

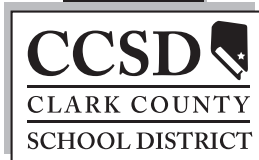
MOVING ON

HIGH SCHOOL

TRANSITIONAL PLANNING GUIDE
for 8th Grade Students



CCSD Guidance and Counseling Website
www.ccsd.net/departments/guidance-counseling



BOARD OF SCHOOL TRUSTEES

Erin E. Cranor, President, District G
Dr. Linda E. Young, Vice President, District C
Patrice Tew, Clerk, District E
Kevin L. Child, Member, District D
Carolyn Edwards, Member, District F
Chris Garvey, Member, District B
Deanna L. Wright, Member, District A

ADMINISTRATION

Pat Skorkowsky, Superintendent of Schools
Mike Barton, Deputy Superintendent of Instruction
Staci Vesneske, Chief Human Capital Officer
Kim Wooden, Deputy Superintendent Educational
and Operational Excellence
Jhone Ebert, Chief Innovation and Productivity Officer

PERFORMANCE ZONES - ASSISTANT CHIEFS,

STUDENT ACHIEVEMENT OFFICERS:

Joe Murphy, Performance Zone 1
Anna Webb, Performance Zone 2
Kaweeda Adams, Performance Zone 3
Andrea Klafter-Rakita, Performance Zone 4
Lorna James-Cervantes, Performance Zone 5
Felicia Gonzales, Performance Zone 6
Rebecca Kaatz, Performance Zone 7
Brenda Larsen-Mitchell, Performance Zone 8
Eva White, Performance Zone 9
Jeff Horn, Performance Zone 10
Kristy Keller, Performance Zone 11
Karen West, Performance Zone 12
Susan Smith, Performance Zone 13
Jeff Geihs, Performance Zone 14
April Key, Performance Zone 15
David Wilson, Performance Zone 16

EDUCATION SERVICES DIVISION

Tammy Malich, Associate Superintendent

INNOVATIVE TEACHING AND LEARNING UNIT

Danielle Miller, Assistant Superintendent
Jesse Welsh, Academic Manager

Dear Student,

The door to the year 2015 has finally opened! You are entering a challenging and an exciting new world. One in which your education will play an even more important part in determining your success in life. The decisions you make in the next four years will either open or close doors for you in the future. To give yourself every advantage to succeed, it is necessary for you to have as much information as possible so you can make wise choices as you begin your transition into high school.

This transitional planning guide will help you prepare for the educational decisions you will be making. You will discover the requirements you must fulfill in high school and the options you have for meeting those requirements. Preparing for the future begins today, and as you read through this guide, you will discover that your future holds many different paths. The 21st century offers unlimited opportunities for students who prepare to meet the challenges of tomorrow through careful academic planning and a commitment to learning.

Share this transitional planning guide with your parents as you make plans for your high school program of study. Keep your sights set on the future while making the most of possibilities open to you now in high school.

Become a part of the excitement of creating
your own future!

Your School Counselor



The Clark County School District does not knowingly discriminate against any person on the basis of race, color, creed, religion, national or ethnic origin, sex, age, or disability in admission or access to, or treatment or participation in its programs and activities.

TABLE OF CONTENTS

MOVING ON TO HIGH SCHOOL

21 st Century Course of Study Expectations	3
Standard Diploma.....	4
Advanced Diploma	4
Advanced Honors Diploma	5
Valedictorian/Salutatorian	7
Recommended Course of Study.....	8
Academic Plan	9
Career and Technical Education (CTE) College Credit	10
Calendar for Parents and Students	12
Time Management Tips.....	14

MOVING ON TO MAGNET SCHOOLS AND CAREER AND TECHNICAL ACADEMIES

Magnet School Programs.....	16
College of Southern Nevada High School.....	18
Nevada Learning Academy	19

MOVING ON AFTER HIGH SCHOOL

Career Planning	22
Career Clusters.....	23
How High School Classes Relate to Career Clusters	24
Nevada Career Information System	25
Education Pays.....	26
The Fastest Growing Occupations.....	27
Apprenticeship Programs.....	28
Jobs Which Require a College Education	29
Four-Year Colleges/Universities	30
Two Year Colleges/Community Colleges	33
Nevada System of Higher Education Core Course Requirements.....	34
Millennium Scholarship	35
Steps to Take to Get to College	35
Finding a College that Fits.....	36
CCSD Guidance and Counseling Website	37
College/Scholarship Websites.....	38

21ST CENTURY COURSE OF STUDY EXPECTATIONS

The Clark County School District expects all students to meet the requirements of the 21st Century Course of Study. In addition to the three years of mathematics and two years of science necessary to graduate with a high school standard diploma, students will be scheduled into a fourth year of mathematics, and a third year of science. Algebra II must be taken as one of the required Mathematics courses and Biology must be taken as one of the required science courses. Although the graduation requirements for a standard diploma will not change, the school district expects its students to be competitive in higher education and the workforce, and to be prepared to take full advantage of what the world has to offer beyond high school.

The Clark County School District believes that all students must be prepared for the following post-secondary opportunities:

- University/Four-Year College
- Community/Two-Year College
- Trade/Technical School
- Workforce

21 ST CENTURY COURSE OF STUDY EXPECTATIONS	
AREAS OF STUDY	UNITS
English	4
Mathematics (Includes Algebra II)	4
Science (Includes Biology)	3
World History or Geography	1
U.S. History	1
U.S. Government	1
Physical Education	2
Health	½
Use of Computers	½
Electives (Includes one Arts/Humanities or Career & Technical Education Course)	5½
TOTAL	22½

The 21st Century Course of Study Expectations provides the following for students:

- Opens doors to post secondary education and workforce opportunities
- Meets Nevada System of Higher Education (NSHE) University admissions
 - Grade Point Average (GPA) and Core Curriculum Requirements are:
 - 3.00 GPA (weighted or unweighted) in the core curriculum
 - Approved NSHE Core Curriculum (4 English, 3 Math – including Algebra II, 3 Natural Science, 3 Social Science & History = 13 units)
- Prepares students for the Governor Guinn Millennium Scholarship
 - GPA and Core Curriculum Requirements are:
 - 3.25 cumulative GPA (weighted or unweighted) and the core curriculum
 - Approved NSHE Core Curriculum (4 English, 4 Math – including Algebra II, 3 Natural Science, 3 Social Science & History = 14 units)

HIGH SCHOOL GRADUATION REQUIREMENTS STANDARD AND ADVANCED DIPLOMAS

The following subjects are needed to meet graduation requirements:

STANDARD DIPLOMA		ADVANCED DIPLOMA	
Required/Elective Areas of Study	Units	Required/Elective Areas of Study	Units
English	4	English	4
*Mathematics	3	*Mathematics	4
Science	2	Science	3
World History/Geography	1	World History/Geography	1
U.S. History	1	U.S. History	1
U.S. Government	1	U.S. Government	1
**Physical Education	2	Arts/Humanities/Career and Tech. Ed.	1
Health Education	1/2	**Physical Education	2
***Use of Computers	1/2	Health Education	1/2
Electives	7 1/2	*** Use of Computers	1/2
		Electives	6
Total	22 1/2	Total	24
		Student must achieve a minimum of a 3.25 unweighted GPA.	

* Mathematics course units must include at least Algebra I.

** A maximum of ONE credit for Physical Education II will be granted if a student participates outside of the school day in interscholastic athletics or on a drill team, marching band, dance group, or cheerleading squad.

*** Satisfactory completion of a semester computer literacy course offered in grades 6, 7, or 8 will meet the requirement for the use of computers.

To receive a diploma from a Nevada high school, students must pass the four End-of-Course Exams (2 in math and 2 in English) and take the College and Career Readiness Assessment.

ADVANCED HONORS DIPLOMA

Students planning to apply to universities with competitive admission requirements may pursue the CCSD Advanced Honors Diploma. The Advanced Honors Diploma requires additional rigorous coursework beyond those required for the Advanced Diploma. Students will be required to fulfill the 24.0 credit Advanced Diploma requirements (including 4-years of mathematics, 3-years of science and an additional Arts/Humanities or Career and Technical Education course) and must complete the Honors, International Baccalaureate (IB), or Advanced Placement (AP) courses required of the Honors Course Program. Students must achieve a minimum of a 3.25 unweighted GPA and 3.85 weighted GPA.

ADVANCED HONORS DIPLOMA		
Required/Elective Areas of Study	Advanced Diploma Units	Honors Course Program Units
English	4	3
Mathematics	4	2
Science	3	2
Social Studies (must earn all 3 credits) <ul style="list-style-type: none"> • World History or Geography • U.S. History • U.S. Government 	3	2
Physical Education	2	
Health	1½	
Use of Computers	1½	
Arts/Humanities or Career and Tech. Ed. Elective	1	
Electives	6	3*
TOTAL	24	12
* Must include one Honors Foreign Language Course. First year foreign language classes will not receive Honors credit. Student must achieve a minimum 3.25 unweighted GPA and a minimum 3.85 weighted GPA.		

ADVANCED HONORS DIPLOMA (CON'T)

Weighted Honors Courses

Students will earn a weighted grade point factor for successful completion of Honors, Advanced Placement (AP), and International Baccalaureate (IB) courses will be added as follows:

Honors	.025
Advanced Placement (AP)	.050
International Baccalaureate (IB)	.050

The weighted GPA cap for the Honors Program for students will be added as follows:

- The weighted GPA cap for the Honors Program is no more than twenty-eight semesters (14 classes) of Honors/AP/IB courses.
- Students will receive a weighted grade point factor of .050 for four semesters (2 classes) of AP and/or IB courses and will also receive a weighted grade point factor of .025 for twenty-four semesters (12 classes) of Honors courses.
- Students who choose to enroll in only Honors level courses will receive a weighted grade point factor of .025 for twenty-eight semesters (14 classes) of Honors courses.
- The highest possible GPA under this system is 4.80.

Advantages of the Honors Course Offerings

- Most competitive colleges and universities consider not only students' grades, but also their academic background evidenced by courses listed on the transcript, letters of recommendation from teachers and counselors, and SAT I or ACT scores.
- Enrollment in the Honors Program will assist students in their preparation for college entrance exams.
- The weighted GPA is used when determining ranking in class.

Students may take Honors courses even if they have not chosen to complete the requirements for the Advanced Honors or Honors Diploma.

VALEDICTORIAN AND SALUTATORIAN

Valedictorian status is awarded to the student(s) earning the highest grade point average in the graduating class. Salutatorian status is awarded to the student(s) earning the second highest grade point average in the class. Candidates for the valedictorian/salutatorian designations will be identified at the end of the fall semester of their senior year. This ranking will be based on any and all completed high school credit granting courses, including those courses which receive the weighted grade point factor (GPA).

Final valedictorian(s) and salutatorian(s) will be determined upon the completion of all high school credit course work.

ATTENDANCE

The State of Nevada, NRS 392.040 requires that all children between the ages of 7 and 18 attend school. Nevada recognizes that attending school is the only way to take full advantage of the education offered by the Clark County School District.

If you miss school, you miss opportunities to learn and prepare yourself for the future. Excessive absences may result in the loss of credits necessary to graduate and the chance to graduate with your class. Having a good attendance record reflects your sense of responsibility and initiative as you apply for jobs, the armed forces, vocational programs or higher education. Remember, your high school years are the best opportunity for you to prepare yourself for the responsibility and challenges of the future.



Postsecondary and Workforce Readiness Recommended Course of Study



Advanced Honors Diploma*	Advanced Diploma*	Diploma with Career & Technical Education (CTE) Certification*
Freshman	Freshman	Freshman
English 9 H	English 9, English 9 H	English 9, English 9 H
Algebra I, Geometry H	Algebra I, Geometry H	Algebra I, Geometry, Geometry H
Biology H	Biology, Biology H	Biology, Biology H
Health/Elective	Health/Elective	Health/Careers
PE I	PE I	PE I
Foreign Language I	Foreign Language I	CTE Elective Level I
Sophomore	Sophomore	Sophomore
English 10 H, English 10 (Pre-AP) H	English 10, English 10 H	English 10, English 10 H
Geometry H, Algebra II H	Geometry, Geometry H, Algebra II, Algebra II H	Geometry, Geometry H, Algebra II, Algebra II H
Geoscience H, Chemistry H	Geoscience, Geoscience H, Chemistry, Chemistry H	Geoscience, Geoscience H, Chemistry, Chemistry H
World History H, AP World History	World History, World History H, Geography	World History, World History H, Geography
PE II	PE II	PE II
Foreign Language II H	Foreign Language II H	CTE Elective Level II
Junior	Junior	Junior
English 11 H, AP Lang & Comp, AP Lit & Comp	English 11, English 11 H, AP Lang & Comp, AP Lit & Comp	English 11, English 11 H
Algebra II H, Precalculus H, AP Statistics	Algebra II, Algebra II H, Precalculus H, AP Statistics	Algebra II, Algebra II H, Precalculus H, AP Statistics
Geoscience H, Chemistry H, Physics H	Geoscience, Geoscience H, Chemistry, Chemistry H, Physics, Physics H	Geoscience, Geoscience H, Chemistry, Chemistry H, Physics, Physics H
U.S. History H, AP U.S. History	U.S. History, U.S. History H, AP U.S. History	U.S. History, U.S. History H
Foreign Language III H	Foreign Language III H	CTE Tech Prep Course
Elective	Elective	CTE Elective Level III
Senior	Senior	Senior
English 12 H, AP Lang & Comp, AP Lit & Comp	English 12, English 12 H, AP Lang & Comp, AP Lit & Comp	English 12, English 12 H
Precalculus H, AP Statistics, AP Calculus	Precalculus H, AP Statistics, AP Calculus	Precalculus H, AP Statistics, AP Calculus
Geoscience H, Chemistry H, Physics H, AP Biology, AP Chemistry, AP Environmental Science, AP Physics B or C	Geoscience, Geoscience H, Chemistry, Chemistry H, Physics, Physics H, AP Biology, AP Chemistry, AP Environmental Science, AP Physics B or C	Geoscience, Geoscience H, Chemistry, Chemistry H, Physics, Physics H
U.S. Government H, AP U.S. Government	U.S. Government, U.S. Government H, AP U.S. Government	U.S. Government, U.S. Government H
Foreign Language IV H/AP	Foreign Language IV H/AP	CTE Tech Prep Course
Arts/Humanities, CTE Course	Arts/Humanities, CTE Course	CTE Elective/Advanced Studies

* Meets the 21st Century Course of Study Expectations

Curriculum & Professional Development Division
Guidance & Counseling Department

July 2013

ACADEMIC PLAN

High School Academic Planning

Student Name: _____

Student Number: _____

Date: _____

Overview & Purpose

Academic planning involves many skills for students including setting educational goals. Setting goals provides a focus and helps a student to achieve his/her highest potential.

Parent Review & Signature

	Academic Planning and Goal-Setting	COURSES
What kind of work do I want to do after high school? What are my interests?	<input type="checkbox"/> Arts/ Humanities <input type="checkbox"/> Natural Resources <input type="checkbox"/> Business/ Management <input type="checkbox"/> Technology / Industry <input type="checkbox"/> Health Services <input type="checkbox"/> Architecture / Construction <input type="checkbox"/> Human Resources <input type="checkbox"/> Education & Training <input type="checkbox"/> Government / Law / Safety <input type="checkbox"/> Hospitality & Tourism <input type="checkbox"/> Manufacturing / Construction <input type="checkbox"/> Science / Engineering / Math	9th Grade Courses <input type="checkbox"/> English <input type="checkbox"/> Physical Ed <input type="checkbox"/> Mathematics <input type="checkbox"/> Elective <input type="checkbox"/> Science <input type="checkbox"/> Other <input type="checkbox"/> Health / Careers <input type="checkbox"/> Other <input type="checkbox"/> Foreign Language
What is my goal after I graduate from high school?	<input type="checkbox"/> University / Four-Year College <input type="checkbox"/> Community / Two-Year College <input type="checkbox"/> Trade / Technical School <input type="checkbox"/> Military <input type="checkbox"/> Work	10th Grade Courses <input type="checkbox"/> English <input type="checkbox"/> Physical Ed <input type="checkbox"/> Mathematics <input type="checkbox"/> Elective <input type="checkbox"/> Science <input type="checkbox"/> Other <input type="checkbox"/> World History <input type="checkbox"/> Other <input type="checkbox"/> Foreign Language
What kind of classes do I need to take in high school to be prepared for my goal? I am interested in the following pathway:	<input type="checkbox"/> Advanced Honors Diploma <input type="checkbox"/> Advanced Diploma <input type="checkbox"/> Diploma w/ Career & Technical Education Certification	11th Grade Courses <input type="checkbox"/> English <input type="checkbox"/> Elective <input type="checkbox"/> Mathematics <input type="checkbox"/> Elective <input type="checkbox"/> Science <input type="checkbox"/> Other <input type="checkbox"/> US History <input type="checkbox"/> Other <input type="checkbox"/> Foreign Language
Academic Goal: What can I do now to help me achieve my future goals?		12th Grade Courses <input type="checkbox"/> English <input type="checkbox"/> Elective <input type="checkbox"/> Mathematics <input type="checkbox"/> Elective <input type="checkbox"/> Science <input type="checkbox"/> Other <input type="checkbox"/> US History <input type="checkbox"/> Other <input type="checkbox"/> Foreign Language
Academic Goal: What can I do now to help me achieve my future goals?		
Academic Goal: What can I do now to help me achieve my future goals?		

More career exploration information can be found at www.nvcis.intocareers.org

CCSD COLLEGE READINESS PROGRAMS

Career and Technical Education (CTE) College Credit

CTE College Credit represents a system in Nevada for students who complete a career and technical education (CTE) program of study to earn college credit while still in high school. Completion of a CTE program of study may allow students to earn college credit from several post-secondary Nevada institutions. Any CCSD student that earns the State Certificate of Skill Attainment by completing the following criteria may earn credit.

- Earn a 3.0 GPA in their CTE course sequence
- Pass the state end-of-program technical content assessment
- Pass the Workplace Readiness assessment for employability skills

Students that complete their pathway in their junior or senior year, or who took pathway courses earlier and remained in a qualifying program of study through their junior year may apply.

- Business & Marketing
- Education, Hospitality and Human Services
- Health Science and Public Safety
- Information and Media Technologies
- Skilled and Technical Sciences



DUAL CREDIT PROGRAM

The Dual Credit Program is available at participating CCSD high schools. In this program, high school juniors and seniors may enroll in an approved college course taught during the regular school day on their high school campus. Students earn both college and high school credit for the courses. Each 3-credit or higher college course is granted .5 high school credit toward graduation. Tuition for the college course is at significantly reduced cost. Presently, courses are available through the College of Southern Nevada (CSN) and Nevada State College (NSC). This is an opportunity for high school students to enroll in college-level English, mathematics, social sciences and/or electives courses at a significantly reduced tuition rate. Students will need to take a college-level placement test for all English and math college courses. Dual credit course rigor, content, and expectations are the same as those taught on college campuses. Therefore, students must be prepared to accept the challenges and responsibilities of a college course. Speak to your high school counselor to find out more about this exciting opportunity.

ADVANCED PLACEMENT (AP) PROGRAM

The Advanced Placement (AP) Program is made up of rigorous college-level courses. Students who choose to participate in the AP Program gain three important skills. The first is **Achievement**, as students have an opportunity to earn credit or advanced placement for college and stand out in the admissions process. The second skill is **Preparation**, as the AP Program helps students to develop better study habits, improve writing skills, and sharpen problem-solving abilities. The third skill is **Confidence**, as AP students are able to tackle academic challenges once thought to be impossible. AP Exams are administered in May at participating CCSD high schools. The benefits of taking AP Exams include the ability to earn college credit and/or advanced placement standing. In 2015, the cost for each AP exam will be \$89. Students with qualified financial need may apply for test fees assistance by speaking with the high school AP Coordinator.

Advanced Placement Program - 2015 Exam Schedule

Week 1	Morning 8 a.m.	Afternoon 12 noon	
Monday, May 4	Chemistry, Environmental Science	Psychology	
Tuesday, May 5	Calculus AB, Calculus BC	Chinese Language and Culture Seminar	
Wednesday, May 6	English Literature and Composition	Japanese Language and Culture Physics 1: Algebra-Based	
Thursday, May 7	Computer Science A Spanish Language and Culture	Art History Physics 2: Algebra-Based	
Friday, May 8	German Language and Composition United States History	European History	
	Studio Art – last day for Coordinators to submit digital portfolios (by 8p.m. EDT) and to gather 2-D Design and Drawing students for physical portfolio assembly Teachers should have forwarded students' completed digital portfolios to Coordinators before this date.		
Week 2	Morning 8 a.m.	Afternoon 12 noon	Afternoon 2 p.m.
Monday, May 11	Biology Music Theory	Physics C: Mechanics	Physics C: Electricity and Magnetism
Tuesday, May 12	United States Government and Politics	French Language and Culture Spanish Language and Culture	
Wednesday, May 13	English Language and Culture	Statistics	

CHECKLIST FOR FRESHMEN STUDENTS

- Understand the high school graduation requirements and diploma options listed in the school's course catalog
- Understand the 21st Century Course of Study and how it provides postsecondary educational opportunities for you
- Learn about Nevada's Millennium Scholarship and the GPA and core requirements
<http://nevadatreasurer.gov/millennium/>
- Research the National Collegiate Athletic Association (NCAA) scholarship requirements, if applicable
<http://www.ncaa.org/>
- Use the NCIS - Nevada Career Information System to explore career, college, scholarship information, and the Career Interest Inventory using the free Zip Code Access www.nvcis.intocareers.org
- Meet with your counselor to review the CCSD Academic Plan and select courses for sophomore year in your Course Plan on the Student Portal of Infinite Campus.
- Begin a resume file, collecting lists of awards, activities, community service, employment, etc.
- Attend College Fair Plus <http://www.ccsd.net/collegefair>
- Attend high school magnet school presentations <http://magnet.ccsd.net/>
- Become involved in school and community-based extracurricular activities
- Become familiar with the school's Career Center
- Begin preparing for Proficiency Exams
- Volunteer for community service
- Get involved with extracurricular school activities
- Consider summer school (if necessary)

Continue to:

- Set academic goals
- Monitor your grades putting special emphasis on math and English and stay abreast of your weekly progress using the school's online communication tool
- Be sure you attend school regularly and on time
- Monitor your daily organization and time management
- Dress appropriately for school in compliance with the CCSD Dress Code
- Schedule a time and a quiet area for homework to be completed
- Use materials needed to complete assignments (pencils, paper, dictionaries, etc.)
- Investigate college savings plans including the Nevada Pre-Paid Tuition Program
<http://www.nevadatreasurer.gov/millennium>
- Request and complete make-up assignments when absent
- Think about career choices focusing on the level of education needed for specific jobs
- Consider summer reading <http://www.collegeboard.org>

CHECKLIST FOR SOPHOMORE STUDENTS

- Take the Preliminary SAT/National Merit Scholarship Qualifying Test (PSAT) offered in October at no cost to sophomores
- Consider applying for Hugh O'Brien Summer Leadership Program
- Prepare for the math and reading sections of the Proficiency Exam; check out <http://www.succeedinmath.com/home.asp> for practice math exams
- Begin researching post-secondary schools (colleges)
- Review PSAT results to determine areas of improvement
- Attend school in the spring the day the Math/Reading/Science sections of the Proficiency Exam are administered
- Take Advanced Placement (AP) courses in the junior year
- Visit local college campuses and take visitor tours during the summer after 10th grade
- Check the school's Job Bank for summer employment opportunities

Continue to:

- Set academic goals
- Monitor your grades putting special emphasis on math and English and stay abreast of your child's weekly progress using ParentLink
- Understand and discuss your high school graduation requirements and diploma options listed in the school's course catalog
- Discuss the 21st Century Course of Study and how it provides postsecondary educational opportunities for you
- Discuss Nevada's Millennium Scholarship and the GPA and core requirements
<http://nevadatreasurer.gov/millennium/>
- Research the National Collegiate Athletic Association (NCAA) scholarship requirements, if applicable
<http://www.ncaa.org/>
- Utilize the NCIS - Nevada Career Information System to explore career, college, scholarship information, and the Career Interest Inventory using the free Zip Code Access www.nvcis.intocareers.org
- Meet with your counselor to review the CCSD Academic Plan and select courses for junior year in your Course Plan on the Student Portal of Infinite Campus.
- Attend College Fair Plus <http://www.ccsd.net/collegefair>
- Contribute to a college savings plan using the website <http://nevadatreasurer.gov/college/>
- Stay involved in school and community-based extracurricular activities
- Monitor organization and time management
- Talk about career choices focusing on the level of education needed for specific jobs
- Update your resume file, collecting lists of awards, activities, community service, employment, etc.
- Request and complete make-up assignments when absent
- Consider summer reading <http://www.collegeboard.org>

TIME MANAGEMENT TIPS FOR HIGH SCHOOL STUDENTS

Organizing Your Life

Managing your time well is an important element of success — especially if you're a student. If you set priorities that fit your needs and lifestyle, you'll have a better chance of achieving your goals.

Here are some tips for taking control of your time and organizing your life.

1. Make a To-Do List Every Day.

Put things that are most important at the top and do them first. And don't forget to reward yourself for your accomplishments.

2. Use Spare Minutes Wisely.

When you're commuting on the bus or train, use the time to get some reading done.

3. It's Okay to Say No.

If your friend asks you to go to a movie on a Thursday night and you have an exam the next morning, realize that it's okay to say no. Keep your short- and long-term priorities in mind.

4. Find the Right Time.

You'll work more efficiently if you figure out when you do your best work. For example, if your brain handles math better in the afternoon, don't wait to do it until late at night.

5. Review Your Notes Every Day.

Reviewing helps you reinforce what you've learned, so you need less time to study before a test. You'll also be ready if you get called on in class or have to take a pop quiz.

6. Get a Good Night's Sleep.

Your brain needs rest to perform at its peak. Lack of sleep makes the day seem longer and your tasks seem more difficult.

7. Communicate Your Schedule to Others.

If phone calls or text messages are proving to be a distraction, tell your friends that you are only available at certain times of day and not to expect a response at other times.

8. Become a Taskmaster.

Give yourself a time budget and plan your activities accordingly. Figure out how much free time you have each week before you add any commitments.

9. Don't Waste Time Agonizing.

Instead of agonizing and procrastinating, just do it. Wasting an entire evening worrying about something that you're supposed to be doing is not productive, and can increase your stress.

10. Determine Your Priorities.

You can't do everything at once. Establish the importance of each item. Then set realistic goals that are attainable.

Source: College Board 2010

MOVING ON TO MAGNET SCHOOLS AND CAREER AND TECHNICAL ACADEMIES

Magnet School Programs	16
College of Southern Nevada High School	18
Nevada Learning Academy.....	19

HIGH SCHOOL PROGRAM THEMES

AGRICULTURE & NATURAL RESOURCES

WCTA Environmental Science & Natural Resources

ARCHITECTURE & CONSTRUCTION

ATA Architectural Drafting & Design
ECTA Construction Management
NWCTA Construction Management
SECTA Architectural Engineering
SECTA Construction Engineering

ARTS, AUDIO VIDEO TECHNOLOGY & COMMUNICATION

ATA Graphic Design
Eldorado Video Game Design
Del Sol Costume Design
Del Sol Dance
Del Sol Guitar
Del Sol Mariachi
Del Sol Music Production
Del Sol Technical Theater
Del Sol Theater
Desert Pines Sports Marketing Media
Las Vegas Academy Band
Las Vegas Academy Dance
Las Vegas Academy Guitar
Las Vegas Academy Jazz
Las Vegas Academy Mariachi
Las Vegas Academy Orchestra
Las Vegas Academy Piano
Las Vegas Academy Tech Theatre
Las Vegas Academy Theatre
Las Vegas Academy Visual Arts
Las Vegas Academy Vocal
NWCTA Media Communications
SECTA 3-D Animation for Film & Games
SECTA Graphic Design & Illustration
SECTA Video Production
SWCTA Fashion Design
SWCTA Interior Design
SWCTA Video Game Technology
WCTA Digital Media

BUSINESS, FINANCE, MARKETING SALES & SERVICE

ATA Business Management and Administration
Clark HS Finance

ECTA Entertainment Marketing & Hospitality
WCTA Business Management

EDUCATION & HUMAN RESOURCES

Clark Teacher Education
ECTA Education & Early Childhood
NWCTA Early Childhood Education
NWCTA Teacher Education

HOSPITALITY & TOURISM

ECTA Culinary Arts
NWCTA Culinary Arts
NWCTA Hospitality & Marketing
SECTA Cosmetology
SECTA Culinary Arts
SWCTA Culinary Arts
SWCTA Hospitality, Travel & Tourism
Valley Hospitality & Tourism

INFORMATION TECHNOLOGY

ATA Computer Science
ATA Networking Technology
ATA Web Design and Development
Desert Pines Broadcast Information Technology
ECTA Information Technology
Eldorado Web Design
SECTA Internetworking Technology
SECTA Website Interactive Media
SWCTA Web Design
WCTA Information Technology Management

INTERNATIONAL BACCALAUREATE

Valley International Baccalaureate

LAW, PUBLIC SAFETY & LEADERSHIP

ATA Legal Studies
Canyon Springs Leadership & Law Preparatory
VTCTA Law, Public Safety, Corrections and Security

LIBERAL ARTS

Las Vegas Academy French
Las Vegas Academy Japanese
Las Vegas Academy Spanish

MEDICAL & HEALTH SCIENCE

ECTA Medical Professions
NWCTA Medical—Bio-Medical
NWCTA Medical—Biotechnology
Rancho Medical—Biotechnology
Rancho Medical—Pre-Medical
SECTA Nurse Assisting
SECTA Sports Medicine
SWCTA Dental
SWCTA Nursing
SWCTA Respiratory Therapy
VTCTA Emergency Medical Services (EMT)
WCTA Biotechnology
WCTA Nursing
WCTA Pre-Medical Studies
WCTA Sports Medicine

SCIENCE TECHNOLOGY, ENGINEERING & MATH

ATA Engineering
Clark Math, Science & Applied Technology (AMSAT)
ECTA Electronic Engineering Technology
NWCTA Engineering & Design
Rancho HS Aviation—Aerospace Engineering
SWCTA Entertainment Engineering Design
WCTA Civil & Environmental Engineering

TRANSPORTATION/ AUTOMOTIVE

ECTA Automotive Service Technology
NWCTA Mechanical Technology
Rancho HS Aviation—Private Pilot
SECTA Automotive Service Technology
SECTA Automotive Collision Technology
SWCTA Automotive Service Technology

PROCEDURES FOR APPLYING TO MAGNET PROGRAMS AND CAREER AND TECHNICAL ACADEMIES

If choosing to apply to a Magnet High School, applications are available online at <http://magnetapp.ccsd.net>. Eligibility may be determined by such factors as academic performance, attendance, conduct and on-site performance activities. Parents who have questions regarding transportation to Magnet Schools or Career and Technical Academies can discuss those questions with the CCSD Transportation Department at (702) 799-8111. Further information about the Magnet High Schools can be found at **magnet.ccsd.net**.

Magnet High School Contact Information

Advanced Technologies Academy

2501 Vegas Drive • Las Vegas, NV 89106

Tel: (702)799-7870 • Grades: 9-12

Canyon Springs High School

Leadership and Law Preparatory Academy

350 East Alexander Road. • No. Las Vegas, NV 89032

Tel: (702)799-1870 • Grades: 9-12

Clark High School

AMSAT, Finance and TEACH Academies

4291 Pennwood Avenue • Las Vegas, NV 89102

Tel: (702)799-5800 • Grades: 9-12

Del Sol High School

Academy for the Performing Arts

3100 East Patrick Lane • Las Vegas, NV 89120

Tel: (702)799-7870 • Grades: 9-12

Desert Pines High School

Information Technology

and Communication Academies

3800 East Harris Avenue • Las Vegas, NV 89110

Tel: (702)799-2196 • Grades: 9-12

East Career and Technical Academy

6705 Vegas Valley Drive • Las Vegas, NV 89142

Tel: (702)799-8888 • Grades: 9-12

Eldorado High School

Academy of Video Game Technology

and Web Design

1139 North Linn Lane • Las Vegas, NV 89110

Tel: (702)799-7200 • Grades: 9-12

Las Vegas Academy

International Studies, Performing, and Visual Arts

315 South 7th Street • Las Vegas, NV 89101

Tel: (702)799-7800 • Grades: 9-12

Northwest Career and Technical Academy

8200 W. Tropical Way • Las Vegas, NV 89149

Tel: (702)799-4640 • Grades: 9-12

Rancho High School

Aviation and Medical Academies

1900 Searles Avenue • Las Vegas, NV 89101

Tel: (702)799-7000 • Grades: 9-12

Southeast Career and Technical Academy

5710 Mountain Vista Drive • Las Vegas, NV 89120

Tel: (702)799-7500 • Grades: 9-12

Southwest Career and Technical Academy

7050 W. Shelbourne Ave. • Las Vegas, NV 89113

Tel: (702)799-5766 • Grades: 9-12

Valley High School

Travel and Tourism and

International Baccalaureate Academies

2839 South Burnham • Las Vegas, NV 89169

Tel: (702)799-5450 • Grades: 9-12

Veteran's Tribute Career and Technical Academy

2531 Vegas Dr. • Las Vegas, NV 89106

Tel: (702)799-4710 • Grades: 9-12

West Career and Technical Academy

11945 W. Charleston Blvd. • Las Vegas, NV 89135

Tel: (702)799-4340 • Grades: 9-12

COLLEGE OF SOUTHERN NEVADA HIGH SCHOOL

PROGRAM DESCRIPTION

At the College of Southern Nevada High School, students take required classes with Clark County School District teachers and elective classes with the College of Southern Nevada (CSN) instructors. Students earn both high school and college credit for college classes, thus finishing high school graduation requirements while starting college course work. They enroll in college classes which meet their needs, whether pursuing a vocational certificate, an Associate of Arts or Science degree, or plan to transfer the college credits to a four-year college or university. Classes are available on the Cheyenne, West Charleston, and Henderson campuses of the College of Southern Nevada.

The college atmosphere encourages students to achieve and to accept responsibility for their education in a safe and comfortable environment. Bells do not exist and students must be self-disciplined. Students are scheduled into their high school classes by their counselors, but they may schedule their college classes to fit their personal needs.

WHO IS ELIGIBLE TO APPLY?

The College of Southern Nevada High School is a program for juniors and seniors. Therefore, sophomore or junior students are eligible to apply to this unique high school which offers an opportunity to get a head start on college by taking high school and college classes on a college campus.

HOW DO I APPLY?

Applications for the fall semester are available in the area high schools or online at www.csnhs.com. The student should still pre-register with his/her current high school until he/she is accepted. If a student is accepted, he/she will withdraw from the high school where currently enrolled and enroll in the College of Southern Nevada High School in August.

WHAT SHOULD I CONSIDER BEFORE APPLYING?

Students and parents should consider the following before deciding to apply to the College of Southern Nevada High School.

- Students should be on-track for graduation. There is little room to makeup credits since required high school classes are taught only in the areas of English, social studies, and math. Students need to have completed both Algebra I and Geometry.
- Students will need to be able to provide their own transportation.
- Students need to be responsible, independent, motivated and also have good attendance.
- Students accepted to the program are expected to remain at CSNHS for the entire year.

Phone: (702) 651-5030 West Charleston Campus
(702) 651-4070 Cheyenne Campus
(702) 651-3080 Henderson Campus

Website: www.csnhs.com

NEVADA LEARNING ACADEMY

PROGRAM DESCRIPTION

Nevada Learning Academy is a 6-12 comprehensive distance education program which offers students instruction through Internet-based classes. Students take classes online 24 hours a day, 7 days a week, to earn their high school diploma while gaining valuable technology skills. Instruction is delivered through a Learning Management System, where students study lesson material, participate in discussion boards, turn in assignments, and receive grades. Students are encouraged to log into the system daily to complete coursework.

Full-time students take all of their classes at Nevada Learning Academy and can earn a diploma when all Clark County School District high school graduation requirements have been completed. Part-time/concurrent students attend their home school and may enroll in up to two classes at Nevada Learning Academy per semester.

WHO IS ELIGIBLE TO APPLY?

Students in grades 6-12, may submit an interest form for admission. Entering 6th grade students may submit an interest form during the spring of their 5th grade year. Concurrent (part-time) students must be enrolled full-time in a CCSD high school, charter, or private school to receive credits.

WHAT PROGRAM OPTIONS ARE AVAILABLE?

Teacher-Led Courses: For middle school and high school students, teacher-led courses are held within a traditional semester-based calendar setting. Our courses have a foundation that offers all the benefits of virtual learning and weekly teacher-led activities provided by our highly qualified online instructors.

Independent Study: Our independent study courses offer high school students flexibility within a mastery-based system. Students can access their online course when and where they choose, progressing at their own pace.

Credit by Exam: A method provided by NVLA for high school students to demonstrate mastery-level school course work. Students may earn credit for a course by passing an examination rather than taking the course.

HOW DO I APPLY?

Full-time Enrollment: Students interested in full-time enrollment can go to nvlearningacademy.net for registration information.

Concurrent Enrollment: Students wanting to take courses from Nevada Learning Academy should see their home school counselor to request classes and discuss their academic plan. All class requests will be submitted through the student's home school counselor, and then submitted to Nevada Learning Academy.

WHAT SHOULD I CONSIDER BEFORE APPLYING?

Students need to be independent, self-motivated learners with strong reading and writing abilities as well as excellent organization and time management skills. Students must also have a working knowledge of email and keyboarding skills, and must meet weekly attendance requirements. In addition, students must meet in person to take district and state-mandated tests. Students must be motivated to complete course requirements and assignments as well as a desire to learn, be challenged and achieve knowledge and skills via distance education courses.

Phone: (702) 855-8435 Website: nvlearningacademy.net

“Next in importance to freedom and justice is popular education, without which neither freedom nor justice can be permanently maintained.”

- James A. Garfield



MOVING ON AFTER HIGH SCHOOL

Career Planning.....	22
Career Clusters	23
How High School Classes Relate to Career Clusters	24
Nevada Career Information System.....	25
Education Pays	26
The Fastest Growing Occupations	27
Apprenticeship Programs	28
Jobs Which Require a College Education.....	29
Four-Year Colleges/Universities	30
Two Year Colleges/Community Colleges	33
Nevada System of Higher Education Core Course Requirements	34
Millennium Scholarship.....	35
Steps to Take to Get to College.....	35
Finding a College that Fits	36
CCSD Guidance and Counseling Website.....	37
College/Scholarship Websites	38

CAREER PLANNING

Put yourself on the right track to achieve your goals. As you think about the direction you want your life to take, ask yourself these three questions:

1. Where am I right now?

- What are my skills?
- What are my interests?
- What have I learned?
- What are my strengths?
- What are my weaknesses?

2. Where do I want to go?

Employment in one of the Career Clusters:

- Arts/Communications
- Business
- Health
- Human Services
- Natural Resources
- Technologies

3. How do I get there?

- Community/two-year college
- University/four-year college
- Trade/technical/school
- Apprenticeship program
- Military service
- Work and attend college/school

Preparing for the World of Work

When you are employed, you will spend one third or more of every day working for approximately thirty years of your life. Prepare now for opportunities and the job that will best fit you in the future.

- Ask questions.
- Talk to parents, family, teachers, counselors, employers and friends about careers.
- Do research — read, listen, observe.
- Take an interest inventory.
- Make a plan.
- Set goals.
- Choose high school classes to prepare for your career plan.
- Explore postsecondary options.
- Consider summer internships and summer programs offered for high school students at many colleges.

CAREER CLUSTERS

STATE OF NEVADA

Arts/Communications

ACT

Arts

People who work in this cluster:

- express some aspect of the human experience.
- are creative and innovative.
- deal with words, sounds, and images.
- are comfortable “performing” in front of others.
- like to work with people and ideas.

Business

Administration and Sales/Business Operations

People who work in this cluster:

- keep offices running efficiently.
- like to work in a structured environment.
- enjoy planning and directing activities.
- are logical thinkers who work systematically.
- like to work with people and data.

Health

Social Service

People who work in this cluster:

- are able to follow specific procedures accurately.
- can handle crisis situations.
- can get along with people from all walks of life.
- are dedicated to diagnosing and treating illness.
- like to work with people.

Human Services

Social Service

People who work in this cluster:

- provide social, educational, and public services.
- are good communicators.
- are able to plan, organize and direct activities.
- are skilled at dealing with individuals and groups.
- like to work with people.

Natural Resources

Science and Technology

People who work in this cluster:

- have an interest in the earth/atmosphere/universe.
- find answers to scientific questions.
- have good hand-eye coordination.
- enjoy working with plants and animals.
- like to work with ideas and things.

Technologies

Technical

People who work in this cluster:

- like to figure out how things work.
- work with hands to assemble, build or repair.
- are comfortable working with machinery or equipment.
- have an aptitude for math/science.
- like to work with things.

HOW CLASSES RELATE TO CLUSTERS

Your High School Academic Plan Relates to Your Chosen Career Cluster

The classes you take in high school will be the foundation for your preparation to continue your post secondary education and eventually enter the workplace. Once you find a career cluster that interests you, your courses can be selected based on that cluster. Listed below are examples of the connection between classes and possible careers.

Keep in mind that the lists here show only one class for each career. Obviously, a musical conductor would need to take more than just a band class, an accountant would need more than just an accounting class, and so forth. The classes listed are samples of the kind of classes that would benefit someone interested in each of these career fields.

ARTS/COMMUNICATIONS		BUSINESS		HEALTH	
CLASSES	RELATED CAREERS	CLASSES	RELATED CAREERS	CLASSES	RELATED CAREERS
Band	Musical Conductor	Accounting	Accountant	Anatomy/Physiology	Medical Examiner
Ceramics	Sculptor	Business Communication	Receptionist	Anatomy/Physiology	Physical Therapist
Chorus	Singer	Accounting	Budget Analyst	Biology	Physician Assistant
Commercial Design	Interior Decorator	Business Law	Tax Preparer	Chemistry	Pharmacist
Contemporary Problems	Journalist	Computer Applications	Stockbroker	Child Development	Pediatrician
Dance	Choreographer	Computer Science	Computer Engineer	Family Life	Hospice Worker
Drawing	Police Artist	Data Systems	Systems Analyst	Food & Nutrition Science	Nutritionist
English Language	Writer/Critic	Data Processing	Financial Aid Manager	Food Production	Dietician
Composition		Diversified Occupations	Management Analyst	Health	Radiologist
Foreign Language	Interpreter/Translator	Economics	Real Estate	Health Occupations	Nurse
Fashion Apparel	Tailor/Seamstress	General Business	Personnel Officer	Marine Science	Marine Biologist
Journalism	Reporter	Marketing Education	Market Research Analyst	Physiology	Physician
Lifetime Sports	Professional Athlete	Office Machines	Office Machine Operator	Psychology	Psychiatrist
Music Appreciation	Composer	Office Procedures	Secretary	Sociology	Hospital Administrator
Literature	Author	Recordkeeping	Bookkeeper	Zoology	Veterinarian
Forensics	Radio/TV Broadcaster	Speech	Telemarketer		
Theater	Actor/Actress	Word Processing	Court Reporter		
HUMAN SERVICES		NATURAL RESOURCES		TECHNOLOGIES	
CLASSES	RELATED CAREERS	CLASSES	RELATED CAREERS	CLASSES	RELATED CAREERS
Child Development	Day Care Worker	Agriculture	Farmer	Calculus	Mechanical Engineer
Civil Liberties	Law Enforcement Officer	Anthropology	Paleontologist	Architecture/Drafting	Architect
Cosmetology	Hair Stylist	Biology	Soil Conservationist	Auto Body Mechanics	Automotive Mechanic
Crime & Justice	FBI Agent	Botany	Horticulturist	Carpentry	Carpenter
Food & Nutrition Science	Chef	Chemistry	Pest Controller	Computer Science	Computer Programmer
Foreign Language	Hotel Front Desk Clerk	Earth Science	Seismologist	Data Systems	Systems Analyst
Forensics	Attorney	Environmental Science	Pollution Controller	Diesel Mechanics	Diesel Mechanics
Geography	Flight Attendant	Geography	Geologist	Electronics	Electrician
Hotel Operations	Hotel Manager	Landscape Technology	Gardener	Industrial Art/Crafts	Industrial Engineer
Psychology	Counselor	Life Science	Fish & Game Warden	Metals	Sheet Metal Worker
Sociology	Social Worker	Marine Science	Oceanographer	Physics	Airline Pilot
Speech	Teacher	Physical Science	Meteorologist	Technology	Laboratory Technician
History	Political Scientist	Physics	Physicist	Welding	Welder
Marketing	Human Resources	Zoology	Wildlife Technician	Woods	Construction Worker

NOTE: For a more complete listing of courses offered at your school, check your school's course catalog. For more career information, visit your school's library and use the Nevada Career Information System (NCIS) at www.nvcis.intocareers.org (User name: ncis; Password: nevada, or use the Zip Code Access feature.)

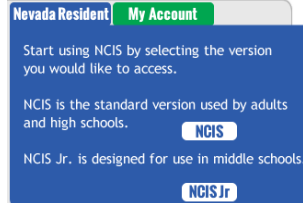
NEVADA CAREER INFORMATION SYSTEM



The Nevada Career Information System (NCIS) is an internet-based career guidance program. NCIS contains career, education and workforce information as well as many career exploration tools. The Department of Employment, Training and Rehabilitation provides NCIS free of charge to all Nevada residents.

Connect to your career today!

To begin exploring, visit:
www.nvcis.intocareers.org



- Select a version (NCIS or NCIS Jr.)
- Enter your town and zip code
- Click on *Sign In* to begin

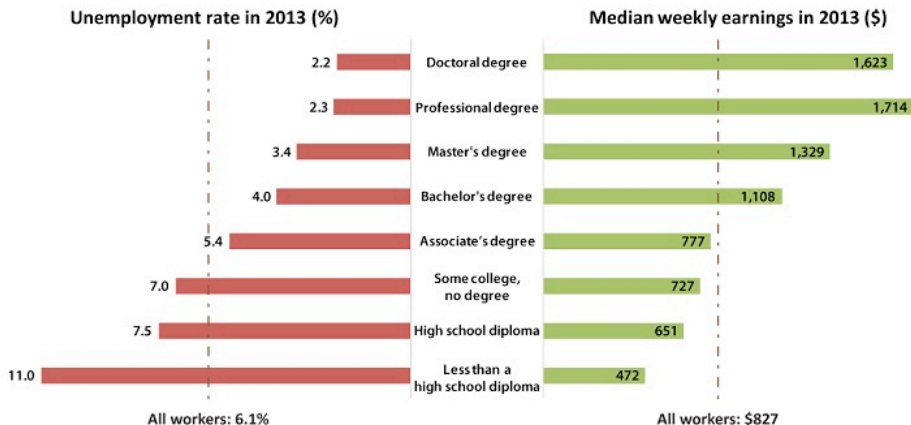


Department of Employment, Training & Rehabilitation
Research and Analysis Bureau – NCIS
Telephone: (775) 684-0477 E-mail: detncis@nvdetr.org



U.S. DEPARTMENT OF LABOR MARKET TRENDS THAT IMPACT YOUR CAREER

Earnings and unemployment rates by educational attainment



Note: Data are for persons age 25 and over. Earnings are for full-time wage and salary workers.
Source: Current Population Survey, U.S. Bureau of Labor Statistics, U.S. Department of Labor

EXAMPLES OF JOBS IN WHICH A COLLEGE EDUCATION MAY BE RECOMMENDED OR REQUIRED

TWO-YEAR COLLEGE (Associate's Degree)	FOUR-YEAR COLLEGE (Bachelor's Degree)	MORE THAN FOUR YEARS OF COLLEGE (Various Graduate Degrees Required)
Administrative Assistant Automotive Mechanic Cardiovascular Technician Commercial Artist Dental Hygienist Drafter Engineering Technician Funeral Director Graphic Designer Heating, Air-Conditioning, and Refrigeration Technician Hotel or Restaurant Manager Medical Laboratory Technician Medical Record Technician Insurance Agent Registered Nurse Surgical Technologist Surveyor Visual Artist Water and Wastewater Treatment Plant Operator	Accountant Computer Systems Analyst Dietitian Editor Engineer FBI Agent Investment Banker Journalist Medical Illustrator Pharmacist Public Relations Specialist Recreational Therapist Research Assistant Social Worker Teacher Writer	Architect Biologist Chiropractor Dentist Diplomat Doctor Economist Geologist Lawyer Librarian Management Consultant Paleontologist Priest Psychologist Public Policy Analyst Rabbi Scientist Sociologist University Professor Veterinarian Zoologist

THE FASTEST GROWING OCCUPATIONS 2012 - 2022

Some High School

- | | |
|--|--|
| 1. Personal Care Aides | 6. Insulation Workers – Floor, Ceiling, and Wall |
| 2. Home Health Aides | 7. Septic Tank Servicers and Sewer Pipe Cleaners |
| 3. Helpers – Brickmasons, Blockmasons, Stonemasons and Tile and Marble Setters | 8. Construction Laborers |
| 4. Helpers – Carpenters | 9. Service Unit Operators – Oil, Gas and Mining |
| 5. Cement Masons and Concrete Finishers | 10. Pipelayers |

High School Diploma

- | | |
|------------------------------------|--|
| 1. Insulation Workers – Mechanical | 7. Brickmasons and Blockmasons |
| 2. Physical therapist Aides | 8. Substance Abuse and Behavioral Counselors |
| 3. Segmental Pavers | 9. Ambulance Drivers and Attendants – except Emergency Medical Technicians |
| 4. Helpers – Electricians | 10. Fence Erectors |
| 5. Occupational Therapy Aides | |
| 6. Medical Secretaries | |

Some College

- | | |
|-----------------------------------|--|
| 1. Skincare Specialists | 7. Licensed Practical and Licensed Vocational Nurses |
| 2. Ophthalmic Medical Technicians | 8. Dental Assistants |
| 3. Surgical Technologists | 9. Wind Turbine Service Technicians |
| 4. Commercial Drivers | 10. Emergency Medical Technicians and Paramedics |
| 5. Medical Assistants | |
| 6. Phlebotomists | |

Two-Year/Associates Degree

- | | |
|---|--|
| 1. Diagnostic Medical Sonographers | 6. Medical Equipment Repairers |
| 2. Occupational Therapy Assistants | 7. Medical and Clinical Laboratory Technicians |
| 3. Physical Therapy Assistants | 8. Veterinary Technologists and Technicians |
| 4. Dental Hygienists | 9. Magnetic Resonance Imaging Technologists |
| 5. Cardiovascular Technologists and Technicians | 10. Radiation Therapists |

Four-Year/Bachelor's Degree

- | | |
|---|---------------------------------|
| 1. Interpreters and Translators | 6. Personal Financial Advisors |
| 2. Information Security Analysts | 7. Operations research Analysts |
| 3. Meeting, Convention and Event Planners | 8. Biomedical Engineers |
| 4. Market Research Analysts and Marketing Specialists | 9. Cost Estimators |
| 5. Geographers | 10. Actuaries |

Master's Degree or Higher

- | | |
|---|--|
| 1. Industrial-Organizational Psychologists | 7. Nursing Instructors and Teachers, Postsecondary |
| 2. Genetic Counselors | 8. Nurse Practitioners |
| 3. Physician Assistants | 9. Audiologists |
| 4. Health Specialties Teachers, Postsecondary | 10. Marriage and Family Therapists |
| 5. Physical Therapists | |
| 6. Orthotists and Prosthetists | |

Source: Bureau of Labor Statistics, Office of Occupational Statistics and Employment Projections as listed on www.careerinfonet.org

APPRENTICESHIP PROGRAMS

An apprenticeship is an “earn while you learn” training opportunity. Apprentices are **employees** who are paid to learn a trade, and the training includes on the job experience as well as related classroom instruction. The following pages include a partial list of the many apprenticeships available in Las Vegas. For more information, call the Bureau of Apprenticeship and Training at (702) 486-2738 or visit the website www.laborcommissioner.com.

TRADE	ADDRESS	PHONE	TERM
Bricklayers and Tile Setters	3900 Quail Rd. Las Vegas, NV 89103	702-876-6563	3 years
Carpenters	4131 East Bonanza Rd. Las Vegas, NV 89110	702-452-5099	4 years
Cement Masons and Plasterers	4241 W. Oquendo Las Vegas, NV 89118	702-452-8809	4 years
Electricians	620 Legion Way Las Vegas, NV 89110	702-459-7949	3/5 years
Floor Coverers	1701 Whitney Mesa Dr. #106 Henderson, NV 89014	702-438-2611	4 years
Glaziers	3060 Ali Baba, Las Vegas, NV 89118	702-262-5541	4 years
Iron Workers	960 Wigwam Henderson, NV 89014	702-643-7991	4 years
Laborers	4211 E. Bonanza Road Las Vegas, NV 89110	702-452-9410	2+ years
Operating Engineers	6350 Howdy Wells Ave. North Las Vegas, NV 89115	702-643-1212	2+ years
Plumbers and Pipefitters	750 Legion Way Las Vegas, NV 89110	702-459-3473	5 years
Roofers	4125 Arctic Spring St. Ste. 5 Las Vegas, NV 89115	702-212-9961	3 years
Sheet Metal	2540 Marco St. Las Vegas, NV 89115	702-632-3014	5 years
Stationary Operating Engineers	313 Deauville Street Las Vegas, NV 89101	702-385-5005	4 years
Teamsters Convention	4601 E. Cheyenne, Ste. 103 Las Vegas, NV 89115	702-651-0344 ext. 100	2 years

EXAMPLES OF JOBS IN WHICH A COLLEGE EDUCATION MAY BE RECOMMENDED OR REQUIRED

TWO-YEAR COLLEGE (Associate's Degree)	FOUR-YEAR COLLEGE (Bachelor's Degree)	MORE THAN FOUR YEARS OF COLLEGE (Various Graduate Degrees Required)
Administrative Assistant	Accountant	Architect
Automotive Mechanic	Computer Systems Analyst	Biologist
Cardiovascular Technician	Dietitian	Chiropractor
Commercial Artist	Editor	Dentist
Dental Hygienist	Engineer	Diplomat
Drafter	FBI Agent	Doctor
Engineering Technician	Investment Banker	Economist
Funeral Director	Journalist	Geologist
Graphic Designer	Medical Illustrator	Lawyer
Heating, Air-Conditioning, and Refrigeration Technician	Pharmacist	Librarian
Hotel or Restaurant Manager	Public Relations Specialist	Management Consultant
Medical Laboratory Technician	Recreational Therapist	Paleontologist
Medical Record Technician	Research Assistant	Priest
Insurance Agent	Social Worker	Psychologist
Registered Nurse	Teacher	Public Policy Analyst
Surgical Technologist	Writer	Rabbi
Surveyor		Scientist
Visual Artist		Sociologist
Water and Wastewater Treatment Plant Operator		University Professor
		Veterinarian
		Zoologist

Source: U.S. Department of Education

FOUR-YEAR COLLEGES

UNLV and UNR Admission Requirements for High School Students

High school students who intend to enroll at UNLV or UNR must meet these requirements:

- Have graduated from an accredited or approved high school with a **3.00** (weighted) GPA in the required courses for admission.
- The required high school GPA must be earned in the following units*:
ENGLISH: Emphasis on composition, rhetoric, American English, and world literature4 units
MATHEMATICS: Algebra or higher level mathematics, including first and second year algebra, geometry, analytic geometry, trigonometry, precalculus, probability and statistics, and other advanced mathematics3 units
SOCIAL SCIENCE: World history, geography, U.S. history, economics, government and law science3 units
NATURAL SCIENCE: Biology, chemistry or physics, etc., with at least two years in a laboratory science.....3 units
TOTAL UNITS 13 units

*Units means high school credits

To discuss university policies for alternative methods to satisfy course admission requirements, or to discuss students who have been officially excused from compulsory high school education (Example: home school), contact the following offices: (1) UNR’s local office at (702) 940-5416 and (2) UNLV’s Office of Undergraduate Recruitment at (702) 774-8658.

UNIVERSITY OF NEVADA, LAS VEGAS

Website: www.unlv.edu
Location: Main campus – Las Vegas, Nevada
Phone: (702) 774-UNLV



UNLV’s academic colleges and schools offer more than 220 undergraduate, masters and doctoral degree programs to its students. It is the state’s largest comprehensive doctoral-degree granting institution with more than 28,000 students. UNLV provides traditional and professional academic programs for a diverse student body and embraces the interdependence of quality instruction, scholarly pursuits, and substantive involvements in campus and community life.

Admission to UNLV Colleges

UNLV has eleven undergraduate colleges and over 100 undergraduate majors to choose from. Students who meet the university’s admission requirements are then considered for college admission. University admission requires a weighted GPA of 3.0 or higher in the academic core or completion of the academic core and a 22 ACT or 1040 SAT (critical reading and math combined). College admission GPA requirements vary by program. A list of the available programs and entry requirements can be found at majors.unlv.edu. For additional information, please see the UNLV’s online course catalog at catalog.unlv.acalog.com or visit the website at www.unlv.edu.

UNIVERSITY OF NEVADA, RENO

Website: www.unr.edu

Location: Main Campus – Reno, Nevada

Phone: 1.866.2.NEVADA

Office for Prospective Students (Southern Nevada)

8050 South Maryland Pkwy. Ste. 110

Las Vegas, Nevada. 89123

702-940-5416 (phone) • 702-933-3003 (fax)



The University of Nevada is one of the country's major land-grant research institutions and the flagship educational institution in the state of Nevada. The University offers more than 70 undergraduate majors and 150 academic programs. Faculty members teach more than 91 percent of classes. The average class size is fewer than 30 students, and lab size is near 15, offering an intimate learning atmosphere for all students. Nevada professors are committed to supporting, encouraging and challenging scholars to produce their personal best.

Nevada's many attributes include the University Studies Abroad Consortium, with students pursuing academic programs in 25 countries; a historic Quadrangle, a "Jeffersonian academic village", and internationally recognized seismology lab, stem cell transplant research, structural engineering and hydrology programs and much more. Ranking as an Extensive Doctoral/Research University by the Carnegie Foundation for Advancement of Teaching, Nevada continues to gain prestige as a competitive international University.

Life as a Nevada scholar is filled with exciting opportunities on every level, personal growth, academic involvement and career development. The University of Nevada offers more than 200 clubs and organizations for students to join. Athletics and Greek Life are also an option for many undergraduate students. Eight residence halls offer a variety of living options including the Honors Residential Scholars, Powerful Academic Community (PAC), and Women in Science and Engineering (WISE) living and learning communities.

Several campus visit options are available for students and their families. Students who live in the southern Nevada area may participate in a Nevada Bound trip offered throughout the year. Nevada Bound participants will spend a day on the University of Nevada, Reno campus where they will meet with academic representatives from all areas of study, tour the campus and residence halls, have lunch at the Down Under Café, and meet with current University students. Nevada Bound participants will pay only \$59 which includes air and ground transportation.

For more information visit: <http://www.ss.unr.edu/ops/events/>

Why Walk When You Can Run With The Pack!

NEVADA STATE COLLEGE

Website: www.nsc.nevada.edu

Location: 1125 Nevada State Drive, Henderson, NV

Phone: (702) 992-2130



Nevada State College is the newest college within the Nevada System of Higher Education. Nevada State is a 4-year college dedicated to providing our students with outstanding teaching, mentoring, and advising on a personal level. We offer bachelor degrees in Business, Education, Nursing, Visual Media and Computing, Biology, Environmental Science, Psychology, English, History, Integrated Studies, Law Enforcement and more. Our programs are articulated with those at CSN and UNLV.

Admissions Requirements for High School Students

The following is required for admission to Nevada State College:

- Nevada high school diploma with a minimum grade point average (GPA) of 2.0 on a 4.0 scale.
- All of the following equivalent courses:

HIGH SCHOOL COURSES	UNITS
English	4 units
Emphasis on composition, rhetoric, and American English, and world literatures	
Mathematics	3 units
At least two of three units being algebra 1 and higher, chosen from second year algebra, geometry, trigonometry, precalculus, probability and statistics and other advanced mathematics	
Social Science/Studies	3 units
Including world history and geography, U.S. history, economics, government or law	
Natural Science	2 units
Including biology, chemistry or physics, with at least one year in a laboratory science	

SIERRA NEVADA COLLEGE

Website: www.sierranevada.edu
Location: Incline Village, Nevada (Lake Tahoe)
Phone: (866) 412 4636, toll free



SIERRA NEVADA COLLEGE
THE LIBERAL ARTS COLLEGE AT LAKE TAHOE

Mission Statement: Sierra Nevada College graduates will be scholars of and contributors to a sustainable world. SNC combines the liberal arts and professional preparedness through an interdisciplinary curriculum which emphasizes entrepreneurial thinking and environmental, social, economic, and educational sustainability.

Sierra Nevada College is Nevada’s only private four year liberal arts college and provides on-campus housing in beautiful Lake Tahoe. SNC offers an average class size of 12 students and one-on-one attention from professors. SNC educates the whole student and helps develop critical analysis skills by requiring core curriculum and general education courses in all departments based on the SNC mission. Once students declare their major at the beginning of their junior year, they continue to work with professors in their field both in and outside of the classroom. Most students have internships related to their major within the community to prepare them for professional experience before graduation.

At SNC, students can design their own specialized major through the Interdisciplinary Studies program. SNC has earned national recognition in Entrepreneurship, Environmental Science, Psychology, Computer Science/Entertainment Technology, Management, Humanities, and Fine Arts. SNC offers a Bachelor of Science, Bachelor of Art, and Bachelor of Fine Arts. The college also offers a Master of Arts in Teaching degree with a Nevada teaching credential.

Admission to Sierra Nevada College is based on the academic and personal qualifications of the applicant. Students should have a 2.75 GPA; however, students with lower grades may be considered on a case-by-case basis. All available information is considered, including difficulty of curriculum, grades, class rank (if available), recommendations, test scores, essay, grade trends, and general contributions to school and community. Admission criteria are designed to identify students with high academic standards, integrity and serious educational goals. Additional information about admission policies is in the college catalogue which is available online at www.sierranevada.edu. Scholarships and financial aid are available for freshman and transfer students.

How to Apply

Students may apply for no fee at <http://www.applyweb.com/apply/sierra/menu.html>, or students may apply using the paper application form available by request from the Admission Office, 999 Tahoe Blvd., Incline Village, Nevada 89451 or admissions@sierranevada.edu.

First-Year (Freshman) Students

Sierra Nevada College uses a rolling admission process; however prospective freshman students are encouraged to apply by our preferred application deadline of February 15. Admission decisions are mailed on a rolling basis until the class is filled. Accepted freshman students are expected to pay a nonrefundable tuition deposit of \$150 by the National Candidate Reply Date of May 1 (postmark deadline), or, for those students admitted after May 1, within two weeks of notification of admission.

Transfer Students

A transfer student has graduated from high school and matriculated to a postsecondary institution. Transfer students are categorized as earning at least 15 college credits. Sierra Nevada College uses a rolling admission process for transfer students, and admission decisions are mailed on that rolling basis until the class is filled. Transfer students are encouraged to apply for admission prior to August 1.

COMMUNITY/TWO-YEAR COLLEGES

Research the specific admission requirements for each community college on its website since admissions requirements vary.

COLLEGE OF SOUTHERN NEVADA

Website: www.csn.edu

Location: Three Las Vegas, Nevada area campuses: Cheyenne, West Charleston & Henderson

Phone: (702) 651-4717

The College of Southern Nevada offers two year associate degrees and one-year certificates of achievement in over 200 in-demand career fields and university transfer programs. In addition, CSN also offers a bachelor of science degree in Dental Hygiene. For more information please visit, www.csn.edu.

GREAT BASIN COLLEGE

Website: www.gbcnv.edu

Location: Main campus — Elko, Nevada

Phone: (775) 753-2102

Great Basin College is Nevada's first community college that serves five counties in northeastern Nevada, featuring select bachelor degrees, two-year associate degrees and one-year certificates of achievement.

TRUCKEE MEADOWS COMMUNITY COLLEGE

Website: www.tncc.edu

Location: Main campus — Reno, Nevada

Phone: (775) 673-7042

Truckee Meadows Community College offers more than 100 associate degree and certificate of achievement programs ranging from automotive technology to nursing to paralegal.

WESTERN NEVADA COLLEGE

Website: www.wnc.edu

Location: Main campus — Carson City, Nevada

Phone: (775) 445-3277

Western Nevada College is located in Carson City and offers more than 50 associate degree or certificate of achievement programs.

NEVADA SYSTEM OF HIGHER EDUCATION (NSHE) CORE COURSE REQUIREMENTS FOR UNIVERSITY ADMISSION AND GOVERNOR GUINN MILLENNIUM SCHOLARSHIP ELIGIBILITY

Effective Fall 2008, students seeking admission to the universities must have a 3.00 (weighted) GPA in the required courses for admission.

ENGLISH (4 Required)

Advanced Study English	.5-1
American Literature, H	1
American Studies-English	1
AP English Language & Comp	1
AP English Literature & Comp	1
Comp I-A NSHE**	.5
Comp I-H NSHE**	1
Comp II-H NSHE**	1
Composition, H	1
English 9,9H,10,10H,11,11H,12,12H	1
English 10 (Pre-AP) H	1
English Literature, H	1
Literature & Performance IB	1
Modern Literature H	1
Multicultural Themes in Literature	1
MYP English 9 H, 10H	1
World Literature H, I-IB, II-IB	1

MATHEMATICS (3 Req-University; 4 Required-Millennium)

Adv Math/Tech Lab AMSAT	.5-2
Advanced Study Math	.5-1
Algebra I-AMSAT	1.5
Algebra I, II, IIH	1
Algebra II Math Institute H	1
Algebra II H-AMSAT	1.5
AP Calculus AB-AMSAT	1.5-2
AP Calculus BC-AMSAT	2
AP Statistics	1
Calculus H, AB/AP, BC/AP	1
Calculus III H-AMSAT	1.5
College Algebra H-NSHE**	1
College Math H-NSHE**	1
Elem Algebra-NSHE**	1
Elem Intermediate Algebra H-NSHE**	1
Geometry, H	1
Geometry H-AMSAT	1.5
Geometry Math Institute H	1
Intermediate Algebra-NSHE**	1
Math of Personal Finance	1
MYP Algebra I	1
MYP Algebra II, IIH	1
MYP Geometry H	1
Pre Calculus AB H-AMSAT	1.5
Pre Calculus BC H-AMSAT	2
Pre Calculus, H	1
Probability & Statistics	1
Probability & Statistics H	.5-1
Sr Research Project Mathematics	1
Topics in Modern Math	1
Trigonometry, H	1

NATURAL SCIENCE (3 Required)

Adv Anatomy/Physiology H	1
Adv Biology (Pre AP) H-AMSAT	1.5
Adv Biotechnology	1
AP Environmental Science	1
AP Physics B	1
AP Physics C	1
Biology, H, II-IB, III-IB, AP	1
Chemistry, H, IB, II-IB, III-IB, AP	1
Chemistry I H-AMSAT	1.5
Environmental Systems and Societies IB	1
Geoscience, H	1
MYP Biology I H	1
MYP Chemistry I H	1
Physics, H, II-IB	1
Principles of Anat/Physiology H	1
Principles of Biotechnology	1
Principles of Botany	1
Principles of Environmental Science	1
Principles of Epidemiology H	1
Principles of Forensic Science	1
Principles of Genetics H	1
Principles of Geological Studies H	1
Principles of Marine Science	1
Principles of Physiology Applications H	1
Principles of Zoology H	1
Science Foundations	1
Science Sr Research Project	1

SOCIAL SCIENCE/STUDIES (3 Required)

Academic Decathlon	1
Advanced Study-Social Studies	.5-1
African/American Experience	1
American Politics	1
American Studies-History	1
Anthropology Honors	1
AP European History	1
AP Human Geography	1
AP Macroeconomics	.5
AP Microeconomics	.5
AP Psychology	1
AP US Comparative Gov't and Politics	1
AP US Government & Politics	1
Arts & Humanities	.5-1
Civic Leadership	1
Civil and Criminal Law	1
Civil Rights & Liberties	1
Classical Studies II	.5
Constitutional Law	1
Contemporary Problems	1
Crime and Justice	1
Culture & Humanities	1

Economics, H, IB	.5-1
Economics for Hospitality & Tourism	.5
Fundamentals of Law & Research	1
Geography, IB	1
Geopolitical Economics [AP Macro/ AP Micro/AP Human Geography]	1
Global Diplomacy & the UN H	1
Humanities & American History	1
International Cultures	1
International Relations	1
Introduction to Classical Studies	1
Introduction to Global Studies (7028)	1
Latin American History	1
Leadership Management	1
Legal Debate and Mock Trial	1
Literature and the Law	.5
Media and Policy Studies	1
MYP Humanities	1
Peace and Conflict Studies	1
Philosophy	1
Psychology I, II-IB	1
Senior Seminar	1
Sociology I	1
Sociology II	1
Studies in Ethnic Nationalism	1
Survey of Social Studies	1
US Government, H, IB	1
US History, H, AP, IB	1
The History of Popular Music	1
Trial Advocacy	1
World Affairs	1
World and American Leaders	1
World History, H, AP, IB	1

MILLENNIUM CORE ONLY

English Applied I, II, III, IV ***	1
English Out-Of-District	
Consumer Math Applied ***	1
Contemporary Math I	1
Contemporary Math Applied ***	1
Math Applications	1
Math Applied ***	1
Math Out-Of-District	
Pre Algebra	1
Science Applied I, II ***	1
Science Out-Of-District	
Social Studies Elective I, II	
Social Studies Out-Of-District	
US Government Applied ***	1
US History Applied ***	1
World History Applied ***	1

*** Only students who are eligible through the IEP Process may receive credit for these approved Millennium Core courses.

** Completion of a three credit, one-semester NSHE course counts for a "year" of that subject matter for the purposes of eligibility for the Millennium Scholarship.

NEVADA'S MILLENNIUM SCHOLARSHIP PROGRAM

The State of Nevada's Millennium Scholarship Program provides financial support to Nevada's high school graduates who plan to attend an eligible Nevada community college, state college, or university. You may receive up to a maximum award of \$10,000 for undergraduate course work during the six years following your high school graduation. There is no application form to complete. If you meet all Millennium Scholarship requirements upon high school graduation, the district will submit your name during the Summer after your senior year to the Office of the State Treasurer. You will receive an award notification that Summer. Policy guidelines and requirements for eligibility can be obtained by call 1-888-477-2667 or at nevadatreasurer.gov. Please note that this information is subject to any changes in state law, policies adopted by the NSHE Board of Regents, availability of funding, and any related matters hereto.

STEPS YOU NEED TO TAKE TO GET TO COLLEGE

These are things you can do before you graduate high school to put yourself on the college track.

- Talk with school counselors about your goals and choices.
- Learn what classes you need to take each year from now through the end of high school.
- Identify extracurricular activities available in your school and get involved in the ones that interest you.
- Learn effective study skills.
- Identify options for working or volunteering in your community.
- Talk to college students about their experiences.
- Research different types of colleges.
- Visit college websites or college campuses.
- Research careers you might enjoy.
- Discuss and research ways to pay for college with your family.
- Learn about financial aid for education.
- Practice writing college essays.
- Talk with people who work in a career that might interest you.

Source: College Board



FINDING A COLLEGE THAT FITS

THE FIRST STEP: KNOW YOURSELF

As you really begin to think about applying to college, take time to think about yourself. Think about your goals, your likes and dislikes, your abilities and your resources.

YOUR GOALS

- What subjects interest me?
- What do I want to be?
- Do I want to continue my education after high school?
- Do I need to go to college for this career?

YOUR LIKES AND DISLIKES

- Do I want to live away from home? If so, how far away?
- How important is it that friends go to the same college that I attend?
- Am I comfortable around a lot of people at the same time?
- Do I want to be with different kinds of people or people just like me?
- Would I prefer a city, the suburbs, small towns, or rural areas?
- What kind of weather do I like or does it matter to me?
- Do I have any special concerns (religious, special customs, dietary, and so forth)?
- Which activities are most important to me (arts, sports, clubs, and so forth)?
- Do I want to play sports when I am in college?
- Which special opportunities are important to me (study abroad, independent study, exchange programs, and so forth)?

YOUR ABILITIES

- What kind of student am I?
- What are my strongest and weakest subjects?
- Do I have any special needs (medical, disabilities, learning, and so forth)?
- How are my study skills?
- How well do I handle competition and pressure?
- What are my special talents?

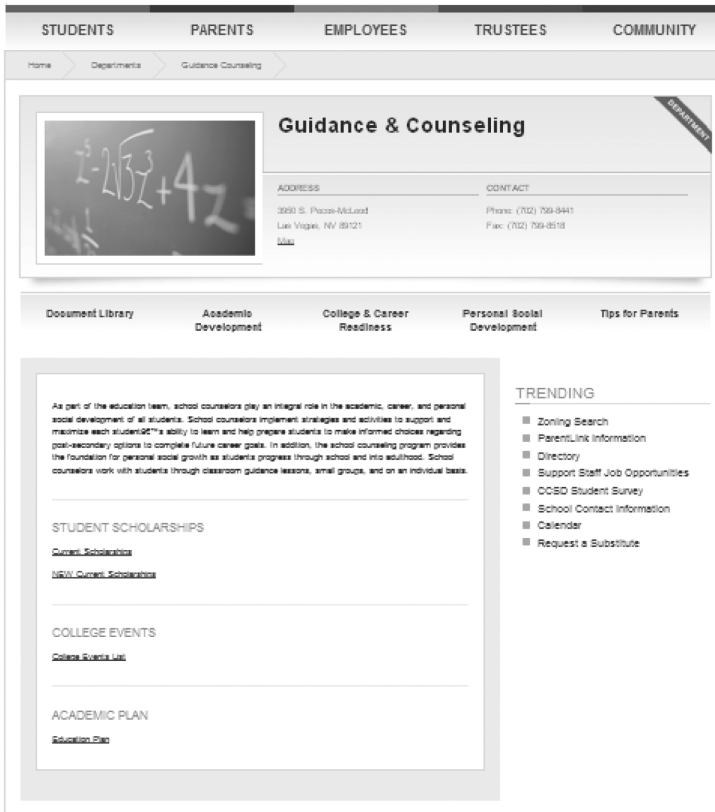
YOUR RESOURCES

- Are there limits to what I can pay for college?
- Will my family be able to help me?
- Can I go to college full-time if I want?
- How will I get to classes (live on campus, drive, public transportation, and so forth)?

*Source of all information: Greenfield, B.C. & Weinstein, R.A. (2010) The Kids' College Almanac.
JIST Works, Indianapolis, IN. (Permission to copy granted by JIST Works.)*

CCSD GUIDANCE & COUNSELING WEBSITE INFORMATION

*This site is searchable from the home page of the CCSD Web site at:
www.ccsd.net/departments/guidance-counseling



Document Library: The Document Library contains the publications managed by the Guidance & Counseling Department. Documents include the Moving On series for transition, and the Parents Make a Difference monthly newsletters.

Academic Development: The Academic Development Tab contains a variety of documents to support the academic development of students. Information includes high school graduation requirements, diploma and external credit options, organization and time management tips, and study skills support. Access to the online Academic Plan is also available.

College & Career Readiness Tab: The College & Career Readiness Tab provides access to scholarship information, college preparation, career exploration, and technical, trade, and military opportunities.

Personal Social Development: The Personal Social Tab contains information to support the personal social development of students. Information can be found on the 40 Developmental Assets, bullying & cyberbullying resources, and grief & loss resources.

Tips for Parents: The Tips for Parents Tab contains documents and resources to support parents. Developmental stages, Support Your Child's Education documents, Parents Make a Difference newsletters, and tutoring resources are available.

Instructional Design and Professional Learning Division

Guidance and Counseling Services

3950 South Pecos-McLeod

Las Vegas, Nevada 89121

Phone: 702-799-8441

Fax: 702-799-8518

SUGGESTED WEBSITES FOR SCHOLARSHIPS/FINANCIAL AID & COLLEGE INFORMATION

COLLEGE ADMISSIONS & TESTING	
ACT	www.actstudent.org
College Board	www.collegeboard.com
College PowerPrep	www.powerprep.com
COLLEGE INFORMATION	
AnyCollege.com	www.anycollege.com
Cappex	www.cappex.com
Campus Tours	www.campustours.com
College Answer	www.collegeanswer.com
College Data	http://www.collegedata.com/
College.gov	http://college.gov
College Link (Fast Web)	www.collegelink.com
Collegebound Network, The	www.studentrewards.com
CollegeView	www.collegeview.com
eCampusTours.com	www.ecampustours.com
Know How to Go	www.knowhow2go.org/
Nevada Mentor	www.nevadamentor.org/
My College Advisor	www.mycollegeadvisor.com
My College Options	www.mycollegeoptions.org
Peterson's College Quest	www.collegequest.com
The Princeton Review	www.princetonreview.com
Student Edge	www.petersons.com/studentedge
Zinch	www.zinch.com

SUGGESTED WEBSITES FOR SCHOLARSHIPS/FINANCIAL AID & COLLEGE INFORMATION

FINANCIAL AID and SCHOLARSHIPS	
AXA Achievement	http://www.axaonline.com
CCSD Guidance and Counseling	www.ccsd.net/cpd/guidance/guidance
The Public Education Foundation	www.thepef.org
Ed Fund	www.edfund.org
FAFSA on the Web	www.fafsa.ed.gov
Fastweb	www.fastweb.com
Finaid (Financial Aid Info. Page)	www.finaid.org
Funding Your Education (U.S. Dept. of Education)	http://studentaid.ed.gov
Kaplan Inc.	www.kaplan.com
Meritaid.com	http://meritaid.com
National Fraud Information Center	www.fraud.org
Nellie Mae's Loan Link	www.nelliemae.org
Nevada Career Information System	www.nvcis.intocareers.org User Name: ncis Password: nevada
Princeton Review	www.princetonreview.com
Sallie Mae	www.salliemae.com
Scholarships.com	www.scholarships.com
Super College	www.supercollege.com
United Negro College Fund	www.uncf.org
Western Undergraduate Exchange (WUE)	www.wiche.edu/wue

The Clark County School District does not endorse website resources. This is provided for your information, please use consumer caution when contracting services.

NOTES



A series of 25 horizontal lines for writing notes, evenly spaced and extending across the width of the page.

NOTES



A series of 25 horizontal lines for writing notes, evenly spaced and extending across the page.

Instructional Design and Professional Learning Division
Guidance and Counseling Services

Las Vegas, Nevada

