

Focus on Assessment

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Measures of Academic Progress (MAP) Growth Assessment K-3

The Assessment Department is excited to roll out a new interim assessment to support student learning and growth. The recent legislation for the Read by Grade Three Initiative requires states to implement a consistent K-3 assessment tool. The Measures of Academic Progress (MAP) assessment is the identified tool and will be administered to all CCSD students in kindergarten through third grade. The MAP Growth assessment is aligned with the Nevada Academic Content Standards and will measure growth in English language arts and mathematics. The system utilizes a RIT (Rach Unit) score which has been normed nationally from the test results of over 10.2 million students. The RIT score is an equal-interval scale, student scores flow continuously from one grade level to the next. Educators will be able to trust this system to track longitudinal growth over time.*

MAP Growth is a computer-adaptive test which uses technology-enhanced items which adjusts to each student's level of performance. The system creates a personalized assessment which accurately measures performance to determine whether a student performs on, above, or below grade level. The easy-to-use reports help make learning visible to teachers and students so effective adjustments to instruction can take place with the meaningful context of the subject area and standard.*

Guidance on administration of MAP Growth and the calendar for test windows can be found in InterAct using the pathway: *District Link* > *Student Assessment* > *MAP Interims K-3*

*Excerpts taken from the NWEA website: https://www.nwea.org/map-growth/.



Assessment Results: Now in Campus Portal

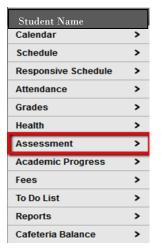
New! Parents
Assess
InterA

Parents can now access their currently enrolled student's assessment results from the CCSD Campus Portal. The Assessment Department has created parent guides, located on the **Student Assessment** conference in InterAct, which provide step-by-step direction on how parents can access the Assessment tab in Infinite Campus via the following URL: https://campus.ccsd.net/campus/portal/clark.jsp.

Once logged into the system, parents can view their child's scores for SBAC (CRT), WIDA, and/or End of Course (EOC) by clicking on the Assessment Tab.



Please contact the Assessment Department at (702) 799-1041, option 2 with questions.



Interim Assessment Updates

There are new and exciting additions to the Smarter Balanced Interims for both English language arts (ELA) and mathematics. Improvements have also been made to the Data Recognition Corporation (DRC) system for the 2017-2018 interim administration.



The Smarter Balanced Assessment Consortium (SBAC) Interims are one component in a suite of resources available to support the balanced assessment system. The interims are a powerful tool that will expose students to the depth and rigorous question types which are found on the

summative assessment. In addition, the SBAC Interim Assessments can be used to support teaching and learning throughout the school year in order to inform instruction. Included in the suite of tools is the SBAC Digital Library, which supports classroom formative assessment practices.

*The ELA Interim Assessment Blocks (IABs) have the following updates:

- New stimuli have been added for Read Literary Texts blocks for Grades 3, 5, 6, and 7.
- New stimuli and items have been released for **Listen** and **Interpret** blocks for Grade 6.
- One listening stimuli and the associated item has been dropped from Grade 4 Listen and Interpret.
- Each Language and Vocabulary Use block has been revised with new items.

*The mathematics IABs have seven new blocks added to the following:

- Grade 3 (Geometry)
- Grades 8 (The Number System)

The SBAC Interim Assessments window opens on October 2, 2017 and extends through May 1, 2018. The administration of the assessments are flexible to allow schools to administer the interims at their own discretion. More additions are forthcoming to the scoring and reporting process with DRC. Additional information will be provided upon the release of the updates from the Nevada Department of Education.

The Assessment Department offers face-to-face trainings and Saba sessions for all state-mandated assessments. Please click on the following link https://drive.google.com/open?id=1DzwjFa1gSoEx2svlKg8JfQoX_95i6Fw6Gy3SvfLng7Q to view all Assessment Professional Learning opportunities. All trainings are posted in Pathlore for the 2017-2018 school year.

*Excerpts from the *Interim Assessments Overview* were used from the document found at https://portal.smarterbalanced.org/ library/en/interim-assessments-overview.pdf.

New Screener: WIDA ACCESS FOR ELLs 2.0

As part of the WIDA Consortium, CCSD will be administering a new WIDA Screener for **Grades 1-12**, to identify potential English Learner (EL) students during the 2017-2018 school year. This new screener is more closely aligned with the content and standards of the WIDA ACCESS 2.0 than the previous WIDA ACCESS Placement Test (W-APT), reflects advances in understanding the uses of academic language and how to assess them, and will provide accurate and reliable information about student's English language status.



The new WIDA Screener uses the same 1-6 proficiency level scoring. This means students will still need to attain a score of 5.0 in both literacy and overall to be deemed English proficient. Most students will be assessed by the Assessment Itinerant Testers using the WIDA Screener paper version; however, there are 34 CCSD schools who are piloting the online screener. The results from this pilot will help determine if CCSD will continue with the online screener option. Please note: kindergarten will still use the previous screener, the W-APT, as a kindergarten version of the new screener has not yet been developed. For more information about the new WIDA Screener online and WIDA Screener paper version, visit www.wida.us/assessment/Screener.

Please contact Brian Daw or Heath Horvat in the Assessment Department via InterAct or at (702) 799-1041, Ext. 5362 or Ext. 5228 with any questions.