



**Smarter Balanced Assessment Consortium (SBAC)
Newsletter from the Clark County School District (CCSD)
Issue 22- Week of January 5, 2015**

The Clark County School District SBAC Newsletter is a monthly e-mail that reports on current and upcoming Smarter Balanced development activities. To join the CCSD Smarter Balanced Newsletter, visit the website: <http://ccsd.net/divisions/assessment-accountability-research-school-improvement-division/sbac>

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Development of the Open Education Resource (OER) Collaborative

This collaborative effort consisting of the efforts of eleven states has an expected outcome of the development of instructional materials that are aligned to the Nevada Academic Content Standards in English language arts (ELA) and mathematics. The ultimate goal is that upon completion, these materials will be of high quality and available to all Nevada teachers and stakeholders.

For more information, the following PowerPoint is located by following the path below:

District Link > Student Assessment > Smarter Balanced Assessment Consortium > Resources

Smarter Balanced Elementary Writing Factsheet

The [Smarter Balanced Elementary Writing Factsheet](#) is now available on the Smarter Balanced website. This document provides an overview of the assessment and scoring of writing in grades 3-5 on the Smarter Balanced Summative Test. This factsheet answers questions such as:

- Can young students write on computers?
- What about students without access to computers?
- How much will young children be expected to write on the Smarter Balanced Summative Test?

http://www.smarterbalanced.org/wordpress/wp-content/uploads/2014/12/SmarterBalanced_Elementary-Writing.pdf

Smarter Balanced Technology Readiness Calculator

This calculator estimates the number of days and associated network bandwidth required to administer English language arts (ELA) and mathematics assessments given the number of students, number of computers, and number of hours per day computers are available for testing. <http://www3.cde.ca.gov/sbactechcalc/>

Performance Task Sample Items

Performance tasks are extended activities that measure a student's ability to integrate knowledge and skills across multiple standards. They are used to better measure capacities such as depth of understanding, research skills, and complex analysis, which cannot be adequately assessed with selected- or constructed-response items. Examples may found at <http://www.smarterbalanced.org/sample-items-and-performance-tasks/>.