

SESSION
SPOTLIGHT



2021 Legislative Report
81st Nevada Legislature



June 24, 2021

Dear Board of Trustees, Superintendent, and Cabinet,

The 81st (2021) Session of the Nevada Legislature began on February 1, 2021, and adjourned sine die at 12:00 a.m. on June 1, 2021. Leadership from the prior session remained intact as Governor Steve Sisolak, Speaker Jason Frierson, and Majority Leader Nicole Cannizzaro returned to provide the steady leadership needed as Nevada finally changed its education funding formula for the first time in 50 years in order to meet the needs of our diverse student population.

The Clark County School District's (CCSD) number one priority entering this session was to ensure that the Pupil Centered Funding Plan was fully implemented so that CCSD received its fair share of dollars, as well as ensure that money intended for K-12 education stays with K-12 education. We accomplished this with the passage of SB439, which received overwhelming bipartisan support. This new formula will have a positive effect on generations of CCSD students. Other successful priorities this session included extending our rollover bond for 10 years through 2035 in order to build new schools and modernize our current schools, reduce reporting requirements and unfunded mandates so staff can focus on student achievement, support efforts to bridge the digital divide, support expansion of dual credit opportunities, and grow the number of pre-kindergarten seats. With the passage of AB495, school districts will have access to additional funding from the State of Nevada to address learning loss, and will receive a portion of mining taxes beginning in 2023.

The District's legislative representatives this session included Leonardo Benavides, Coordinator, Office of Government Relations, and myself. Our team worked tirelessly to provide accurate and timely information during the session. As a team, we responded quickly to numerous legislative requests on the several hundred bills we were tracking.

The enclosed report is a culmination of the work performed on behalf of the District for the benefit of all students and staff. We encourage you to review each section of the report – Legislative Highlights, Legislative Wrap-Up, 2021-2023 Education Budget, CCSD District Impact Reports, and Weekly Updates – to understand the bills that passed and your role in their implementation

Again, thank you for your support throughout the last 120 days. Our team understands the demands that our requests placed on you and your teams during the session, on top of the duties you already perform. We look forward to working with you throughout the interim and during the 82nd Legislative Session in 2023.

All the best,

Brad Keating
Director, Government Relations

2021 Legislative Session Highlights and Successes

The Clark County School District (CCSD) Board of School Trustees approved a [legislative platform](#) in November aimed at providing rich and rigorous instruction, improving teaching and learning conditions, and ensuring efficient operations and finance.

Governor Sisolak and legislative leaders supported many of our legislative priorities with the ambitious goals outlined in the [Focus: 2024 strategic plan](#), including:

- **Senate Bill 439 and Senate Bill 458**
 - Implements and appropriates the funding for the Pupil Centered Funding Plan (PCFP) in a weighted manner to address CCSD's diverse student population along with other supplemental funding to the K-12 budget.
- **Senate Bill 450**
 - Extends the authorization of rollover bonds from 2025 to 2035 so the District can build new and replacement schools as well as modernize current schools.
 - Aligns with Priority 4 (Sound Fiscal Management) of the Focus: 2024 plan.
- **Senate Bill 2**
 - CCSD's bill that removes duplicative reporting or tasks that take away from the classroom.
 - Aligns with Priority 1 (Student Success) and Priority 2 (Teachers, Principals, Staff) of the Focus: 2024 plan.
- **Senate Bill 66**
 - Passage of CCSD's "Bridging the Digital Divide" which identifies students statewide who lack a digital device or sufficient internet access.
 - Future proof legislation that will prepare Nevada to have access to possible future federal funding streams such as the Federal Communications Commission's Lifeline, Emergency Broadband Benefit, and the Schools and Libraries (E-rate) Programs.
 - Aligns with Priority 1 (Student Success) of the Focus: 2024 plan.
- **Assembly Bill 67, Assembly Bill 194 and SB354**
 - Modifications to restorative justice laws that address anti-social student behavior and reduce loss of instructional time through expedited timelines or clarifications of definitions.
 - SB354 added additional protections for homeless and foster students.
 - Aligns with Priority 1 (Student Success) of the Focus: 2024 plan.

- **Assembly Bill 494**
 - Secures additional state funding for pre-K seats.
 - The new dollar allocation per seat will allow for additional seats throughout the state.
 - Aligns with Priority 1 (Student Success) of the Focus: 2024 plan.

- **Senate Bill 352**
 - Allows for the Nevada Department of Education to prescribe regulations to assist paraprofessionals in becoming teachers by completing student teaching in the classrooms in which they currently work.
 - Streamlines the process as paraprofessionals would no longer be required to take time off as they work toward licensure.
 - Aligns with Priority 2 (Teachers, Principals, Staff) of the Focus: 2024 plan.

- **Senate Bill 458**
 - Increased separate and sustainable revenue streams to support Vegas PBS' educational services.
 - Aligns with Priority 5 (Parent and Community Support) of the Focus: 2024 plan

- **Assembly Bill 495**
 - Generates revenue for Nevada schools through a mining tax and allocates \$215 million from the state's share of federal American Rescue Plan Act dollars to school districts and charter schools to address student learning loss throughout the state.
 - Dedicated infusion of revenue from mining proceeds to the PCFP starting in 2023.

2021 Legislative Session Accomplishments

Bills our lobbying team helped to amend:

- **AB57** Temporarily Removes SLG in Teacher Evaluations through 2021-2022 - Signed.
 - CCSD worked with stakeholders to ensure that SLGs are still used as a measurement tool in situations where an incentive for teachers is involved such as the Innovative Eight schools.
- **AB194** English Language Learners Bill of Rights - Signed.
 - CCSD worked to provide schools flexibility to staff while ensuring the intent of the bill was not changed.
 - CCSD helped to add an amendment to this bill to ensure compliance with Federal law.
- **AB195** Suspension and Expulsions Appeals Process - Signed.
 - One of our legislative priorities was to strengthen restorative practice models to reduce loss of instructional time for students.
 - CCSD worked with the bill sponsors to streamline the appeals process as well as ensure the final regulation is in accordance with procedure for all the districts in Nevada.
- **AB224** Feminine Hygiene Products - Signed.
 - CCSD advocated to reduce inequities among our students in order to achieve student success.
 - CCSD worked with bill sponsors to target the students that may benefit most from the ease of accessibility of menstrual products and looks to continue the conversation for potential district wide expansion.
- **AB257** HVAC/ Testing/Repairs - Signed.
 - CCSD set a priority to provide a revenue stream for preventative and deferred maintenance of buildings so students and staff can feel safe and focus in the classroom.
 - CCSD worked with the bill sponsors to give districts the option to opt-in into the program.
- **SB102** Kindergarten Starting Age - Signed.
 - CCSD worked with the sponsor to ensure the effective date of the act would be delayed for a year in order to inform parents and the community about the required starting age for students in kindergarten.
- **SB172** NSHE Dual Enrollment - Signed.
 - CCSD supports efforts to expand dual credit opportunities so all high school students are able to earn college credits.
 - We worked a coalition in order to ensure current cooperative agreements stay in place so as not to negatively impact any students currently enrolled as well as ensure reporting requirements were not a strain on school districts.
- **SB179** Interpreter Services - Signed.
 - CCSD worked with legislators to amend language within this bill to extend the length of the provisional registration to allow interpreters sufficient time to meet the credentialing requirement.

- **SB287** Land Grant Status - Signed.
 - Concerns were voiced by the community about the loss of University of Nevada Reno's Cooperative Extension programming negatively impacting over 30,000 CCSD students.
 - CCSD worked with stakeholders to ensure that the program was held harmless and current students were not affected.
- **SB354** Restorative Justice for Homeless and Foster Youth - Signed.
 - This bill initially included some concerns about timing and delays that may result for students with some of the original language.
 - CCSD worked with sponsors to add clarifying language in order to ensure the appropriate process was followed in a smooth and timely manner for the sake of our students.

Bills our lobbying team successfully opposed:

- **SB120** At-Will Administrators - Failed.
 - Would have originally required administrators to reapply for their job every five years and make principals at-will employees if certain requirements were not met in consecutive years, and then the bill was amended to ask school districts to create reporting on what professional learning is offered to principals.
- **SB142** Repealing Districts Ending Fund Balance - Failed.
 - Would have repealed school districts protected ending fund balance so they would have been subject to collective bargaining.

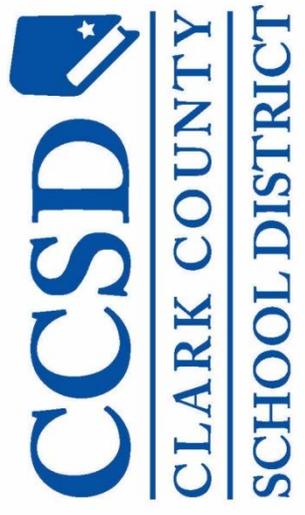
2021 LEGISLATIVE REPORT



Board of School Trustees

July 8, 2021

Dr. Christopher Bernier, Chief of Staff
Dr. Bradley Keating, Director, Government Relations
Leonardo Benavides, Esq., Coordinator, Government Relations



CCSD LEGISLATIVE PLATFORM

- Preserve the weighted funding formula (**SB439**)
- Ensuring dollars are appropriated by end of session (**SB439, SB458**)
- Ensure restorative practice models help students (**AB67, AB194, SB354**)
- Create competency based learning models (**SB215**)
- Supports to expand dual credit opportunities (**AB319, SB160, SB172**)
- Grow number of Pre-kindergarten seats (**AB494**)
- Support Vegas PBS' education services (**SB458**)
- Support teacher pipeline and retention efforts (**SB352**)
- Support recruitment and retention of mental health staff (**SB151, SB352**)
- Support restoration of School Trust Lands (**SJR4**)

CCSD BILL DRAFTS

✔ **SB2 (Efficiencies in Education)**

- Removes duplicative reporting or tasks that take away from the instructional needs of our children.

✔ **SB66 (Bridging the Digital Divide)**

- Identifies students statewide who lack a digital device or sufficient internet access.
- This legislation puts Nevada ahead of other states in potentially accessing future federal funds.

This is the first time in over 20 years that all CCSD sponsored bills have passed in a legislative session.

EDUCATION BILLS THAT PASSED

- **AB224** creates a pilot program so schools districts provide menstrual products in 25% of secondary schools.
- **AB57** temporarily suspends student learning goals as an evaluation measurement of teachers during the 2021-2022 school with a hold harmless for the current school year.
- **AB194** requires school districts to hold the appeal process for a suspension or expulsion in an expedited timeline that is to be determined in regulations by the Nevada Department of Education.
- **AB195** requires school districts to report on the amount of English Learner students and staff in the districts as well as provide the English Learner bill of rights in the primary language of the student and his/her guardian.
- **AB235** requires school districts to provide two annual events a year to help pupils and parents complete the FAFSA.

EDUCATION BILLS THAT PASSED

- **AB257** invites school districts to use federal funds to test and repair HVAC units in schools.
- **AB266** allows teachers to receive extra weights in their evaluation if their class size exceeds recommended class size ratio.
- **AB371** extends provisions related to bullying and cyber-bullying to additionally prohibit and address discrimination based on race.
- **SB102** now requires a student to be 5 years old by the first day of school to attend kindergarten starting in the 2022-2023 school year.
- **SB249** allows students to take mental health days and allows students identification cards to have information for the National Suicide Prevention Lifeline.
- **SB353** allows the state to audit the amount of testing done at the federal, state and district level and requires school districts to submit a waiver if they would like to conduct additional testing.

BILLS THAT DID NOT SURVIVE

- **SB120** required administrators to reapply for jobs every five years and asked school districts to provide documentation on professional learning.
- **AB255 and SB111** created partially appointed school boards.
- **SB142** removed the ending fund balance protection from collective bargaining from 16.6% to zero; SB439 set at 12%.
- **SB27** mandated paraprofessionals and coaches to receive a license from the Nevada Department of Education.
- **SB10 and SB64** revolved around changes to the property tax structure.

FULL IMPLEMENTATION OF THE FUNDING FORMULA

SB439 fully implemented the Pupil Centered Funding Plan (PCFP), updating the education funding formula for the first time in more than 50 years.

- Consolidated categorical funds into per pupil funds
- Developed weighted funding so money follows the student
 - English Learners, At-Risk, GATE, Special Education
- Funding will grow at inflation plus enrollment growth
- Protects school districts' ending fund balances at 12%
- The Commission on School Funding will work on the Nevada Cost of Education Index and work to identify new forms of revenue to achieve adequate and optimal levels of funding.

REVENUE

- Initial cuts of almost \$200 million in Governor’s Recommended Budget
- An additional \$500 million was added to the PCFP late in session to make up for those cuts into base funding
- AB495 (mining tax) includes:
 - \$200 million set aside from state portion of American Rescue Plan (ARP) funds for school districts
 - Beginning July 1, 2023, new tax on gold and silver as well as redirecting the net proceeds of minerals to Nevada State Education Fund (base per pupil & weights)
 - Requires the Interim Legislative Committee on Education to “study” the various models of school board governance (appointed, elected, hybrid) and make recommendations

EXTENSION OF THE BOND ROLLOVER

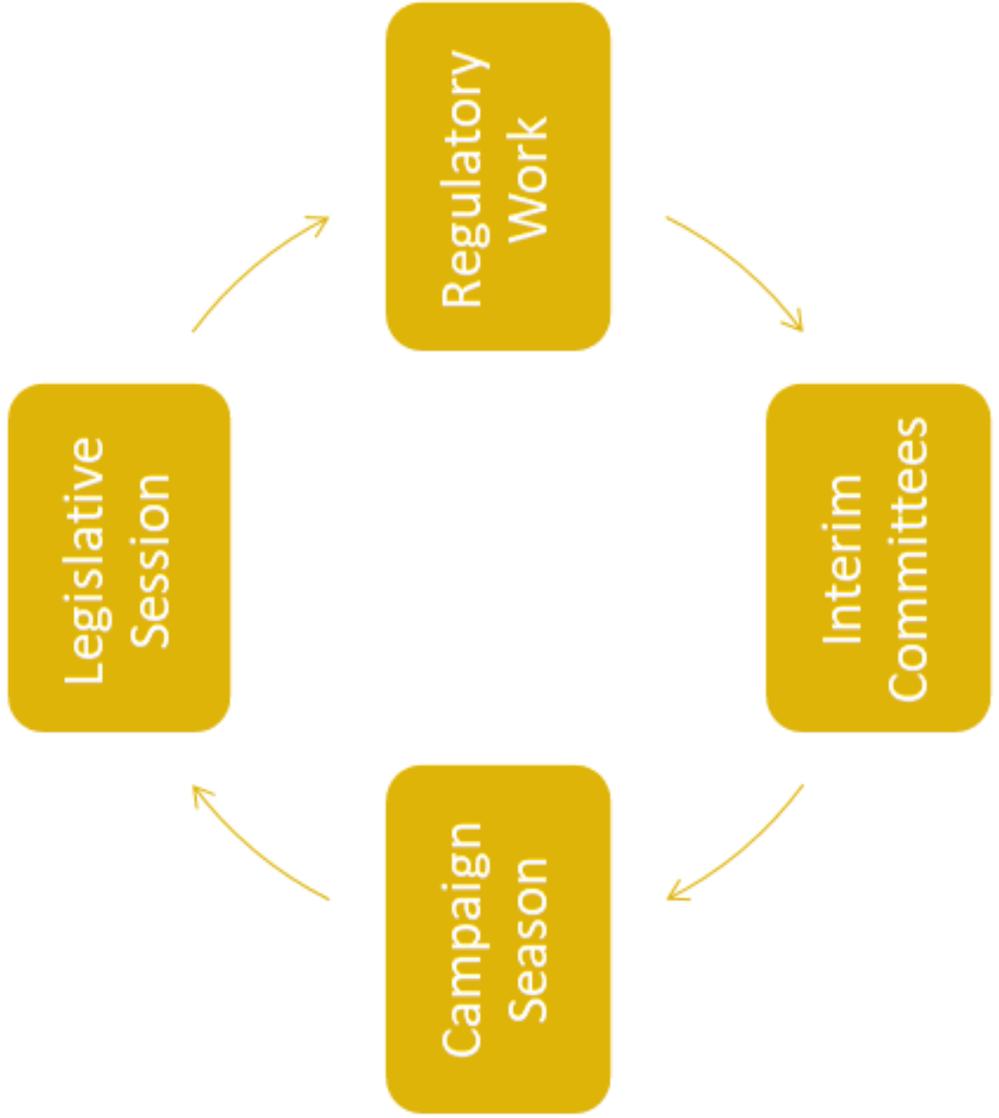
SB450, extends the authorization of rollover bonds from 2025 to 2035 so the District can build new and replacement schools as well as modernize current schools.

This legislation will potentially result in:

- 13 new schools
- 33 replacement schools
- Modernization and additions throughout the district
- Over \$3 billion in economic output and 24,000 jobs



WHAT HAPPENS NEXT?





CLOSING COMMENTS and QUESTIONS



CLARK COUNTY

SCHOOL DISTRICT

BOARD OF SCHOOL TRUSTEES

Linda P. Cavazos, President
Irene A. Cepeda, Vice President
Evelyn Garcia Morales, Clerk
 Lola Brooks, Member
 Danielle Ford, Member
 Lisa Guzmán, Member
 Katie Williams, Member

Jesus F. Jara, Ed.D., Superintendent

K-12 Budget for the 2021-2023 Biennium

In the 2021 Legislative Session, the State of Nevada changed from the long standing Nevada Plan to the Pupil Centered Funding Plan (PCFP). This changes the total overall look at the education budget in multiple different ways. While there is still a per-pupil funding, multipliers are now added in terms of weights for students that are English Learners, Gifted and Talented, and “At-Risk” in order to better serve our diverse student population. This also means that many program funds that were categorical no longer exist and were added into the PCFP. Finally, it’s also important to note that some funds such as special education, transportation, and food services funds were kept separate from the PCFP. With that in mind, the following is how the Legislature funded education for the 2021-2023 biennium.

The Legislature appropriated \$1.397 billion for fiscal year (FY) 2022 and \$1.224 billion for FY2023 from the State General Fund to the Pupil-Centered Funding Plan in the State Education Fund. The Clark County School District (CCSD) received an adjusted base per-pupil allocation of \$7,264 in FY2022, and will receive \$7,361 in FY2023. In addition, CCSD received in FY2022 \$363,705 in Food Services, \$146,298,844 in Transportation, and \$350,169,543 in Special Education Local Funding. For FY2023, CCSD will receive slight increases of \$364,022 in Food Services, \$146,426,415 in Transportation, and \$350,474,887 in Special Education Local Funding.

As mentioned, the big addition to PCFP is the weights to help support different student populations. For FY2022, the weights for students are 0.24 for English Learners, 0.03 for at-risk pupils, and 0.12 for gifted and talented pupils which will result in CCSD receiving \$61,950,498 for English Learners, \$45,419,303 for At-Risk students, and \$3,853,983 for Gifted and Talented pupils. For FY2023, only the English Learners weight changes slightly to 0.23 resulting in CCSD receiving \$62,004,518 for English Learners, \$45,458,908 for at-risk pupils, and \$3,905,636 for gifted and talented pupils.

For special education funding, there is an increase of just over \$22.4 million over the biennium for state support for students with disabilities which is in addition to the special education local funding noted above. This will be distributed throughout the state by the Nevada Department of Education (NDE) through a weighted formula. NDE will determine the percentage increase at some point during the fiscal year, with CCSD’s share of special education dollars possibly changing as the State calculates the weight over the biennium. While outside the PCFP, this is included as one of the weights so a student cannot receive more than one, and will receive whichever weight is greatest in order to fulfill maintenance of effort as required by federal law.

The K-12 budget for the 2021-2023 biennium includes:

- Special Education Funding - \$223,203,922 in FY2022 and \$228,758,469 in FY2023.
- Education Stabilization Account - \$50 million appropriated
- Class Size Reduction funding was reduced by \$78 million each year of the biennium and the General Fund appropriations of \$77.5 million for FY2022 and \$81.0 million for FY2023 have been transferred to support implementation of the PCFP.

Many categorical accounts as well as other state programs were transferred to the State Education Funding Account in order to support the implementation of the PCFP. Other state programs were also included in NDE's budget. Below is the list of accounts and notes which ones are still separate and which ones have been moved to implement the PCFP.

| State Program | 2021-2022 | 2022-2023 |
|--|-------------------------|--------------|
| Adult Education | \$19,260,398 | \$19,260,398 |
| National School Lunch Program (Dept of Arg Nutrition Education Programs) | \$588,732 | \$588,732 |
| Career and Technical Education Grants | \$13,543,822 | \$13,543,822 |
| Jobs for America's Graduates Program (decreased state funding) | \$3,865,513 | \$3,865,513 |
| Early Childhood Education (increased state funding) | \$20,688,711 | \$20,715,359 |
| Teach Nevada Scholarship (decreased state funding) | \$2,407,861 | \$2,407,861 |
| Regional Professional Development Program (decreased state funding) | \$7,347,792 | \$7,347,792 |
| One-Fifth Retirement Service Credit (decreased state funding) | \$459,849 | \$459,849 |
| PBS Data Casting for emergency response (increased state funding) | \$467,725 | \$467,725 |
| Teacher Supplies Reimbursement | Eliminated | |
| New Nevada Funding Plan (SB178) | Dollars moved into PCFP | |
| Read by Grade 3 | Dollars moved into PCFP | |
| Zoom Schools | Dollars moved into PCFP | |
| Victory Schools | Dollars moved into PCFP | |
| Gifted and Talented | Dollars moved into PCFP | |
| Great Teaching and Leading Fund | Dollars moved into PCFP | |
| NV Ready 21 Technology Program | Dollars moved into PCFP | |
| National Board Certification - reimbursement for costs incurred during completion of the program | Dollars moved into PCFP | |
| National Board Certification - incentive for counselors and psychologists | Dollars moved into PCFP | |
| LEA Library Books | Dollars moved into PCFP | |

SESSION SPOTLIGHT

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| Counseling Services for ES Pupils | Dollars moved into PCFP |
| Salary Increases for Library Media Specialists | Dollars moved into PCFP |
| College and Career Readiness | Dollars moved into PCFP |
| New Title 1 Teacher Incentives | Dollars moved into PCFP |
| Transferring Title 1 Teacher Incentives | Dollars moved into PCFP |
| School Resource Officers | Dollars moved into PCFP |
| Special Transportation Costs | Dollars moved into PCFP |
| Bullying Prevention Costs | Dollars moved into PCFP |
| Social Workers or Other Licensed Mental Health Workers | Dollars moved into PCFP |
| Financial Literacy | Dollars moved into PCFP |

| Bill # | Topic | Title | District Impact | Effective Dates | Primary Department Affected | Secondary Department Affected |
|-------------|---|--|---|---|--|-------------------------------|
| <u>AB3</u> | Electronic Transmission of Maps | AN ACT relating to land use planning; revising provisions concerning the electronic transmission of certain maps and other documents relating to the approval of divisions of land; and providing other matters properly relating thereto. | AB3 revises how documents are submitted to the jurisdictions. Currently, documents are submitted physically and this bill would allow for documents to be uploaded virtually with a secure link. The Facilities Division and Real Property Department will need to review to see what business practices must be changed when submitting documents to municipalities. | This act becomes effective on July 1, 2021. | Facilities | N/A |
| <u>AB4</u> | Revises Nevada Insurance Guaranty Association | AN ACT relating to insurance; revising provisions governing the authority and duties of the Nevada Insurance Guaranty Association, the Board of Directors of the Association and the Commissioner of Insurance; revising provisions governing claims against, and actions and proceedings involving, insolvent insurers and the Association; revising provisions governing the plan of operation of the Association and subrogation and recovery by the Association; revising the immunity from liability for certain persons with regard to activities relating to the Association and insolvent insurers; and providing other matters properly relating thereto. | AB4 revises provisions governing the authority and duties of the Nevada Insurance Guaranty Association as well as the definition of person and self-insurer. Risk Management will need to review to determine if any changes need to be made based on this bill's passage. | This act becomes effective on October 1, 2022. | Risk and Environmental Services Department | N/A |
| <u>AB14</u> | Nevada Resilience Advisory Committee Meetings | AN ACT relating to emergency management; revising requirements regarding the frequency of meetings of the Nevada Resilience Advisory Committee, the Nevada Tribal Emergency Coordinating Council and the State Disaster Identification Coordination Committee; revising provisions relating to the reporting by a provider of health care of certain information regarding the treatment of certain persons to the State Disaster Identification Coordination Committee; revising the duties of the State Disaster Identification Coordination Committee; and providing other matters properly relating thereto. | AB14 changes the Nevada Resilience Advisory Committee meetings from monthly to quarterly, changes the Nevada Tribal Emergency Coordinating Council meeting from every 3 months to at least one yearly, and changes the State Disaster Identification Coordination Committee meeting from quarterly to yearly. This bill also removes current functions the State Disaster Identification Coordination Committee must complete during a disaster, and requires a report by a provider of health care discretionary if caused by disaster or state of emergency. Emergency Management should review for any changes this bill may have on the department. | This act becomes effective upon passage and approval. | Police Services | N/A |
| <u>AB19</u> | Academic Standards: Civics, Financial Literacy, Multicultural Education | AN ACT relating to education; revising the academic standards that constitute social studies; exempting study in public schools from certain requirements governing the adoption of regulations; and providing other matters properly relating thereto. | AB19 changes the subjects included within the social studies core academic subject by removing government and instead including civics, financial literacy, and multicultural education. AB19 also exempts the adoption, amendment, or repeal of standards of content and performance for courses of study in public schools by the Council to Establish Academic Standards for Public Schools and the State Board of Education from the process generally required for adopting regulations. AB19 also requires that all regulations establishing standards of content and performance for courses of study in public schools be removed from Nevada Administrative Code. CPD Curriculum and Instruction should review AB19 and make any suggestions to the Board of Trustees of potential policy revisions. | This act becomes effective upon passage and approval. | CPD Curriculum & Instruction | N/A |

| Bill # | Topic | Title | District Impact | Effective Dates | Primary Department Affected | Secondary Department Affected |
|-------------|---|---|---|---|-----------------------------|-------------------------------|
| <u>AB20</u> | Film Tax Credit Revision | AN ACT relating to taxation; revising the types of film and other productions for which a production company may apply for certain transferable tax credits; revising provisions governing the eligibility of a production company for certain transferable tax credits; revising provisions governing the calculation of the amount of transferable tax credits issued to a qualified production company; expanding the circumstances under which the Office of Economic Development is authorized to withhold transferable tax credits; and providing other matters properly relating thereto. | AB20 revises the types of film and other productions for which a production company may apply for certain transferable tax credits in the State of Nevada. No further action is necessary. | This act becomes effective on July 1, 2021. | Government Relations | N/A |
| <u>AB21</u> | Fictitious Addresses | AN ACT relating to confidential information; authorizing a person for whom a fictitious address is issued by the Division of Child and Family Services of the Department of Health and Human Services to request a county recorder or county assessor to maintain certain personal information in a confidential manner; revising the personal information that must be maintained in a confidential manner when such a person is a registered voter; authorizing such a person to request the Department of Motor Vehicles display an alternate address on the person's driver's license, commercial driver's license or identification card; and providing other matters properly relating thereto. | AB21 allows social workers to apply and receive a fictitious address to maintain one's personal information. No action is needed by CCSD but this information is helpful for any employees who may ask about this process. | This act becomes effective upon passage and approval. | ESD - Education Options | N/A |
| <u>AB28</u> | Inverse Preference for Bids of State Purchasing Contracts | AN ACT relating to state purchasing; imposing an inverse preference on certain bidders for state purchasing contracts; and providing other matters properly relating thereto. | AB28 imposes an inverse preference on any bidder for a state purchasing contract with a principal place of business in another state if, for a similar contract, the other state grants a preference to a person with a principal place of business in that state; and denies that preference to a person with a principal place of business in the State of Nevada. Purchasing should review to ensure no changes are needed to current practices. | This act becomes effective on July 1, 2021. | Purchasing | N/A |
| <u>AB33</u> | Legally Establishing Paternity | AN ACT relating to the protection of children; authorizing the paternity of a child to be legally established during a proceeding concerning the protection of the child; and providing other matters properly relating thereto. | AB33 makes legal changes to the process of establishing paternity over a child. The district does not need to take any action on this bill - we were tracking it simply because it impacts the legal status of children. | This act becomes effective on October 1, 2022. | N/A | N/A |

2021 REPORT ON THE 81ST LEGISLATIVE SESSION

| Bill # | Topic | Title | District Impact | Effective Dates | Primary Department Affected | Secondary Department Affected |
|-------------|-------------------------------------|--|--|--|-----------------------------|-------------------------------|
| <u>AB37</u> | Withholding Pay for Child Support | AN ACT relating to the support of children; defining certain terms and revising certain definitions relating to the support of children; requiring the reporting and withholding of lump sum payments by income payers under certain circumstances; revising provisions relating to the amount of income that may be withheld from an obligor; making various changes relating to the withholding of income by income payers; authorizing the imposition of certain penalties on income payers who commit certain improper acts relating to lump sum payments; expressly authorizing the assignment of money from certain lump sum payments; and providing other matters properly relating thereto. | AB37 revises the definition of "income" to expressly include a lump sum payment. Income payers are prohibited from releasing a lump sum payment to an obligor before certain criteria are met. The bill requires the reporting and withholding of lump-sum payments by income payers under certain circumstances. Budget/Finance and HR should review to see what changes may need to take place in current operations. | This act becomes effective on October 1, 2021. | Budget/Finance | Human Resources Division |
| <u>AB38</u> | Advisory Technical Skills Committee | AN ACT relating to education; revising requirements governing input from interested persons concerning a program of career and technical education; exempting an advisory technical skills committee for such a program from certain requirements governing the meetings of a public body; revising requirements relating to work-based learning programs; and providing other matters properly relating thereto. | AB38 revises the membership of an advisory technical skills committee to comply with federal law as well as revises the duty of the committee for the purpose of guiding workforce initiatives and providing guidance on work-based curriculum, instructional materials, and equipment. AB3 also requires districts to have specific evaluation tools in place to measure the quality of student participation in work-based learning opportunities as well as the appropriate tracking of student data for reporting purposes related to their participation. The CTE department will need to review to this bill and track any efforts to coordinate with business and industry partners | This act becomes effective on July 1, 2021. | CTE | College and Career Ready |
| <u>AB40</u> | Petroleum Storage Tanks | AN ACT relating to storage tanks; revising the method by which certain representatives who are members of the Board to Review Claims in the Division of Environmental Protection of the State Department of Conservation and Natural Resources are nominated; revising provisions governing responsibility for discharges from certain storage tanks; revising the requirements relating to the eligibility of a storage tank for the coverage of certain costs from the Fund for Cleaning Up Discharges of Petroleum; authorizing the distribution of additional amounts from the Fund to cover the cost for cleaning up certain discharges; and providing other matters properly relating thereto. | AB40 expands the definitions of "operator" and "storage tank" and also requires that before a storage tank is eligible for the coverage of certain costs from the Fund for Cleaning Up Discharges of Petroleum, the operator must, unless certain requirements are met, demonstrate that the storage tank is being monitored for a discharge; and a discharge has not occurred. The Facilities Services Division should review this bill and make sure that its contractors who deliver fuel to CCSD facilities or construction sites are in compliance with the requirements of AB40. | Section 9 This section becomes effective upon passage and approval. Sections 1 to 8, inclusive, of this act become effective: Upon passage and approval for the purpose of adopting any regulations and performing any other preparatory administrative tasks, that are necessary to carry out the provision of this act; and on July 1, 2021, for all other purposes. | Facilities | N/A |
| <u>AB48</u> | Public Employees | AN ACT relating to public employees; authorizing certain retired public officers and employees of nonparticipating local governmental agencies to reinstate insurance under the Public Employees' Benefits Program; and providing other matters properly relating thereto. | AB48 authorizes a retiree, or surviving spouse, from a non-participating local government agency to reinstate insurance under the Public Employees' Benefits Program if the retiree meets certain conditions. No further action is necessary. | This act becomes effective on July 1, 2021. | N/A | N/A |

| Bill # | Topic | Title | District Impact | Effective Dates | Primary Department Affected | Secondary Department Affected |
|-------------|--|---|---|--|--------------------------------------|-------------------------------|
| <u>AB57</u> | Temporarily Removes SLG in Teacher Evaluations Through 2021-22 | AN ACT relating to education; requiring that pupil growth account for 0 percent of certain teacher and administrator evaluations for the 2021-2022 school year; requiring that pupil growth account for 15 percent of certain teacher and administrator evaluations beginning with the 2022-2023 school year; temporarily suspending the requirement to develop learning goals for pupils to measure pupil growth; clarifying that pupil growth accounts for 0 percent of certain teacher and administrator evaluations for the entirety of the 2020-2021 school year; and providing other matters properly relating thereto. | AB57 suspends the current requirement that pupil growth account for 15 percent of the evaluation of a teacher or administrator who provides direct instructional services to pupils for the 2021-22 school year with a hold harmless for the current school year. Leadership and Professional Learning will need to review AB57 to revise the NEPF evaluation tool. | Section 4 becomes effective upon passage and approval. The amendatory provisions of this sections 1 and 2 of this act expire by limitation on June 20, 2023. | Leadership and Professional Learning | N/A |
| <u>AB58</u> | Required Notices to AG | AN ACT relating to the Attorney General; authorizing the Attorney General to investigate whether a state governmental authority, any agent thereof or any person acting on behalf of a state governmental authority has engaged in certain patterns or practices that deprive persons of certain rights, privileges or immunities and file a civil action to eliminate such an identified pattern or practice in certain circumstances; establishing provisions relating to such an investigation; requiring the Attorney General to participate and cooperate in any investigation by the United States Department of Justice regarding whether the Office of the Attorney General has engaged in certain patterns or practices that deprive persons of certain rights, privileges or immunities; and providing other matters properly relating thereto. | AB58 makes changes in the reporting of investigations related to government officials and state employees. CCSDPD should review all changes to ensure CCSD compliance with any modification the bill lays out. | This act becomes effective on October 1, 2022. | Police Services | N/A |
| <u>AB60</u> | Unenforceable Settlement Agreement Restrictions | AN ACT relating to witnesses; making provisions of a contract or settlement agreement that prohibit or restrict a party to the contract or settlement agreement from testifying at judicial or administrative proceedings concerning criminal conduct, sexual harassment, discrimination or retaliation void and unenforceable under certain circumstances; and providing other matters properly relating thereto. | AB60 changes contract law to prohibit language that would not allow employees to testify about discrimination based on a number of protected groups (race, age, gender, sexual orientation, etc.) No further action is needed at this time. | This act becomes effective upon passage and approval. | Government Relations | N/A |
| <u>AB63</u> | Emergency Definition in Stabilization Accounts | AN ACT relating to local financial administration; authorizing a local government to use money from a certain fund to mitigate the effects of certain emergencies; and providing other matters properly relating thereto. | AB63 allows for greater flexibility in funding to mitigate natural disasters. CCSD Police and Emergency Management should review the bill to ensure current practices comply with this statute. | This act becomes effective on October 1, 2022. | Police Services | N/A |

2021 REPORT ON THE 81ST LEGISLATIVE SESSION

| Bill # | Topic | Title | District Impact | Effective Dates | Primary Department Affected | Secondary Department Affected |
|--------|---|---|---|--|-----------------------------|-------------------------------|
| AB66 | Time Limits on Partial Abatements from GOED | AN ACT relating to taxation; revising requirements for agreements between the Office of Economic Development and applicants for an abatement or partial abatement of certain taxes; requiring the Department of Taxation to issue a document certifying an abatement or partial abatement of sales and use taxes to businesses for which the Office has approved certain abatements or partial abatements of sales and use taxes; authorizing a business for which the Office has approved certain abatements or partial abatements of sales and use taxes to apply for a refund of sales and use taxes paid for which the business was entitled to an abatement or partial abatement; and providing other matters properly relating thereto. | AB66 prohibits the effective date of an abatement or partial abatement under an agreement entered into by the Governor's Office of Economic Development from being later than one year after the date on which the application for the abatement is approved. No further action is necessary. | This act becomes effective on July 1, 2021. | N/A | N/A |
| AB67 | Restorative Justice Revisions | AN ACT relating to education; revising provisions relating to the suspension or expulsion of a pupil from a public school, charter school or university school for profoundly gifted pupils in certain circumstances; providing that certain hearings and proceedings relating to suspending or expelling a pupil are not subject to the Open Meeting Law; and providing other matters properly relating thereto. | AB67 Revises the categories of discipline that may be used to discipline a student to include suspension, significant suspension, and expulsion. AB67 also allows a pupil with a disability to be suspended, expelled, or permanently expelled under certain circumstances in compliance with federal law. Schools district can only consider significant suspensions when determining if a pupil should be deemed a habitual disciplinary problem. In extraordinary circumstances, a school may request an exception to the prohibition on permanently expelling a pupil less than 11 years of age. Finally, AB67 provides that the Open Meeting Law does not apply to certain disciplinary hearings or proceedings. The Education Services Division should review AB67 and make suggestions to the Board of Trustees on policy changes. | This act becomes effective on July 1, 2021. | ESD - Education Options | N/A |
| AB68 | Charter School Contracts | AN ACT relating to education; increasing the period within which a meeting must be held by the State Public Charter School Authority to consider an application to form a charter school; exempting certain charter schools from certain performance frameworks; authorizing the sponsor of a charter school to eliminate certain elementary, middle or high schools in or campuses of a charter school in certain circumstances; revising provisions relating to the performance of a charter school; and providing other matters properly relating thereto. | AB68 changes the requirements for applications to become a charter school. The main changes are the timeline and the rating system utilized. The charter schools in the district will definitely want to track the changes this bill makes, but note that if they were rated prior to this bill's passage, they do not need to comply with the new requirements. | This act becomes effective on July 1, 2021. | Charter Schools | College and Career Ready |
| AB85 | Noxious Weeds | AN ACT relating to agriculture; revising provisions relating to the control of noxious weeds; and providing other matters properly relating thereto. | AB85 allows the state quarantine officer to declare by regulation, any weed to be a noxious weed for purposes of removal. However it may be limited to a specific geographical area and will require a public hearing before the regulation is added. The Facilities Services Unit should review this bill and see if any changes are necessary. | This act becomes effective on October 1, 2021. | Facilities | N/A |

| Bill # | Topic | Title | District Impact | Effective Dates | Primary Department Affected | Secondary Department Affected |
|--------------|--|--|--|--|-----------------------------|-------------------------------|
| <u>AB88</u> | Discriminatory Mascots or Logos | AN ACT relating to governmental entities; requiring the board of trustees of a school district, governing body of a charter school or governing body of a university school for profoundly gifted pupils to adopt a policy prohibiting the use of certain racially discriminatory identifiers; authorizing the board of trustees of a school district, governing body of a charter school or governing body of a university school for profoundly gifted pupils to use an identifier associated with a federally recognized Indian tribe in certain circumstances; prohibiting a county, city or unincorporated town from sounding certain sirens, alarms or bells; requiring the Nevada State Board on Geographic Names to recommend changes to the names of geographic features or places that are racially discriminatory; requiring the Board to report annually to the Legislature or the Legislative Commission, as applicable, on any recommendations; and providing other matters properly relating thereto. | District Impact AB88 requires school districts to adopt a policy that prohibits the use of, any name, logo, mascot, song or other identifier that: (1) is racially discriminatory; or (2) contains racially discriminatory language or imagery. The Equity and Diversity Department should review this bill to ensure current policies are in compliance with the provisions of AB88. | This act becomes effective on October 1, 2021. | N/A | N/A |
| <u>AB105</u> | NIAA Membership | AN ACT relating to interscholastic activities; requiring any board formed to govern the Nevada Interscholastic Activities Association to include at least three members who are parents or guardians of pupils who participate in a sanctioned sport; requiring any advisory board to a governing board to include at least three members who are pupils currently participating in a sanctioned sport; establishing certain requirements relating to the residency and terms of such members who are parents, guardians or pupils; and providing other matters properly relating thereto. | District Impact AB105 requires that any board formed to govern the Nevada Interscholastic Activities Association include three members who are parents or guardians of pupils participating in sanctioned sports. The bill also requires that any advisory board to a governing board include three members who are pupils participating in sanctioned sports. The Secondary Student Athletic and Activities department should review this bill and revise any policies as necessary. | This act becomes effective on July 1, 2022. | College and Career Ready | N/A |
| <u>AB109</u> | Requiring Teaching Licenses for Charter Schools | AN ACT relating to education; revising requirements for teachers who provide instruction at a charter school; and providing other matters properly relating thereto. | District Impact AB109 requires that at least 80 percent of teachers who provide instruction at a charter school hold a license or endorsement to teach in this State. AB109 allows for a grace period for teachers without a license until July 1, 2026 for teachers employed at a charter school before July 1, 2021. The Office of Charter Schools shall review this bill to ensure CCSD sponsored charter schools comply with this bill. | This act becomes effective on July 1, 2021. | Charter Schools | N/A |

| Bill # | Topic | Title | District Impact | Effective Dates | Primary Department Affected | Secondary Department Affected |
|--------------|---|---|--|---|-----------------------------|-------------------------------|
| <u>AB110</u> | Lobbyist Registration | AN ACT relating to lobbying; revising the definition of the term "lobbyist"; for the purpose of determining the applicability of certain provisions governing lobbyists; revising provisions relating to the registration of lobbyists and the filing of certain reports concerning lobbying activities; and providing other matters properly relating thereto. | AB110 removes the requirement for lobbyists to be in the legislative building and expands the definition of a lobbyist for registration purposes. Any individual officially lobbying on behalf of the district in some capacity should be aware of the changes posed by AB110 for purposes of registration and transparency. | This act becomes effective upon passage and approval. | N/A | N/A |
| <u>AB116</u> | Decriminalizing Traffic Tickets/State Permanent School Fund | AN ACT relating to vehicles; establishing civil penalties for certain traffic and related violations; defining certain traffic and vehicle violations as misdemeanors; creating procedures for civil infractions for traffic and related violations to be adjudicated; making an appropriation; and providing other matters properly relating thereto. | AB116 decriminalizes certain traffic violations and instead converts them into civil infractions. Police Services should review AB116 and revise any current policies as needed. | Section 81 becomes effective upon passage and approval. Section 79.7 of this act becomes effective on July 1, 2021. Section 1 to 79.5, inclusive, and sections 80 and 80.5 of this act become effective: Upon passage and approval for the purpose of adopting any rules or regulations and performing any other preparatory administrative tasks that are necessary to carry out the provisions of this act; and on January 1, 2023, for all other purposes. | Police Services | N/A |
| <u>AB126</u> | Presidential Primary | AN ACT relating to elections; providing for a presidential preference primary election; setting forth requirements and procedures for holding a presidential preference primary election; and providing other matters properly relating thereto. | AB126 implements a Presidential Primary in the state of Nevada. The Office of Government Relations should review this bill and work with the Clark County Registrar as well as schools in order to ensure compliance with AB126 as needed. | Section 53 becomes effective upon passage and approval. Sections 1 to 52, inclusive, of this act become effective: Upon passage and approval for the purpose of adopting any regulations and performing any other preparatory administrative tasks that are necessary to carry out the provisions of this act; and on January 1, 2022, for all other purposes. | Government Relations | N/A |
| <u>AB132</u> | Attorney Requirement During Custodial Interrogation | AN ACT relating to juvenile justice; requiring a peace officer or probation officer who takes a child into custody to make certain disclosures to the child before initiating a custodial interrogation; and providing other matters properly relating thereto. | AB132 dictates the disclosures a police officer must share with a child taken into custody before beginning a custodial interrogation. Police Services should review AB132 and revise policies as needed to ensure children receive the proper disclosures. | This act becomes effective on July 1, 2021. | Police Services | N/A |

| Bill # | Topic | Title | District Impact | Effective Dates | Primary Department Affected | Secondary Department Affected |
|--------------|---|--|--|--|-----------------------------|-------------------------------|
| <u>AB136</u> | Student Athletes | AN ACT relating to intercollegiate athletics; adopting changes promulgated by the Uniform Law Commission to the Revised Uniform Athlete Agents Act (2015) relating to prohibited acts by athlete agents; and providing other matters properly relating thereto. | AB136 revises the Uniform Athlete Agents Act by prohibiting a sports agent from giving students anything of value that may affect their eligibility to participate in their chosen collegiate sport unless certain conditions are met as well as for another individual acting on the agents behalf. The Secondary Student Athletic and Activities department should review this bill and revise any policies as necessary. | This act becomes effective on July 1, 2021. | College and Career Ready | N/A |
| <u>AB153</u> | Cost-saving Performance Contracts | AN ACT relating to public financial administration; clarifying that a local government may use any savings realized under a performance contract to make payments required under the performance contract; making a legislative declaration to encourage using agencies to utilize performance contracts to implement operating cost-savings measures; authorizing such agencies to request the reinvestment of savings realized under such performance contracts during the budgetary process; and providing other matters properly relating thereto. | AB153 allows local governments to reinvest any savings realized under a performance contract to make any payments required under the performance contract, including finance charges. The Facilities Services Division should review AB153 and revise any such policies as necessary. | This act becomes effective on July 1, 2021. | Facilities | N/A |
| <u>AB156</u> | NSHE Waiver for National Guard Family | AN ACT relating to the Nevada National Guard; authorizing the Board of Regents of the University of Nevada to waive certain fees for a spouse or child of a member of the active Nevada National Guard who has reenlisted under certain circumstances; requiring the Adjutant General to perform certain duties relating to waivers granted, assigned or reassigned to members and eligible persons; and providing other matters properly relating thereto. | AB156 authorizes an active member of the Nevada National Guard who attends a school within the Nevada System of Higher Education (NSHE) and who reenlists to assign their registration and lab fee waiver to either a spouse or a child in lieu of using the waiver themselves during the reenlistment period. The Office of College and Career Ready should review AB156 and work with Guidance to Counseling in order to inform any potentially eligible students. | This act becomes effective on July 1, 2021. | College and Career Ready | N/A |
| <u>AB157</u> | Civil Action Against Peace Officers for Discriminatory Acts | AN ACT relating to civil liability; authorizing a person who is the victim of certain discriminatory conduct relating to an incident involving a peace officer to bring a civil action under certain circumstances; and providing other matters properly relating thereto. | AB157 creates a new category of civil action - groups who are protected groups under hate crimes categories may bring an action against someone that calls the police on them with the intent to harass them when they are doing nothing unlawful. CCSDPD may want to review the civil action rights in case an incident such as this arises in the future. | The amendatory provisions of section 1 of this act apply to cause of action that accrues on or after October 1, 2021, based upon acts that occurred on or after October 1, 2021. | Police Services | N/A |
| <u>AB165</u> | Tuition for Honorably Discharged Veterans | AN ACT relating to veterans; removing the 5-year limitation on assessing certain tuition charges against honorably discharged veterans; and providing other matters properly relating thereto. | AB165 prohibits the Board of Regents from assessing out of state tuition charges against all veterans that were honorably discharged by removing a five year limitation. No further action is necessary. | This act becomes effective on July 1, 2021. | N/A | N/A |

| Bill # | Topic | Title | District Impact | Effective Dates | Primary Department Affected | Secondary Department Affected |
|--------------|---|---|---|--|-----------------------------|-------------------------------|
| <u>AB169</u> | Postsecondary Ed Refunds | AN ACT relating to higher education; establishing provisions relating to recruitment activities of certain institutions of higher education; requiring certain information to students; and providing other matters properly relating thereto. | AB169 requires licensed private postsecondary institutions to limit where recruiting activities take place; and provide applicants with certain information prior to signing an enrollment agreement. Such institutions must also provide each student with a copy of the enrollment agreement and certain other information, including a disclosure page, a cancellation policy, and a complaint policy. The College and Career Ready department should review AB169 for information that may need to be distributed to students. | This act becomes effective on October 1, 2022. | College and Career Ready | N/A |
| <u>AB178</u> | Prescriptions during State of Emergency | AN ACT relating to prescription drugs; requiring an insurer to take certain actions relating to the acquisition of prescription drugs for an insured who resides in an area for which a declared disaster or state of emergency is in effect; authorizing a pharmacist to dispense a prescription drug to a patient who resides in such an area in an amount greater than is authorized by the prescribing practitioner under certain conditions; and providing other matters properly relating thereto. | AB178 requires insurers, including local governments that provide coverage for their employees, to waive any restrictions on the time period within which a prescription may be refilled for an insured who resides in the area to which a state of emergency or declaration of disaster applies if the insured requests the refill within a certain time; and authorize payment for a supply of a covered prescription drug for up to 30 days for any insured who requests a refill under those conditions. Human Resources and the Budget Department should review this bill and make revisions to policies as necessary. | This act becomes effective on July 1, 2021. | Budget/Finance | Human Resources Division |
| <u>AB181</u> | Mental Health Coverage | AN ACT relating to mental health; providing for the reporting of certain information by certain providers of health care relating to attempted suicide; requiring certain insurers and other organizations providing health coverage to adhere to certain provisions of federal law; requiring certain insurers and other organizations providing health coverage to submit information demonstrating mental health parity and addiction equity compliance; providing a penalty; and providing other matters properly relating thereto. | AB181 prohibits group health plans and health insurance issuers that provide benefits for mental health or substance use disorders from imposing less favorable benefit limitations on those benefits than on medical and surgical benefits. AB181 also requires certain providers of health care to report information relating to suicide to the chief medical officer pursuant to regulations adopted by the State Board of Health. Human Resources should review AB181 to see if any revisions are needed for District policy. | Section 11 becomes effective upon passage and approval. Sections 1 to 10.5 inclusive of this act become effective: Upon passage and approval for the purposes of adopting any regulations and performing any other preparatory administrative tasks that are necessary to carry out the provision of this act. On January 1, 2022, for all other purposes. | Human Resources Division | N/A |
| <u>AB186</u> | Limitations Related To Peace Officers | AN ACT relating to peace officers; prohibiting a law enforcement agency from requiring a peace officer to issue a certain number of traffic citations or make a certain number of arrests; and providing other matters properly relating thereto. | AB186 prohibits law enforcement agencies from requiring a peace officer to issue a certain number of traffic citations; or to make a certain number of arrests. Police Services should review AB186 and revise any policies as necessary. | This act becomes effective on July 1, 2021. | N/A | N/A |

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| Bill # | Topic | Title | District Impact | Effective Dates | Primary Department Affected | Secondary Department Affected |
|--------------|---|--|---|---|----------------------------------|---|
| <u>AB189</u> | Eligibility of Pregnant Women For Medicaid Benefits | AN ACT relating to Medicaid; requiring the Director of the Department of Health and Human Services to expand coverage under the State Plan for Medicaid for certain pregnant women; making appropriations to and authorizing expenditures of money by the Division of Health Care Financing and Policy and the Division of Welfare and Supportive Services of the Department; and providing other matters properly relating thereto. | AB189 requires the director of the Department of Health and Human Services to include in the State Plan for Medicaid a provision that pregnant women who are determined by certain entities to qualify for Medicaid are presumptively eligible for Medicaid for a prescribed period, without applying for enrollment in Medicaid. Human Resources should review this bill to see if any District policies need to be revised to comply with AB189. | This act becomes effective on July 1, 2021. | Human Resources Division | N/A |
| <u>AB194</u> | Suspension/Expulsions Timelines and Appeal Process | AN ACT relating to education; requiring the annual report of accountability to include certain information relating to restorative justice; revising provisions relating to the suspension or expulsion of pupils; requiring the Department of Education to provide certain guidance to the board of trustees of a school district; requiring the Department to adopt regulations relating to the discipline of pupils; exempting certain hearings relating to appeals of the suspension or expulsion of pupils from the provisions governing public meetings; and providing other matters properly relating thereto. | AB194 requires school districts to adopt policies around the procedures for appealing suspensions and expulsions of students that includes providing written notice to a student and their guardian about their right to appeal, and as well as not allow the suspension or expulsion to be increased after the hearing. AB194 also requires school districts to hold the appeal process in an expedited timeline that is to be determined in regulations by the Nevada Department of Education. The Education Services Division should review AB194 to determine which policies need to be revised as well as work with the Department of Education on the regulations for the proposed timelines. | This act becomes effective on July 1, 2021. | ESD - Education Options | N/A |
| <u>AB195</u> | English Language Learners | AN ACT relating to education; requiring the board of trustees of a school district to collect certain data relating to pupils who are English learners; establishing certain rights for pupils who are English learners and the parents or legal guardians of pupils who are English learners; requiring the board of trustees of each school district to post certain information on its Internet website authorizing the Department of Education to adopt certain regulations; requiring the board of trustees of each school district to identify the primary language of each pupil; requiring a pupil who is an English learner to remain in a program for English learners until the pupil obtains language proficiency, with certain exceptions; and providing other matters properly relating thereto. | AB195 requires school districts to annually report to MDE on the number of English Learner students in the district as well as the number of teachers licensed to teach english as a second language. AB195 also requires school districts to provide to English Learner students and their guardians the English Language Learner bill of rights in their primary language as well as post it on their internet websites. AB195 also requires school district to post on their websites information on how the school district spent funds, received pursuant to Title III of the Every Student Succeeds Act of 2015. The English Language Learner Program and Technology & Information Systems Services should review AB195 in order to implement the reporting and information disbursement as well as suggest to the Board of Trustees any changes to current policy. | This act becomes effective on July 1, 2021. | English Language Learner Program | Technology & Information Systems Services |

| Bill # | Topic | Title | District Impact | Effective Dates | Primary Department Affected | Secondary Department Affected |
|--------------|---|---|--|--|-----------------------------|-------------------------------|
| <u>AB197</u> | Medical Consent for Homeless Youth | AN ACT relating to homelessness; revising requirements concerning the provision of health care to a minor without the consent of his or her parents or legal guardian in certain circumstances; revising provisions requiring the State Registrar to provide certain certificates to a homeless person free of charge in certain circumstances; and providing other matters properly relating thereto. | AB197 authorizes minors who demonstrate that they live apart from their parents or legal guardian, to consent to certain health services for themselves or their children. The bill also removes the requirement that minors must have lived apart from their parents or legal guardian for at least four months, prohibits delaying or denying health services to a minor who refuses to consent to communication with a parent or legal guardian, and provides that a parent, legal guardian, or legal custodian of a minor receiving certain treatment is not responsible for paying the cost of the treatment unless the parent, guardian, or custodian has consented to such treatment. College and Career Ready should review to inform the team of any changes that may affect students moving forward. | This act becomes effective upon passage and approval. | College and Career Ready | N/A |
| <u>AB205</u> | Regulation of Opioid Antagonists in Schools | AN ACT relating to controlled substances; authorizing certain health care professionals to issue an order for an opioid antagonist to a public or private school; authorizing public and private schools to obtain and maintain opioid antagonists under certain conditions; providing immunity to certain persons for acts or omissions relating to the acquisition, possession, provision or administration of auto-injectable epinephrine or opioid antagonists in certain circumstances; and providing other matters properly relating thereto. | AB205 allows school districts the chance to opt in to acquire, maintain proper/secure storage, to provide training to licensed and unlicensed employees to recognize the signs and symptoms of opioid overdose, and then to accurately administer an opioid antagonist while monitoring the student's response. Student Services and EMR will need to navigate how best to practically implement this if CCSD wants to participate. | Section 10 becomes effective upon passage and approval. Sections 1 to 9 inclusive, of this act become effective: Upon passage and approval for the purpose of adopting any regulations and performing any other preparatory administrative tasks that are necessary to carry out the provision of this act. On July 1, 2021, for all other purposes. | Student Services Division | General Counsel |
| <u>AB214</u> | Gender Neutral Terms For Sexual Assault | AN ACT relating to sexual assault; revising the definition of sexual assault by replacing gendered language with gender-neutral language; requiring the Advisory Commission on the Administration of Justice to appoint a subcommittee to conduct an interim study concerning sexual assault and to make a report to the Advisory Commission; and providing other matters properly relating thereto. | AB214 revises the definition of sexual assault by replacing the gendered language in the statute with gender-neutral language. No further action is necessary. | Section 3 and section 2 of this act become effective on July 1, 2021. Section 1 of this act becomes effective on October 1, 2021. | N/A | N/A |
| <u>AB215</u> | Adult High School Diploma Programs | AN ACT relating to education; requiring the Department of Education to adopt regulations relating to the eligibility of certain persons to enroll in courses for an adult to earn a high school diploma; and providing other matters properly relating thereto. | AB215 requires the Nevada Department of Education (NDE) to adopt regulations that would allow a 17 year old to earn a diploma through adult education if they attended high school for four years but were credit deficient. Education Services Division should review AB215 and work with NDE through the regulation process and implementation at the district level. | This act becomes effective on July 1, 2021. | N/A | N/A |

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| Bill # | Topic | Title | District Impact | Effective Dates | Primary Department Affected | Secondary Department Affected |
|--------------|--|--|---|---|------------------------------|-------------------------------|
| <u>AB220</u> | Law Enforcement Mobile Devices Standards | AN ACT relating to peace officers; requiring each law enforcement agency to adopt a written policy establishing standards of conduct for the use of mobile devices by peace officers employed by the law enforcement agency; and providing other matters properly relating thereto. | AB220 requires each law enforcement agency to adopt a written policy establishing standards of conduct for the use of a mobile device issued by the law enforcement agency to any peace officer employed by the agency; and sets forth which mobile applications can be used on such devices. Police Services should review AB220 and revise any department policies as necessary to comply with AB220. | This act becomes effective on October 1, 2021. | Police Services | N/A |
| <u>AB222</u> | Whistleblower Protections | AN ACT relating to employment; revising provisions governing periods of limitation in certain civil actions concerning unlawful employment practices; and providing other matters properly relating thereto. | AB222 relates to complaints of unlawful employment practices regarding the limitations for when the period of limitations begin for filing. The Office of the General Counsel should review AB222 and apply in legal proceedings as needed. | This act becomes effective upon passage and approval. | General Counsel | N/A |
| <u>AB224</u> | Feminine Hygiene Products | AN ACT relating to education; requiring that the annual report of accountability prepared by the board of trustees of each school district and the governing bodies of certain charter schools include certain information related to menstrual products; requiring the provision of menstrual products in the bathrooms of certain public schools; requiring the board of trustees of each school district and the governing bodies of certain charter schools to develop a plan to address access to menstrual products; requiring the board of trustees of each school district and the governing bodies of certain charter schools to submit a report to the Legislature; and providing other matters properly relating thereto. | AB224 requires schools districts to place menstrual products in two bathrooms in 25 percent of secondary schools. The schools chosen must have the highest percentage of pupils who receive free and reduced-price lunches of the schools for the three prior years. AB224 also requires a report of accountability in regards to a plan of action and access to menstrual products. The Student Services Division and Facilities Services Division should review this bill for planning, logistical, and reporting purposes. | This act becomes effective on July 1, 2021. | Student Services Division | Facilities |
| <u>AB225</u> | Accommodations for Licensing Exams | AN ACT relating to education; requiring the Commission on Professional Standards in Education to consider alternative means of demonstrating competency for certain persons when adopting regulations governing examinations for the licensure of teachers and other educational personnel; and providing other matters properly relating thereto. | AB225 requires the Commission on Professional Standards in Education to provide accommodations for persons with a disability or health-related need during for the teacher licensing exam. No further action is necessary. | This act becomes effective on July 1, 2021. | Human Resources Division | N/A |
| <u>AB231</u> | Curriculum on the Holocaust and Genocide | AN ACT relating to education; requiring the State Board of Education to appoint a subcommittee to review and make recommendations on the manner in which to provide certain information to pupils concerning the Holocaust and other genocides; requiring the subcommittee to review the manner in which certain standards support comprehensive education on the Holocaust; requiring the State Board to submit a report to the Legislative Committee on Education; requiring the Legislative Committee on Education to submit a report to the Legislature; and providing other matters properly relating thereto. | AB231 requires the State Board of Education to appoint a subcommittee to review and make recommendations on the manner in which to provide appropriate and historically accurate instruction relating to the Holocaust and other genocides. The Curriculum and Instruction Division should review AB231 and monitor the activities and recommendations of the subcommittee. | This act becomes effective on July 1, 2021. | CPD Curriculum & Instruction | N/A |

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| Bill # | Topic | Title | District Impact | Effective Dates | Primary Department Affected | Secondary Department Affected |
|--------------|------------------------------|---|--|---|-----------------------------|-------------------------------|
| <u>AB235</u> | FAFSA Education Requirements | AN ACT relating to education; requiring the board of trustees of a school district and the governing bodies of certain charter and private schools to provide support and assistance to certain pupils and their parents and guardians in completing the Free Application for Federal Student Aid; requiring the board of trustees of a school district and the governing bodies of certain charter and private schools to report certain information to the State Treasurer; and providing other matters properly relating thereto. | AB235 requires school districts to provide education on the Free Application for Federal Student Aid (FAFSA) which includes at least two annual events to help pupils and parents complete the FAFSA as well work with community colleges or universities to ensure pupils and their families receive support in completing the FAFSA. AB235 also requires school districts to report to the state treasurer on the attendance of these events. The College and Career Ready department should review AB235 and implement these events as well as make suggestions to the Board of Trustees for any policy changes. | This act becomes effective on July 1, 2021. | College and Career Ready | N/A |
| <u>AB251</u> | Custodial Interrogations | AN ACT relating to juvenile justice; establishing provisions relating to the expungement of certain records relating to children; revising provisions concerning the sealing of records relating to children; and providing other matters properly relating thereto. | AB251 establishes provisions relating to the expungement and destruction of certain records relating to children. A child 18 years of age or older may petition the juvenile court for an order expunging all records relating to certain offenses. If the juvenile court enters an order expunging the records, all proceedings recounted in the records are deemed never to have occurred. ESD should review to determine if any further action is needed. | This act becomes effective on December 31, 2021. | ESD - Education Options | N/A |
| <u>AB253</u> | Open Meeting Law | AN ACT relating to governmental administration; setting forth certain requirements for meetings of public bodies that use remote technology systems; revising the notice requirements for a meeting of a public body; revising provisions relating to the privilege of certain persons to publish defamatory matter at a public meeting; revising requirements for notice of intent to act upon a regulation; and providing other matters properly relating thereto. | AB253 makes several technical adjustments and clarifications in the open meeting law such as the definition of "remote technology system," the locations of where the notice needs to be posted, remote accessibility requirements, among other items related to remote meetings. The Board Office and The Office of General Counsel should review AB253 to ensure the proper steps are being taken to comply with the law as well as make any suggestions to the Board of Trustees for any revisions in policies that may be required. | This act becomes effective upon passage and approval. | Board Office | General Counsel |
| <u>AB257</u> | HVAC in Schools | AN ACT relating to school property; requiring the board of trustees of a school district or the governing body of a charter school to assess and improve certain ventilation and filtration systems of a school to the extent that money is available; establishing requirements for such assessments and improvements; requiring certain personnel to complete an assessment report; requiring the board of trustees of a school district or the governing body of a charter school to prepare a report; requiring certain local educational agencies to include certain information in an addendum to a plan to return to in-person instruction; and providing other matters properly relating thereto. | AB257 requires a school district, to the extent that money is available, to assess the status of and make improvements to the ventilation and filtration systems of a school and ensure that the systems are performing adequately and efficiently. AB257 sets the standards qualified testing personnel who are assessing and performing updates on the HVAC system. School districts are required to collect and report any such assessments or updates and make the information available to the Office of Energy and the public upon request. The Facilities Services Unit should review AB257 and make suggestions to the Board of Trustees for any potential policy changes. | This act becomes effective on July 1, 2021, and expires by limitation on June 20, 2023. | Facilities | Budget/Finance |

| Bill # | Topic | Title | District Impact | Effective Dates | Primary Department Affected | Secondary Department Affected |
|--------|--|---|--|---|--------------------------------------|-------------------------------|
| AB261 | Diversity in Textbooks | AN ACT relating to education; requiring the board of trustees of a school district or the governing body of a charter school to ensure that instruction is provided to certain pupils on the history and contributions of certain groups of persons; revising provisions relating to the selection of instructional materials by the State Board of Education; and providing other matters properly relating thereto. | AB261 requires a school district to ensure that instruction is provided to pupils enrolled in kindergarten through grade 12 on the history and contributions to science, the arts and humanities of diverse populations to ensure inclusivity in instruction. The Curriculum & Instruction Division should review AB261 and make any suggestions to the Board of Trustees regarding changes to current policy. | Section 4 will become effective upon passage and approval. Sections 1, 2, and 3 of this act become effective: Upon passage and approval for the purpose of performing and preparatory administrative tasks that are necessary to carry out the provisions of this act; and On July 1, 2022, for all other purposes. | CPD Curriculum & Instruction | N/A |
| AB262 | In State Tuition for High School Grads | AN ACT relating to education; prohibiting the Board of Regents of the University of Nevada from assessing registration fees, certain fees associated with course enrollment and laboratory fees against certain students; and providing other matters properly relating thereto. | AB262 waives tuition and fees for Native American students in Nevada System of Higher Education institution. Guidance and Counseling should review AB262 for information to distribute to eligible high school students. | This act becomes effective on July 1, 2021. | N/A | N/A |
| AB266 | Class Size Personnel, Vacancy Posting, Self-Evaluation | AN ACT relating to education; requiring only certain personnel be counted in determining the ratio of pupils per licensed teacher; establishing provisions relating to job vacancies in a school district; requiring the board of trustees of a school district to post certain information on its internet website; revising provisions relating to the statewide performance evaluation system for teachers; and providing other matters properly relating thereto. | AB266 does not allow administrators or other certain licensed personnel to be included in the non-binding recommended pupil to licensed teacher ratios. AB266 also requires school districts, to the extent money is available, to determine the amount of vacancies based on the amount of teachers needed to fulfill the recommended pupil to teacher ratios. AB266 also requires districts to post on their websites the amount of full-time substitutes and as well as teachers working to obtain their license through alternative routes to licensure currently working in the district. Finally, AB266 requires a person who evaluates a licensed teacher with a class size that exceeds the recommended ratio to award an additional weight on certain specified criteria. Leadership and Professional Learning will need to review AB266 to revise the NEPF evaluation tool. The Assessment, Accountability Research, And School Improvement Division should also review AB266 and assist with gathering the data for reporting as required by the bill. Both divisions should also make suggestions to the Board of Trustees regarding changes in district policy. | Section 5 and section 4.5 of this act become effective upon passage and approval. Sections 1, 2, and 3 of this act become effective on July 1, 2021. Section 4 of this act becomes effective: Upon passage and approval for the purpose of adopting regulations and performing any other preparatory administrative tasks that are necessary to carry out the provisions of this act; on January 1, 2022, for all other purposes. | Leadership and Professional Learning | AARSI |

| Bill # | Topic | Title | District Impact | Effective Dates | Primary Department Affected | Secondary Department Affected |
|--------------|-------------------------|---|--|---|-----------------------------|-------------------------------|
| <u>AB280</u> | Public Restrooms | AN ACT relating to public restrooms; requiring places of public accommodation, public buildings and facilities owned by a public body, certain areas leased by or on behalf of a public body and certain leased areas within a state park that provide a single-stall restroom to the public to make the single-stall restroom as inclusive and accessible as possible to a person of any gender identity or expression; revising provisions relating to the signage for such single-stall restrooms; requiring certain governmental entities to include in their building codes or, if applicable, adopt by ordinance a requirement that certain buildings and facilities used by the public that contain a single-stall restroom which is available to the public be as inclusive and accessible as possible to a person of any gender identity or expression and prohibiting certain signage on such restrooms; providing a penalty; making an appropriation; and providing other matters properly relating thereto. | AB280 requires school districts to include in its respective building code a requirement that any single-stall restroom made available to the public and contained in a facility used by the public and that is constructed on or after October 1, 2021, comply with provisions relating to the inclusivity and accessibility and signage of single-stall restrooms that are identical to the provisions that apply to places of public accommodation. Facilities Services Division should review AB280 to ensure building designs going in the future comply with the provisions of the bill as well as make suggestions to the Board of Trustees for any changes to District policy. | Section 15.5 and section 15.2 of this act become effective upon passage and approval. Sections 1, 2, 3, 6 to 13, inclusive, and 15 of this act become effective on October 1, 2021. Sections 4, 5, and 14 of this act become effective on February 1, 2022. | Facilities | N/A |
| <u>AB304</u> | Police Officer Training | AN ACT relating to law enforcement; revising provisions governing the standards for programs of continuing education for peace officers; and providing other matters properly relating thereto. | AB304 requires the Peace Officers' Standards and Training Commission to expand its regulations requiring all peace officers to annually complete not less than 12 hours of continuing education to include crisis intervention as part of the topic related to mental health. Police should review AB304 to see if any policy revisions are needed to comply with provisions of the bill. | Section 2 becomes effective upon passage and approval. Section 1 of this act becomes effective: Upon passage and approval for the purpose of adopting any regulations and performing any other preparatory administrative tasks that are necessary to carry out the provisions of this act, and on January 1, 2022, for all other purposes. | Police Services | N/A |

| Bill # | Topic | Title | District Impact | Effective Dates | Primary Department Affected | Secondary Department Affected |
|--------------|---|---|---|--|-----------------------------|-------------------------------|
| <u>AB319</u> | Dual Credit - CSN | AN ACT relating to education; requiring the College of Southern Nevada to establish a pilot program to enhance opportunities for pupils to enroll in dual credit courses; and providing other matters properly relating thereto. | AB319 establishes a pilot program between CCSD and CSN for a CTE Concurrent Enrollment Pilot Program. The Career and Technical Education should review AB319 as well as continue communication with CSN in order to implement the pilot program appropriately. | Section 5 and section 4 of this act become effective upon passage and approval. Sections 1, 2, and 3 of this act become effective: Upon passage and approval for the purpose of adopting regulations and performing any preparatory administrative tasks necessary to carry out the provisions of this act; and on July 1, 2021, for all other purposes. Sections 1, 2, and 3 of this act expire by limitation on June 30, 2023. | CTE | N/A |
| <u>AB330</u> | Credit for Training Programs | AN ACT relating to professions; providing for equivalent credit towards requirements for professional and occupational licenses and certifications for certain occupational, vocational and technical training; authorizing the State Apprenticeship Council to determine the applicability of credit towards requirements for approved apprenticeship programs for certain occupational, vocational and technical training; and providing other matters properly relating thereto. | AB330 provides that a person who, in secondary or postsecondary education, completes a training program in career, occupational, technical, trade, or vocational education and receives a certificate for the completion of the program is eligible to receive equivalent credit towards related professional and occupational licenses and certifications. The measure provides for the appeal of a denial of equivalent credit by a regulatory body. No further action is required. | This act becomes effective on October 1, 2021. | N/A | N/A |
| <u>AB333</u> | Retention of Stormwater | AN ACT relating to land use planning; establishing certain requirements for judicial review of certain land use planning decisions of a governing body, commission or board; exempting, under certain circumstances, the retention or detention of developed stormwater flow from provisions related to the appropriation of water; and providing other matters properly relating thereto. | AB333 revises provisions relating to land use planning and judicial review of certain land use planning decisions of a governing body, commission, or board by establishing deadlines for filing a memorandum of points and authorities, serving and filing a reply memorandum of points and authorities; and requesting a hearing. The Facilities Services Unit and Office of General Counsel should review AB333 to be familiar with the court procedures as laid out by the bill. | This act becomes effective on October 1, 2021. | Facilities | General Counsel |
| <u>AB336</u> | Behavioral Healthcare Assessment for Peace Officers | AN ACT relating to peace officers; requiring the Peace Officers' Standards and Training Commission to adopt regulations establishing standards for an annual behavioral wellness visit for peace officers; and providing other matters properly relating thereto. | AB336 requires the Peace Officers' Standards and Training Commission to adopt regulations establishing standards for an annual behavioral wellness visit for peace officers to aid in preserving the emotional and mental health of peace officers and assessing conditions that may affect the performance of duties by peace officers. CCSDPD should review any potential impact this bill may create. | This act becomes effective on January 1, 2023. | Police Services | N/A |

| Bill # | Topic | Title | District Impact | Effective Dates | Primary Department Affected | Secondary Department Affected |
|--------------|--|---|---|---|------------------------------|---|
| <u>AB338</u> | Foreign, Bonds, Notes or Other Obligations | AN ACT relating to governmental financial administration; revising the conditions under which certain public money may be invested in certain foreign bonds, notes or other obligations; and providing other matters properly relating thereto. | AB338 authorizes the investment of certain public funds in foreign bonds, notes, or other obligations that are not publicly traded and reduces from "AA" to "A" the minimum rating by a nationally recognized rating service required for those obligations to be an authorized investment. | This act becomes effective on July 1, 2021. | Budget/Finance | N/A |
| <u>AB343</u> | Urban Public Health Impact | AN ACT relating to regional transportation commissions; authorizing certain regional transportation commissions to request the drafting of not more than one legislative measure for each regular session of the Legislature; requiring the development of plans for conducting walking audits of urbanized areas in certain counties; and providing other matters properly relating thereto. | AB 343 requires the regional transportation commission in collaboration with certain other state and local agencies, to develop and submit to the district health department and the Legislative Committee on Health Care a written plan for conducting walking audits of urbanized areas within the county. No further action is necessary. | This act becomes effective upon passage and approval. | Government Relations | N/A |
| <u>AB355</u> | Appropriations - We The People/Blind Children Foundation | AN ACT making appropriations for various purposes relating to health and education; and providing other matters properly relating thereto. | AB355 includes appropriations for multiple agencies and organizations including for We the People and the Nevada Blind Children's Foundation afterschool programs. No further action is necessary. | This act becomes effective upon passage and approval. | CPD Curriculum & Instruction | N/A |
| <u>AB371</u> | Racial Incidents / Restorative Justice | AN ACT relating to education; establishing provisions relating to discrimination based on race; including discrimination based on race in existing law relating to bullying and cyber-bullying; and providing other matters properly relating thereto. | AB371 extends provisions related to bullying and cyber-bullying to additionally prohibit and address discrimination based on race. AB371 also requires a school district to categorize an incident of discrimination based on race as a racially motivated or hate incident. AB371 also requires an evaluation of a school employee to indicate any disciplinary actions taken against the employee if he or she knowingly and willfully violated certain statutory provisions concerning bullying, cyber-bullying, and discrimination based on race. The Equity and Diversity Education Department should review AB371 and make suggestions to the Board of Trustees for changes to District policy. | This act becomes effective on July 1, 2021. | Equity and Diversity | Diversity & Affirmative Action Programs |

2021 REPORT ON THE 81ST LEGISLATIVE SESSION

| Bill # | Topic | Title | District Impact | Effective Dates | Primary Department Affected | Secondary Department Affected |
|--------------|---------------------------------------|---|--|--|-----------------------------|-------------------------------|
| <u>AB376</u> | Reporting Immigration - School Police | AN ACT relating to immigration; enacting the Keep Nevada Working Act; creating the Keep Nevada Working Task Force and establishing the power and duties of the Task Force; requiring the Attorney General to publish model policies relating to immigration; requiring state and local law enforcement agencies, public schools, institutions of higher education, health care facilities and courthouses to take certain actions relating to the model policies published by the Attorney General; making an appropriation; and providing other matters properly relating thereto. | District Impact AB376 creates The Keep Nevada Working Task Force that will focus on immigration advocacy with a tie to business and industry growth. AB376 requires the Attorney General to work with the Task Force to publish model policies for limiting, to the fullest extent possible and consistent with any applicable law, immigration enforcement at public schools. Schools districts must then adopt policies consistent with those published by the Attorney General. The Office of Government Relations will monitor the Task Force and speak with the appropriate departments if policy revisions are needed. | Section 30 and section 26.5 of this act become effective upon passage and approval. Sections 15 to 20, inclusive, of this act become effective: Upon passage and approval for the purpose of appointing members of the Keep Nevada Working Task Force. Most of this act becomes effective on July 1, 2021 on July 1, 2021, for the purpose of adopting model policies and performing any other preparatory administrative tasks necessary to carry out provisions of multiple sections of this act; and on July 1, 2022, for all other purposes. | Government Relations | N/A |
| <u>AB385</u> | Public Employee Salaries | AN ACT relating to public employment; revising provisions relating to the compensation received by officers and employees of certain public bodies; and providing other matters properly relating thereto. | AB385 prohibits a public body from entering into an employment contract that entitles an officer or employee of the public body to receive: (1) any fringe benefit, unless the public body has adopted a policy authorizing all persons employed in a similar position to receive the benefit; (2) any bonus, unless the bonus is based on merit and awarded at a public meeting; and (3) certain wages or other payments upon the termination of the employment of the officer or employee for cause or resignation of the officer or employee when an investigation relating to his or her employment is pending. The Board Office and the Office of General Counsel should review AB385 to ensure the provisions of the law are satisfied in future offers of employment. | This act becomes effective on December 1, 2022. | Board Office | General Counsel |
| <u>AB409</u> | Peace Officer Hiring Standards | AN ACT relating to peace officers; requiring the Peace Officers' Standards and Training Commission to adopt certain regulations concerning the recruitment and selection of peace officers; and providing other matters properly relating thereto. | AB409 requires the Peace Officers' Standards and Training Commission to adopt regulations concerning the recruitment and selection of peace officers, which must include evaluations to identify implicit bias on the part of a peace officer on the basis of race, color, religion, national origin, physical or mental disability, sexual orientation, or gender identity or expression. CCSDPD and HR should review this bill for hiring purposes. | This act becomes effective on October 1, 2022. | Police Services | Human Resources Division |

| Bill # | Topic | Title | District Impact | Effective Dates | Primary Department Affected | Secondary Department Affected |
|--------------|---|--|---|--|-----------------------------|-------------------------------|
| <u>AB417</u> | Bus Inspections | AN ACT relating to school buses; requiring written notice to correct defects or inspection issues to be submitted to the superintendent of schools of a school district; authorizing recommendations to correct defects or inspection issues to be submitted to the superintendent of schools of a school district or his or her designee; requiring the Department of Public Safety to submit certain reports; and providing other matters properly relating thereto. | AB417 requires additional notice for any defects in the reporting for school bus inspections. The superintendent will receive a new report regarding this information and any vehicle that had defects will need to be inspected again by the Department of Public Safety. | This act becomes effective on January 1, 2021. | Transportation Department | N/A |
| <u>AB419</u> | Governance of Charter Schools | AN ACT relating to education; establishing various provisions relating to the sponsorship and governance of charter schools; requiring the disclosure of certain information relating to the management of charter schools; setting forth certain requirements for charter schools that have received certain low ratings of performance on the statewide system of accountability for public schools; and providing other matters properly relating thereto. | AB419 requires the sponsor of a charter school to establish standards for the governance of each charter school which it sponsors which includes training requirements as well as the timelines to complete the training. AB419 also requires the governing body of a charter school to disclose certain information regarding a charter management organization or educational management organization with which the charter school has entered into a contract to provide services to the charter school. The Office of Charter Schools should review AB419 and make any suggestions to the Board of Trustees for possible policy revisions. | Section 14 becomes effective upon passage and approval. Sections 1 to 13, inclusive, of this act become effective: Upon passage and approval for the purpose of adopting regulations and performing any preliminary administrative tasks necessary to carry out the provisions of this act; and on July 1, 2021, for all other purposes. | Charter Schools | N/A |
| <u>AB420</u> | Renaming Educational Management Organizations | AN ACT relating to education; revising provisions relating to educational management organizations; and providing other matters properly relating thereto. | AB420 would change the meaning of the term "education management organization" (EMO), to the term "educational service provider" (ESP). The district only has one school that uses an ESP. The school will have to take into consideration the associated requirements that would be imposed on this type of relationship. | This act becomes effective on July 1, 2021. | Charter Schools | College and Career Ready |

| Bill # | Topic | Title | District Impact | Effective Dates | Primary Department Affected | Secondary Department Affected |
|--------|---|--|--|--|-----------------------------|-------------------------------|
| AB443 | Joint Interim Standing Committees | AN ACT relating to the Legislature; providing for the creation of Joint Interim Standing Committees of the Legislature; specifying the powers and duties of the Joint Interim Standing Committees; repealing various statutory committees; repealing the Advisory Commission on the Administration of Justice and the subcommittee of the Advisory Commission; reassigning certain powers and duties of repealed statutory committees and the Advisory Commission to the Joint Interim Standing Committees; reassigning the powers and duties of the Legislative Committee on Public Lands to the Subcommittee on Public Lands of the Joint Interim Standing Committee on Natural Resources; revising provisions governing requests for legislative measures by certain statutory committees; making various other changes relating to legislative activity during the interim between regular sessions of the Legislature; requiring the Commission to Study Governmental Purchasing to submit a biennial report to the Joint Interim Standing Committee on Legislative Operations and Elections; making an appropriation; and providing other matters properly relating thereto. | AB443 repeals several statutory committees on which legislators serve through the interim and establishes Joint Interim Standing Committees that parallel certain standing committees established by the Legislature during its regular sessions. The Office of Government Relations will work with the applicable Joint Interim Standing Committees and act as a liaison with the district throughout the biennium. | Section 56 and sections, 1 to 34, inclusive, 39 to 51, inclusive, 51.7 and 52 to 55, inclusive, of this act become effective upon passage and approval. Sections 35 to 38, inclusive, and 51.5 of this act become effective on July 1, 2021. | Government Relations | N/A |
| AB450 | Workforce Connections Interim Study | AN ACT relating to workforce development; directing the Governor of the State of Nevada to appoint a committee to conduct an interim study concerning opportunities to align workforce training and programs offered by community colleges in this State; and providing other matters properly relating thereto. | AB450 directs the governor to appoint a committee to conduct an interim study concerning opportunities to align the need for workforce training and the programs offered by community colleges in Nevada to meet the needs of the economy of the state. The Office of College and Career Ready should review AB450 and monitor the progress as well as assist the committee as needed. | This act becomes effective upon passage and approval. | College and Career Ready | N/A |
| AB460 | Appropriation for Transportations to Museum | AN ACT making an appropriation to the Division of Museums and History of the Department of Tourism and Cultural Affairs to restore the school bus reimburse transportation costs for public school students to visit state museums; and providing other matters properly relating thereto. | AB460 makes an appropriation to the Division of Museums and History of the Department of Tourism and Cultural Affairs to restore the school bus program to reimburse transportation costs for public school students to visit state museums. No further action is necessary. | This act becomes effective upon passage and approval. | N/A | N/A |
| AB475 | Millennium Scholarship Trust Fund Appropriation | AN ACT making an appropriation to the Millennium Scholarship Trust Fund to support the Governor Guinn Millennium Scholarship Program; and providing other matters properly relating thereto. | AB475 makes an appropriation to the Millennium Scholarship Trust Fund to support the Governor Guinn Millennium Scholarship Program. No further action is necessary. | This act becomes effective upon passage and approval. | N/A | N/A |

| Bill # | Topic | Title | District Impact | Effective Dates | Primary Department Affected | Secondary Department Affected |
|--------------|---|--|--|--|-----------------------------|-------------------------------|
| <u>AB479</u> | PERS Chief Investment Officer | AN ACT relating to the Public Employees' Retirement System; creating the position of Chief Investment Officer as a member of the executive staff of the System; and providing other matters properly relating thereto. | AB479 creates the position of Chief Investment Officer to be selected by the Executive Officer as a member of the executive staff of the Public Employees' Retirement System. No further action is necessary. | This act becomes effective on July 1, 2021. | N/A | N/A |
| <u>AB484</u> | DETR Appropriation | AN ACT relating to state financial administration; requiring the disbursement of certain federal money in certain circumstances to the Employment Security Division of the Department of Employment, Training and Rehabilitation for the upgrade of its unemployment compensation information system; and providing other matters properly relating thereto. | AB484 requires the disbursement of federal money received by the state for administration of unemployment compensation to the Employment Security Division of the Department of Employment, Training and Rehabilitation for the upgrade of its unemployment compensation information system. No further action is necessary. | This act becomes effective upon passage and approval. | N/A | N/A |
| <u>AB485</u> | Transferral of Office of Emergency Management | AN ACT relating to emergency management; transferring the Division of Emergency Management and its powers and duties from the Department of Public Safety to the Office of the Military; granting the Adjutant General of the Office of the Military authority over the Division of Emergency Management; revising provisions governing the Adjutant General of the Office of the Military; and providing other matters properly relating thereto. | AB485 transfers the Division of Emergency Management and its powers and duties from the Department of Public Safety to the Office of the Military. No further action is necessary. | This act becomes effective on July 1, 2021. | N/A | N/A |
| <u>AB494</u> | PreK/State Appropriations Bill | AN ACT relating to state financial administration; making appropriations from the State General Fund and the State Highway Fund for the support of the civil government of the State of Nevada for the 2021-2023 biennium; providing for the use of the money so appropriated; making various other changes relating to the financial administration of the State; and providing other matters properly relating thereto. | AB494 lists the appropriations from the State General Fund to the various departments, boards, agencies, commissions and institutions of the State Government. | Sections 1 to 49 of this act become effective on July 1, 2021. | N/A | N/A |

| Bill # | Topic | Title | District Impact | Effective Dates | Primary Department Affected | Secondary Department Affected |
|--------|------------------------|---|--|--|-----------------------------|-------------------------------|
| AB495 | Mining Tax | AN ACT relating to governmental financial administration; providing for the imposition, administration and payment of an excise tax on the Nevada gross revenue of business entities engaged in the business of extracting gold or silver in this State; revising provisions governing the distribution of the proceeds of the tax imposed on the net proceeds of minerals extracted in this State; revising provisions governing the credits against the payroll taxes imposed on certain businesses for taxpayers who donate money to a scholarship organization; authorizing a recipient of Medicaid to receive reimbursements for personal care services; removing the prohibition against a scholarship organization using certain donations to provide a grant on behalf of a pupil other than a pupil who received such a grant in the immediately preceding school year or for whom the scholarship organization reasonably expects to provide a grant of the same amount for each school year until graduation; requiring the disbursement of certain federal money to the Department of Education and the State Public Charter School Authority for the purpose of making grants for certain educational purposes; requiring the Commission on School Funding to investigate sources of revenue to fund public education; requiring the Legislative Committee on Education to conduct an interim study concerning the composition of the board of trustees of school districts; | AB495 created a new excise tax on gold and silver. This bill redirects existing mining taxes towards education in the 2023-2025 biennium. The bill also allocates \$215 million from the state's share of federal American Rescue Plan Act dollars to school districts and charter schools to address student learning loss throughout the state. The Interim Legislative Committee on Education will also review governance models for school boards to be discussed during the 2023 session. | Section 63 and sections 1 to 44, inclusive, 46 to 50, inclusive, 52 to 55, inclusive, and 57 to 62, inclusive, of this act become effective on July 1, 2021. Sections 45, 51, and 56 of this act become effective on July 1, 2023. | Government Relations | N/A |
| SB2 | CCSD Efficiencies Bill | AN ACT relating to education; revising requirements to conduct certain assessments; revising requirements to measure the height and weight of certain pupils; and providing other matters properly relating thereto. | SB2 removes a variety of reporting requirements for the district. SSD should review the language to determine how to best conduct BMI testing for students during scoliosis screenings. | This act becomes effective on July 1, 2021. | Student Services Division | N/A |

| Bill # | Topic | Title | District Impact | Effective Dates | Primary Department Affected | Secondary Department Affected |
|--------|-----------------------------|--|--|---|--|-------------------------------|
| SB5 | Telehealth | AN ACT relating to health care; requiring the Department of Health and Human Services to establish an electronic tool to analyze certain data concerning access to telehealth; requiring certain entities to review access to services provided through telehealth and evaluate policies to make such access more equitable; revising provisions governing services provided through telehealth and insurance coverage of such services; and providing other matters properly relating thereto. | SB5 changes provisions to telehealth coverage. Risk Management and Human Resources should review to what, if any, effects this bill has on current employee insurance plans. | Section 17 becomes effective upon passage and approval. Sections 1 to 4, inclusive, 5 to 9, inclusive, 10, 11, 12, 13, 14, 15, 16, and 16.5 become effective: Upon passage and approval for the purpose of performing preparatory administrative tasks; and on October 1, 2021, for all other purposes. Sections 4.6, 9.6, 10.6, 11.6, 12.6, 13.6, 14.6, and 16.2 become effective on July 1, 2023. Sections 4.9, 9.9, 10.9, 11.9, 12.9, 13.9, 14.9, and 16.3 become effective on June 30, 2023. Section 15.5 becomes effective on June 30, 2023. | Risk and Environmental Services Department | Human Resources Division |
| SBZ | Juvenile Court Jurisdiction | AN ACT relating to courts; providing that the district court has exclusive jurisdiction over the issuance and dissolution of certain orders for protection where the adverse party is a child under 18 years of age; providing that the juvenile court has exclusive jurisdiction over actions relating to the violation of certain orders for protection where the adverse party is a child under 18 years of age; establishing procedures relating to orders declaring that the basis no longer exists for certain orders for protection be transmitted to the Central Repository for Nevada Records of Criminal History if the adverse party is a child under 18 years of age; and providing other matters properly relating thereto. | SBZ states that the district court has exclusive jurisdiction over the issuance and dissolution of certain orders for protection where the adverse party is a child under 18 years of age. ESD and the College and Career Ready Team should review this bill with Clark County Juvenile Justice and Department of Family Services to determine the impact (if any) on current practices. | This act becomes effective on October 1, 2022. | College and Career Ready | ESD - Education Options |

| Bill # | Topic | Title | District Impact | Effective Dates | Primary Department Affected | Secondary Department Affected |
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| <u>SB14</u> | Online Emergency Response Plan | AN ACT relating to emergency management; revising requirements relating to the distribution by the Division of Emergency Management of the Department of Public Safety of a written guide to assist a person or governmental entity required to file certain emergency response plans; expanding the types of services regarding which certain utilities are required to develop and submit vulnerability assessments and emergency response plans; requiring certain state agencies to coordinate with the Division of Emergency Management to annually compile a list of each utility and provider of new electric resources required to submit a vulnerability assessment and emergency response plan; and providing other matters properly relating thereto. | SB14 requires that Emergency response plans be posted online. The district will need to ensure that its emergency response plans on its online platforms are up-to-date to comply with the provisions of SB14. | This act becomes effective upon passage and approval. | Police Services | N/A |
| <u>SB19</u> | Providing Criminal Records | AN ACT relating to records of criminal history; establishing provisions authorizing certain entities to obtain information relating to the records of criminal history of certain persons responsible for the safety and well-being of children, elderly persons or persons with disabilities; providing a fee; and providing other matters properly relating thereto. | SB19 authorizes certain entities to obtain information relating to the records of criminal history of certain persons responsible for the safety and well-being of children, elderly persons or persons with disabilities. Human Resources Division should review this bill to determine if any changes are needed to current practices. | This act becomes effective upon passage and approval. | Human Resources Division | N/A |
| <u>SB24</u> | Workforce Development Applications | AN ACT relating to workforce development; revising requirements governing the approval of a program of workforce development by the Office of Economic Development; revising provisions governing the distribution and use of money provided by the Office to defray the cost of certain programs of workforce development; and providing other matters properly relating thereto. | SB24 requires any program of workforce development that may be approved by GOED to result in a postsecondary or industry-recognized credential or an identifiable occupational skill that meets the applicable industry standard. This bill also revises various provisions governing the requirements of workforce programs. The College and Career Ready Unit should review to determine any changes that might be necessary to current programming. | Section 5 and sections 4, 4.3, and 4.7 of this act become effective upon passage and approval. Sections 1, 2, and 3 of this act become effective on July 1, 2021. | College and Career Ready | N/A |
| <u>SB25</u> | Tax on Food Determination | AN ACT relating to taxation; revising provisions governing the determination of whether food for human consumption is subject to sales and use taxes; and providing other matters properly relating thereto. | SB25 revises provisions governing the determination of whether food for human consumption is subject to sales and use taxes. Food Service should work with the Nevada Department of Agriculture and Nevada Department of Taxation to ensure no negative impact. | This act becomes effective upon passage and approval. | Food Service Department | N/A |

| Bill # | Topic | Title | District Impact | Effective Dates | Primary Department Affected | Secondary Department Affected |
|-------------|---|--|--|---|-----------------------------|-------------------------------|
| <u>SB31</u> | Central Repository Revisions | AN ACT relating to public safety; authorizing the Central Repository for Nevada Records of Criminal History to monitor the agencies of criminal justice in this State for compliance with certain requirements relating to the submission or transmission of certain information and records concerning public safety; providing that if the Central Repository chooses to perform such monitoring, the Central Repository must prepare and post on its Internet website an annual report relating to the compliance of such agencies of criminal justice in this State with such requirements; revising the definition of a record of criminal history; revising the requirements for publication of certain statistical data; revising provisions relating to the information provided to an authorized participant of a service to conduct a name-based search of records of criminal history; and providing other matters properly relating thereto. | SB31 states that when organizations conduct a name-based search of records of criminal history of an employee, prospective employee, volunteer or prospective volunteer, the Central Repository shall disseminate to an authorized participant information which reflects convictions only. Human Resources should ensure this does not affect any current practices with background checks. | Section 7 and sections 1.5 to 6, inclusive, of this act become effective upon passage and approval. Section 1 of this act becomes effective on January 1, 2022. | Human Resources Division | Police Services |
| <u>SB36</u> | Crisis, Emergency, Suicide Development Committees | AN ACT relating to education; changing the name of a development committee for a school district or charter school that develops a plan for responding to a crisis, emergency or suicide to an emergency operations plan development committee; requiring an emergency operations plan development committee to include at least one representative of the county or district board of health; requiring certain plans developed for use by schools in responding to crisis, emergency or suicide to be used in response to all hazards; requiring the Department of Education to include information regarding an epidemic in its model plan for the management of crises, emergencies and suicides; and providing other matters properly relating thereto. | SB36 revises the membership of the emergency operations plan committee. Police Services and Student Services Division should review to ensure CCSD is in compliance with the new membership requirements. | This act becomes effective upon passage and approval. | Police Services | Student Services Division |

| Bill # | Topic | Title | District Impact | Effective Dates | Primary Department Affected | Secondary Department Affected |
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| SB40 | Patient Protection Commission Requests | AN ACT relating to health care; authorizing the Patient Protection Commission to request certain reports from a state or local governmental entity; requiring the Department of Health and Human Services to establish an all-payer claims database containing information relating to health insurance claims for benefits provided in this State under certain circumstances; requiring certain insurers to submit data to the database; authorizing certain additional insurers to submit data to the database; providing for the release and use of data in the database under certain circumstances; requiring the Department to publish a report on the quality and cost of health care using data from the database; requiring the Department to submit certain other reports concerning the database to the Legislature; providing immunity from civil and criminal liability for certain persons and entities; authorizing the imposition of administrative penalties and other administrative sanctions for violations of certain requirements concerning the database; prescribing authorized uses for certain administrative penalties; requiring the Department to compile a report containing an inventory of certain data; making an appropriation; and providing other matters properly relating thereto. | SB40 will require local governments to gather and submit health insurance claim data and allows the Department to disclose the data under agreements. Human Resources and the Office of General Counsel should review to see if this bill has any implications on current practice. | Section 23 becomes effective upon passage and approval. Sections 1, 18, and 19.7 to 22, inclusive, of this act become effective on July 1, 2021. Sections 2 to 17, inclusive 19 and 19.5 of this act become effective: Upon passage and approval for the purpose of adopting any regulations and performing any other preparatory administrative tasks that are necessary to carry out the provisions of this act; and on January 1, 2022, for all other purposes. | Human Resources Division | General Counsel |

| Bill # | Topic | Title | District Impact | Effective Dates | Primary Department Affected | Secondary Department Affected |
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| SB44 | Provisional Licenses in Behavioral Health | AN ACT relating to behavioral health; requiring an alternate means for an applicant for certain licenses and certificates to submit official transcripts if certain conditions are satisfied; requiring the adoption of regulations that authorize the remote supervision of certain persons; requiring licensing boards that regulate various professions relating to behavioral health to report certain information; revising provisions governing certain licenses by endorsement; providing for the issuance of a license as a master social worker to an applicant who meets certain qualifications; authorizing a master social worker or independent social worker to engage in certain activities; prescribing required documentation for an applicant for a license to engage in social work who is the graduate of a foreign college or university; authorizing the Board of Examiners for Social Workers to place a license to engage in social work on inactive status and refuse to issue a license under certain circumstances; requiring an employee of the Board to submit a complaint against a licensee to the Board under certain circumstances; prohibiting a person from engaging in the unlicensed practice of social work; providing a penalty; and providing other matters properly relating thereto. | SB44 applies to the licensing of various community-based mental health providers in general, and the specific requirements for several different, community-based social work licenses. SSD and the Office of General Counsel should review to see if any changes need to be made or communication regarding social workers in school. | Section 34 becomes effective upon passage and approval. Sections 1 to 33.5, inclusive, of this act become effective: Upon passage and approval for the purposes of adopting regulations and performing any preparatory administrative tasks that are necessary to carry out the provisions of this act; and on July 1, 2021, for all other purposes. | Student Services Division | General Counsel |
| SB65 | Department of Agriculture Changes | AN ACT relating to agriculture; revising provisions relating to the composition and administration of the State Department of Agriculture; and providing other matters properly relating thereto. | SB65 changes the structure within the Nevada Department of Agriculture. No action is needed but Food Services is being assigned this bill to see the five new divisions being created within the Department. | This act becomes effective on January 1, 2022. | Food Service Department | N/A |
| SB66 | CCSD Bridging the Digital Divide | AN ACT relating to education; prescribing the duties of the Office of Science, Innovation and Technology relating to access to the Internet and telecommunications technology for pupils; requiring the board of trustees of each school district and the State Public Charter School Authority to report certain information to the Office; requiring the Office to prepare and submit an annual report; and providing other matters properly relating thereto. | SB66 requires a survey be sent out inquiring how many students have access to devices and internet at their residence. This must be completed by October 1 of each year, and the information given to the Governor's Office of Science, Innovation and Technology. TISS and Academic Unit should work to send survey out to all students, and then collaborate to incorporate both questions into future registration packets. | This act becomes effective on October 1, 2022. | Chief Academic Officer | Technology & Information Systems Services |

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| Bill # | Topic | Title | District Impact | Effective Dates | Primary Department Affected | Secondary Department Affected |
|--------|---|---|--|---|-----------------------------|--------------------------------------|
| SB68 | State Permanent School Fund Bond Guarantee Limits | AN ACT relating to public financial administration; revising provisions governing the investment of certain money held by the State; increasing the maximum amount of money the State Treasurer is authorized to transfer from the State Permanent School Fund to a corporation for public benefit to provide private equity funding to certain businesses; revising provisions governing the guarantee of bonds of school districts with money from the State Permanent School Fund; and providing other matters properly relating thereto. | SB68 increases from \$50 million to \$75 million the maximum amount of money the state treasurer is authorized to transfer from the State Permanent School Fund to a corporation for public benefit to provide private equity funding to businesses engaged in certain industries that are located or seeking to locate in Nevada. It also increases from \$40 million to \$60 million the maximum allowable amount of the State Permanent School Fund the state treasurer is authorized to use to guarantee outstanding bonds issued by a school district. No further action is necessary. | This act becomes effective upon passage and approval. | Government Relations | N/A |
| SB69 | YRBS | AN ACT relating to behavioral health; requiring peer recovery support specialists and peer recovery support specialist supervisors who provide peer recovery support services under certain conditions to be certified; authorizing the imposition of civil penalties for certain violations; prohibiting the employment or retention as an independent contractor of a person to provide or supervise the provision of peer recovery support services in a position where the person has regular and substantial contact with minors if the person has been found to have engaged in certain conduct; requiring a certified peer recovery support specialist or certified peer recovery support specialist supervisor to report certain information; requiring the Department of Education to publish a list of evidence-based curricula and programs concerning the prevention of substance misuse and substance use disorder; requiring the participation of public schools in a biennial survey to collect data concerning youth risk behavior of pupils enrolled in certain grades in a public school; abolishing requirements for the licensure of peer support recovery organizations; providing for the certification of substance use disorder prevention coalitions and prescribing the duties of such a coalition; requiring certain reporting concerning curricula and programs on substance misuse and substance use disorders in public schools; providing a penalty; and providing other | SB69 requires the Department of Education to develop, maintain, and publish a list of evidence-based curricula and programs concerning substance misuse and substance use disorder. Instruction, curriculum, or programs concerning substance misuse and substance abuse disorders to be evidence-based and school districts and charter schools to report any such curriculum or programs they use to the Legislative Committee on Education. The board of trustees of each school district and governing body of each charter school that operates a middle, junior high, or high school to ensure the district or charter school participates in the Youth Risk Behavior Surveillance System, and authorizes a minor or the parent or guardian of a minor to refuse to participate in the survey. SSD and Professional Learning team should review bill to ensure YRBS is being administered and all portions of the bill are being followed. | Section 37 becomes effective upon passage and approval. Sections 18.5, 19, 20 and 32 become effective on July 1, 2021. Sections 1 to 3, inclusive, 5 to 8, inclusive, 15 to 17, inclusive, 20.3 to 31, and 33 to 36, become effective: Upon passage and approval for the purpose of adopting regulations and performing preparatory administrative tasks; and on January 1, 2022, for all other purposes. Sections 4, 9 to 14, inclusive, 18 and 31.5 become effective on the date on which the Nevada Certification Board ceases certifying peer recovery support specialists or peer recovery support specialist supervisors. Sections 10 and 11 of expire by limitation on the date on set by 42 U.S.C. § 666. | Student Services Division | Leadership and Professional Learning |

| Bill # | Topic | Title | District Impact | Effective Dates | Primary Department Affected | Secondary Department Affected |
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| <u>SB70</u> | Legal 2000 | AN ACT relating to mental health; revising provisions governing the use of chemical restraints on persons with disabilities; establishing procedures for placing a person on and releasing a person from a mental health crisis hold; revising provisions governing the emergency admission of a person to a mental health facility or hospital; revising provisions governing involuntary court-ordered admission to a mental health facility and assisted outpatient treatment; and providing other matters properly relating thereto. | SB70 revises how a mental health crisis hold will take place as it pertains to students with disabilities. SSD and Legal should review to see if changes are necessary to current protocols. | Section 76 becomes effective upon passage and approval. Sections 1 to 75, inclusive, of this act become effective: Upon passage and approval for the purpose of adopting regulations and performing any preparatory administrative tasks that are necessary to carry out the provisions of this act; and on October 1, 2021, for all other purposes. | Student Services Division | General Counsel |
| <u>SB77</u> | Open Meeting Law Exemptions | AN ACT relating to public bodies; exempting certain predecisional and deliberative meetings of public bodies from the requirements of the Open Meeting Law; and providing other matters properly relating thereto. | SB77 exempts from the requirements of the Open Meeting Law certain meetings conducted by a public body for the purpose of engaging in predecisional and deliberative discussions relating to an action under the federal National Environmental Policy Act of 1969 (42 U.S.C. §§ 4321 et seq.), including, without limitation, the review and discussion of drafts of environmental impact statements describing the environmental effects of proposed actions within the jurisdiction of the public body. Real Property should review this bill. If these meetings are necessary, the board office should be notified. | This act becomes effective upon passage and approval. | Facilities | Board Office |
| <u>SB83</u> | NDE Waiver for Tests | AN ACT relating to education; authorizing the Department of Education to temporarily waive or pause certain requirements related to the statewide system of accountability for public schools and certain examinations or assessments if the United States Department of Education has waived or paused similar requirements of federal law; providing certain exceptions to provisions that require the use of the statewide system of accountability or results of an examination or assessment; and providing other matters properly relating thereto. | SB83 authorizes NDE to temporarily waive or pause the requirement to administer certain federally required examinations that measure the achievement and proficiency of students if the United States Department of Education allows for such a waiver or pause. If such a waiver is allowed, the bill also authorizes NDE to temporarily waive or pause certain reporting requirements based on assessment results measuring student achievement and proficiency. In such a situation, the district would be allowed to waive federal testing requirements for students. | This act becomes effective upon passage and approval. | N/A | N/A |

| Bill # | Topic | Title | District Impact | Effective Dates | Primary Department Affected | Secondary Department Affected |
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| <u>SB102</u> | Kindergarten Age | AN ACT relating to education; changing the date by which a child must be at least a certain age to be admitted to certain grades of school; and providing other matters properly relating thereto. | Senate Bill 102 changes the dates for when students are eligible to enter kindergarten from September 30 to on or before the first day of school. This bill takes effect for the incoming students of the 2022-2023 school year. Academic Unit will need to work with AARSI and TISS to ensure communication goes out to parents of prospective students on the date change for when registration occurs. | Section 2 becomes effective upon passage and approval. Section 1 of this act becomes effective: Upon passage and approval for the purpose of adopting any regulations and performing any other preparatory administrative tasks necessary to carry out the provisions of this act; and on July 1, 2022, for all other purposes. | Chief Academic Officer | AARSI |
| <u>SB107</u> | Statute of Limitations | AN ACT relating to civil actions; establishing provisions relating to the statute of limitations for commencing an action in tort for common-law wrongful termination of employment; revising provisions relating to the default statute of limitations for certain causes of action whose statute of limitations is not otherwise expressly prescribed by law; and providing other matters properly relating thereto. | SB107 provides for a two-year statute of limitations to commence an action in tort for common law wrongful termination of employment. Risk Management and Legal should review to see if any changes to current practice are needed. | This act becomes effective upon passage and approval. | Risk and Environmental Services Department | General Counsel |
| <u>SB109</u> | Collecting Sexual Orientation & Gender Identity Information | AN ACT relating to governmental agencies; requiring governmental agencies to request from certain persons information related to sexual orientation and gender identity or expression; providing, with certain exceptions, that such information is confidential; requiring a governmental agency to annually report certain information related to sexual orientation and gender identity or expression to the Director of the Legislative Counsel Bureau; and providing other matters properly relating thereto. | SB 109 requires a governmental agency that collects demographic information related to a person's race or ethnicity to also request information related to a person's sexual orientation and gender identity or expression. The bill also provides, with limited exception, that such information is confidential, authorizes the agency to use such information only for certain purposes, provides that no person shall be required to provide information related to the person's sexual orientation and gender identity or expression, and requires a governmental agency to submit to the director of the Legislative Counsel Bureau an annual report regarding information received regarding sexual orientation and gender identity or expression. Human Resources should review to ensure everything within this bill is being followed. | This act becomes effective on October 1, 2021. | Human Resources Division | ESD - Education Options |
| <u>SB128</u> | Study on Publicly Funded Grants and Scholarships | AN ACT relating to higher education; directing the State Treasurer to conduct a study concerning the effectiveness of publicly funded scholarship and grant programs in this State; and providing other matters properly relating thereto. | SB128 requires the state treasurer to contract with one or more qualified independent consultants to conduct a study concerning the effectiveness of publicly funded scholarship and grant programs in Nevada. The study must include a comprehensive review of student outcomes for scholarship and grant recipients, as well as a review of the way such programs are administered. Additionally, the study must include an evaluation of the financial viability of these programs and the projected future costs of administration. No further action is necessary. | This act becomes effective on July 1, 2021. | Government Relations | N/A |

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| <u>SB138</u> | Planned Development | AN ACT relating to land use planning; revising requirements for an ordinance for planned unit development; revising requirements for minimum site areas and parking for a planned unit development; eliminating the requirement that a planned unit development obtain tentative approval; making various other changes relating to provisions relating to planned unit development; and providing other matters properly relating thereto. | SB138 provides that a city or county may only exercise powers relating to planned unit development if the county or city enacts an ordinance for a planned unit development in conformance with certain requirements. The ordinance must: (1) require the plan to be set forth in written and graphic materials; (2) set forth certain procedures for reviewing an application for a plan; and (3) set forth procedures for reviewing an application to modify, remove, or release any provision of a plan. The bill also revises requirements for minimum site areas and parking for a planned unit development, eliminates a requirement for tentative approval of a plan for a planned unit development under certain circumstances, and makes various other changes relating to provisions affecting planned unit developments. The Facilities Unit should review to see if changes need to be made to current practice. | This act becomes effective on July 1, 2021. | N/A | N/A |
| <u>SB141</u> | Construction Managers at Risk | AN ACT relating to public works; revising provisions relating to the scope of horizontal construction and prospective expiration of certain purposes; removing the construction expiration of provisions relating to construction managers at risk; and providing other matters properly relating thereto. | SB141 provides CCSD the opportunity to continue using CMAR on construction projects if the District chooses to do so. Previously a sunset was included in the bill requiring it to be voted on each session. This year, the sunset is being removed and will allow for ongoing CMAR projects. | Section 9 becomes effective upon passage and approval. Section 7 of chapter 562, Statutes of Nevada 2017, at page 4035, is hereby amended to read as follows: Section 7.1. and sections 5 and 6 of this act become effective upon passage and approval. Sections 1 to 4, inclusive, of this act become effective on July 1, 2017. Sections 1 to 3, inclusive, of this act expire by limitation on June 30, 2021. Sections 2.3, 2.5, 3.5, 4.5, 5.3, 5.5, 5.7, 6.5, 13.5, 14.1 and 14.7 of chapter 487, Statutes of Nevada 2013, at pages 2961, 2964, 2966, 2967, 2968, 2972, 2983, 2984 and 2986, respectively, are hereby repealed. This act becomes effective upon passage and approval. | Facilities | N/A |
| <u>SB146</u> | Psychiatrist for Child in Inpatient Care | AN ACT relating to mental health; requiring certain psychiatric facilities to consult with the treating provider of health care of a child with an emotional disturbance who is subject to the jurisdiction of a juvenile court under certain circumstances; and providing other matters properly relating thereto. | SB146 revises laws related to behavioral health care for children with emotional disturbance who are subject to the jurisdiction of a juvenile court for reasons relating to protection from abuse and neglect. SSD should review this bill to ensure that current practices do not need to be changed. | This act becomes effective upon passage and approval. | Student Services Division | N/A |

| Bill # | Topic | Title | District Impact | Effective Dates | Primary Department Affected | Secondary Department Affected |
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| <u>SB151</u> | Instructional Support Staff to Pupil Ratio & Recruitment Plan | AN ACT relating to education; requiring the boards of trustees of certain school districts to develop a plan to improve certain pupil to personnel ratios; requiring the boards of trustees of certain school districts to submit an annual report on the plan to the Department of Education; requiring the Department to compile and submit the reports to certain governmental entities; requiring school counselors, school psychologists and school social workers to complete certain continuing education; requiring the Commission on Professional Standards in Education and the Board of Examiners for Social Workers to adopt certain regulations; and providing other matters properly relating thereto. | SB151 requires the boards of trustees to improve the ratio between pupils and specialized instructional support personnel, including recruitment and retention strategies for such personnel and annual targets to meet the recommended ratios and submit the annual report to the Nevada Department of Education. Additionally, SB151 requires school counselors, psychologists, and social workers to complete continuing education requirements as established by the Commission on Professional Standards in Education and the Board of Examiners for Social Workers, respectively. SSD and Human Resources should review and collaborate on this annual report. | Section 4.1 becomes effective upon passage and approval. Sections 2 and 3 of this act become effective: Upon passage and approval for the purpose of adopting any regulations and performing any other preparatory administrative tasks that are necessary to carry out the provisions of this act; on July 1, 2022, for all other purposes. Section 1 of this act becomes effective on July 1, 2021. | Student Services Division | Human Resources Division |
| <u>SB160</u> | Co-op Agreement for Dual Credit | AN ACT relating to education; authorizing a university school for profoundly gifted pupils to enter into a cooperative agreement to provide dual credit courses; authorizing a school district, charter school or university school for profoundly gifted pupils to enter into a cooperative agreement to provide dual credit courses with an institution of higher education located in another state under certain circumstances; and providing other matters properly relating thereto. | SB160 authorizes a university school for profoundly gifted students to enter into a cooperative agreement to offer dual credit courses. The bill clarifies that such agreements must be made with a regionally accredited higher education institution located in Nevada, and that each charter school, school district, or university school for the profoundly gifted may enter into such an agreement with a regionally accredited higher education institution in another state if a Nevada institution does not offer such a course. If such an agreement is made with an out-of-state higher education institution, the institution must submit a copy of the agreement to the Nevada Department of Education. The College and Career Ready team should review to see how this impacts dual credit opportunities. | This act becomes effective on July 1, 2021. | Magnet | College and Career Ready |
| <u>SB172</u> | Dual Credit Program | AN ACT relating to education; requiring the State Board of Education to provide a uniform grading scale for certain courses; revising provisions governing dual credit courses; requiring the board of trustees of a school district and the governing body of a charter school to submit a report regarding such courses to the Legislative Committee on Education and the Director of the Legislative Counsel Bureau; and providing other matters properly relating thereto. | SB172 removes the enrollment application process and prerequisite requirements for a student to participate in a dual credit course. Additionally, SB 172 requires the board of trustees of a school district and the governing body of a charter school to report certain information relating to dual credit programs to the Legislature in odd-numbered years. The contents of the report must be prescribed in collaboration with various educational stakeholders. College and Career Ready team will want to review this bill to determine what information will be requested of the district for reporting purposes. | Section 6 and sections 2 to 5, inclusive, effective May 21, 2021. Section 1 and 1.5 of this act effective May 21, 2021 for the purpose of adopting any regulations and performing any other preparatory administrative tasks that are necessary to carry out the provisions of this act, and on July 1, 2021 for all other purposes. | Magnet | College and Career Ready |

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| <u>SB173</u> | Summer School | AN ACT relating to education; authorizing the board of trustees of a school district and the State Public Charter School Authority to submit to the Superintendent of Public Instruction plans to address loss of learning that occurred as a result of the COVID-19 pandemic; requiring the submission to certain entities of certain reports relating to such plans to address loss of learning; and providing other matters properly relating thereto. | District Impact SB173 invites school districts to submit summer school plans for the 2021-2022 school year. Since this bill was passed so late in the legislative session and plans have already been put together for summer school, no additional action is needed. | This act becomes effective upon passage and approval and expires by limitation on January 1, 2022. | Government Relations | N/A |
| <u>SB179</u> | Interpreter Qualifications | AN ACT relating to interpreters; revising the activities for which registration as an interpreter or realtime captioning provider is required; revising the requirements and professional classifications for registration as an interpreter or realtime captioning provider; providing for the establishment of qualifications to serve as a professional mentor and additional professional classifications in the field of interpreting; revising certain terminology related to interpreting; and providing other matters properly relating thereto. | SB179 makes changes related to sign language interpreters. This bill has been amended in Section 18 of the bill to change the expiration date of a provisional registration issued pursuant to this section from July 1, 2024, to July 1, 2026, which allows CCSD staff enough time to receive their license. SSD should review and inform impacted staff of this new law. | Section 21 becomes effective upon passage and approval. Sections 1 to 20, inclusive, of this act become effective: upon passage and approval for the purpose of adopting any regulations and performing any other preparatory administrative tasks that are necessary to carry out the provisions of this act; and on July 1, 2021, for all other purposes. | Student Services Division | Human Resources Division |
| <u>SB181</u> | Alcohol and Drug Counselor Qualifications | AN ACT relating to alcohol and drug counselors; revising the requirements for the completion of postgraduate counseling for certain licenses for alcohol and drug counselors; and providing other matters properly relating thereto. | SB181 consolidates the postgraduate counseling program requirements for licensure as a clinical alcohol and drug counselor into a single program consisting of at least 3,000 hours. The bill allows a licensed clinical professional counselor who meets certain requirements to be licensed as a clinical alcohol and drug counselor. The bill also reduces from 4,000 to 3,000 the minimum hours of supervised counseling of persons with alcohol and other substance use disorders that are required for licensure as an alcohol and drug counselor. No further action is necessary. | This act becomes effective on October 1, 2021. | Government Relations | N/A |

| Bill # | Topic | Title | District Impact | Effective Dates | Primary Department Affected | Secondary Department Affected |
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| <u>SB194</u> | Changes To Core Academic Requirements Related To Civics | AN ACT relating to education; establishing a State Seal of Civics Program; requiring the Superintendent of Public Instruction to establish criteria for certain designations related to civics; requiring a public high school to report certain test results to the Department of Education; requiring instruction provided in social studies to include civics; requiring that various communities be included in the standards of content and performance for ethnic and diversity studies; and providing other matters properly relating thereto. | District Impact SB194 establishes the State Seal of Civics Program, and outlines the requirements needed for a high school graduate with a high level of proficiency in civics to earn the State Seal. The superintendent of public instruction must adopt regulations to allow the superintendent to provide a school, student, or school employee with a civics education excellence designation. The bill requires the results from the civics exam currently administered to high school students to be reported to NDE. The Curriculum and Instruction as well as College and Career Readiness Unit should review to inform future graduates. | Section 13 becomes effective upon passage and approval. Sections 1 to 12, inclusive, of this act become effective: Upon passage and approval for the purpose of adopting any regulations and performing any other preparatory administrative tasks that are necessary to carry out the provisions of this act; and On July 1, 2021, for all other purposes. | CPD Curriculum & Instruction | College and Career Ready |
| <u>SB210</u> | Continued Education For Children Admitted To Psychiatric Hospitals | AN ACT relating to child welfare; requiring the development of a plan for the education of certain children admitted by a court to a psychiatric hospital or facility which provides residential treatment for mental illness; requiring a school district providing services to such a child to submit certain programs and plans to the psychiatric hospital; requiring a school district providing services to a child admitted to a facility which provides residential treatment for mental illness to monitor the progress and participate in transition planning for the child; requiring a school district providing services to a child who is admitted to a facility which provides residential treatment for mental illness to convene certain meetings before the admission of the child to the facility; requiring the Department of Education to adopt regulations relating to the transition from a facility which provides residential treatment for mental illness to a school or other educational setting after discharge; and providing other matters properly relating thereto. | SB 210 requires a psychiatric hospital or residential mental health treatment facility to which such a child is admitted to develop a plan for continuing the child's education, in consultation with the school in which the child was most recently enrolled, the school district, the agency providing child welfare services, and any person responsible for the child's education. The enrolled school and school district must also participate in the development of the plan and comply with it, including by providing any existing individualized education programs to the facility. SSD should review to ensure a smooth transition for students. | Section 7.1 becomes effective upon passage and approval. Sections 1 to 6, inclusive, of this act become effective: Upon passage and approval for the purpose of adopting any regulations and performing any other preparatory administrative tasks that are necessary to carry out the provisions of this act; and on July 1, 2021, for all other purposes. | Student Services Division | N/A |

| Bill # | Topic | Title | District Impact | Effective Dates | Primary Department Affected | Secondary Department Affected |
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| <u>SB212</u> | Use of Force by Police | AN ACT relating to peace officers; revising provisions relating to the use of force by peace officers; requiring certain law enforcement agencies to adopt a written policy relating to the use of force; requiring certain law enforcement agencies to submit to the Central Repository for Nevada Records of Criminal History certain information relating to certain incidents involving the use of force by peace officers; requiring the preparation and submittal of a report relating to such information; imposing certain restrictions and requirements regarding the use of restraint chairs; prohibiting peace officers from using certain forms of force under certain circumstances; and providing other matters properly relating thereto. | SB212, among other things, places restrictions on the use of restraining chairs and discharging kinetic energy projectiles indiscriminately into a crowd. The bill also requires a peace officer to employ de-escalation techniques and other alternatives consistent with his or her training before resorting to higher levels of force to effect an arrest. CCSDPD should review this bill to see if any changes are needed to current practice. | Section 7.1 becomes effective upon passage and approval. Sections 1, 2, 3, and 3.7 to 6, inclusive, of this act become effective on October 1, 2021. Section 3.3 of this act becomes effective: Upon passage and approval for the purpose of adopting any policies or procedures and performing any preparatory administrative tasks that are necessary to carry out the provisions of this act; and on the date that the Director of the Department of Public Safety determines that there is sufficient funding to carry out the provisions of that section. | Police Services | N/A |
| <u>SB215</u> | Creating a Plan For Distance Education | AN ACT relating to education; revising provisions relating to a program of instruction based on an alternative schedule; revising certain provisions relating to programs of distance education; and providing other matters properly relating thereto. | SB215 requires the board of trustees to develop and present plans for distance education and to share those plans with the school community, families, and school employees. Such entities must also develop and implement a plan to make the necessary technology available for certain pupils and school employees. SB215 also defines distance education and distance education eligibility, and allows students who demonstrate proficiency in a distance education course to complete the course in a shorter time than normally allowed. | Section 5.1 becomes effective upon passage and approval. Sections 1 to 4.5, inclusive, of this act become effective: Upon passage and approval for the purpose of adopting any regulations and performing any other preparatory administrative tasks that are necessary to carry out the provisions of this act; and on July 1, 2021, for all other purposes | Leadership and Professional Learning | Chief Academic Officer |

| Bill # | Topic | Title | District Impact | Effective Dates | Primary Department Affected | Secondary Department Affected |
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| <u>SB222</u> | Diversity and Inclusion State Collaboration | AN ACT relating to governmental administration; requiring a state agency to collaborate with minority groups and provide certain information to minority groups; requiring, with certain exceptions, a state agency to designate a diversity and inclusion liaison and provide the contact information for the designated diversity and inclusion liaison; requiring the Office of Minority Health and Equity of the Department of Health and Human Services, the Nevada Commission on Minority Affairs of the Department of Business and Industry and the Office for New Americans in the Office of the Governor to facilitate an annual meeting between diversity and inclusion liaisons and minority groups and submit a report to the Governor and the Legislative Commission; and providing other matters properly relating thereto. | District Impact SB222 requires state agencies to collaborate with minority groups on policies, agreements, and programs that affect minority groups and ensure that programs and services are accessible and inclusive. The bill also requires state agencies to designate a diversity and inclusion liaison and sets forth certain duties of the liaison. Finally, the bill requires the Office of Minority Health and Equity of the Department of Health and Human Services, the Nevada Commission on Minority Affairs of the Department of Business and Industry, and the Office for New Americans in the Office of the Governor to facilitate a meeting between the liaisons and minority groups at least once a year and submit an annual report regarding findings and recommendations to the governor and the Legislative Commission. Equity and Diversity and Affirmative Action should review SB222. | This act becomes effective on January 1, 2022. | Equity and Diversity | Diversity & Affirmative Action Programs |
| <u>SB236</u> | Peace Officers' Early Warning System | AN ACT relating to public safety; requiring law enforcement agencies to establish early warning systems to identify peace officers who display bias indicators or other problematic behavior; establishing provisions relating to the recording, collection and review of information concerning traffic stops made by law enforcement officers; imposing certain duties on the Department of Public Safety and law enforcement agencies regarding the recording, collection and review of such information; authorizing the Department to adopt regulations relating to the recording, collection and review of such information; requiring the Legislative Commission to appoint a committee to conduct an interim study relating to the establishment of crisis response call centers; and providing other matters properly relating thereto. | SB236 requires every law enforcement agency to establish an early warning system to identify officers who display bias indicators or other problematic behavior. If a peace officer's behavior is identified by the system, the agency is required to increase supervision and provide training and counseling as appropriate. If an officer is repeatedly identified by the system, the agency is to consider imposing consequences such as duty transfer or discipline. CCSDPD should review to determine what changes, if any, are necessary. | Section 25.1 and sections 17, 17.5, 2, and 22 of this act become effective upon passage and approval. Sections 6 to 16, inclusive, 18 and 19 of this act become effective: Upon passage and approval for the purpose of adopting regulations and performing any other preparatory administrative tasks necessary to carry out the provisions of sections 7 to 19, inclusive, of this act; and on October 1, 2021, for all other purposes. Sections 1 to 5, inclusive, 23 and 24 of this act become effective on October 1, 2021. Section 20 of this act becomes effective: on October 1, 2021, if the Department of Public Safety is able to perform its duties under section 20 of this act using existing resources; or on the date on which federal funding is obtained to carry out the provisions of sections 7 | N/A | N/A |

| Bill # | Topic | Title | District Impact | Effective Dates | Primary Department Affected | Secondary Department Affected |
|--------------|---|--|--|--|-----------------------------|-------------------------------|
| <u>SB247</u> | Apprenticeship Criteria for Approval | AN ACT relating to apprenticeships; revising the mandatory criteria for approval and registration under certain circumstances; revising requirements for the approval and registration of a proposed program; and providing other matters properly relating thereto. | SB247 revises existing requirements regarding registered apprenticeship programs to conform to federal laws and regulations. The bill prohibits the State Apprenticeship Council of the Office of Workforce Innovation of the Office of the Governor from approving a program proposed for a skilled trade when there is already a program approved for that skilled trade, unless the new program requires the completion of at least as many hours of on-the-job learning or at least the same number and quality of skills as all existing programs. The College and Career Readiness Unit should review this bill to see if any changes need to be made to current practices. | This act becomes effective on October 1, 2022. | College and Career Ready | N/A |
| <u>SB249</u> | Student Mental Health Days | AN ACT relating to education; requiring the board of trustees of a school district, the governing body of a charter school, a university, state college or community college to include certain information on an identification card issued to a pupil; requiring a pupil to be excused from attendance at a public school for behavioral health reasons in certain circumstances; providing that a qualified mental health professional or behavioral health professional can provide a certificate to excuse a pupil from attendance at school; and providing other matters properly relating thereto. | SB249 adds behavioral health to the list of conditions that would excuse a child from attending school, and allows a qualified mental health or behavioral health professional to certify that a child is not able to attend school or that the child's attendance is inadvisable. The bill also prohibits an excused absence due to a child's physical or mental condition or behavioral health from having a negative effect on a school's accountability rating. Finally, SB249 requires the board of trustees of a school district or the governing body of a charter school to ensure that the back of any identification card for a pupil includes mental health resource information. The College and Career Ready team and Student Services Division should review this information. | This act becomes effective on July 1, 2021. | College and Career Ready | Student Services Division |
| <u>SB251</u> | Coverage for BRCA mutation screening, testing, and counseling | AN ACT relating to health care; requiring certain providers of health care to screen women for harmful BRCA gene mutations and provide referrals for genetic counseling and testing under certain circumstances; requiring notice concerning genetic counseling and testing to be provided with the results of a mammogram; authorizing certain providers of health care to receive credit for continuing education relating to genetic counseling and testing; requiring certain policies of health insurance to include coverage for screening, genetic counseling and testing for harmful BRCA gene mutations for certain women; and providing other matters properly relating thereto. | SB251 requires primary care providers to attempt to determine whether adult women, to whom they provide services, have a personal or family history of certain cancers or meet other criteria for which the United States Preventive Services Task Force recommends screening for a harmful mutation of the BRCA gene. If certain criteria are met, primary care providers must screen for the mutation, provide written notice of the need to discuss genetic counseling and testing, provide genetic counseling, and, if clinically indicated, provide genetic testing. No further action is necessary. | This act becomes effective on January 1, 2022. | N/A | N/A |

| Bill # | Topic | Title | District Impact | Effective Dates | Primary Department Affected | Secondary Department Affected |
|--------------|---|---|--|--|-----------------------------|-------------------------------|
| <u>SB274</u> | Receiving Centers for Trafficked Children | AN ACT relating to child welfare; providing for the licensure of receiving centers for commercially sexually exploited children and the certification of certain other facilities and entities that provide services to such children; imposing certain requirements concerning the operation of a receiving center; revising the actions that an agency which provides child welfare services is required to take in response to a report of the commercial sexual exploitation of a child; delaying the effective date of provisions prohibiting the adjudication of a child as delinquent or the assignment of a child to a detention facility in certain circumstances; providing a penalty; and providing other matters properly relating thereto. | SB274 relates to "receiving centers," secured facilities that operate 24 hours per day, 7 days per week to provide specialized inpatient and outpatient services to commercially sexually exploited children. No further action is necessary. | This section and sections 35 and 36 of this act become effective upon passage and approval. Sections 1 to 1.9, inclusive, and 3 to 36, inclusive, of this act become effective: Upon passage and approval for the purpose of adopting any regulations and performing preparatory administrative tasks; and on January 1, 2022, for all other purposes. Section 2 of becomes effective on July 1, 2023. | N/A | N/A |
| <u>SB287</u> | NSHE State Land Grant Institutions | AN ACT relating to education; requiring the Directors of certain departments within the Nevada System of Higher Education to conduct all business and manage all funds of their respective departments; designating certain institutions within the Nevada System of Higher Education as the state land grant institutions; and providing other matters properly relating thereto. | SB287 designates DRI, UNLV, and UNR as the state land grant institutions, requires the Chancellor of NSHE to develop a plan to manage the assets and resources of the state land grant institutions, and requires the Board of Regents to approve such a plan. It also allows or UNR to keep their cooperative center and all the programming that currently exists with CCSD. | This act becomes effective on July 1, 2021. | Government Relations | N/A |

| Bill # | Topic | Title | District Impact | Effective Dates | Primary Department Affected | Secondary Department Affected |
|--------------|------------------------------|--|---|---|-----------------------------|--|
| <u>SB293</u> | Salary History | AN ACT relating to employment; prohibiting an employer or employment agency from seeking or relying on the wage or salary history of an applicant for employment; prohibiting an employer or employment agency from refusing to interview, hire, promote or employ an applicant or from discriminating or retaliating against an applicant if the applicant does not provide wage or salary history; prohibiting the governing body of a county, incorporated city or unincorporated town or an appointing authority from performing such actions; requiring an employer, an employment agency, the governing body of a county, incorporated city or unincorporated town and an appointing authority to provide the wage or salary range or rate for a position, promotion or transfer to a new position if certain conditions are satisfied; providing that an employer, an employment agency, the governing body of a county, incorporated city or unincorporated town or an appointing authority may ask an applicant about his or her wage or salary expectations; providing that a violation of such provisions is an unlawful employment practice; providing that a person may file a complaint for a violation of such provisions; providing that an employer or employment agency that violates such provisions may be subject to certain administrative penalties; and providing other matters properly relating thereto. | SB293 prohibits certain private and public employers from inquiring about an applicant's wage or salary history or discriminating against an applicant who refuses to provide such information. The bill requires employers to disclose the salary range or wage rate to an applicant, under certain circumstances. The bill provides that an employer who violates the prohibitions of this bill may be subject to an administrative penalty of not more than \$5,000 for each violation. The bill also authorizes a person who believes he or she has been discriminated against by an employer's inquiry of his or her wage or salary history to file a complaint and request a right to sue notice from the labor commissioner. Human Resources should review this bill to see if it affects the current process to place employees on the salary schedule. | This act becomes effective October 1, 2021. | Human Resources Division | N/A |
| <u>SB294</u> | Collective Bargaining Panels | AN ACT relating to local governments; revising provisions relating to collective bargaining between local government employers and employee organizations; and providing other matters properly relating thereto. | SB294 provides that in a labor dispute between a government employer and an employee organization that represents employees other than firefighters, police officers, teachers, and educational support personnel, where the parties do not agree whether to make the findings and recommendations of a fact-finder final and binding, either party may submit the findings and recommendations of the fact-finder to a second fact finder to serve as an arbitrator and issue a decision which is final and binding on the parties. | This act becomes effective on July 1, 2021. | General Counsel | Human Resources Division |
| <u>SB295</u> | Permanent Total Disability | AN ACT relating to industrial insurance; prohibiting the termination or limitation of compensation paid to certain injured employees for a permanent total disability on the basis that the injured employee earns income; and providing other matters properly relating thereto. | SB295 prohibits the termination of compensation for permanent total disability (PTD) if the injured employee earns a form of income. The bill provides that an insurer may not terminate, suspend, withhold, offset, reduce, or otherwise halt, restrict, or limit the payment of compensation for PTD to an injured employee or his or her dependents on the basis that the injured employee earns income. CCSD should review to determine if there will be an increase in workers' disability insurance expenses. | This act becomes effective October 1, 2021. | General Counsel | Risk and Environmental Services Department |

| Bill # | Topic | Title | District Impact | Effective Dates | Primary Department Affected | Secondary Department Affected |
|--------------|--|--|---|--|-----------------------------|-------------------------------|
| <u>SB327</u> | Racial Discrimination | AN ACT relating to discrimination; prohibiting certain types of discrimination relating to race in employment and education; revising provisions governing the authority of the Nevada Equal Rights Commission to investigate certain acts of prejudice against a person with regard to employment; revising provisions governing the procedures used by and notices given by the Nevada Equal Rights Commission; establishing certain requirements for testing which is used by a county or city for a decision regarding promotion of an employee; revising provisions governing the subjects that are subject to negotiation for certain collective bargaining agreements; revising provisions governing the policy for all school districts and schools in this State to provide a safe and respectful learning environment; establishing certain requirements for testing which is used by a school district for a decision regarding promotion of an employee; providing penalties; and providing other matters properly relating thereto. | SB327 provides that race, for the purposes of prohibited discrimination, includes traits associated with race, including hair texture and protective hairstyles. The bill also sets forth certain requirements governing testing used by a city, county, or school district for a decision regarding the promotion of an employee and makes it a category E felony to tamper with the test score of an employee. Finally, SB 327 requires the Nevada Equal Rights Commission to provide complainants with certain information. Human Resources and Legal should review this bill to see any impact it may have on the District. | Section 26.1 and sections 1 to 6, inclusive, 8.5 to 22, inclusive, 24 and 25 of this act become effective upon passage and approval. Sections 7, 8, and 23 of this act become effective on October 1, 2021. | Human Resources Division | General Counsel |
| <u>SB347</u> | Task Force on Sexual Misconduct in Higher Ed | AN ACT relating to higher education; creating the Task Force on Sexual Misconduct at Institutions of Higher Education; prescribing the membership, duties and compensation of the Task Force; authorizing the Board of Regents of the University of Nevada to appoint researchers to develop a climate survey on sexual misconduct; authorizing the Board of Regents to require the institutions within the Nevada System of Higher Education to administer the climate survey to students; authorizing the imposition of additional requirements for the grievance process at an institution within the System; authorizing the Board of Regents to require each institution within the System to adopt a policy on sexual misconduct, enter into a memorandum of understanding with certain organizations and designate an advocate; prohibiting an institution within the System from imposing certain sanctions on certain students; authorizing the Board of Regents to require an institution within the System to take certain actions regarding a report of an alleged incident of sexual misconduct; providing for certain training and programming related to sexual misconduct; authorizing a student who has experienced sexual misconduct to request a waiver from certain requirements of scholarships or academic activities; authorizing the Board of Regents to require an annual report from institutions within the System on certain information | SB347 relates to sexual misconduct at higher education institutions. The measure creates the Task Force on Sexual Misconduct at Institutions of Higher Education and prescribes the membership and duties of the task force. The bill allows the Board of Regents to impose a fine against an institution that does not comply with the requirements. Finally, SB 347 requires the Board of Regents to compile reports from institutions and forward them to the Director of the Department of Health and Human Services and to the Legislature or the Legislative Committee on Education. No further action is necessary. | Section 30.1 becomes effective upon passage and approval. Section 12 of this act becomes effective upon passage and approval for the purpose of appointing members to the Task Force on Sexual Misconduct at Institutions of Higher Education and on July 1, 2021, for all other purposes. Sections 1 to 11, inclusive, and 12.5 to 29, inclusive, of this act become effective on July 1, 2021. | Government Relations | N/A |

| Bill # | Topic | Title | District Impact | Effective Dates | Primary Department Affected | Secondary Department Affected |
|--------|--|---|--|--|------------------------------|-------------------------------|
| SB352 | Qualifications For Teaching Licenses | AN ACT relating to education; requiring the Commission on Professional Standards in Education to adopt regulations related to paraprofessionals and certain other employees and to student teaching; and providing other matters properly relating thereto. | SB352 requires the Commission on Professional Standards in Education to adopt regulations that authorize a currently employed paraprofessional who is enrolled in a program to become a teacher to complete an accelerated student teaching program in the same or similar area in which the person is currently employed. The bill also authorizes a person who is currently employed by a public school to provide support or other services relating to school psychology, without a license or endorsement, to complete a program of internship in psychology to obtain such license or endorsement while remaining employed. Human Resources should review SB352 and suggest changes to the Board of Trustees regarding potential changes in policies. | This act becomes effective on July 1, 2021. | Human Resources Division | N/A |
| SB353 | Limits On Assessments and Examinations | AN ACT relating to education; requiring the Department of Education to review examinations and assessments for certain information; requiring the Department to adopt regulations that prescribe certain limitations on examinations and assessments; authorizing the board of trustees of a school district or the governing body of a charter school to request a waiver from the State Board of Education for certain limitations; authorizing the State Board to grant a waiver in certain circumstances; making an appropriation; and providing other matters properly relating thereto. | SB353 requires NDE to review examinations and assessments administered statewide for their educational benefit, cost, and redundancy in information, skills, or abilities measured. The bill also requires NDE to adopt regulations prescribing limits on the actual instructional time taken to conduct the assessment and the total number of assessments administered in a school year, and provides districts with the opportunity to submit a waiver if the district would like to conduct additional testing. The Curriculum and Instruction Division as well as AARSI should review this bill for assessment purposes. | Section 4.1 and section 3.5 of this act become effective on July 1, 2021. Sections 1, 2, and 3 of this act become effective on January 1, 2022. | CPD Curriculum & Instruction | AARSI |
| SB354 | Restorative Justice And Modifications For Suspension/Expulsion | AN ACT relating to education; providing for the inclusion of data to recognize public schools that reduce the frequency of suspension, expulsion or removal of pupils from school in the statewide system of accountability; requiring the Department of Education to develop a statewide framework for restorative justice; providing for the inclusion of unaccompanied pupils and pupils in foster care in certain procedures related to the discipline of pupils; providing for the consideration of homelessness and being in foster care in the discipline of pupils; extending the requirement to establish a plan of action based on restorative justice to the suspension and removal of pupils from public school; and providing other matters properly relating thereto. | SB354 Requires: a plan of action based on restorative justice to be provided before the suspension or removal of a student may occur; a school to offer certain services to a pupil who is temporarily removed from school; and a school to recognize students who are homeless, in foster care, or unaccompanied when considering disciplinary action. Also requires that a pupil may not be expelled or suspended from school unless it has been determined that the behavior of the pupil was not caused by homelessness or being in foster care with the presumption that the pupil's behavior was caused by their living situation. Education Services Division and Title I Hope should review AB354 and suggest changes in District policy to the Board of Trustees. | Section 14.1 becomes effective upon passage and approval. Sections 1 to 13, inclusive, of this act become effective: Upon passage and approval for the purpose of adopting regulations and performing administrative tasks necessary to carry out the provisions of this act; and on July 1, 2022, for all other purposes. | ESD - Education Options | College and Career Ready |

| Bill # | Topic | Title | District Impact | Effective Dates | Primary Department Affected | Secondary Department Affected |
|--------------|--------------------------------------|---|--|---|-----------------------------|-------------------------------|
| <u>SB363</u> | Charter School Management | AN ACT relating to education; requiring the governing body of each charter school that enters into a contract with certain organizations to report certain information to the sponsor of the charter school in each even-numbered year; requiring the sponsor of each charter school that enters into a contract with certain organizations to report certain information to the Legislature in each even-numbered year; and providing other matters properly relating thereto. | District Impact SB363 requires each of the governing bodies of a charter school that have a contract with an educational management organization to report the amount paid to the respective management organization to the sponsor of the charter school. Additionally, each sponsor of a charter school that has a contract with an EMO must submit a report with the same information to the Legislature. The bill requires these reports to be submitted by November 1 of each even-numbered year. The Office of Charter Schools should review to make sure all CCSD-sponsored charters are submitting applicable reports on time. | This act becomes effective October 1, 2021. | Charter Schools | College and Career Ready |
| <u>SB390</u> | Statewide Suicide Prevention Hotline | AN ACT relating to behavioral health; providing for the establishment of a suicide prevention and behavioral health crisis hotline; exempting a telecommunications provider from certain damages relating to the hotline; requiring the imposition of a surcharge on certain communications services to support the hotline; creating the Fund for a Resilient Nevada; requiring the Attorney General to deposit the proceeds of certain litigation into the Fund; authorizing the Department of Health and Human Services to use the money in the Fund for certain statewide projects and to award grants to various public and private entities to address the impact of opioid use disorder and other substance use disorders; prescribing certain procedures relating to the awarding of those grants; and providing other matters properly relating thereto. | SB390 creates the statewide suicide prevention hotline. | Section 14.1 and sections 7 to 13, inclusive, of this act become effective upon passage and approval. Sections 1 to 6, inclusive, of this act become effective: Upon passage and approval for the purpose of adopting any regulations and performing any other preparatory administrative tasks that are necessary to carry out the provisions of this act; and on January 1, 2022, for all other purposes. | N/A | N/A |

| Bill # | Topic | Title | District Impact | Effective Dates | Primary Department Affected | Secondary Department Affected |
|--------------|--|---|---|--|-----------------------------|-------------------------------|
| <u>SB420</u> | Public Health Benefit Plan | AN ACT relating to insurance; providing for the establishment of a public health benefit plan; prescribing certain goals and requirements relating to the plan; requiring certain health carriers to participate in a competitive bidding process to administer the plan; requiring certain providers of health care to participate in the plan; exempting rules and policies governing the Director of the Silver State Health Insurance Exchange to apply for a federal waiver to allow certain policies to be offered on the Exchange; requiring certain persons to report the abuse and neglect of older persons, vulnerable persons and children; requiring the State Plan for Medicaid to include coverage for the services of a community health worker and doula services; revising provisions relating to coverage of services for pregnant women under Medicaid; requiring the establishment of a statewide Medicaid managed care program if money is available; revising requirements relating to health insurance coverage of enteral formulas; making appropriations; and providing other matters properly relating thereto. | SB420 provides a public health care option. Human Resources and Benefits should review this bill to see if any changes are needed to current plans. | Section 41.1 and sections 16.3, 16.5, 16.8 and 39 to 40.5, inclusive, of this act become effective upon passage and approval. Sections 1 to 14, inclusive, 16, 19, 20, 21, 22, 29 to 32, inclusive, and 34 to 37, inclusive, of this act become effective: Upon passage and approval for the purposes of procurement and any other preparatory administrative tasks necessary to carry out the provisions of those sections; and on January 1, 2026, for all other purposes. Sections 15, 16.35 to 16.47, inclusive, 20.5, 38.3 and 38.6 of this act become effective on July 1, 2021.4. Sections 17, 18, 23 to 28, inclusive, 33 and 38.8 of this act become effective on January 1, 2022. Section 38 of this act becomes effective on January 1, 2030. | Human Resources Division | N/A |
| <u>SB427</u> | Summit View Youth Center Appropriation | AN ACT making appropriations to the Division of Child and Family Services of the Department of Health and Human Services for deferred maintenance projects at certain facilities; and providing other matters properly relating thereto. | SB427 provides an appropriation of \$433,894 for deferred maintenance projects at the Southern Nevada Child and Adolescent Services Campus. No further action is necessary. | This act becomes effective upon passage and approval. | Government Relations | N/A |
| <u>SB430</u> | Nevada Infrastructure Bank | AN ACT relating to infrastructure; revising provisions governing the establishment of the Nevada Infrastructure Bank; revising provisions governing eligibility to receive loans and other financial assistance from the Bank; expanding the types of projects for which financial assistance from the Bank is available; revising provisions governing the membership, duties and powers of the Board of Directors of the Bank; authorizing certain governmental agencies to provide technical advice, support and assistance to the Bank; and providing other matters properly relating thereto. | SB430 creates the State Infrastructure Bank. This purpose of the Bank is to provide loans and other financial assistance to qualified borrowers for projects relates to economic development. No further action is necessary. | This act becomes effective on July 1, 2021. | Government Relations | N/A |

2021 REPORT ON THE 81ST LEGISLATIVE SESSION

| Bill # | Topic | Title | District Impact | Effective Dates | Primary Department Affected | Secondary Department Affected |
|--------------|---------------------------------|---|--|--|-----------------------------|-------------------------------|
| <u>SB439</u> | Pupil Centered Funding Formula | AN ACT relating to education; revising provisions relating to the Education Gift Fund; revising the sources of revenue for the State Education Fund; revising the method for determining the amount of and distributing money to support the operation of the public schools in this State; revising the method for providing additional money to support pupils with disabilities; transferring responsibility for apportioning money relating to the National School Lunch Program from the Superintendent of Public Instruction to the Director of the State Department of Agriculture; eliminating requirements for the Department of Education to prepare and submit certain reports; eliminating certain accounts; and providing other matters properly relating thereto. | SB439 implements the pupil centered funding plan. One of the components to note in the final version of this bill was allowing districts to keep a budgeted ending fund balance of 12 percent (previously 16%) separate from and not subject to negotiations with an employee organization. Budget and Finance should review for any additional changes needed to implement the new funding formula. | Section 36 effective on passage and approval. All other sections become effective on July 1, 2021. | Budget/Finance | N/A |
| <u>SB441</u> | Seller's Permit | AN ACT relating to taxation; revising provisions governing the issuance of permits for sellers of tangible personal property; and providing other matters properly relating thereto. | SB441 establishes that a permit issued by the Department of Taxation to a seller of tangible personal property expires on December 31 of each year. The bill authorizes a seller who has been issued a permit to renew the permit by filing an application for renewal with the Department and paying an annual renewal fee of \$5. | This act becomes effective on October 1, 2021. | Government Relations | N/A |
| <u>SB444</u> | DSA Supplemental Appropriations | AN ACT making a supplemental appropriation to the State Distributive School Account for an unanticipated decrease in revenues for the 2019-2020 and 2020-2021 school years; and providing other matters properly relating thereto. | SB444 makes a supplemental appropriation to the State Distributive School Account for an unanticipated decrease in revenues for the 2019-2020 and 2020-2021 school years. No further action is necessary. | This act becomes effective upon passage and approval. | N/A | N/A |

| Bill # | Topic | Title | District Impact | Effective Dates | Primary Department Affected | Secondary Department Affected |
|--------------|----------------------|---|---|---|-----------------------------|-------------------------------|
| <u>SB448</u> | Public Utilities | AN ACT relating to utilities; revising provisions governing partial tax abatements for certain renewable energy facilities; revising provisions governing the use of money in the Renewable Energy Account; repealing provisions governing the Electric Vehicle Infrastructure Demonstration Program; requiring an electric utility to submit a plan to accelerate transportation electrification in this State; requiring an electric utility to file a plan for certain high-voltage transmission infrastructure projects; requiring the Public Utilities Commission of Nevada to require a transmission provider to join a regional transmission organization; creating and setting forth the powers, duties and membership of the Regional Transmission Coordination Task Force; providing that there is no presumption that the expenditures of a utility were prudently incurred for certain purposes; revising the definition of public utility; revising provisions governing the disposal of generation assets; revising provisions governing the Economic Development Electric Rate Rider Program; revising requirements for the energy efficiency plan of an electric utility; abolishing the New Energy Industry Task Force; and providing other matters properly relating thereto. | SB448 makes various changes related to energy regulations. CCSD should review this bill to see if any changes are necessary for energy management. | Section 58 and sections 1 to 8.5, inclusive, 11 to 47 inclusive, 49 to 55, inclusive, and 57 are effective upon passage and approval. Section 10 is effective on January 1, 2023, and expires by limitation on June 30, 2023. Sections 9, 48, and 56 become effective on July 1, 2023. Section 9 expires by limitation on December 31, 2025. Sections 27 and 31 to 34, inclusive, expire by limitation on December 31, 2031. Sections 3 to 8, inclusive, expire by limitation on June 30, 2049. Sections 45, 46, and 47 expire by limitation on the date on which the last contract entered into pursuant to the Program, terminates, whether termination is by expiration of the terms of the contract or otherwise. | Chief Operating Officer | N/A |
| <u>SB450</u> | School Bond Rollover | AN ACT relating to school facilities; temporarily authorizing the boards of trustees of school districts with prior voter approval to issue general obligation bonds in certain circumstances; temporarily revising provisions governing the transfer of certain revenue to the fund for capital projects of such a school district; and providing other matters properly relating thereto. | SB450 provides school districts with the ability to continue bonding from 2025-2035 for school construction and modernization. Budget should review this bill to work on bonds, and facilities should review to begin putting together a timeline on new construction projects. | This act becomes effective upon passage and approval. | Budget/Finance | Facilities |

| Bill # | Topic | Title | District Impact | Effective Dates | Primary Department Affected | Secondary Department Affected |
|--------|------------------|--|---|--|-----------------------------|-------------------------------|
| SB458 | K-12 Budget Bill | AN ACT relating to education; ensuring sufficient funding for K-12 public education for the 2021-2023 biennium; apportioning the State Education Fund for the 2021-2023 biennium; authorizing certain expenditures; making appropriations relating to base per-pupil funding, weighted funding and other educational purposes; revising provisions relating to the Pupil-Centered Funding Plan; and providing other matters properly relating thereto. | SB458 is the major funding bill for K-12 programs, with a list of per-pupil allocations by county. Budget and Finance should review this bill for information to assist in building upcoming budgets. | Section 34.1 and section 19 of this act become effective upon passage and approval. Sections 24 to 33, inclusive, of this act become effective on June 30, 2021. Sections 1 to 10, inclusive, 13 to 18, inclusive, and 20 to 23, inclusive of this act become effective on July 1, 2021. Section 11 of this act becomes effective on July 1, 2021, if and only if Senate Bill No. 76 of this session is not enacted by the Legislature and approved by the Governor. Section 12 of this act becomes effective on July 1, 2021, of and only if Senate Bill No. 76 of this session is enacted by the Legislature and approved by the Governor. | Budget/Finance | N/A |

| Bill # | Topic | Title | District Impact | Effective Dates | Primary Department Affected | Secondary Department Affected |
|--------------|--|---|---|--|-----------------------------|-------------------------------|
| <u>SB459</u> | State Agency Expenditures | AN ACT relating to state financial administration; authorizing expenditures by various officers, departments, boards, agencies, commissions and institutions of the State Government for the 2021-2023 biennium; authorizing the collection of certain amounts from the counties for the use of the services of the State Public Defender; and providing other matters properly relating thereto. | SB459 funds all state agencies and NSHE institutions. No further action is necessary. | Section 33.1 and sections 22, 31 and 32 become effective upon passage and approval. Sections 1 to 21, inclusive, 23 and 24 become effective on July 1, 2021. Section 25 becomes effective on July 1, 2021, only if AB191 is approved. Section 26 becomes effective on July 1, 2021, only if AB256 is approved. Section 27 becomes effective on July 1, 2021, only if SB154 is approved. Section 28 becomes effective on July 1, 2021, only if SB420 is approved. Section 29 becomes effective on July 1, 2021, only if AB387 is approved. Section 30 of this act becomes effective on July 1, 2021, only if SB217 is approved. | N/A | N/A |
| <u>SB460</u> | State Appropriations | AN ACT making appropriations to certain state agencies for certain purposes; and providing other matters properly relating thereto. | SB460 provides appropriations for various state agencies, including the Nevada Department of Education to provide funding for the Nevada Institute on Teaching and Educator Preparation. No further action is necessary. | This act becomes effective on July 1, 2021. | Government Relations | N/A |
| <u>SB461</u> | ARP Disbursement | AN ACT relating to state financial administration; requiring a transfer to the State General Fund and authorizing disbursements of certain federal money in certain circumstances; and providing other matters properly relating thereto. | SB461 provides guidelines for how Nevada should spend \$2.7 billion in federal aid coming through the American Rescue Plan, including compensating for lost revenue by backfilling the general fund and paying back money borrowed to keep unemployment benefits flowing. No further action is necessary. | This act becomes effective upon passage and approval. | Government Relations | N/A |
| <u>SB463</u> | Charter School Hold Harmless Appropriation | AN ACT making an appropriation to the Department of Education for transfer to certain charter schools; and providing other matters properly relating thereto. | SB463 provided appropriations to certain charter schools to move from hold-harmless to the Pupil Centered Funding Plan. No further action is necessary. | This act becomes effective upon passage and approval. | Government Relations | Charter Schools |

2021 Report on the 81st Nevada Legislature

Legislative Updates

The “CCSD Session Spotlight” is a newsletter designed to inform stakeholders about education issues in Carson City, and is sent weekly via email throughout each Nevada Legislative Session. Included here is a compilation of all the editions sent out during the 81st Legislative Session. Below is when each edition was distributed.

Dates Sent

02/05/2021
02/12/2021
02/19/2021
02/26/2021
03/05/2021
03/12/2021
03/19/2021
03/26/2021
04/02/2021
04/09/2021
04/16/2021
04/23/2021
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05/28/2021
06/04/2021

SESSION SPOTLIGHT

February 5, 2021

Welcome to the 2021 Edition of the Clark County School District (CCSD) Session Spotlight! While the 81st Session of the Nevada State Legislature will look a bit different this year, we will continue to keep you up to date on what's happening in Carson City weekly about education issues in terms of the budgets and bills that touch upon our community.

Virtual Session

Due to the COVID-19 pandemic, for the first time ever, the [Legislative Building is closed to the public](#) for the start of session, with only legislators, essential staff, and some reporters able to access the building.

The timeline for when the building reopens is still unclear, but a sufficient amount of staff and legislators must be vaccinated first before the building is opened in a limited capacity. Even then it will be accessible by appointment only and any individual must first pass an on-site rapid COVID-19 test or demonstrate a vaccination card.

Meanwhile, while floor sessions will continue as normal (minus any guests), [Committee Meetings will operate completely virtually](#). This means legislators will spend most of their time in Carson City working from their own Legislative offices participating in committees and all meetings virtually.

The public will still be able to participate in committee hearings and are invited to provide input on bills and through public comment periods. More information is listed below in the 'Want to Learn More?' section.

This Week in Education

Committees spent most of the first week getting familiar with the "virtual" process and the topics they will tackle this session. At Thursday's [Assembly Committee on Education](#) meeting, the Nevada Association of State Superintendents presented the [iNVEST](#) document which showcases education priorities throughout the state for 2021.

CCSD Superintendent Dr. Jesus F. Jara gave a presentation that touched upon the [reopening of schools in CCSD](#) as the District prepares to move toward a hybrid model for its Pre-kindergarten through third grade students on March 1, 2021. These same presentations will again be given Monday, February 8, 2021, in the Senate Committee on Education.

Want to Learn More?

In case you did not know:

Many ways exist for constituents to voice their opinions on legislation. You are encouraged to speak up about issues and bills that are important to you. Here are a few ways you can let legislators know how you feel even during this virtual session:

1. Participate in Committee Meetings. The Legislature has put together a page on information for how to virtually participate in Committee Meetings for 2021 at <https://www.leg.state.nv.us/App/NELIS/REL/81st2021/SessionInformation/Help>. When you find a Committee Meeting on the schedule you are interested in, you can select the 'Participate' button to register and get the information needed to call in to the meeting and have an opportunity to provide testimony.
2. Send an email or hard copy mail. Go to <https://www.leg.state.nv.us/App/Legislator/A/Senate/Current> and <https://www.leg.state.nv.us/App/Legislator/A/Assembly/Current> to get contact information for legislators. Email addresses, office addresses, phone numbers (sometimes even personal cell phone numbers!) are listed.
3. If you don't know who your legislators are, visit <http://www.leg.state.nv.us/whosmylegislator/>. Type in your address and you will get a list of which senate, assembly, congressional and board of regents district you are in, as well as a link to the elected officials in those offices.
4. Use the "share your opinion" option on the Nevada Legislature website: <https://www.leg.state.nv.us/App/Opinions/81st2021/>. On this website you can identify the bill number, indicate whether you are for or against it, and type in comments.

A few suggestions to ensure your messages are impactful:

- Identify yourself by name and include your address. Most legislators make it a priority to correspond with individuals who live in their district, so make sure you include your contact information so they can verify that you are a constituent.
- Be brief! Legislators get a lot of input and they appreciate short, specific messages.
- Be respectful as you communicate, even if you have a difference of opinion.

For a full list of bills we are tracking, click [here](#).

The "[Calendar of Meetings](#)" on the Nevada Legislature website is always up to date.

Refer a friend!

If you know someone interested in receiving the CCSD Session Spotlight, they can sign up for our newsletter by visiting ccsd.net/spotlight or by emailing their name and email address directly to SessionSpotlight@nv.ccsd.net.

CCSD Government Relations

February 12, 2021

With week two of the 81st Nevada Legislative Session coming to a close, everyone from legislators to the public are getting familiar with the virtual and interactive nature of the process. While some bills have received a hearing, much of the Education Committees time in both houses has been spent listening to presentations regarding educational issues facing K-12 and higher education. This included a second presentation by Clark County School District (CCSD) Superintendent Dr. Jesus F. Jara Monday in the [Senate Committee on Education](#) regarding CCSD's COVID-19 response similar to the [presentation he gave last week](#) in the Assembly Committee on Education.

SB2 Efficiencies in Education

On Wednesday's [Senate Committee on Education](#), Government Relations Director, Brad Keating, and Coordinator, Leonardo Benavides, presented CCSD's Senate Bill 2 (SB2), which looks to provide relief for educators by removing duplicative reporting, unfunded mandates, adjusting budget timelines, and removing tasks that take away from the classroom. Through collaborative work with the Southern Nevada Health District, and the Nevada Department of Education (NDE), a couple of conceptual friendly amendments were presented that will be incorporated into the bill.

The Body Mass Index Testing that the Health District uses to study obesity rates among children and apply for federal grants will now only take place every other year and be limited to 4th and 7th grade (removing the 10th grade requirement). In addition, to reduce the time students are taken out of class, this will now be completed at the same time that scoliosis exams are already undertaken by school nurses. In a second friendly amendment, the State Board of Education will now take a look at potential replacements for using the Brigance exam as the Kindergarten readiness screener.

Multiple stakeholders testified in support of SB2 and now the process begins to incorporate these friendly amendments before the bill is brought back to the Senate Committee on Education for a vote.

SB27 Superintendent Licensure Investigations and Paraprofessional Licensing

In Monday's Senate [Committee on Education](#), NDE presented SB27 that touches upon multiple areas. Two areas in particular in which NDE worked with school districts to amend the bill were the authority the Superintendent had in investigations of school district employees, and requiring all paraprofessionals to get licensed.

Through the state's collaborative work with school districts, the bills were amended to address concerns with this language. The bill will now be amended to clarify that the Superintendent can conduct an investigation on a licensed employee if the act being investigated may potentially affect their educator licensure. The second amendment removes the requirement for a paraprofessional to apply and pay for a license as all employees already undergo a background check with school districts for employment. With these amendments accepted, CCSD testified in support of the bill.

Want to Learn More?

In case you did not know:

The [Nevada Electronic Legislative Information System \(NELIS\)](#) is a tool on the Nevada legislative website that will assist you in navigating the 2021 Legislative Session. With hundreds of bills being proposed, NELIS helps organize information so you can stay on top of the issues that matter most to you. NELIS is useful because it houses all legislative and committee information in one place making it easy to find and navigate the business of the Nevada Legislature.

NELIS is also very useful as a research tool. You can revisit hearings from previous legislative sessions, read the minutes of the meeting, and review any documentation that was provided as support material. Many current bills build on the actions of previous legislative sessions, and NELIS is the portal you can use to fully inform yourself on the issues of yesterday and today.

Specifically, NELIS has several important components to help you keep track of the 120-day session. They include:

Meetings and Floor Session Tab: This section will give you up to the minute information on the daily meetings occurring during the legislative day. This includes both committee and floor sessions.

Legislation Tab: This section allows you to search any bill or Bill Draft Request (BDR) that has been proposed during the Legislative Session. All you need to know is the bill number, the bill name, or who sponsored the bill. Not only can you get the bill language but you can see which committee will hear it next, how much the bill will cost, and any backup material other interest groups may have provided during their testimony.

Committee Tab: This section allows you to search any hearing or bill that is assigned to a specific committee. It will also give you information on who sits on the committee and when it meets.

Budget Tab: For those interested in the financial side of government, this section lets you view, down to the dollar, the fiscal makeup of Nevada's government. Here you can view the Governor's proposed budgets as well as the budget of any state agency.

For a full list of bills we are tracking, click [here](#).

The "[Calendar of Meetings](#)" on the Nevada Legislature website provides up to date information regarding meetings.

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CCSD Government Relations

February 19, 2021

As a completely virtual session continues, there may be some light at the end of the tunnel for those hoping the building. Legislative Counsel Bureau (LCB) Director Brenda Erdoes confirmed that next week, [LCB staff will start receiving vaccinations](#), a required condition before the Legislative building is able to open. This could finally start to give way to a timeline for when the building will reopen to the public. Meanwhile, LCB continues to work on potential locations from which people can testify in person from a remote location, with the UNLV Student Union already identified as the first site.

School Budget Accounts

Tuesday Morning, in the joint meeting of the [K-12/Higher Education/CIP subcommittees of the Senate Finance and Assembly Ways and Means Committees](#), the Nevada Department of Education made a presentation on the [State Education Funding Account](#), the [New Nevada Education Plan](#), and the [Distributive School Account](#).

In regards to the new Pupil Centered Funding Formula, the Governor has recommended a phased-in approach during the upcoming biennium. CCSD continues to monitor these conversations and how it could affect students and staff.

AB19 - Nevada Academic Content Standards

During Tuesday's [Assembly Committee on Education](#), the Nevada Department of Education presented AB 57. This bill is focused on codifying current language in the Nevada Administrative Code related to civics, financial literacy, and multicultural education into the Nevada Revised Statutes.

AB57 - Temporary Suspension of Student Learning Goals

At Thursday's [Assembly Committee on Education Meeting](#), Washoe County School District Superintendent Kristen McNeil presented AB57 which temporarily removes student learning goals from teacher (and some administrators) evaluations through the 2022-2023 school year.

Want to Learn More?

In case you did not know:

Calendar of Meetings: As mentioned earlier in this update, one of the most important tools you can use to stay informed during the legislative session is the link to the Calendar of Meetings,

found on the top right hand corner of the Nevada Legislature webpage. Or, find it by following this direct link: <https://leg.state.nv.us/App/Calendar/A/>.

In addition to providing you the most up-to-date list of the meeting schedule and the bills to be heard (with click-on-links that take you directly to the bill . . . how easy is that???!), the “VIEW” link that appears under the date and time column when the meeting is taking place allows you to access the live feed of the hearing in real time. It is a feature that makes it simple for you to see and hear exactly what is going on in Carson City without leaving your home or office.

Personal Legislative Tracking: Known as “PLT”

(<https://www.leg.state.nv.us/App/NELIS/REL/81st2021/Plt>), this FREE feature of the legislative website allows you to indicate which bills you’d like to follow. All you have to do is register and apply the easy-to-use features to identify the bills you are interested in. The grid of bills that is provided to you each week outlines all of the bills that CCSD follos. With PLT you can narrow down the list to the bills that matter to you. Once you’ve identified the bills you’re interested in, when you log into the PLT site, you’ll find your personalized list of bills, the hearing dates, and direct links to information related to the bills.

For a full list of bills we are tracking, click [here](#).

[Current Scheduled Meetings for the Week of February 22, 2021.](#)

The “[Calendar of Meetings](#)” on the Nevada Legislature website provides up to date information regarding meetings.

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CCSD Government Relations

February 26, 2021

It is hard to believe the first month of the 2021 Legislative Session is already complete! The Legislative Counsel Bureau continues to review many bills ahead of the March 15 deadline for individual legislator bill introductions. Committees are trying to hear as many bills as possible as many more will be introduced in the coming weeks. Let's touch upon what was heard this week.

SB66 - Bridging the Digital Divide

On Wednesday afternoon's [Senate Committee on Education meeting](#), the Clark County School District (CCSD), alongside the Governor's Office of Science, Innovation and Technology (OSIT), presented their second bill draft SB66, which seeks to bridge the digital divide. OSIT will work alongside school districts to gather data on student connectivity each year in order to put together a "gap analysis" of the connectivity needs in the state and eventually a fiscal plan that the state can adopt. This can also potentially be used to help draw down federal funding in the future to help address these inequities.

This bill received the support of all school districts, Cox Communications, and the Vegas Chamber. It is anticipated that the Committee will hold a work session (see below) on this bill early next week in order for it to go to the full Senate floor for a vote.

Interscholastic Sports

On Thursday's [Assembly Committee on Education meeting](#), the committee heard presentations on AB105 and AB136. AB105, presented by Assemblyman Tom Roberts, requires that the Nevada Interscholastic Activities Association include at least two parents or guardians as well as for any advisory board to include at least two members who are pupils participating in a sanctioned sport. AB136, presented by Assemblywoman Shannon Bilbray Axelrod, revises the Uniform Athlete Agents Act such as prohibiting a sports agent from giving students anything of value that may affect their eligibility to participate in their chosen sport unless certain conditions are met as well as for another individual acting on the agents behalf.

Want to Learn More?

As mentioned above, bills go through multiple hearings before there is a full vote on the Senate and Assembly floor. That generally includes both a regular hearing and a work session, but what is the difference between them, read below to find out!

Hearing

Once a Committee schedules a bill, it will receive a hearing. The hearing is meant to be the public's opportunity to hear the purpose of the bill, why it's needed, and to put on the record who supports or opposes it. Legislators can call up witnesses for additional information and may question any person who comes to "the table" to testify. After the debate, very rarely does a bill get voted on immediately. Usually only bills that are simple in nature and are non-controversial will receive an immediate vote. The majority of others bills will have their hearing closed, and will be readied for a future meeting, otherwise known as a work session.

Work Session

A work session is a specific time during a Committee meeting where the Chairperson will bring back bills which were previously heard to amend, ask additional questions, and then, in most cases, vote on. Work sessions are open to the public to watch, however, they may not participate in the debate unless asked to by a member of the Committee. Results of a work session may vary. Bills can be voted up or down, the former sending them to the Senate or Assembly floor for full consideration. The Committee may recommend that additional work needs to be done and will schedule another work session to hammer out those details. The Committee may also recommend the bill to another Committee if they feel issues in the bill are necessary for additional input. Bills that don't receive approval from the committee do not continue in the legislative process.

This two-step process allows for considerable deliberation both from the public and those who will eventually vote on the bill. It's an opportunity for lobbyists and special interests to work with legislators on amendments to make the bill better (or worse!). Work sessions are clearly noted on agendas once they are scheduled.

For a full list of bills we are tracking, click [here](#).

[Current Scheduled Meetings for the Week of March 1, 2021.](#)

The "[Calendar of Meetings](#)" on the Nevada Legislature website provides up to date information regarding meetings.

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CCSD Government Relations

SESSION SPOTLIGHT

March 5, 2021

As week 5 of the 81st Nevada Legislative Session winds down, things were relatively quiet across the legislative education committees this week as it related to topics affecting pre kindergarten through twelfth grade. As mentioned in previous Session Spotlight's, the deadline for legislator bill draft requests BDR introductions is Monday, March 15, so legislators are working closely with the Legislative Counsel Bureau to ensure that the language for their BDR are ready and introduced prior to the deadline. With over 1,100 BDRs in process and only 401 bills introduced so far, hundreds of bills will come out between now and March 15th. As always, we will keep you updated on those bills affecting education throughout this legislative session.

SB66 - Bridging the Digital Divide Work Session

After the Senate Committee on Education heard the initial presentation on SB66 [last week](#), this past Monday, the [Committee scheduled a work session](#) and unanimously approved the amended version of SB66. It will now head to the floor for a full vote by the Senate. As a quick reminder, SB66 is the Clark County School District's bill draft that looks to address internet connectivity by having the Governor's Office of Science, Innovation and Technology gather data on student access to the internet with the help of school districts.

Crisis Support Center Contact Information on Student IDs

At Thursday's [Assembly Committee on Education meeting](#), Assemblyman Glen Leavitt presented AB167 that would include the Crisis Support Hotline number on student identification cards. This would be in addition to the SafeVoice contact information already included in students identification to give an added resource for students that need to talk to someone.

Want to Learn More?

In case you didn't know:

How the legislative calendar works:

The Nevada Legislature is unique in how it operates. Its process is truly its own. At this point in the session you may have noticed the sheer volume of bills that have been and will be introduced. Soon many will be heard before their respective committees.

The reason so many bills are introduced in the span of a week can be explained by examining the [legislative calendar](#). Key dates and deadlines throughout the session move the process along, but also create what can only be described as "controlled chaos."

As mentioned in the next couple of weeks, the Nevada Legislature is about to reach its first major deadline, what is generally called “Legislator Bill Introduction.” This deadline requires that any bill that an individual legislator wants to be heard by a committee must be written and introduced by midnight of day 43 of the legislative session. Any BDR that misses this deadline is considered dead.

This will not be the only time the Nevada Legislature will experience a mad rush to meet a deadline. With the implementation of the 120-day calendar, these deadlines ensure the work of the legislature is done (mostly) on time. Mostly? Yes, because just as the 120-day calendar was adopted by the legislature as the framework for doing business, they also have the ability to change it, even mid-process. Case in point is the deadline we have been writing about each week. Back in 2015, it became apparent that the bill drafters could not finalize all of the bill draft requests they had received from individual legislators by the BDR deadline. The legislative body took action and extended the deadline by one day. As a result, in multiple floor sessions on Monday and Tuesday after the deadline, a total of 248 new bills were introduced.

Additional dates to be aware of that may cause just as much chaos as we may see this week:

March 23rd, Committees’ Bill Introductions

This is the deadline for committees to introduce legislation.

April 10th, First Committee Passage

This deadline requires that all bills (excluding those exempt from this rule) must pass their assigned committee.

April 21st, First House Passage

All bills (excluding those exempt from this rule) must pass their house of origin.

May 15th, Committee Passage (Second House)

This deadline requires that all bills (excluding those exempt from this rule) must pass their assigned committee of the 2nd house.

May 22nd, Second House Passage

All bills (excluding those exempt from this rule) must pass the 2nd house.

June 1st, Close of session (“Sine Die”)

Any bill that fails to meet these deadlines, unless they are exempt, will be considered dead.

For list of bills we are tracking click [here](#)

[Current Scheduled Meetings for the Week of March 8, 2021.](#)

The “[Calendar of Meetings](#)” on the Nevada Legislature website provides up to date information regarding meetings.

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CCSD Government Relations

March 12, 2021

The sixth week of the 2021 Nevada Legislative Session was a busy one in every aspect. While the Legislative Counsel Bureau continues to work tirelessly ahead of Monday's deadline where all legislator's bills must be introduced, the education committees started moving forward with every bill they currently do have in preparation for the onslaught of new bills. Let's get to it this week with a rundown of bills and the budgets presented this week.

Senate Committee on Education

On Monday's Senate Committee on Education hearing, the committee heard presentations on SB160 and SB172 both revolving around dual credit programs. SB160, presented by Senator Ben Kieckhefer, looks to expand options by allowing schools to enter into cooperative agreements with institutions of higher learning outside the state of Nevada for programs that are not offered in the state. SB172, presented by Senator Mo Denis, tries to standardize dual credit programs in the state such as removing cooperative agreements in order to address differences across different institutions.

During Wednesday's meeting, Senator Marilyn Dondero Loop presented Senate Bill 151, which requires Clark County School District and Washoe County School District to develop a plan to improve the number of school counselors, school social workers, and school psychologists.

Assembly Committee on Education

This week in the Assembly Committee on Education, Assembly Bill 88 was heard which requires school districts to adopt a policy on controversial school names or mascots. A hearing also took place on AB109. This bill looks to change the laws related to charter school teachers. Currently, only 70% of teachers have to be licensed by the State of Nevada. If this bill is passed, 100% of teachers must be licensed. Those unable to receive a license by July 1, 2026 will no longer be able to teach in Nevada.

The Committee also voted the following bills out of committee and ordered them to the Assembly floor for a final vote:

- **AB57 - Temporary Suspension of Student Learning Goals**
- **AB38 - Advisory Technical Skills Committees Revisions**
- **AB105 - Nevada Interscholastic Activities Association Membership**
- **AB136 - Uniform Athlete Agents Act Revisions**
- **SB83 - Exam Waivers**

Nevada Department of Education Budget Hearings

On Tuesday morning, the Assembly Committee on Ways and Means and Senate Committee on Finance's Subcommittee on K-12/Higher Education met to receive budget briefings from the Nevada Department of Education. During this hearing, the Department provided information about pre-kindergarten programs and its intention to create a statewide per-pupil cost of \$8,410 for these programs. This should allow all districts the opportunity to continue providing pre-kindergarten programs for all students who are currently receiving them. The hearing can be watched [here](#).

Want to Learn More?

On the February 26th edition of the Session Spotlight, we talked about the process a bill goes through in committee hearings. Today we wanted to talk about what happens once a bill passes the committee stage. If you missed Part 1 of Want to Learn More where we discussed how a bill moves through a committee please visit [here](#).

Once a bill leaves its assigned committee, it can go either to the full body of the Assembly or Senate for a vote or to another committee. If the bill has a fiscal note, it will be reassigned to a "money" committee to discuss the costs and whether funding can be included in the budget. If that committee votes out the bill, then it moves to the floor of the appropriate house for a vote. Once a bill does pass its house of origin, it is then sent to the other house to go through the same exact process. One change, however, is that if a bill has already been considered by the "money" committee, it does not have to be referred again unless an amendment was added that changed the fiscal note.

Bills can be amended in the second house and the Nevada Legislature has a process in place to help reconcile the differences. First, if a bill was amended in the other house, it will send notification and the house of origin can accept the changes. If this happens by majority vote, the bill is sent to the Governor's office to be signed. If the changes are not accepted, however, the house of origin will create what is called a Conference Committee where assigned legislators will discuss the details of the bill and the amendments to try to create a single version. If no agreement can be made, the bill is considered dead. If successful, the conferenced bill will go before each house, and with a majority vote, the bill is then processed and sent to the Governor. Once a bill reaches the Governor's desk, he then has 10 days to veto the bill, sign the bill into law, or allow the bill to become law without signature.

For a list of bills we are tracking click [here](#).

[Current Scheduled Meetings for the Week of March 15, 2021.](#)

The "[Calendar of Meetings](#)" on the Nevada Legislature website provides up to date information regarding meetings.

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CCSD Government Relations

March 19, 2021

Well it happened, on the [March 5th edition of the Session Spotlight](#), we mentioned that the Legislature has the power to change deadlines as needed. That is exactly what happened when the [Legislature waived the deadline](#) for Legislator Bill Introductions (originally scheduled for March 15) and pushed it to March 22nd. This has been a unique session in many regards so there is a possibility this may not be the last deadline waived. Despite that, many bills were introduced this week and many more were heard in Committees.

Senate Committee on Education

The Senate Committee on Education [on Monday heard bill presentations](#) on SB102 and SB202. SB102 changes the date a child is required to be 5 years old to attend kindergarten, 6 years old for first grade, and 7 years old for second grade from the current date of September 30th to August 1st. SB202 requires school districts to count credits in computer coding as a foreign language credit.

At [Wednesday's meeting](#), Senator Marilyn Dondero Loop presented SB173 which asks school districts to submit a plan to address learning loss by offering free summer school to students. The bill also authorizes school districts to use funds from the federal government to pay for such a program if school districts choose to hold summer school.

Assembly Committee on Education

On Tuesday, the Assembly Committee on Education [listened to a presentation by](#) Assemblywoman Venicia Considine on AB215 which allows a 17 year old to earn a diploma through adult education if they attended high school for four years but were credit deficient. This would only affect a few students each year and allow them to receive an actual diploma instead of having to wait until they are 18 years old.

On [Thursday](#), the Committee voted the following bills out of committee and ordered them to the Assembly floor for a final vote:

- **AB68 - Charter School Applications Period**
- **AB88 - Policies for School Names and Mascots**
- **AB167 - Crisis Center Phone Number on Student ID Cards**

Nevada Department of Education Budget Hearings

This morning, the Assembly Committee on Ways and Means and Senate Committee on Finance's Subcommittee on K-12/Higher Education met to receive budget briefings from the Nevada Department of Education. During this hearing, the Department provided information regarding the school remediation trust fund, school safety, bullying prevention account. A discussion also took place for which accounts will transfer into the new pupil-centered funding plan. The Nevada Department of Education's presentation can be found [here](#).

Want to Learn More?

At times, it can feel like the Nevada Legislature has its own language. For years the Nevada Legislature has existed and rules have been created to ensure the work is done as efficiently as possible. With these rules comes a vernacular that may seem strange or foreign. For veterans to the legislative process, the vocabulary needed to navigate through the 120 days may seem like second nature, but for someone new to the process, they must quickly catch up or get left behind.

Luckily, the Legislative Council Bureau has put together an index of legislative terminology that covers the majority of terms you will come across while participating in the legislative process. The list is not exhaustive but it is a great tool to refer to should you come across a question while attending a hearing or floor session. You can find the Legislative Terminology at the following link:

<https://www.leg.state.nv.us/Division/Research/Publications/LegManual/2019/AppF.pdf>.

For a list of bills we are tracking click [here](#).

[Current Scheduled Meetings for the Week of March 22, 2021](#)

The "[Calendar of Meetings](#)" on the Nevada Legislature website provides up to date information regarding meetings.

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CCSD Government Relations

March 26, 2021

We are quickly approaching the midpoint of the Legislative Session. We are continually seeing an extension in legislative deadlines. As we mentioned [previously](#), the final deadline for legislators to submit their bills was originally extended to March 22nd. This deadline was extended once again, so new bills are being submitted daily. The next major date we are tracking is April 9th, when all bills must pass the committee in the house they were introduced.

Senate Committee on Education

On Monday, the Senate Committee on Education heard [presentations](#) on SB182 and SB226. SB182 would require all physical education instruction to include activities which are scientifically shown to reduce obesity. SB226 allows students in career and technical education to apply for grants to cover the costs of obtaining licenses that were obtained in high school. It also would allow students to transfer their CTE program credits between state schools.

During Wednesday's meeting, Senators Heidi Seevers Gansert and Ben Kieckhefer [presented](#) SB272 which creates the Nevada Educator Corps, or a database of tutors. The Nevada Department of Education would be responsible for creating the database of tutors who would be available for public schools to utilize during in-person instruction or online. All of the bills discussed this week by the Senate still had many unanswered questions about their impact and will most likely be further amended if they are to survive the upcoming deadlines.

Assembly Committee on Education

On [Tuesday](#), the Assembly Committee on Education considered three bills. First, AB67, which would modify the system of restorative justice currently used in schools. Second, AB194, which would create new timelines and guidance regarding the appeal process for student expulsions or suspensions. And third, Assemblywoman Selena Torres presented AB195, the English Language Learners' (ELL) Bill of Rights. This legislation changes the policies for ELL students, providing new progress tracking and monitoring for district staff who support these students as well as provide a bill of rights to the parents of ELL students in their native language.

On [Thursday](#), the Committee heard three more bills, AB262, AB265 and AB319. AB262 would grant in-state tuition for Native American students, even if they are coming from out-of-state. AB265 allows more educators to enter administrative roles by changing requirements for alternative routes to licensure. AB319 allows the College of Southern Nevada to enter into a pilot program with CCSD that would target underserved students for dual enrollment credit courses.

Want to Learn More?

Nevada's State Legislative website is more than just a place where you can find your Legislator's email address or find out what bills are being heard. In fact, the site, run by the Legislative Council Bureau (LCB), is considered by most to be an essential tool for anyone interested in Nevada and its robust history. So what sort of interesting things can you find when you visit www.leg.state.nv.us?

- The legislative history of every session going back to 1985. This includes specific bills, their sponsors, and even those who were in support or in opposition. For many of these sessions, they even provide the testimony that was given. So if you do ever testify on a bill, know that LCB will archive your comments and you will always be a part of Nevada's rich history.
- The law library allows you to search all current statutes and any regulations that are currently in place.
- The website lets you watch any archived hearing going back to the 2013 Legislative Session.
- The website also lets you view lobbyist information, visit the online gift shop, and search for the name and contact information of your legislator.
- Under the FYI section, you can view hot topics of the day, or learn where to go if you need help with Nevada's government. They even have an Oral History Project, that tells the story of Nevada through the words and recordings of important figures throughout the state's history.

So, whether you are new to the legislative process or are a lifetime resident of Nevada, there is always something to learn by visiting the legislature's website.

For a list of bills we are tracking click [here](#).

[Current Scheduled Meetings for the Week of March 29, 2021](#)

The "[Calendar of Meetings](#)" on the Nevada Legislature website provides up to date information regarding meetings.

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CCSD Government Relations

April 2, 2021

Today is day 61 of the 81st Nevada Legislative Session, so that means we have officially reached the halfway point of session. With less than two months left until sine die (conclusion of session), the pace will really start to pick up as the time between deadlines gets shorter and the budgets get closed. As mentioned before, the next deadline to note is the First Committee Passage next Friday, April 9. If the deadline is not suspended, expect to see many committees hold evening sessions over the next week as they try to move as many bills as possible.

Senate Committee on Education

The Senate Committee on Education, in [Monday's](#) meeting, heard presentations on SB194 and SB215 while they also passed SB173 out of committee. SB194 creates a State Seal of Civics Program for students. SB215 creates more flexibility in regards to instruction time for students in distance learning as well as requiring reporting from school districts on a plan for distance learning. SB173, the summer school bill, passed with amendments clarifying the bill is only in effect for this year and removes the reversion of unused funds to the state.

On [Wednesday](#), the committee heard three bills: two on mental health from Senator Dondero Loop, and the third bill related to the Nevada System of Higher Education from Senator Dallas Harris. SB230 requires a report from school districts on the effects of distance education on the mental health of students as well as require all school employees to receive training on social and emotional trauma. Meanwhile, SB249 allows students to take three mental health days away from schools and also requires student identification cards to have contact information for a local or national suicide prevention hotline. Finally, SB287 designates University of Nevada, Las Vegas, and Desert Research Institute as state land grant institutions.

In its first [Friday](#) meeting, the Senate Committee on Education also heard a presentation on SB353 which requires the Nevada Department of Education to review all assessments in the state and promulgate regulations to limit the amount of time and exams to be given each year. School Districts would have to apply for a waiver for any exam that exceeds these requirements.

Assembly Committee on Education

The Assembly Committee on Education also heard a plethora of bills this week. On [Tuesday](#), AB255 was heard which alters the school board structure in Clark and Washoe County into a hybrid format with three appointed positions and the remaining elected with the districts to be divided by their respective county commissions. The committee also heard AB206 which allows military members to pre-enroll their children into distance education as soon as they find out

they will be stationed here, and AB367 which adds disciplinary skills as a core academic subject in American Government. Another bill that was heard was AB257 which requires school districts to use federal funds toward certified technicians to update HVAC systems at schools.

Finally, on Tuesday, the committee also voted out AB67 which updates the restorative justice bill, AB194 regarding the appeals process for suspensions and expulsions, and AB109, which now requires 80% of teachers in charter schools to be licensed.

On [Thursday](#), the committee heard AB231, AB261, and AB417. AB231 establishes a standard of content for instruction related to the Holocaust and other genocides. AB261 requires districts to provide diversity and inclusivity in the academic standards and curriculum. AB417 removes criminal penalties if defects found on a school bus during an inspection are not addressed within 10 days, however, a Superintendent may still be removed for failing to address any such issues.

Want to Learn More?

During any given legislative session, hundreds of people will register to lobby a particular issue or to represent an organization. The State of Nevada has very strict lobbying laws that require everyone to register in order to ensure transparency. Certain responsibilities go along with being a registered lobbyist including filing expenditure reports, abiding by a certain code of conduct, and being trained on the lobbying law of the State. To register as a lobbyist, please visit <https://www.leg.state.nv.us/Lobbyist/>.

Not everyone who is advocating for an issue needs to register as a lobbyist. For specific information on whether or not to register or to view the list of lobbyists for the current session, please visit <https://www.leg.state.nv.us/Lobbyist/>.

For a list of bills we are tracking click [here](#).

[Current Scheduled Meetings for the Week of April 5, 2021](#)

The "[Calendar of Meetings](#)" on the Nevada Legislature website provides up to date information regarding meetings.

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CCSD Government Relations

April 9, 2021

Today is a very important day in the Nevada Legislature. April 9th is the final day that all committees have to pass any bills out of their committee. If a bill does not get voted out of its committee by today, it is considered “dead,” with no possibility of becoming law. Due to the sheer volume of bills being presented to meet this deadline, we will provide brief summaries of each bill considered this week that we are monitoring, as well as those that have been passed by the education committees.

Senate Committee on Education

This week the Senate Committee on Education heard the following bills:

Monday's Meeting:

- **SB126:** Would require all schools to have a certified librarian on campus, as well as requiring the maintenance of a proper library facility.
- **SB210:** Requires the school district to provide an ongoing education program for children with serious emotional disturbances.
- **SB352:** Would allow paraprofessionals employed at schools to more easily obtain a teaching license.
- **SB354:** Requires the state to develop a statewide framework for restorative justice and also adds protections for homeless students..

Wednesday's Meeting:

- **SB120:** Makes general changes to the hiring of principals. Would reclassify new principals as “at-will,” meaning they are subject to greater scrutiny by the school district and board of trustees.

Friday's Meeting:

- **SB224:** Clarifies language within collective bargaining agreements as to the placement of employees in a surplus situation.

The Senate Committee on Education passed the following bills out of committee:

- **SB2:** CCSD Bill on educator efficiency
- **SB76:** Nevada Department of Education streamlining duties
- **SB102:** Revises age to begin kindergarten
- **SB126:** Librarians in schools
- **SB151:** Ratio of staff and recruitment plan
- **SB172:** Uniform dual credit programs
- **SB194:** State Seal of Civics
- **SB210:** Students in treatment centers
- **SB215:** Distance education plan
- **SB230:** Training on mental health

- **SB249**: Three mental health days for students
- **SB287**: Designating certain institutions as land grant universities
- **SB347**: Task force on sexual misconduct at higher education institutions
- **SB352**: Student teaching for support professionals
- **SB353**: Limits on assessments/exams
- **SB354**: Statewide restorative justice framework
- **SB363**: Charter school management

Assembly Committee on Education

The Assembly Committee on Education heard the following bills:

Tuesday's Meeting:

- **AB224**: Requires access to feminine hygiene products in bathroom facilities on school campuses.
- **AB235**: Would create annual programs for school districts to partner with Nevada higher education to educate students on filling out the Free Application For Student Aid (FAFSA).
- **AB266**: Creates a system of pupil-to-teacher ratios for school districts to aim to achieve, thereby reducing class sizes and placing greater emphasis on hiring new teachers.
- **AB353**: Expands the role and scope of Title IX protections in schools by creating a “climate survey” for sexual misconduct. The survey would include student demographics and attempts to more closely monitor sexual harassment/misconduct across Nevada public schools.
- **AB415**: Creates a Legislative study that would track the development of schools. Some metrics the bill emphasizes are: pupil and school outcomes, academic growth, and comparative studies about school ratings and performance.
- **AB418**: Sets up a system of exit surveys for employees at CCSD. The goal is to more accurately understand why trained staff may be pursuing other job opportunities and to hopefully reduce the number of staff leaving the district.

Thursday's Meeting:

- **AB56**: Creates a curriculum centered around instruction on the Holocaust and the history of genocide around the world for high school students.
- **AB371**: Establishes a system of accountability for incidents of discrimination based on race.

Friday's Meeting:

- No bills heard

The Assembly Committee on Education passed the following bills out of committee:

- **AB19**: Academic standards
- **AB56**: Curriculum standards for Holocaust and Armenian Genocide
- **AB195**: English Language Learner Bill of Rights
- **AB206**: Military enrollments
- **AB213**: Accessibility for scholarship applications
- **AB224**: Feminine hygiene products
- **AB225**: Accommodations for licensing exams
- **AB235**: FAFSA completion
- **AB257**: Governing indoor air quality standards
- **AB261**: Diversity in textbooks

- **AB262**: In-state tuition for Native American students
- **AB266**: Class size and evaluation
- **AB319**: CSN Dual credit pilot program
- **AB367**: Government and economics
- **AB371**: Accountability process for discrimination based on race
- **AB415**: Study on public school accountability
- **AB417**: Transportation investigations
- **AB418**: Exit surveys for licensed personnel

Want to Learn More?

The power of phone calls! Go to <https://www.leg.state.nv.us/App/Legislator/A/Senate/> and <https://www.leg.state.nv.us/App/Legislator/A/Assembly/> to get contact information for legislators. Email addresses, office addresses, phone numbers (sometimes even personal cell phone numbers!) are listed on this website. It's easy to call a legislator and leave a message on any bill or issue you care about.

For a list of bills we are tracking click [here](#).

No Committee Meetings Currently Scheduled for Next Week

The "[Calendar of Meetings](#)" on the Nevada Legislature website provides up to date information regarding meetings.

Refer a friend!

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CCSD Government Relations

April 16, 2021

As you know by now, there is never a dull moment in the Nevada Legislature! This is especially true considering the rapid pace that bills are now being amended and considered on the floors of the Assembly and Senate. The next deadline approaching is April 20th. If a bill does not pass the house it was introduced in by this date, then it is dead. This means a lot of bills will be voted on in both houses in the coming days. Here is a list of bills we are closely following, and some of the bills which failed to pass in their committee by the April 9th deadline.

Bills Drafted and Sponsored by CCSD

- **SB2:** This bill will be voted on by the Senate tomorrow. It would review what assessment should be provided to kindergarten students, as well as removing certain administrative requirements for schools which take away from instructional time.
- **SB66:** This bill passed the Senate with a unanimous vote on Thursday. It would require the development of a report to track access to the internet and devices for students.

Bills CCSD is Monitoring Closely:

Assembly Bills:

- **AB56:** Creates a committee through the Department of Education that studies the best way to provide instruction on the Holocaust and genocide
- **AB57:** Removes Student Learning Goals in Nevada Educator Performance Framework through 2022/23 school year
- **AB167:** Requires the phone number of a suicide prevention hotline to be printed on the backs of student I.D. cards
- **AB194:** Revises the appeal timeline and process for suspensions and expulsions that are required by state regulations
- **AB195:** Creates the English Language Learners' (ELL) Bill of Rights for school districts to share with parents or guardians and requires additional reporting for services regarding ELL
- **AB205:** Authorizes the use of opioid antagonists in schools to treat someone who may be suffering from an overdose
- **AB224:** Requires schools to stock feminine hygiene products in school bathrooms
- **AB231:** Would require the State Board of Education to also study the best ways to provide instruction and information related to the Holocaust and genocide

- **AB257:** Heating, ventilation, and air conditioning (HVAC) testing and repairs in schools
- **AB266:** Class size multiplier for teacher evaluations
- **AB371:** Establishes a new system of accountability for incidents of racially discriminatory incidents

Senate Bills:

- **SB27:** Gives greater authority to the Nevada Department of Education regarding teacher licensure
- **SB69:** Makes general changes to the Youth Risk Behavior Survey, a state survey conducted on young children
- **SB102:** Requires that children be at least 5 years old by August 7th of a school year to enter Kindergarten
- **SB126:** Requires the maintenance of a library and librarian in every school
- **SB141:** Construction Manager at Risk Extension
- **SB172:** Creates a more uniform dual credit program for the state
- **SB173:** Makes recommendation and encourages districts to create a universal summer school program
- **SB179:** Establishes new qualifications for sign language interpreters
- **SB194:** Establishes a state seal of civics program
- **SB215:** Mandates that a school district create a plan for distance education in the future
- **SB230:** Requires the training of support staff on the impacts of emotional trauma on students
- **SB249:** Allows students to take mental health days as excused absences as well as adding suicide hotlines on I.D. cards
- **SB287:** Grants the University of Nevada Las Vegas and the Desert Research Institute “land grant” status
- **SB327:** Makes clear definitions of discrimination based on race; also makes changes regarding the testing for promotions of employees
- **SB346:** Establishes an internet sales tax
- **SB352:** Streamlines process for student teaching requirements for paraprofessionals so that they may more easily transition into administrative or full-time teaching roles
- **SB353:** Limits the number of assessments and evaluations by school districts; districts can apply to waive these limits
- **SB354:** Changes restorative justice for homeless students and provides them with greater protections

Bills that Failed To Pass Committee by the April 9th Deadline

- **AB39:** Changed the legal definitions of public records
- **AB122:** Created virtual Pre-kindergarten programs
- **AB183:** Provided civil liability immunity to school districts in relation to damages from COVID-19 exposure

- **AB208:** Altered state licensing for career and technical education programming
- **AB255:** Would create a hybrid Board of School Trustees
- **AB265:** Created a pathway for individuals who lack certain educational requirements to become school administrators
- **AB276:** Doubled public record recoveries in lawsuits
- **AB353:** Created a climate survey for sexual misconduct in K-12 schools
- **AB364:** Required the Board of Trustees to teach in a classroom at least once a year
- **SB91:** Allowed students to choose an assessment for a College and Career Ready High School Diploma
- **SB92:** Required the State Board to establish robotics as a subject in career and technical education
- **SB111:** Would have created a hybrid school board
- **SB116:** Required school districts to report on the impacts of distance education on the mental health of teachers and students
- **SB10:** Property taxes changes (Sponsored by Nevada Association of Counties)
- **SB64:** Property taxes changes (Sponsored by Nevada League of Cities and Municipalities)
- **SB120:** Required certain administrators to reapply every five years, required districts to provide a professional learning plan for administrators, and classified certain principals as “at-will”
- **SB142:** Removed the school districts protected ending fund balance to be subject to collective bargaining
- **SB152:** Required that all instructional materials used in the classroom be posted online as well
- **SB169:** Attempted to redefine students with an emotional disturbance for special education purposes
- **SB202:** Counted credits in computer coding as credits toward the study of a foreign language
- **SB224:** Allowed collective bargaining agreements to supersede school reorganization laws
- **SB273:** Kept money for the “Read by 3” program separate from the pupil-centered funding plan

Want to Learn More?

The Legislative Council Bureau has made it really easy to track bills. If you want to see the list of ALL bills that didn't make it past the April 9th deadline and are considered “dead” please visit: <https://www.leg.state.nv.us/App/NELIS/REL/81st2021/Bills/FailedDeadline>.

If you want to see the list of bills that were exempted and therefore no longer have to abide by any deadline, please visit <https://www.leg.state.nv.us/App/NELIS/REL/81st2021/Bills/Exempt>.

For a list of bills we are tracking click [here](#).

[Current Scheduled Meetings for the Week of April 19, 2021](#)

The “[Calendar of Meetings](#)” on the Nevada Legislature website provides up to date information regarding meetings.

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CCSD Government Relations

April 23, 2021

We are now officially two-thirds of the way through with the 81st Nevada Legislative Session. Tuesday's first house deadline came and went and in the end only a few [bills](#) did not survive. Now we will enter the phase of session where bills will be heard again in the second house which means the return of committee hearings as bills are presented for a second time in the other house. Meanwhile, the fiscal committees are closing out budgets as the Economic Forum (more on this in next week's Session Spotlight) nears the release of their projections that will dictate what the final budget bills will look like. For now, we'll focus on some meetings that took place this week.

Nevada Department of Education Budget Hearings

On [Wednesday](#) morning, the Assembly Committee on Ways and Means and Senate Committee on Finance's Subcommittee on K-12/Higher Education met to receive budget amendments from the Nevada Department of Education (NDE). During this hearing, the Department provided information regarding proposed plans for federal dollars for items such as additional seats in pre-kindergarten and 100 school based mental health professionals among the amendments.

Senate Committee on Education

During [Wednesday's](#) meeting of the Senate Committee on Education, Washoe County School District presented AB57 which suspends the use of Student Learning Goals in teacher evaluations through the 2022-23 school year.

Assembly Committee on Education

On [Thursday](#), the Committee on Education heard the presentation on SB173, which invites schools to address learning loss with a plan for summer school. CCSD testified in neutral in order to inform the committee that the school district plans on having summer school available regardless of the bill.

Senate Committee on Finance

On [Friday](#), the Senate Committee on Finance heard SB76, NDE's bill on boards and commissions, and SB194, State Seal of Civics. During the next month, many bills will make their way to the Senate Committee on Finance or Assembly Ways and Means for a discussion on the potential costs a bill may have on a government agency, also known as a fiscal note.

Want to Learn More?

In case you didn't know: here's how you can learn how legislators voted on a bill. From the home page of the Nevada State Legislature (<http://www.leg.state.nv.us/>), click on NELIS (top right of the page). Click on the "Legislation" icon (on the top left of the page) and choose either Assembly or Senate Bills. Let's assume you'd like to know how legislators voted on AB57, the bill we've highlighted in this week's update, so enter the bill number in the search bar. Then in the results, click on "AB57," which will take you to the overview page for that bill.

At a glance you can see the summary of the bill and a wide variety of information about the bill, including the vote tally. If you are curious about who voted in favor of a bill, click on the "Votes" tab along the top of the page and you will see several gray bars in two columns, one for the assembly and one for the senate. You can click on "All" and pull up a list of the entire body, with an "x" indicating a no vote and a "check" indicating a yes vote. Or, you can click on the "Nay" row, and get a list of those who voted against the bill. It makes it very easy to track the voting record of legislators on bills that matter to you.

You can also find an amazing array of additional information on this website, from fiscal notes to exhibits and testimony and summaries of emails received for and against. Dive in and start clicking!

For a list of bills we are tracking click [here](#).

[Current Scheduled Meetings for the Week of April 26, 2021](#)

The "[Calendar of Meetings](#)" on the Nevada Legislature website provides up to date information regarding meetings.

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CCSD Government Relations

April 30, 2021

89 days complete and 31 days remain in the 2021 Nevada Legislative Session. Committees are scheduling hearings on a lot of bills that survived the first house with the May 14 second committee passage deadline on the horizon. After that, there are only seven days until bills need to pass the second house or they will die. And after that? The endgame draws near.

In the meantime, the numbers that will shape the next two years of the Nevada budget will be revealed in the much anticipated Economic Forum on May 4 (more on that below). For now, let's get to this week's committee hearings!

Nevada Department of Education Budget Hearings

At [Tuesday's](#) meeting of the Senate Committee on Finance and Assembly Committee on Ways and Means Subcommittee on K-12/Higher Education/CIP met to close multiple budgets under the Department of Education such as the Office of Early and Development budget or the Teach Nevada Scholarship Program budget. Of note, there were a couple of budget items in which the Senate voted on a different option proposed by the Legislative Counsel Bureau than the Assembly. Both houses will now need to come together to work through the differences which start on May 3 and must finish by May 15.

Senate Committee on Education

The following bills received a hearing this week in the Senate Committee Education:

Monday's Hearing

- AB38 - Revises provisions relating to career and technical education and work-based learning
- AB67 - Revises some language and clarifies definitions in the restorative justice statutes
- AB257 - Heating, ventilation, and air conditioning (HVAC) testing and repairs in schools

Wednesday's Hearing

- AB88 - Requires schools districts to adopt a policy prohibiting the use of certain racially discriminatory identifiers
- AB215 - Revises provisions governing the eligibility requirements for participation in courses for an adult to earn a high school diploma

Friday's Hearing

- AB68 - Makes various changes relating to charter schools
- AB109 - Revises provisions relating to charter schools
- AB419 - Revises provisions governing charter schools
- AB420 - Revising provisions governing educational management organizations

Assembly Committee on Education

The following bills received a hearing this week in the Assembly Committee on Education:

Tuesday's Hearing

- SB36 - Renames the Development Committee which oversees the plans developed for use by schools in responding to crisis the Emergency Operations Plan Development Committee as well as add representation from the health district
- SB102 - Requires that children be at least 5 years old when they enter Kindergarten

Thursday's Hearing

- SB160 - Allows school districts to enter into a cooperative agreement with an out of state institution for courses not offered in Nevada

- SB215 - Mandates that a school district create a plan for distance education in the future

Want to Learn More?

In case you didn't know: here's some information about what the Economic Forum is and why their role in the legislative session is so important.

Since Nevada's budget is built in two-year cycles, much of how the budget is put together is based on conjecture and speculation about how much revenue the State will collect in the future. These projections are provided by Nevada's Economic Forum. The Economic Forum consists of industry, tax, and financial leaders from across the state. Their job is to look at Nevada's previous economic growth, future possible growth, and expected returns on all the taxes that will be collected over the next two years. The members of the Forum use this information to decide exactly how big or small Nevada's budget will be. Once the Economic Forum provides its projections, the Nevada Legislature cannot pass a budget that goes a penny over what the Economic Forum declares the budget number will be . . . unless they decide to raise revenues to pay for whatever goes above and beyond the Forum's predictions.

The Nevada Legislature has been gradually closing budgets for government agencies to establish exactly how much each piece of the formula will cost. More and more budgets will continue to be closed as members of the Legislature decide the priorities of each of these agencies.

On May 4, Nevada's Economic Forum will meet and will indicate the amount of funding legislators must use to establish their budget. The Legislature will then begin deciding which exempt bills can fit into their budget and what additional monies might be needed to pay for them.

Starting May 3, the Legislature will begin dealing with the budget requests and make their final decisions on agency and priority budgets such as the Distributive School Account, the fund that provides money for all of Nevada's public schools. All of these budget reconciliations must be finished by May 15.

By May 26, all Budget bills must be introduced. These bills will be debated and voted on by both the Senate and Assembly. May 26 is also when all exempt bills must be voted out of Committee. At this point the Legislature will know how much is in the current budget and if money will need to be raised or if programs must be cut to make the budget balance. All action on these decisions must be completed by the end of the 120th day of the session, which is midnight, May 31. Should the body fail to meet this deadline, a special session would need to be called.

The Nevada Economic Forum is not infallible. Through the next two years the Interim Finance Committee (IFC) will be monitoring revenues and expenditures to ensure Nevada's budget stays in balance. IFC is not allowed to raise revenue, they do, however, have the authority to repurpose and spend additional revenues that come in unexpectedly. Thus, Nevada's budgeting process never truly ends and is always evolving with the ebb and flow of the state's economy.

For a list of bills we are tracking click [here](#).

[Current Scheduled Meetings for the Week of May 3, 2021](#)

The "[Calendar of Meetings](#)" on the Nevada Legislature website provides up to date information regarding meetings.

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CCSD Government Relations

May 7, 2021

It is hard to believe that there are only 24 days left of the 81st Nevada Legislative Session. With the May 14 second committee passage deadline closing in, committees will be hearing and voting on a great deal of bills in the upcoming week. In addition, with the news of the Economic Forum's revised revenue projections, legislators will begin looking at where to spend those dollars (more on that below). Finally, on Tuesday, May 11th, and Friday, May 14th, the legislature will work to close the Nevada Department of Education's budget. This will provide great insight into what the future holds for education in the state.

A reminder to our readers - at the bottom of each Session Spotlight there is a link to click the bills CCSD is tracking, and any scheduled meetings for next week. These reports will help you stay informed of what is happening with each bill as it moves through the legislative process.

Below is a summary of what has taken place this week at the Legislature!

Economic Forum

On [Tuesday](#), March 4th, the much anticipated meeting of the Economic Forum convened to discuss the revised economic projections for the upcoming biennium (July 1, 2021 - June 30, 2023). In the end, the numbers were better than many expected as the forum projected an increase of \$586 million more dollars to come into the state compared to the projections the forum made this past December. In addition, the Economic Forum projected additional revenues of \$324 million for the current fiscal year leading to a total infusion of \$910 million into the general fund for three fiscal years.

Earlier this week, the Nevada Association of School Superintendents (NASS) put out a statement asking to restore the cuts of nearly \$160 million to the Class Size Reduction program and more than \$33 million to the Read By Grade Three program originally in the Governor's recommended budget. School districts will continue to have conversations with legislators regarding this priority in light of the Forum's revised projections as the session comes to an end. NASS' statement can be viewed [here](#).

Governor's Response to the Economic Forum

Following the forecast provided by the Nevada Economic Forum, Governor Sisolak delivered an address regarding the state's recovery. Highlights of Governor Sisolak's address include the following quotes:

- “Yesterday’s Economic Forum proved that our crisis management, strategic budgeting decisions, and most importantly—the shared sacrifices of every Nevadan in the last 14 months—has resulted in the State having \$586.2 million more than we thought we would have when we first created this budget in December.”
- “We need to take the same approach -- we need to refill our savings account, pay off our debts, and restore the difficult cuts that we suffered in areas like mental health and education. We need to bring our State back to a baseline. And we also need to fix what’s broken by investing in new systems -- including the one at DETR.”

A link to the video recording of the Governor can be found here: [Governor Sisolak addresses Nevadans after Economic Forum](#)

Senate Committee on Education

The following bills received a hearing this week in the Senate Committee Education:

Monday’s Hearing

- **AB261** - Diversity and inclusivity in textbooks
- **AB417** - Removes criminal penalties related to bus repairs

Wednesday’s Hearing

- **AB19** - Adds civics, financial literacy, and multicultural education as core academic subjects
- **AB235** - Requires school districts to provide information sessions related to the Free Application for Student Aid
- **AB266** - Revises provisions related to teacher evaluations and class sizes.

The committee also work sessioned the following bills:

- **AB257** - Heating, ventilation, and air conditioning (HVAC) testing and repairs in schools
- **AB420** - Revises provisions governing education management organizations

Assembly Committee on Education

The following bills received a hearing this week in the Assembly Committee on Education:

Tuesday’s Hearing

- **SB2** - CCSD’s bill on efficiencies in education
- **SB352** - Streamlines process for paraprofessionals to be able to teach as students in the school of employment
- **SB363** - Revises provisions related to charter schools

Thursday’s Hearing

- **SB151** - Report relating to health support staff
- **SB193** - Revises provisions relating to the education of veterans and their spouses and dependents
- **SB249** - Mental health days for students and information on student identification cards

The committee also work sessioned the following bills:

- **SB173** - Invites school districts to present a summer school plan to address learning loss
- **AB450** - Revises provisions relating to workforce development

Want to Learn More?

In case you didn't know: the Legislative Counsel Bureau's Research Division produces a variety of publications on many topics. On the left side of the Nevada Legislature website is a picture of a portion of the Nevada State Seal. Superimposed on top of that graphic are several links that take you to rich resources that may not be accessed as often as other links. The sixth link, "Research/Library," is well worth exploring.

Are you a history buff? Want to find bill information from a prior legislative session? Or find the representative for your school? The Research Division publishes bill summaries, legislative reports, Policy and Program Reports, Research Briefs, the Directory of State and Local Government, and general information regarding the Nevada Legislature. The site is a wonderful historical resource. It contains information on legislators dating back to 1861, a list of vetoed bills as early as 1899, and many other interesting facts from sessions of the past. Visit <https://www.leg.state.nv.us/Division/Research/Publications/index.html>.

Looking for more recent information? Under Research Briefs and Issue Papers you can find a number of articles written about the state of Nevada's education system. The Division also posts research on many education topics including full-day kindergarten, teacher performance pay, Career and Technical Education and other issues. The site is also a rich resource for other Nevada industries such as healthcare and energy. Visit the Research Division by clicking [here](#).

There is also a search function in this area of the website that allows you to search by school to see who represents your campus: <https://www.leg.state.nv.us/dbtw-wpd/SchoolSearch.htm>.

Happy Hunting!

For a list of bills CCSD is tracking click [here](#).

[Current Scheduled Meetings for the Week of May 10, 2021](#)

The "[Calendar of Meetings](#)" on the Nevada Legislature website provides up to date information regarding meetings.

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CCSD Government Relations

SESSION SPOTLIGHT

May 14, 2021

It seems like only yesterday we approached the first major deadline of the session with First Committee Passage happening on April 9th. Now as we close in on the last two full weeks of the session, today is deadline day for the Second Committee Passage. Bills that are not exempt will not survive the deadline if they are not passed by the second committee before the end of the legislative day.

After today, the deadline for Second House Passage is next Friday leaving only bills remaining in the fiscal committees or emergency measures introduced by leadership to be resolved. The focus will mostly shift to the budget as both fiscal committees spent this week closing out budgets. In particular, t

The education budgets will be closed tomorrow with the first look at how the Pupil Centered Funding Plan runs with all the numbers in the potential different models.

A reminder to our readers - at the bottom of each Session Spotlight there is a link to click the bills that CCSD is tracking, and any scheduled meetings for next week. These reports will help you stay informed of what is happening with each bill as it moves through the legislative process.

Below is a summary of this week in the Legislature!

Education Budget Closings and the Funding Formula

On [Tuesday](#), the Senate Committee on Finance and Assembly Committee on Ways and Means Subcommittee on K-12/Higher Education/CIP met and voted to move forward with full implementation of the Pupil Centered Funding Formula. They also voted to set the average base per-pupil amount to \$6,954 for fiscal year 2022 and \$7,090 for fiscal year 2023. These recommendations will now go to the joint meeting of the full fiscal committees for a vote on Saturday morning. There are still details left to be discussed such as the cost of living and the wage variance to be decided by the full committee.

Tomorrow, Saturday, May 15th, the full Senate Committee on Finance and Assembly Committee on Ways and Means will meet to close the K-12 education budget. This hearing starts at 8 am and can be viewed [here](#).

SB439 - Pupil Centered Funding Formula

That same [Tuesday night](#), the Senate Committee on Finance met once again to hear the presentation on SB439 from the Nevada Department of Education (NDE). The bill involves many technical adjustments to SB543 from last session such as moving special education outside of the Pupil Centered Funding Formula or turning the necessarily small school adjustment into a district equity adjustment. While some recommendations from the Commission on School Funding were in this bill, some were not able to be added due to time constraints according to NDE. The Finance Committee immediately worksessioned the bill and then today, the bill passed the full Senate Floor on a vote of 20-1 and heads to the Assembly.

CCSD Bills SB2 and SB66

With many bills moving through committees this week ahead of today's deadline, we wanted to highlight that both bills from CCSD, SB2 and SB66 were both voted out of committee and headed to the Assembly floor. SB2, which looks to remove duplicate reporting or tasks that take away from the classroom, received a 13-1 vote on Thursday's Assembly Committee on Education. Meanwhile, SB66, which looks to bridge the digital divide by identifying students who lack a digital device or sufficient internet access passed the Assembly Committee on Growth and Infrastructure by a 10-1 vote on Tuesday.

Senate Committee on Education

The following bills received a hearing this week in the Senate Committee Education:

Monday's Hearing

- **AB194** - Revises the timelines and process for suspensions and expulsions
- **AB367** - Revises provisions governing education

Wednesday's Hearing

- **AB167** - Establishes provisions relating to education
- **AB231** - Revises provisions governing education on the Holocaust and other genocides

The committee also work sessioned the following bills:

- **AB19** - Adds civics, financial literacy, and multicultural education as core academic subjects
- **AB38** - Revises provisions relating to career and technical education and work-based learning
- **AB57** - Temporarily suspends certain requirements relating to certain teacher and administrator evaluations
- **AB67** - Revises provisions relating to education
- **AB68** - Makes various changes relating to charter schools
- **AB88** - Requires schools districts to adopt a policy prohibiting the use of certain racially discriminatory identifiers
- **AB105** - Revises provisions governing interscholastic activities
- **AB109** - Revises provisions relating to charter schools
- **AB136** - Adopts changes to the Revised Uniform Athlete Agents Act (2015).
- **AB169** - Revises provisions governing higher education

- **AB194** - Revises the timelines and process for suspensions and expulsions
- **AB195** - English Language Learners bill of rights
- **AB215** - Revises provisions governing eligibility requirements for participation in courses for an adult to earn a high school diploma
- **AB231** - Revises provisions governing education to provide diversity and inclusivity in the academic standards and curriculum
- **AB235** - Requires school districts to provide information sessions related to the Free Application for Student Aid
- **AB254** - Revises provisions governing collegiate athletics
- **AB258** - Revises provisions governing consolidated library districts
- **AB266** - Revises provisions related to teacher evaluations and class sizes
- **AB417** - Removes criminal penalties related to bus repairs
- **AB419** - Revises provisions governing charter schools

Assembly Committee on Education

The following bills received a hearing this week in the Assembly Committee on Education:

Tuesday's Hearing

- **SB172** - Revises provisions relating to education
- **SB354** - Revises provisions relating to education

The committee also work sessioned the following bills:

- **SB2** - CCSD's bill on efficiencies in education
- **SB36** - Revises provisions to plans for responses to crises, emergencies and suicides by schools
- **SB102** - Requires that children be at least 5 years old when they enter Kindergarten
- **SB128** - Directs the State Treasurer to conduct a study concerning publicly funded scholarships and grant programs in this State
- **SB151** - Revises provisions relating to education
- **SB160** - Allows school districts to enter into a cooperative agreement with an out of state institution for courses not offered in Nevada
- **SB172** - Uniformity in dual enrollment
- **SB193** - Revises provisions relating to the education of veterans and their spouses and dependents
- **SB215** - Mandates that a school district create a plan for distance education in the future
- **SB249** - Mental health days for students and information on student identification cards
- **SB352** - Streamlines process for paraprofessionals to be able to teach as students in the school of employment
- **SB354** - Restorative justice revisions for homeless and foster students
- **SB363** - Revises provisions relating to charter schools

Want to Learn More?

As we reach the end of the 2021 Legislative session, it is important to remember that the process of governing is inherently a people driven process. While it is the legislators themselves who are ultimately responsible to push the process forward, there are hundreds of dedicated people, rarely seen, who impact the outcome of the session. Each legislator has his or her own personal staff or attaché. This attaché schedules appointments, keeps the legislator's work

organized, and assists with many other services. Additionally, each committee also has a support team, who makes sure the committee meetings run efficiently, prepare the materials needed, and provide support to lobbyists and constituents who are in attendance. They also prepare the minutes of the meetings.

The Legislative Council Bureau (LCB) may be the most important cog in the legislative process other than the legislators themselves. LCB has three primary segments – the Legal Division, the Fiscal Division and the Research Division. The Legal Division writes the actual language in the bills and ensures the legality of the bills. The Fiscal analysts prepare budgets at the direction of the legislature. The Research Analysts ensure the committee chairs and other legislators have access to accurate and current information on a wide variety of topics. In spite of the intense and stressful demands of a legislative session, these individuals remain professional and courteous as they assist legislators and ensure the work of the body is correctly done. Truly, without them and the historical knowledge they provide, the State would suffer.

The Nevada Legislature also requires police service to ensure everyone's safety, and workers who keep the legislative building a clean and historical museum that all Nevadan's can be proud of. This is another group of dedicated and friendly individuals. And finally, there are the constituents, lobbyists, and concerned citizens who help push and prod the process to its conclusion. Without all of these people, Nevada's government would not exist. Getting the amount of work done in such a short time takes smart, dedicated people working together. This combination truly is the embodiment of the state's founding vision of a citizen legislature.

For a list of bills CCSD is tracking click [here](#).

[Current Scheduled Meetings for the Week of May 17, 2021](#)

The ["Calendar of Meetings"](#) on the Nevada Legislature website provides up to date information regarding meetings.

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CCSD Government Relations

May 21, 2021

With 10 days left in the 81st Nevada Legislative Session, all of the education-related puzzle pieces are starting to come together. The education budget has been closed and the Pupil Centered Funding Plan (PCFP) is moving full steam ahead. All that's left is the final K-12 budget bill to be introduced. This should occur by Wednesday, May 26th, 2021, in order to get a true handle on what the education funding level will be for the next two years.

Meanwhile, today is Second House Deadline Day, meaning any non-exempt bill that has not passed a vote on both the assembly and senate floor by the end of today will be considered dead. Legislators may be working late into the night to try and get as many bills as possible through to the Governor's desk for a signature.

Below is a summary of this week in the Legislature!

Education Budget Closings

On both Tuesday night and Wednesday morning, both the Senate Committee on Finance and the Assembly Committee on Ways and Means met jointly to finish closing out the education budgets and move forward with implementation of the PCFP. At Tuesday's night's meeting, the committees combined multiple smaller education budgets to reallocate the dollars into the PCFP. The committees also finalized several decision points in order for the Legislative Counsel Bureau's Fiscal Division to work through the night and into Wednesday morning in order to share the updated model with the committees and the public.

Some of the decision points made by the committees were favorable to CCSD such as taking the Commission on School Funding's recommendation to use the Nevada Cost of Education Index. The Committees also put \$50 million into the Education Stabilization Fund and in total reallocated \$67.2 million from multiple education accounts into the funding formula to fund as many districts as possible in order for them to not be in a hold harmless position.

On Wednesday morning, with those decision points reached, the joint committees approved a new infusion of \$502 million for the biennium to go toward the funding formula. This included \$67.2 million that was reallocated from closed accounts for FY22 and as well as \$207.8 million from the general fund for FY22 and \$227 million for FY23. This means the new statewide per-pupil average will be \$9,096 for FY22 and \$9,185 for FY23. County specific data will be available from the Nevada Department of Education in the coming days.

SB439 - Pupil Centered Funding Plan

A joint meeting of Assembly Ways and Means and the Committee on Education took place on Wednesday, May 19th. During this meeting, CCSD thanked the committee for moving to this funding formula, and also explained that the District will work with Zoom and Victory school principals to ensure their funding is not reduced over the biennium as the formula is implemented. These committees also adopted an amendment to the bill reducing school districts' protected budgeted ending fund balance from 16.6% to 12%, excluding restricted funds such as school carryforward dollars. Prior to the 2019 session, districts were only protected at 8.3%.

The bill then passed on the Assembly floor Friday afternoon with a vote of 36-5 and will now head back to the Senate where they must vote on if they concur with the amendments made by the Assembly. If they do not, then the bill will go to a conference committee (see more below), if they do concur, then the bill will move to the Governor's desk awaiting approval or a veto.

SB450 - School Capital Improvement

On Monday, SB450 was introduced as an emergency measure, sponsored by twenty legislators including Majority Leader Nicole Cannizzaro and Speaker Jason Frierson. The bill extends the rollover bond for school capital improvements for an additional ten year period from 2025 to 2035. SB450 was then heard in Senate Government Affairs on Wednesday with Senate Majority Leader Cannizzaro presenting the bill alongside representatives from CCSD, the Washoe County School District and the Nevada Association of School Superintendents.

SB450 received a wide array of community support from 27 different stakeholders from throughout the state such as parent groups, unions representing district employee groups as well as trade unions, non-profits, and multiple chambers of commerce testified in support. With such support and no one speaking in opposition to the measure, the committee immediately passed SB450 by a vote of 3-2. The bill then went to the Senate floor where it received overwhelming support and passed in a bipartisan vote of 16-4. The bill now heads to the Assembly floor.

CCSD Bills SB2 - and SB66

Following up on last week's update of the two CCSD bills, both bills passed the Assembly floor and are now headed to the Governor's desk! SB2, which looks to remove duplicate reporting or tasks that take away from the classroom, received a 35-7 vote on the floor Wednesday. Meanwhile, SB66, which looks to bridge the digital divide by identifying students who lack a digital device or sufficient internet access passed the Assembly floor by a 35-4 vote on Thursday.

By law, the Governor must act on a bill within five days after it is received if the legislature is still in session. However, if there are fewer than five days remaining in session, or if the bill is delivered after the adjournment of the legislative session, the governor has ten days after adjournment (Sundays excepted) to act. The governor may sign the bill into law, allow it to become law without a signature, or veto it.

Want to Learn More?

The Role of Conference Committees: As we come to the close of the 2021 Legislative Session, bills will be brought before their respective floors and passed with or without amendments. Almost all bills that are passed (or defeated) will look different from when they were first adopted and transmitted over from their house of origin. A bill that passed the Assembly a month ago may look entirely different than the bill that just passed the Senate.

At this point, since the bill is allowed no more hearings, who decides which version of the bill gets to go to the Governor for his signature?

The Nevada Legislature has a process in place for this exact scenario. First, there is the opportunity for the house of origin of the bill to either confer or not confer with the amended version of the same bill from the 2nd house. If the body confers, this is the version that will head to the Governor's office. If the body does not confer, each house will then appoint a certain number of members from their respective bodies to serve on what is called a "conference committee."

Conference committees are formal meetings where the assigned legislators attempt to find middle ground on the two versions of a bill. If no agreement can be reached, the bill dies. If they do find agreement, a report is delivered to each house explaining the negotiated language. The report can then be adopted by acclamation, which is considered the equivalent of final passage. Should both houses consent to the conference committee report, the final version of the bill will then be sent to the Governor's Office for his signature.

For bills that are important to you, following the work of a conference committee can be challenging and frustrating, but is also very important since a small group of legislators are tasked with the responsibility of working toward agreement.

For a list of bills CCSD is tracking click [here](#).

[Current Scheduled Meetings for the Week of May 24, 2021](#)

The "[Calendar of Meetings](#)" on the Nevada Legislature website provides up to date information regarding meetings.

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CCSD Government Relations



SESSION SPOTLIGHT

May 28, 2021

The final weekend of the 2021 Legislative Session has arrived. Nevada has officially transferred from the Nevada Plan to the Pupil Centered Funding Formula and the K-12 education budget has been passed by the legislature so we now have some understanding of what the landscape will look like for the next two years.

With three full days remaining of the 81st legislative session, lots of bills are still awaiting votes from either committees or the full floor. Legislators will work extremely long hours over the next few days to finish their business before the clock strikes midnight on Monday night. As bills pass the legislature, they are sent to the Governor's Office for a signature. A list of bills currently signed by Governor Steve Sisolak can be found clicking [here](#) (the list of bills tracked by CCSD also indicates which has been signed under the status tab).

The Clark County School District (CCSD) is tracking all bills closely to see how they may impact the District. One important pending item is a final floor vote to pass the bond rollover extension that allows school districts to continue building new schools and modernizing current school facilities.

Before we get to a few of this week's highlights, just a reminder to take a look at the "Want to Learn More" section at the end of this Session Spotlight newsletter. While the 2021 Legislative Session is coming to a close, legislators' work is never done. Information can be found in the "Want to Learn More" section regarding the committee work that takes place during the interim between legislative sessions.

K-12 Education Budget

After the K-12 Education Budget was closed last week and the Pupil Centered Funding Plan bill, SB439, was signed by the Governor, the K-12 Education Budget Bill was introduced first as a bill draft on [Monday night](#) and then introduced on the Senate Floor later that evening as SB458. The final statewide per-pupil student support for FY22 is \$10,204 and \$10,290 for FY23.

The budget bill was then quickly moved to the Assembly for a final vote. The reason for this is that the Nevada Constitution requires that the legislature pass the education budget prior to any other budget. With no changes to the original language, SB458 received a vote of 21-0 in the Senate and a vote of 41-0 in the Assembly. It is now awaiting a final signature by Governor Sisolak.

SB450 - School Capital Improvement

After passing the Senate floor last week and making its way to the Assembly, SB450, which allows schools districts to extend their bond rollover for 10 years for the purposes of construction, was rereferred to the Assembly Committee on Ways and Means where Senate Majority Leader Nicole Cannizzaro presented for a second time on [Tuesday morning](#).

On the Senate side, the bill received strong support from multiple stakeholders in the community. The Committee then proceeded to vote the bill out that same night by a vote of 13-2. The bill is now on the general file of the Assembly floor awaiting one final vote before it can make its way to the Governor's desk.

CCSD Bills - SB2 and SB66

Governor Steve Sisolak signed two CCSD sponsored bills recently passed by the Legislature. This marks the first time in more than 20 years that all District-sponsored bills have passed in a legislative session.

"I am pleased that both CCSD-sponsored bills have been passed by the Nevada Legislature and signed by Governor Steve Sisolak," said CCSD Board of School Trustees President Linda P. Cavazos. "Both bills will greatly benefit our children through education efficiency and ensuring that they have internet access during this age of digital learning."

"CCSD always puts students first, and the overwhelming support of both bills shows the Nevada Legislature recognizes the needs of our students and teachers," CCSD Superintendent Dr. Jesus F. Jara said. "Each CCSD-sponsored bill will help educators continue their focus on the District's core business: student success. I thank the Governor and Nevada Legislature for their continued support of our students and staff."

Under Nevada law, the CCSD Board of School Trustees is provided with two bill draft requests during regular legislative sessions. The Board voted to focus the 2021 efforts on issues impacting student achievement.

Senate Bill 2 (SB2) - Educator Efficiency

SB 2 is the result of the Board's request for changes to state law to increase the amount of class time dedicated to student instruction. The bill modifies requirements for kindergarten exams, reduces body mass index testing and eliminates some duplicate reporting. All these changes will allow students to have more seat time in class to focus on Nevada Academic Content Standards.

Senate Bill 66 (SB66) - Internet Access

SB 66 establishes a statewide system of gathering and reporting data about students' access to devices and the internet in their homes. The bill outlines plans to use the data to close gaps for students without internet access throughout the state and improve connectivity in areas of need.

Want to Learn More?

In case you didn't know: Every interim (the 2 years between legislative sessions) the Nevada Legislature does not simply go into hibernation. While the 120-day biannual session gets most of the publicity, members of the Legislature are still hard at work the rest of the time other 610 days they serve as elected officials. This work is done through interim committees that are created to work on complex issues between sessions. These committees also receive reports and provide oversight to programs the government has already put in place.

Several interim committees are established through Nevada law. These committees deal with fiscal issues (Interim Finance Committee), education (Legislative Committee on Education), health (Legislative Committee on Health) and many other matters that are important to Nevadans every day.

Beyond these mandated committees, the legislature may create additional ones to look at specific issues that either could not be decided upon during the 120-day session or to review an issue that may be creeping up on the horizon. These committees are born through a bill during the Legislative Session requiring the body to study a certain issue during the interim. These studies, however, cost money. So it is up to the Legislature to prioritize the studies that are most critical.

Once the legislature creates its priorities, each study committee has its members appointed and, usually, a technical committee appointed to help with the work. As soon as the interim committee is ready to do its work, meetings are held both in Carson City and Las Vegas in order to keep travel costs low and to encourage as much public participation as possible. Most committees will meet between 3-6 times depending on the budget and the complexity of the issue.

All in all, these interim committees and studies help shape the next Legislative Session. Just as the work of a legislator doesn't end once the final gavel is heard, the work of an education advocate must continue as well. To follow which studies are passed this session and when the work of the interim shall begin, please visit the Nevada Legislature's website at www.leg.state.nv.us.

For a list of bills CCSD is tracking click [here](#).

The ["Calendar of Meetings"](#) on the Nevada Legislature website provides up to date information regarding meetings.

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CCSD Government Relations

June 4, 2021

It is over! The 81st Nevada Legislative Session adjourned Sine Die at 12 a.m. on Tuesday, June 1, 2021.

The final weeks of the legislative session saw a lot of positive movement for education. Public education saw the single largest increase of funding in education history in the State of Nevada of approximately \$500 million allocated for education. This money helped the state transition from the outdated Nevada Plan to the new Pupil Centered Funding Plan.

SB439, passed by the Legislature, created the Pupil Centered Funding Plan. This new funding formula will allocate money based on additional weights for different student groups such as English Learners, “At-Risk” Students, and Gifted and Talented Students. Funding for students with special needs meanwhile, will be funded outside of the funding plan.

The Nevada State Legislature also passed **SB450** which will extend the ability for school districts to focus on capital improvement and new school construction through 2035. For the Clark County School District (CCSD), this can result in potentially 13 new schools, 33 replacement schools, and countless other renovations and replacements in other schools. Estimates show that this bill will generate over \$3 billion in economic output in Southern Nevada.

In the final hours of the legislative session, **AB495** created a new excise tax on gold and silver. This bill redirects existing mining taxes towards education in the 2023-2025 biennium. The bill also allocates \$215 million from the state’s share of federal American Rescue Plan Act dollars to school districts and charter schools to address student learning loss throughout the state.

Governor Steve Sisolak also signed both Clark County School District sponsored bills that were recently passed by the 2021 Nevada Legislature. This marks the first time in more than 20 years that all District-sponsored bills have passed in a legislative session.

CCSD thanks Governor Sisolak, Speaker Jason Frierson, and Majority Leader Nicole Cannizzaro for their leadership efforts to see this through until the end. See below for highlights of bills passed that met the priorities set by the CCSD Board of Trustees and the latest update on our top 35 education bills.

Bill Draft Requests

- ✓ **SB2** (BDR 429) Educator Efficiency - Removes duplicate reporting or tasks that take away from the classroom.
- ✓ **SB66** (BDR 430) Bridging the Digital Divide - Identifying students statewide who lack a digital device or sufficient internet access.

Priority Education Issues

- ✓ School Funding
 - Preserve the weighted funding formula (**SB439**)
 - Ensuring dollars are appropriated by end of session (**SB439, SB458**)
- ✓ School Safety and Mental Health
 - Ensure restorative practice models help students (**AB67, AB194, SB354**)
 - Find ways to recruit, retain school counselors, school social workers, school psychologists, student success advocates, and mental health specialists (**SB151, SB352**)
 - Support programs that emphasize suicide prevention and training for students and employees (**SB249**)
- ✓ Improved Learning Environment
 - Authorization of a rollover bond for school construction (**SB450**)
 - Create competency based learning models (**SB215**)
 - Support efforts to expand dual credit opportunities (**AB319, SB160, SB172**)
 - Support teacher pipeline and retention efforts (**SB352**)
 - Grow the number of Pre-kindergarten seats (**AB494, Sec. 15**)
 - Reduce reporting requirements for educators to focus on student achievement (**SB2**)
 - Protect employee confidentiality through the implementation of whistleblower protections (**AB222**)
 - Support Vegas PBS' efforts for funding educational services and digital technology enhancements and upgrades (**SB458**)

Status of Top 35 Education Bills

AB57 - Student Learning Goals - Signed. Temporarily suspends SLG as an evaluation measure of teachers during the 2021-2022 school year with a hold harmless for the current school year.

AB67 - Restorative Justice Revisions - Enrolled. Revises the categories of discipline that may be used to discipline a student to include suspension, significant suspension, and expulsion. The bill allows a pupil with a disability to be suspended, expelled, or permanently expelled under certain circumstances in compliance with federal law. Schools district can only consider significant suspensions when determining if a pupil should be deemed a habitual disciplinary problem. In extraordinary circumstances, a school may request an exception to the prohibition on permanently expelling a pupil less than 11 years of age.

AB194 - English Language Learners Bill of Rights - Signed. Requires school districts to annually report to the Nevada Department of Education on the number of English Learner students in the district as well as the number of teachers licensed to teach english as a second language. It also requires school districts to provide to English Learner students and their guardians the English Language Learner bill of rights in their primary language as well as post it on their internet websites.

AB195 - Suspension and Expulsions Appeals Process - Signed. Requires school districts to adopt policies around the procedures for appealing suspensions and expulsions of students that includes providing written notice to a student and their guardian about their right to appeal, and as well as not allow the suspension or expulsion to be increased after the hearing. AB194 also requires school districts to hold the appeal process in an expedited timeline that is to be determined in regulations by the Nevada Department of Education.

AB205 - Opioid Antagonist - Signed. Allows school districts to opt in to acquire, maintain proper/secure storage, to provide training to licensed and unlicensed employees to recognize the signs and symptoms of opioid overdose, and then to accurately administer an opioid antagonist while monitoring the student's response.

AB224 - Feminine Hygiene Products - Enrolled. Enacts a pilot program to stock menstrual products in twenty-five percent of secondary schools which are determined by the highest population of Free and Reduced Lunch students over the preceding three years.

AB235 - FAFSA Completion - Signed. Requires school districts to inform students and families of the importance of the FAFSA and host two events a year allowing families to complete the FAFSA.

AB255 - Hybrid Appointed School Boards - Failed. Changes the composition of the school board of trustees in Washoe and Clark to four elected trustees and three appointed trustees. The trustees would be appointed by the county as well as the two largest municipalities in the district.

AB257 - HVAC Testing/Repairs - Signed. Invites school districts to use federal funds to test and repair HVAC units in schools.

AB261 - Diversity in Textbooks - Signed. Requires a school district to ensure that instruction is provided to pupils enrolled in kindergarten through grade 12 on the history and contributions to science, the arts and humanities of diverse populations to ensure inclusivity in instruction.

AB266 - Class Sizes/Teacher Evaluation - Enrolled. AB266 does not allow administrators or other certain licensed personnel to be included in the non-binding recommended pupil to licensed teacher ratios. AB266 also requires school districts, to the extent money is available, to determine the amount of vacancies based on the amount of teachers needed to fulfill the recommended pupil to teacher ratios. AB266 also requires school districts to post on their websites the amount of full-time substitutes and as well as teachers working to obtain their license through alternative routes to licensure currently working in the district. Finally, AB266 requires a person who evaluates a licensed teacher with a class size that exceeds the recommended ratio to award an additional weight on certain specified criteria.

AB319 - Pilot Program for Dual Enrollment - Enrolled. Establishes a pilot program between CCSD and CSN for a CTE Concurrent Enrollment Pilot Program.

AB355 - "We the People" Appropriation - Enrolled. Appropriates \$350,000 for "We the People" for the 2021-2023 biennium.

AB371 - Bullying process for racial incidents - Enrolled. Extends provisions related to bullying and cyber-bullying to additionally prohibit and address discrimination based on race. Requires a school district to categorize an incident of discrimination based on race as a racially motivated or hate incident. AB371 also requires an evaluation of a school employee to indicate any disciplinary actions taken against the employee if he or she knowingly and willfully violated certain statutory provisions concerning bullying, cyber-bullying, and discrimination based on race.

AB495 - Mining Tax for Education - Signed. Generates revenue for Nevada schools through a mining tax and allocates \$215 million from the state's share of federal American Rescue Plan

Act dollars to school districts and charter schools to address student learning loss throughout the state. This bill also requires the Legislative Committee on Education to conduct an interim study concerning the composition of the board of trustees of school districts;

SB2 - Educator Efficiency - Signed. Removes duplicative reporting or tasks that take away from the classroom.

SB27 - NDE Educator Licensure - Failed. Clarifies that the State Superintendent may investigate only licensed employees and the status of their license with the state. Revises the Teach Nevada Scholarship Program, with intent to streamline the licensure process, by removing the requirement for a university, college or other provider offering an approved program to be located in Nevada and transfers responsibility to approve such programs from the State Board of Education to the Commission on Professional Standards in Education among other changes.

SB66 - Bridging the Digital Divide - Signed. Identifies students statewide who lack a digital device or sufficient internet access.

SB76 - Removes NDE Commissions - Failed. Removes multiple committees and commissions that the Nevada Department of Education administers such as the State Financial Literacy Advisory Council, the Commission on Educational Technology, the Competency Based Education Network, the Council to Establish Academic Standards for Public Schools and the Statewide Council for the Coordination of the Regional Training Programs as well as reduce multiple reporting requirements to NDE.

SB102 - Kindergarten Starting Age - Signed. Requires pupils to be the age of 5 before the first day of kindergarten

SB111 - Hybrid Appointed School Boards - Failed. Similar to AB255 but the split was 4 appointed trustees and 3 trustees elected at large.

SB120 - Administrators re-applying for their jobs every five years - Failed. Required post probationary administrators to apply for their position every five years. Also allowed for a post probationary principal to become an at-will employee if for two consecutive years their schools experience a certain amount of staff turnover and the star rating for the school fell.

SB126 - School Librarians - Failed. Requires schools to reserve space for school libraries as well as employ a certified teacher librarian in each library.

SB141 - Construction Manager At Risk - Enrolled. Removes the sunset provision so that CMAR projects can continue to be built by local governments.

SB142 - Repealing School District's Ending Funding Balance - Failed. Repeals school districts protected ending fund balance so they would have been subject to collective bargaining.

SB172 - NSHE Dual Enrollment - Enrolled. Removes the enrollment application process and prerequisite requirements for a student to participate in a dual credit course in order to provide a uniform process throughout the state. Additionally requires the board of trustees of a school district to report certain information relating to dual credit programs to the Legislature in odd-numbered years.

SB215 - Distance Education - Enrolled. Provides school districts with the flexibility needed so instruction is not restricted to a set time on the calendar in order to meet the needs of all students.

SB249 - Enrolled. Allows students to take mental health days and allows students identification cards to have information for suicide prevention hotlines.

SB287 - State Land Grant Institutions - Enrolled. Provides UNLV the ability to apply for federal grants and ensures that UNR continues to operate its cooperative extension and provide current programming to CCSD students so there is no loss in service.

SB352 - Teacher Pipeline -Enrolled. Allows for the Nevada Department of Education to prescribe regulations to assist paraprofessionals in becoming teachers by completing student teaching in the classrooms in which they currently work (and not have to take time off).

SB353 - Assessment and Examinations Review - Enrolled. Requires the Nevada Department of Education to review examinations and assessments administered statewide as well as adopt regulations limiting the actual instructional time taken to conduct the assessment and the total number of assessments administered in a school year. For school districts, they are provided the opportunity to submit a waiver if the district would like to conduct additional testing.

SB354 - Restorative Justice for Homeless and Foster Youth - Enrolled. Requires: a plan of action based on restorative justice to be provided before the suspension or removal of a student may occur; a school to offer certain services to a pupil who is temporarily removed from school; and a school to recognize students who are homeless, in foster care, or unaccompanied when considering disciplinary action. Also requires that a pupil may not be expelled or suspended from school unless it has been determined that the behavior of the pupil was not caused by homelessness or being in foster care with the presumption that the pupil's behavior was caused by their living situation.

SB439 - Pupil Centered Funding Plan - Signed. Implements the Pupil Centered Funding Plan for the 2021-2023 Biennium.

SB450 - Bond Rollover Extension - Enrolled. Provides school districts with the ability to continue bonding for school construction, renovation, and modernization projects through 2035 (originally set to expire in 2025).

SB458 - K-12 Budget - Enrolled. The major funding bill for K-12 programs, with a list of per-pupil allocations by county.

That's All, Folks!

We hoped you enjoyed reading Session Spotlight throughout the 81st Legislative Session and were able to find it useful and informative. The CCSD Government Relations team will make a final report to the Board of Trustees on June 24, 2021, and the full report on all education-related legislation tracked throughout the session will be available on our site, <http://ccsd.net/spotlight>, by the end of June.

Thank you to many of our great partners who supported us this past session. Finally a big thank you not only to our full CCSD Government Relations team, but also to our fellow education advocates who represented all of Nevada's school districts, school boards, and superintendents. You can see a picture of our team and other education advocates below. We appreciate their hard work on behalf of all the students in the great state of Nevada. Thank you!



CCSD Government Relations