.8.2, 7.8.4 ]
- 13.3b The student will identify ways to protect him/herself from bullying, cyberbullying, and harassment. [ 1.8.8, 4.8.1, 4.8.5, 7.8.4 ]
- 13.4 The student will define domestic violence, sexual assault, and human trafficking. [ 3.8.1 ]
- 13.5 The student will evaluate the impact domestic violence, sexual assault, and human trafficking has on the individual, family, and society. [ 3.8.1 ]
- 13.6 The student will identify ways to protect him/herself from domestic violence, sexual assault, and sex trafficking. [ 1.8.7, 1.8.8, 4.8.1, 4.8.3, 4.8.5, 7.8.4 ]

### High School Health: Unintentional Injuries and Violence

- 13.2 The student will demonstrate internet safety. [ 2.12.2, 7.12.5 ]
- 13.3 The student will understand the consequences of bullying, cyberbullying, and sexting. [ 1.12.7, 2.12.2, 4.12.1, 7.12.5 ]
- 13.4 The student will differentiate between domestic violence, sexual assault, and human trafficking.
- 13.5 The student will describe preventative measures that could protect against abusive situations.
- 13.6 The student will list various community resources available to help people who have experienced domestic violence, sexual assault, and/or human trafficking. [ 1.12.7, 1.12.8, 7.12.5 ]

## Comments from Survey

## Comments: Parents

- Student-parent-school relationship:
  - Beliefs, thoughts, and feelings about sex education
- Current curriculum
- Age appropriateness

## Comments: CCSD Staff

- Student-parent-school relationship
  - Choice
  - Making decisions on what to teach
  - What children need to know
- Pregnancy
- Gender

## Comments: Community

- Student-parent-school relationship
  - Making decisions on what to teach
  - What children need to know
- Teen pregnancy

## Comments: Other

- Student-parent-school relationship
  - Making decisions on what children need to know
- Age appropriateness
- Teen pregnancy
- Sexual orientation
- Gender identity

# CONSIDERATION OF ELEMENTARY-LEVEL (FIFTH GRADE) ITEMS FOR INCLUSION IN HEALTH EDUCATION – GENERAL CONSENSUS

## Instructional Design and Professional Learning Instructional Support

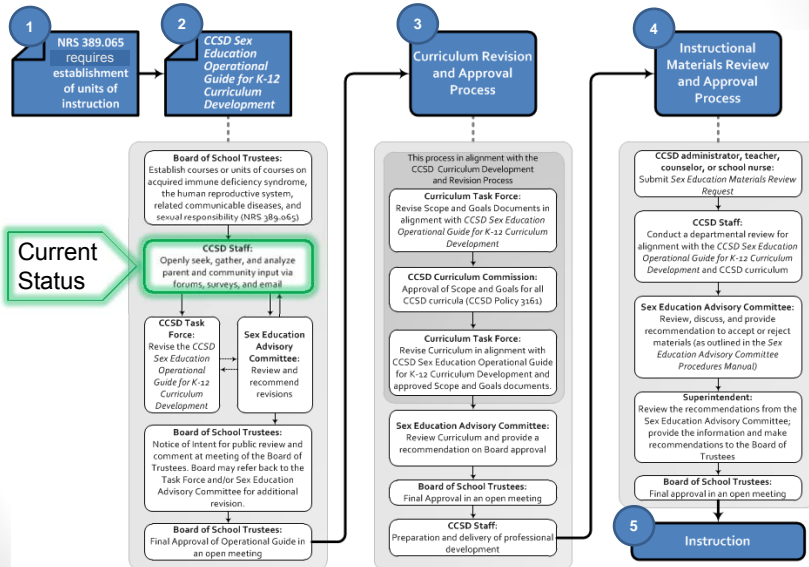
Perform Health curriculum audits

Observe classroom instruction of health teachers

Provide teacher and administrator professional learning opportunities regarding health curriculum and instruction

Provide information to parents on the availability of online high school Health course

## Sex Education Curriculum Process



## Sex Education Advisory Committee Meeting

Thursday, February 19, 2015, at 3:30 p.m.

Instructional Design and Professional Learning

3950 S. Pecos-McLeod Rd

Room 143

**ccsd.net**

**Sex Education Curriculum Information**



**CONSIDERATION OF ELEMENTARY-LEVEL (FIFTH GRADE) ITEMS  
FOR INCLUSION IN HEALTH EDUCATION – GENERAL CONSENSUS**

Clark County School District - Sex Education Survey 2014-2015

January 22, 2015

<b>Table 1. Respondent types - by Web and Meeting</b>						
	Paper Surveys		Web Administered		Total	
	Count	Percent Paper	Count	Percent Web	Count	Percent
Staff	11	4.8	356	7.7	367	7.6%
Parent	96	41.9	1841	39.9	1937	40.0%
Community member (with no children attending CCSD)	46	20.1	963	20.9	1009	20.8%
Other	33	14.4	901	19.5	934	19.3%
Multiple responses for identities	20	8.7	463	10.0	483	10.0%
Respondent did not identify	23	10.0	90	2.0	113	2.3%
<b>Total</b>	<b>229</b>	<b>100.0</b>	<b>4614</b>	<b>100.0</b>	<b>4843</b>	<b>100.0%</b>

<b>Table 2. Respondent Language (unduplicated count)</b>		
Language (English or Spanish)	Count	Percent
English Survey	4807	99.3
Spanish Survey	36	.7
<b>Total</b>	<b>4843</b>	<b>100.0</b>

# CONSIDERATION OF ELEMENTARY-LEVEL (FIFTH GRADE) ITEMS FOR INCLUSION IN HEALTH EDUCATION – GENERAL CONSENSUS

Clark County School District - Sex Education Survey Results 2014-2015

January 22, 2015

<b>Table 3. Section 1 - Basic Information on Sex Education</b>																				
Questions	Total				Parent				CCSD Staff - All				Community Member				Other			
	Yes		No		Yes		No		Yes		No		Yes		No		Yes		No	
	Percent	Count	Percent	Count	Percent	Count	Percent	Count	Percent	Count	Percent	Count	Percent	Count	Percent	Count	Percent	Count	Percent	Count
<b>What is your opinion about the following statements?</b>																				
1. I support current Nevada State law requiring schools to provide sex education.	77.1%	3,655	22.9%	1,086	75.5%	1,655	24.5%	538	76.4%	520	23.6%	161	82.9%	956	17.1%	197	74.7%	810	25.3%	274
2. I believe CCSD needs to change its sex education curriculum.	52.2%	2,405	47.8%	2,198	37.4%	798	62.6%	1,338	54.9%	367	45.1%	302	70.5%	792	29.5%	332	62.3%	652	37.7%	395
<b>Before beginning this survey, I was aware that:</b>																				
3. Nevada state law requires schools to provide a sex education course of study.	86.4%	4,136	13.6%	653	86.4%	1,922	13.6%	303	90.4%	619	9.6%	66	88.4%	1,029	11.6%	135	83.5%	912	16.5%	180
4. Nevada state law requires that sex education courses in public school teach about the human reproductive system, related communicable diseases, sexual responsibility, and AIDS.	82.2%	3,911	17.8%	845	84.0%	1,857	16.0%	354	86.6%	590	13.4%	91	79.8%	924	20.2%	234	80.7%	877	19.3%	210

# CONSIDERATION OF ELEMENTARY-LEVEL (FIFTH GRADE) ITEMS FOR INCLUSION IN HEALTH EDUCATION – GENERAL CONSENSUS

Clark County School District - Sex Education Survey Results 2014-2015

January 22, 2015

Table 4. Section 2 - Revisions to the Current CCSD Sex Education Curriculum																				
Questions	Total				Parent				CCSD Staff - All				Community Member				Other			
	Strongly Agree	Agree	Disagree	Strongly Disagree	Strongly Agree	Agree	Disagree	Strongly Disagree	Strongly Agree	Agree	Disagree	Strongly Disagree	Strongly Agree	Agree	Disagree	Strongly Disagree	Strongly Agree	Agree	Disagree	Strongly Disagree
<b>What is your opinion about the following statements?</b>																				
5. Honor parents'/guardians' right to decide if their children participate in sex education.	57.9%	18.6%	12.2%	11.2%	73.7%	15.2%	6.3%	4.7%	58.9%	22.5%	10.3%	8.3%	37.4%	22.0%	19.4%	21.2%	47.2%	19.6%	17.3%	15.9%
6. Be transparent so the public is aware of all aspects of the decision-making process.	74.6%	22.1%	1.5%	1.7%	81.7%	15.6%	.9%	1.7%	73.8%	22.6%	2.0%	1.6%	67.1%	29.7%	2.0%	1.2%	68.6%	26.3%	2.4%	2.7%
7. Consider the opinions of CCSD high school (9th-12th grade) students when making decisions about sex education curriculum.	29.8%	33.0%	19.6%	17.5%	22.4%	31.2%	22.8%	23.5%	31.7%	34.4%	17.8%	16.2%	37.5%	36.1%	14.9%	11.5%	37.2%	32.6%	18.0%	12.2%
8. Consider the opinions of CCSD middle school (6th-8th grade) students when making decisions about sex education curriculum.	20.2%	29.1%	24.1%	26.6%	15.1%	25.0%	25.6%	34.3%	20.3%	31.0%	23.7%	25.0%	25.5%	34.7%	21.4%	18.4%	26.0%	31.4%	23.2%	19.4%
<b>I would be in support of:</b>																				
9. Halting the revision of current sex education curriculum.	35.5%	15.0%	20.2%	29.4%	45.5%	17.9%	18.0%	18.6%	32.6%	12.2%	24.6%	30.6%	22.1%	10.9%	20.4%	46.6%	29.6%	13.5%	22.7%	34.2%
10. Updating sex education curriculum to address health issues related to adolescent sexual activity.	43.2%	25.8%	12.5%	18.5%	29.8%	28.9%	16.6%	24.7%	45.2%	27.4%	10.6%	16.8%	60.8%	20.6%	8.0%	10.7%	52.8%	22.2%	10.3%	14.7%
11. Limiting curriculum revisions to topics mandated by state law.	22.8%	26.9%	25.4%	24.8%	29.0%	33.7%	21.6%	15.7%	23.5%	26.9%	26.0%	23.6%	15.5%	17.3%	29.1%	38.1%	18.9%	22.2%	28.0%	30.8%
12. Learning my opinion on sex education topics that state lawmakers are debating.	46.8%	44.6%	4.8%	3.8%	49.2%	41.1%	5.1%	4.6%	42.8%	49.5%	4.7%	3.0%	45.3%	47.1%	4.5%	3.1%	48.0%	45.1%	4.0%	2.9%

**CONSIDERATION OF ELEMENTARY-LEVEL (FIFTH GRADE) ITEMS  
FOR INCLUSION IN HEALTH EDUCATION – GENERAL CONSENSUS**

Clark County School District - Sex Education Survey Results 2014-2015

January 22, 2015

Table 5. Section 3 - Parent/Guardian Permission: Questions 13 through 17 - These items address parent/guardian permission for children to receive sex education in school.																				
Questions	Total				Parent				CCSD Staff				Community Member				Other			
	Yes		No		Yes		No		Yes		No		Yes		No		Yes		No	
	Percent	Count	Percent	Count	Percent	Count	Percent	Count	Percent	Count	Percent	Count	Percent	Count	Percent	Count	Percent	Count	Percent	Count
13. In the past, I did permit my children to participate.	89.0%	2,230	11.0%	276	89.5%	1,317	10.5%	154	88.8%	317	11.2%	40	89.7%	373	10.3%	43	85.6%	397	14.4%	67
14. In the past, I would have permitted my children to participate.	86.3%	2,772	13.7%	440	86.6%	1,478	13.4%	229	89.1%	419	10.9%	51	88.1%	591	11.9%	80	82.9%	547	17.1%	113
15. Currently, I do permit my children to participate.	75.7%	1,838	24.3%	590	77.4%	1,249	22.6%	364	77.0%	244	23.0%	73	76.1%	191	23.9%	60	69.9%	321	30.1%	138
16. Currently, I would permit my children to participate.	76.0%	2,626	24.0%	829	75.6%	1,471	24.4%	475	78.3%	386	21.7%	107	80.6%	504	19.4%	121	73.6%	533	26.4%	191
17. I support the right of parents/guardians to choose whether their children participate.	79.4%	3,549	20.6%	921	89.9%	1,957	10.1%	219	82.8%	525	17.2%	109	63.0%	668	37.0%	393	71.3%	696	28.7%	280

Table 6. Section 3 - Parent/Guardian Permission: Question 18 - Opt IN or Opt OUT										
Choice	Total		Parent		CCSD Staff - All		Community		Other	
	Percent	Count	Percent	Count	Percent	Count	Percent	Count	Percent	Count
Opt IN is best*	53.7%	2,510	67.9%	1,500	50.0%	333	33.8%	382	44.9%	473
Opt OUT is best**	46.3%	2,165	32.1%	708	50.0%	333	66.2%	749	55.1%	580

\*Parents/guardians should give written consent before students may participate in sex education.

\*\*Students should automatically participate in sex education unless parents/guardians sign a form denying permission.

# CONSIDERATION OF ELEMENTARY-LEVEL (FIFTH GRADE) ITEMS FOR INCLUSION IN HEALTH EDUCATION – GENERAL CONSENSUS

Clark County School District - Sex Education Survey Results 2014-2015

January 22, 2015

Table 7. Section 4 - Curriculum Specifics: High School sex education curriculum should address state and local issues, including																				
Questions	Total				Parents				CCSD Staff - All				Community				Other			
	Strongly Agree	Agree	Disagree	Strongly Disagree	Strongly Agree	Agree	Disagree	Strongly Disagree	Strongly Agree	Agree	Disagree	Strongly Disagree	Strongly Agree	Agree	Disagree	Strongly Disagree	Strongly Agree	Agree	Disagree	Strongly Disagree
19. The teenage pregnancy rate in Nevada.	54.0%	32.5%	5.4%	8.0%	44.2%	38.6%	6.9%	10.3%	59.5%	28.7%	4.4%	7.5%	68.1%	23.2%	3.8%	4.9%	59.6%	29.1%	4.6%	6.7%
20. The percent of CCSD high school (9th-12th grade) students who report having had sexual intercourse.	37.6%	21.7%	19.2%	21.6%	25.6%	22.1%	23.7%	28.5%	39.6%	22.5%	17.5%	20.4%	53.2%	21.1%	13.3%	12.4%	46.5%	20.2%	16.1%	17.1%
21. The percent of CCSD high school (9th-12th) students who report using condoms.	38.6%	20.8%	17.7%	22.9%	26.0%	21.2%	22.4%	30.4%	39.9%	21.4%	16.6%	22.0%	54.9%	19.4%	12.5%	13.2%	48.3%	20.2%	13.4%	18.0%

# CONSIDERATION OF ELEMENTARY-LEVEL (FIFTH GRADE) ITEMS FOR INCLUSION IN HEALTH EDUCATION – GENERAL CONSENSUS

Clark County School District - Sex Education Survey Results 2014-2015

January 22, 2015

**Table 8. Section 4 - Curriculum Specifics ELEMENTARY SCHOOL: I believe the sex education curriculum in elementary schools should include:**

Elementary Schools	Total				Parents				CCSD Staff - All				Community				Other			
	Strongly Agree	Agree	Disagree	Strongly Disagree	Strongly Agree	Agree	Disagree	Strongly Disagree	Strongly Agree	Agree	Disagree	Strongly Disagree	Strongly Agree	Agree	Disagree	Strongly Disagree	Strongly Agree	Agree	Disagree	Strongly Disagree
22. How to deal with cyberbullying of a sexual nature.	40.0%	30.2%	10.7%	19.1%	31.4%	30.5%	12.5%	25.6%	41.4%	32.8%	8.9%	16.9%	51.6%	28.6%	7.9%	11.9%	46.7%	28.8%	10.7%	13.8%
23. How to make responsible sexual choices.	28.5%	18.2%	18.4%	34.9%	18.9%	14.9%	20.0%	46.2%	24.8%	21.6%	20.4%	33.1%	42.2%	22.3%	15.0%	20.5%	35.7%	19.4%	17.7%	27.2%
24. Dangers of sexting (texting sexual language).	37.6%	27.8%	12.2%	22.4%	29.7%	27.4%	13.0%	29.9%	41.2%	28.2%	13.0%	17.6%	47.3%	28.2%	10.7%	13.7%	43.3%	27.0%	12.5%	17.2%
25. Good touch, bad touch, secret touch.	48.7%	25.4%	5.9%	20.1%	39.9%	26.5%	6.4%	27.2%	54.3%	24.3%	5.7%	15.7%	60.8%	23.8%	4.2%	11.3%	54.9%	23.0%	6.8%	15.3%
26. Sexual orientation	30.0%	14.6%	13.1%	42.3%	18.2%	12.1%	14.5%	55.3%	26.3%	16.7%	15.8%	41.1%	47.2%	16.5%	9.8%	26.5%	39.6%	16.2%	12.4%	31.8%
27. Gender identity	30.1%	15.8%	12.1%	42.0%	18.0%	13.5%	13.3%	55.2%	27.0%	18.0%	14.5%	40.5%	47.1%	17.9%	8.5%	26.5%	40.0%	17.6%	10.7%	31.7%
28. Gender stereotypes	32.6%	16.9%	12.2%	38.4%	20.6%	15.6%	13.9%	49.9%	32.3%	20.9%	13.2%	33.6%	48.7%	17.7%	8.7%	25.0%	42.4%	16.7%	11.0%	30.0%
29. Resources for obtaining effective and safe methods of contraception.	24.1%	14.7%	18.1%	43.2%	14.2%	11.7%	17.4%	56.8%	20.0%	13.4%	24.1%	42.6%	37.3%	19.4%	17.0%	26.3%	31.7%	16.6%	18.3%	33.4%
30. Negotiating**	28.6%	20.9%	16.0%	34.5%	18.0%	18.8%	18.1%	45.2%	25.7%	24.4%	18.7%	31.1%	43.1%	23.5%	12.5%	20.9%	37.1%	21.2%	14.5%	27.2%
31. Sexually Transmitted Infection (STI) screening and treatment.	28.6%	17.4%	17.8%	36.2%	18.4%	14.6%	18.8%	48.2%	26.5%	17.7%	21.9%	33.9%	40.9%	21.1%	16.0%	22.0%	37.0%	18.9%	16.6%	27.5%
32. Statutory rape	33.3%	19.7%	14.9%	32.1%	22.1%	17.3%	16.7%	43.9%	30.1%	22.1%	18.0%	29.8%	47.4%	20.7%	12.7%	19.1%	42.7%	21.7%	13.2%	22.4%
33. Age of consent	32.3%	19.3%	14.1%	34.3%	20.7%	16.5%	16.2%	46.7%	29.2%	20.4%	17.9%	32.5%	47.5%	20.7%	12.0%	19.8%	41.4%	21.4%	11.9%	25.3%
34. Dangers of electronic transmission of sexual images.	40.8%	26.4%	9.8%	23.1%	31.8%	27.3%	11.1%	29.8%	44.4%	26.4%	8.8%	20.5%	52.5%	24.3%	9.0%	14.2%	46.2%	26.8%	9.0%	18.0%

**Table 9. Section 4 Curriculum Specifics - SECONDARY SCHOOL: I believe the sex education curriculum in secondary schools should include:**

Secondary Schools	Total				Parents				CCSD Staff				Community				Other			
	Strongly Agree	Agree	Disagree	Strongly Disagree	Strongly Agree	Agree	Disagree	Strongly Disagree	Strongly Agree	Agree	Disagree	Strongly Disagree	Strongly Agree	Agree	Disagree	Strongly Disagree	Strongly Agree	Agree	Disagree	Strongly Disagree
35. How to deal with cyberbullying of a sexual nature.	57.0%	31.7%	3.9%	7.4%	47.9%	38.2%	4.5%	9.4%	63.8%	29.9%	1.5%	4.8%	70.0%	22.0%	2.9%	5.1%	61.0%	29.0%	4.1%	5.9%
36. How to make responsible sexual choices.	50.0%	22.5%	9.6%	18.0%	38.5%	26.0%	11.5%	24.0%	55.1%	23.1%	8.2%	13.6%	66.2%	16.6%	6.6%	10.6%	55.9%	20.7%	9.4%	14.0%
37. Dangers of sexting (texting sexual language).	58.4%	30.0%	3.8%	7.8%	50.8%	35.3%	4.5%	9.3%	65.8%	27.6%	2.2%	4.4%	69.3%	21.9%	2.6%	6.1%	60.9%	27.4%	4.6%	7.1%
38. Good touch, bad touch, secret touch.	52.2%	26.8%	6.2%	14.8%	43.0%	30.8%	6.8%	19.3%	56.0%	27.0%	6.1%	10.9%	64.8%	20.9%	5.0%	9.3%	58.0%	23.9%	6.3%	11.8%
39. Sexual orientation	42.5%	13.3%	11.6%	32.7%	29.0%	14.0%	14.0%	43.0%	44.4%	14.3%	13.6%	27.7%	60.9%	10.7%	7.9%	20.5%	51.3%	13.5%	10.5%	24.7%
40. Gender identity	41.7%	13.6%	11.9%	32.9%	28.0%	13.8%	14.7%	43.4%	43.4%	14.8%	13.6%	28.2%	60.2%	11.4%	7.6%	20.8%	50.8%	14.0%	10.6%	24.7%
41. Gender stereotypes	42.4%	15.5%	11.3%	30.8%	29.0%	16.8%	13.8%	40.3%	44.7%	19.6%	12.3%	23.3%	60.3%	11.7%	7.9%	20.2%	51.3%	14.0%	10.2%	24.5%
42. Resources for obtaining effective and safe methods of contraception.	45.4%	21.0%	10.4%	23.2%	31.8%	24.9%	13.0%	30.4%	48.8%	23.6%	8.6%	19.0%	63.9%	14.8%	7.0%	14.3%	53.9%	17.5%	9.8%	18.8%
43. Negotiating**	45.6%	24.0%	9.2%	21.3%	32.5%	28.7%	10.8%	27.9%	49.7%	26.4%	7.0%	16.9%	63.1%	17.4%	6.7%	12.8%	53.7%	20.2%	9.5%	16.6%
44. Sexually Transmitted Infection (STI) screening and treatment.	51.1%	27.0%	6.4%	15.4%	39.2%	32.7%	7.9%	20.1%	56.5%	26.0%	6.1%	11.4%	67.0%	18.9%	4.0%	10.0%	57.9%	23.4%	6.1%	12.6%
45. Statutory rape	52.5%	29.0%	5.6%	12.8%	41.3%	35.0%	7.0%	16.7%	58.9%	27.5%	5.1%	8.5%	67.2%	20.6%	3.5%	8.7%	59.1%	25.5%	5.0%	10.3%
46. Age of consent	50.8%	26.9%	6.9%	15.5%	39.1%	32.3%	8.5%	20.2%	55.9%	27.2%	6.1%	10.7%	66.2%	19.6%	3.9%	10.2%	57.3%	23.2%	7.0%	12.4%
47. Dangers of electronic transmission of sexual images.	60.4%	27.6%	3.4%	8.6%	53.2%	32.7%	4.4%	9.7%	67.3%	25.5%	1.8%	5.4%	71.7%	19.0%	2.4%	6.9%	62.9%	25.4%	3.4%	8.3%

**CONSIDERATION OF ELEMENTARY-LEVEL (FIFTH GRADE) ITEMS  
FOR INCLUSION IN HEALTH EDUCATION – GENERAL CONSENSUS**

Clark County School District - Sex Education Survey Results 2014-2015

January 22, 2015

<b>Table 10. Section 4 - Question 48: In your opinion, what should matter more?</b>										
48. In your opinion, what should matter more?	Total		Parents		CCSD Staff - All		Community		Other	
	Percent	Count	Percent	Count	Percent	Count	Percent	Count	Percent	Count
Student's desire to know	45.0%	2,124	28.9%	640	43.9%	299	66.4%	774	55.3%	600
Parent's right to choose	55.0%	2,621	71.1%	1,574	56.1%	382	33.6%	391	44.7%	485

<b>Table 11. Section 4 - Question 49: For question 49, due to a programming error responses were not recorded.</b>										
49. Who is most qualified to teach sex education in schools?	Total		Parents		CCSD Staff - All		Community		Other	
	Percent	Count	Percent	Count	Percent	Count	Percent	Count	Percent	Count
Licensed classroom teacher										
School nurse (RN)										
Medical doctor (MD)										
Registered Nurse (RN)										
Other community health based educator										

**CONSIDERATION OF ELEMENTARY-LEVEL (FIFTH GRADE) ITEMS  
FOR INCLUSION IN HEALTH EDUCATION – GENERAL CONSENSUS  
Clark County School District Secondary Sex Education Survey Results**

Survey Topics to Possibly Include in CCSD Sex Education Curriculum	Percentage of Total Respondents (Parents, Community Members, CCSD Staff, and Other) Agreeing with the Survey Topic	Percentage of Parent Respondents Agreeing with the Survey Topic	Percentage of CCSD Staff – All Respondents Agreeing with the Survey Topic	Percentage of Community Respondents Agreeing with the Survey Topic	Percentage of Other Respondents Agreeing with the Survey Topic
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**The following topics are currently covered in CCSD health curriculum in Grade 8 and HS:**

35. How to deal with cyberbullying of a sexual nature <i>Unintentional Injuries and Violence Unit</i>	88.7	86.1	93.7	92.0	90.0
36. How to make responsible sexual choices <i>Sex Education Unit</i>	72.5	64.4	78.2	82.8	76.6
37. Dangers of sexting (texting sexual language) <i>Unintentional Injuries and Violence Unit</i>	88.3	86.1	93.4	91.2	88.3
38. Good touch, bad touch, secret touch <i>Unintentional Injuries and Violence Unit</i>	79.0	73.9	82.9	85.8	81.9
44. Sexually transmitted infection (STI) screening and treatment <i>Sex Education Unit</i>	78.2	72.0	82.5	86.0	81.3
47. Dangers of electronic transmission of sexual images <i>Unintentional Injuries and Violence Unit</i> <i>Sex Education Unit</i>	88.0	85.9	92.8	90.7	88.3

**The following topics are NOT currently covered in CCSD health curriculum in Grade 8 and HS:**

39. Sexual orientation	55.8	43.1	58.7	71.6	64.8
40. Gender identity	55.3	41.9	58.2	71.6	64.8
41. Gender stereotypes	57.8	45.8	64.4	72.0	65.3
42. Resources for obtaining effective and safe methods of contraception	66.4	56.7	72.4	78.7	71.4
43. Negotiating	69.5	61.3	76.1	80.5	73.9
45. Statutory rape (statutory sexual seduction)	81.6	76.4	86.3	87.8	84.7
46. Age of consent	77.6	71.4	83.2	85.8	80.5



CONSIDERATION OF ELEMENTARY-LEVEL (FIFTH GRADE) ITEMS  
FOR INCLUSION IN HEALTH EDUCATION – GENERAL CONSENSUS

**Clark County School District Elementary Sex Education Survey Results**

Survey Topics to Possibly Include in CCSD Sex Education Curriculum	Percentage of Total Respondents (Parents, Community Members, CCSD Staff, and Other) Agreeing with the Survey Topic	Percentage of Parent Respondents Agreeing with the Survey Topic	Percentage of CCSD Staff – All Respondents Agreeing with the Survey Topic	Percentage of Community Respondents Agreeing with the Survey Topic	Percentage of Other Respondents Agreeing with the Survey Topic
<b>The following topics are currently covered in CCSD health curriculum in Grade 5:</b>					
25. Good touch, bad touch, secret touch <i>Injury/Violence Prevention and Safety Unit</i>	74.1	66.4	78.6	84.6	77.9
<b>The following topics are NOT currently covered in CCSD health curriculum in Grade 5:</b>					
22. How to deal with cyberbullying of a sexual nature	70.2	61.9	74.3	80.2	75.4
23. How to make responsible sexual choices	46.7	33.8	46.4	64.5	55.1
24. Dangers of sexting (texting sexual language)	65.4	57.1	69.4	75.5	70.3
26. Sexual orientation	44.7	30.2	43.0	63.7	55.8
27. Gender identity	45.9	31.5	45.0	65.0	57.6
28. Gender stereotypes	49.5	36.3	53.2	66.3	59.1
29. Resources for obtaining effective and safe methods of contraception	38.7	25.9	33.4	56.7	48.4
30. Negotiating	49.5	36.8	50.1	66.6	58.3
31. Sexually transmitted infection (STI) screening and treatment	46.0	33.0	44.2	62.1	55.9
32. Statutory rape (statutory sexual seduction)	53.0	39.4	52.2	68.2	64.4
33. Age of consent	51.6	37.1	49.6	68.2	62.8
34. Dangers of electronic transmission of sexual images	67.1	59.1	70.7	76.8	73.0

# Sex Education Curriculum Process

