

# SCHOOL PLAN: For Implementation in 2012-2013

Title 1 Allocation:

10% PD Requirement (if applicable):

1% Parent Involvement Set Aside:

Check if Applicable

Title 1

Consequence



School Name:

LOC:

Phone:

Fax:

Grades Served:

E-mail:

## SECTION I: VISION FOR LEARNING

School Vision or Mission Statement

### MEMBERS OF THE SCHOOL PLANNING TEAM

Plan Development Meeting Dates (Attach Agendas & Sign-in sheets):

Position - Name

Principal -

Position - Name

Parent -

Area Reviewer(s):

## SECTION II: SCHOOL SUMMARY

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Measures	'11-12 Federal and State Expectations	'11-12 School Results			Meets Expectations?		
Academic Achievement (Status)							
<b>CRT, HSPE*</b> Description: % Proficient in reading, writing, math, and science *ALL test takers	'11-12	ES/MS	HS	'11-12	'10-11	'09-10	Overall Rating for Academic Achievement:  *Consult your SPF for the ratings for each content area at each level.
	Reading						
	Math						
	Writing						
	Science						
Adequate Yearly Progress (AYP)	Overall number of targets for school:			% of targets met by School:			ELA
							Math
Academic Growth							
Median Student Growth Percentile		'11-12		'11-12	'10-11	'09-10	Overall Rating for Academic Growth:  *Consult your SPF for the ratings for each content area at each level.
	Reading			Reading			
	Math			Math			
Academic Growth Gaps							
Median Student Growth Percentile	See your SPF for listing of median adequate growth expectations for the disaggregated groups.			See your SPF for listing of median growth by each disaggregated group.			Overall Rating for Growth Gaps:
Post-Secondary Readiness							
Graduation Rate (Cohort)				'11-12	'10-11	'09-10	
Dropout Rate	1-year	3-years		'11-12	'10-11	'09-10	

Draft – final version will be inserted

## SECTION III: INQUIRY PROCESS

### Year to Year Analysis

Measurable Objectives	Objectives	Evaluation	Evidence	Check if continuing for
1.1				
1.2				
1.3				
2.1				
2.2				
2.3				

**Current Data Analysis and Root Cause Analysis**

<b>Performance Indicators</b>	<b>Description of Trends (3 years of past data)</b>	<b>Performance Concerns and Key Strengths</b>	<b>Root Causes</b>	<b>Solutions (Tied to Action Plan Steps)</b>
<b>Academic Growth</b>	<b>Positive Trend Data</b>	<b>Key Strengths</b>	<b>Why?</b>	
	<b>Negative Trend Data</b>	<b>Performance Concerns</b>	<b>Why?</b>	
<b>Academic Achievement (Status)</b>	<b>Positive Trend Data</b>	<b>Key Strengths</b>	<b>Why?</b>	
	<b>Negative Trend Data</b>	<b>Performance Concerns</b>	<b>Why?</b>	

**Current Data Analysis and Root Cause Analysis**

<b>Performance Indicators</b>	<b>Description of Trends (3 years of past data)</b>	<b>Performance Concerns and Key Strengths</b>	<b>Root Causes</b>	<b>Solutions (Tied to Action Plan Steps)</b>
<b>Academic Growth Gaps</b>	<b>Positive Trend Data</b>	<b>Key Strengths</b>	<b>Why?</b>	
	<b>Negative Trend Data</b>	<b>Performance Concerns</b>	<b>Why?</b>	
<b>Post-Secondary Readiness</b>	<b>Positive Trend Data</b>	<b>Key Strengths</b>	<b>Why?</b>	
	<b>Negative Trend Data</b>	<b>Performance Concerns</b>	<b>Why?</b>	

## SECTION IV: IMPROVEMENT GOALS and MEASURABLE OBJECTIVES

**Goal 1** (Student centered and connected with performance concern): **Check this box if this is your Focus Goal from the SPF:**

**Measurable Objective 1** (Connected with Academic Growth, Academic Achievement (Status), Academic Growth Gaps, OR Post-Secondary Readiness):

**Measurable Objective 2** (Connected with Academic Growth, Academic Achievement (Status), Academic Growth Gaps, OR Post-Secondary Readiness):

**Measurable Objective 3** (Connected with Academic Growth, Academic Achievement (Status), Academic Growth Gaps, OR Post-Secondary Readiness):

**Goal 2** (Student centered and connected with performance concern): **Check this box if this is your Focus Goal from the SPF:**

**Measurable Objective 1** (Connected with Academic Growth, Academic Achievement (Status), Academic Growth Gaps, OR Post-Secondary Readiness):

**Measurable Objective 2** (Connected with Academic Growth, Academic Achievement (Status), Academic Growth Gaps, OR Post-Secondary Readiness):

**Measurable Objective 3** (Connected with Academic Growth, Academic Achievement (Status), Academic Growth Gaps, OR Post-Secondary Readiness):

## SECTION V: SCHOOL IMPROVEMENT MASTER PLAN & REFORM STRATEGIES

**Goal 1 Action Step 1** (Tied to Solutions from Section III and Measurable Objectives):

ACTION PLAN			MONITORING PLAN			EVALUATION
Resources and Amount (other than General Funds)	Timeline	Position	Evidence of Implementation	Timeline	Position	Performance Benchmarks

**Goal 1 Action Step 2** (Tied to Solutions from Section III and Measurable Objectives):

ACTION PLAN			MONITORING PLAN			EVALUATION
Resources and Amount (other than General Funds)	Timeline	Position	Evidence of Implementation	Timeline	Position	Performance Benchmarks

**Goal 1 Action Step 3** (Tied to Solutions from Section III and Measurable Objectives):

ACTION PLAN			MONITORING PLAN			EVALUATION
Resources and Amount (other than General Funds)	Timeline	Position	Evidence of Implementation	Timeline	Position	Performance Benchmarks

**Goal 1 Action Step 4** (Tied to Solutions from Section III and Measurable Objectives):

ACTION PLAN			MONITORING PLAN			EVALUATION
Resources and Amount (other than General Funds)	Timeline	Position	Evidence of Implementation	Timeline	Position	Performance Benchmarks



**Goal 2 Action Step 1** (Tied to Solutions from Section III and Measurable Objectives):

ACTION PLAN			MONITORING PLAN			EVALUATION
Resources and Amount (other than General Funds)	Timeline	Position	Evidence of Implementation	Timeline	Position	Performance Benchmarks

**Goal 2 Action Step 2** (Tied to Solutions from Section III and Measurable Objectives):

ACTION PLAN			MONITORING PLAN			EVALUATION
Resources and Amount (other than General Funds)	Timeline	Position	Evidence of Implementation	Timeline	Position	Performance Benchmarks

**Goal 2 Action Step 3** (Tied to Solutions from Section III and Measurable Objectives):

ACTION PLAN			MONITORING PLAN			EVALUATION
Resources and Amount (other than General Funds)	Timeline	Position	Evidence of Implementation	Timeline	Position	Performance Benchmarks

**Goal 2 Action Step 4** (Tied to Solutions from Section III and Measurable Objectives):

ACTION PLAN			MONITORING PLAN			EVALUATION
Resources and Amount (other than General Funds)	Timeline	Position	Evidence of Implementation	Timeline	Position	Performance Benchmarks

## SECTION VI: ADDITIONAL REQUIRED ELEMENTS (ALL SCHOOLS)

1. What are the policies and practices in place that promote proficiency of each subgroup in the core academic subjects?

2. List and briefly describe, as appropriate, how the school has incorporated activities of remedial instruction or tutoring before school, after school, during the summer, and during any extension of the school year.

3. Describe the resources available to the school to carry out the plan.

4. Summarize the effectiveness of any appropriations for the school made by the Legislature to improve student academic achievement.

5. Discuss how the school will utilize Educational Involvement Accords for Parents including the Honor Code and meet all the requirements of the law.

6. If applicable, describe how the school will make its Title III Annual Measurable Achievement Objective (AMAO) targets in English language proficiency (reading, writing, listening, and speaking comprehension).

## SECTION VII: REQUIRED ELEMENTS FOR NON-TITLE I "NEEDS IMPROVEMENT" SCHOOLS

1. Describe how and when the school will provide written notice to parents on the school's "Needs Improvement" status.

2. Describe the school's teacher mentoring program and how it relates to achieving the school's annual goals and objectives.

## SECTION VIII: REQUIRED TEN COMPONENTS FOR TITLE I SCHOOLS ONLY

1. Identify the AYP status of the school and describe the required services the school provides (**comprehensive needs assessment**) and identify the page number.

<b>AYP/W</b>	<b>Year 1/H:</b> School Choice	<b>Year 2/H:</b> Supplemental Services	<b>Year 3/H:</b> Corrective Action	<b>Year 4/H:</b> Restructuring/Turnaround Yr 1 Planning	<b>Year 5/H:</b> Restructuring/Turnaround Yr 1 Implementation	<b>Year 6/H:</b> and Beyond

2. Specify how Title I funds will be used to continue school-wide reform strategies and identify the page number.

3. Describe the school's teacher mentoring program and instruction by Highly Qualified teachers and identify the page number.

4. Describe the school's plan to ensure High Quality and on-going Professional Development and identify the page number.

5. Describe the school's strategies to attract Highly Qualified teachers to your school and identify the page number.

## REQUIRED TEN COMPONENTS CONTINUED

6. Describe the school's strategies to increase parent involvement and identify the page number.

7. Describe the school's plans for transitions between school programs. (ie: assisting preschool children from early childhood programs such as Head Start, Even Start, or a state-run preschool program, to elementary school, fifth grade students to middle school, eighth grade students to high school, etc.) and identify the page number.


8. Identify the measures that include teachers in decisions regarding the use of academic assessments and identify the page number.

9. Describe the activities to ensure that students who experience difficulty attaining proficiency receive effective and timely additional assistance and identify the page number.

10. Describe how **available** federal, state, and local services are coordinated and integrated to maximize the impact and carry out the school-wide program and identify the page #.

## SECTION IX: BUDGET NARRATIVE SUMMARY

Required Elements for **ALL Title 1 & Turnaround Schools ONLY**

Position, Expenditure, or Activity	Differentiated Consequence Category	Description: Staffing: Describe staff positions (individual's name). Salaries: Describe activities to be completed, cost per hour and total # of hours. Supplies: List each item, vendor, quantity to be purchased x cost per item, and total cost per item. PD: Detail the cost breakdown by hour, day, and item. Parent: List activity, salary, supplies, books, & refreshments.	Title 1 Funding	Consequence Funding	General Funds (check box)
<b>Teacher Staffing</b>					
(Class size reduction or Strategist, ES, MS, HS \$70,000)					
		<b>TOTAL TEACHER STAFFING</b>			
<b>Paraprofessional Staffing</b>					
Teacher/Family Aide 7hrs \$45,800; Inst. Assist. 7hrs \$40,500; 6hrs \$35,600; Existing Title 1: 5hrs \$30,700					
		<b>TOTAL PARAPROFESSIONAL STAFFING</b>			
<b>Other Salaries</b>					
Tutoring/Extra Duty/Site Liaison, Substitutes \$23/hr. Temp. Inst. Assist. \$15/hr < 4 hrs/day					
		<b>TOTAL OTHER SALARIES</b>			
<b>Supplies, Equipment, &amp; Services</b>					
		<b>TOTAL SUPPLIES, EQUIPMENT &amp; SUPPLIES</b>			

## BUDGET NARRATIVE SUMMARY CONTINUED

Position, Expenditure, or Activity	Differentiated Consequence Category	<b>Description:</b> Staffing: Describe staff positions (individual's name). Salaries: Describe activities to be completed, cost per hour and total # of hours. Supplies: List each item, vendor, quantity to be purchased x cost per item, and total cost per item. PD: Detail the cost breakdown by hour, day, and item. Parent: List activity, salary, supplies, books, & refreshments.	Title 1 Funding	Consequence Funding	General Funds (check box)
<b>Professional Development</b> *10% required from Title I schools designated as "Needs Improvement"					
		<b>TOTAL PROFESSIONAL DEVELOPMENT</b>			
<b>Parent Involvement Additional Funds</b>					
		<b>TOTAL PARENT INVOLVEMENT ADDITIONAL</b>			
<b>Parent Involvement *1% Set Aside Funds</b>					
		<b>TOTAL PARENT INVOLVEMENT SET ASIDE</b>			
		<b>GRAND TOTAL</b>			





**APPENDIX A – APPROVAL and ASSURANCES**

**Restructuring/Turnaround Schools ONLY**

DATES FOR PARENT/COMMUNITY NOTIFICATIONS REQUIRED FOR RESTRUCTURING		RESTRUCTURING/TURNAROUND OPTION	
N4/N4H:	N8/N8H:	A	E
N5/N5H:	N9/N9H:	B	
N6/N6H:	N10/N10H:	C	
N7/N7H:	N11/N11H:	D	

<b>PLAN APPROVAL AND ASSURANCES – TITLE 1/RESTRUCTURING/TURNAROUND ONLY</b>			
This plan is legally sufficient and meets all the requirements established by Federal, State, and District entities. The Clark County School District will implement this plan as described here at the beginning of the N5 school year.			
	<b>Print Name</b>	<b>Signature</b>	<b>Date</b>
<b>Superintendent</b>			
<b>Deputy Superintendent for Instruction</b>			
<b>Assoc. Superintendent/Academic Manager</b>			

<b>FOR NDE USE ONLY</b>	
Date:	Approval Status:
NDE Comments:	