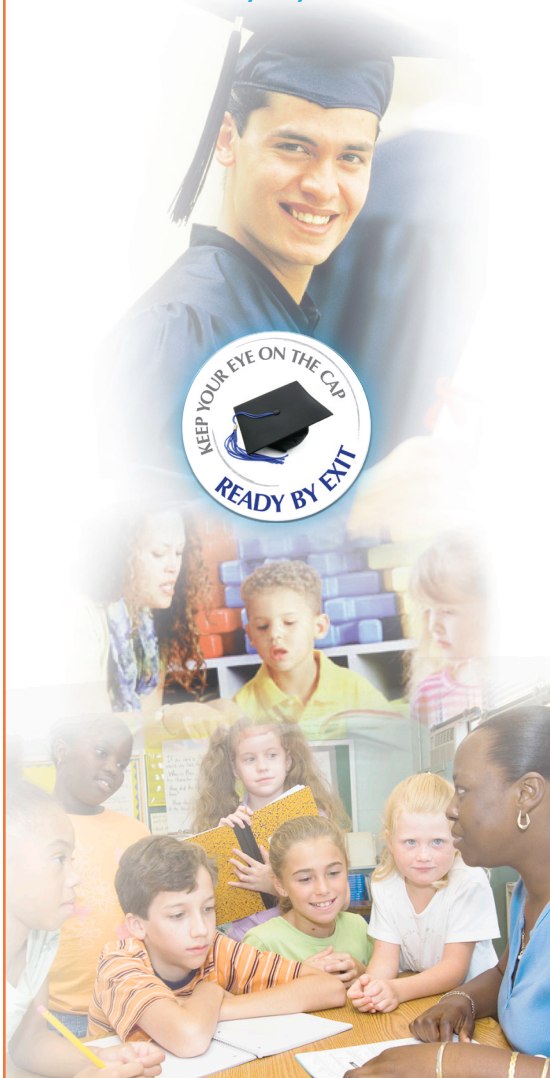The Response to Instruction Framework assists schools as they prepare all of our students to be Ready by Exit.

KEEP YOUR EYE ON THE CAP

READY BY EXIT

Response to Instruction

Resources:

- **Response to Intervention (RTI): A Primer for Parents**

  http://rti4success.org/pdf/rtiprimer.pdf

- **RTI Action Network, Parents & Family Section**

  http://www.rtinetwork.org/parents-a-families

- **A Parent's Guide to Response to Intervention**

  http://www.doe.nv.gov/SpecialEdResources/RtI_brochure_English-Web.pdf

- **A Parent's Guide to Response-to-Intervention**

  http://www.ncld.org/images/stories/Publications/AdvocacyBriefs/ParentGuide-RTI/ParentsGuidetoRTI.pdf

- **The ABC's of RTI Booklet: A Guide for Parents**

  http://rti4success.org/pdf/ABC_of_RTI.pdf

A Parent's Guide to

RESPONSE TO INSTRUCTION (RTI)

REFINE — ANALYZE — RTI — CCSD — IMPLEMENT

CCSD
CLARK COUNTY
SCHOOL DISTRICT

What is Response to Instruction?

The purpose of RTI is to improve learning outcomes for all students.

Essential Elements of RTI

- **Assessment**
  Guides instruction for every student.

- **Multi-Level System of Support**
  Provides a continuum of instructional support.

- **Data-Based Decision Making**
  Assists in planning for student success by monitoring and analyzing student data.

- **Collaborative Problem Solving**
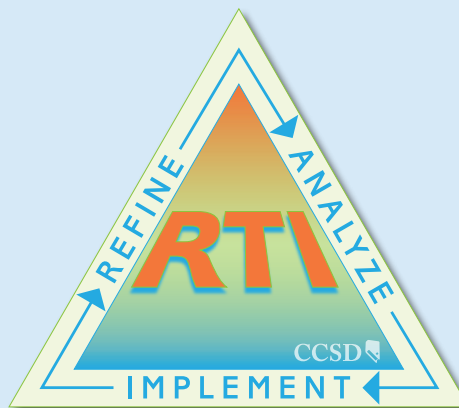 Includes identifying, monitoring, and evaluating instruction and intervention.

What does RTI look like?

The CCSD RTI Framework uses three levels or tiers of support for all students in pre-kindergarten through twelfth grade. Throughout the tiers of support, all students are provided access to grade-level curriculum and behavioral supports.

Tier I supports all students. Emphasis is placed on the delivery of high-quality, standard-based instruction that is differentiated to meet the needs of students.

Tier II supports students who are not responding adequately to Tier I instruction.

Tier III supports students who demonstrate ongoing lack of sufficient progress or growth.

What do I do if I have concerns about my child's progress?

- Communicate regularly with your child's teacher.

- Review and help your child with his/her homework assignments.

- Request regular progress monitoring reports and participate in conferences and other meetings.

- Learn about the curriculum, assessments, and interventions being used at the school.

- Make a list of questions to ask at parent meetings (e.g., Is my child successful? How do I know? If not, why? What additional supports may be needed?).

THE PRIMARY CONTACT IS YOUR CHILD'S TEACHER OR YOUR SCHOOL'S PRINCIPAL.

FOR ADDITIONAL INFORMATION, CONTACT THE CURRICULUM AND PROFESSIONAL DEVELOPMENT DIVISION AT 855-9768.

HTTP://CCSD.NET/PARENTS/RESPONSE-INSTRUCTION