

STATEMENT OF NEED FOR REEVALUATION

Student Name: _____ DOB: _____ ID#: _____

Disability Classification: _____ School: _____

A reevaluation must be conducted if the IEP Team, including a parent, and other qualified professionals determine that the educational or related services needs of the student warrant a reevaluation OR if the student's parent or teacher request a reevaluation.

A reevaluation shall occur once every 3 years, unless the District and parent agree that it is not necessary. For a reevaluation to occur more frequently than once a year, the District and parent must agree that it is warranted.

As part of the reevaluation process, the combined members of the student's IEP Team and Eligibility Team, including a LEA Representative, Special Education Teacher and Regular Classroom Teacher, were involved in the review of existing evaluation data. On the basis of that review and input from the student's parent(s), the Team determined the following (for each item, check a "Yes" versus "No" response as deemed appropriate):

- Yes No 1. Student has two or more prior, consecutive evaluations confirming the current disability classification.
- Yes No 2. Student's identified disability continues to adversely impact achievement.
- Yes No 3. No other disability is suspected of adversely impacting achievement.
- Yes No 4. No additional assessments are needed or have been requested by a parent or teacher.
- Yes No 5. Student progress toward IEP goals demonstrates a continuing need for specialized instruction.

Based on these decisions, it has been determined that further reevaluation is:

- Necessary
- Unwarranted*

**NOTE: To determine that reevaluation is unwarranted and can be waived, minimally, all five items above must be checked "Yes" and reasonable efforts must be made to obtain formal agreement between the parent and the LEA Representative to waive the reevaluation. A formal IEP Team meeting is not required to obtain agreement to waive the reevaluation. However, incorporating discussions and documentation of agreement among required IEP Team members, including the Special Education Teacher and General Education Teacher, within an IEP meeting is encouraged, when practical.*

In the absence of parent participation in decision making, reasonable(i.e. multiple) efforts by district personnel to encourage parent participation must be documented (e.g. CCF-579, Status Record) and it is still required to complete the Statement of Need for Reevaluation. In circumstances where formal reevaluation is determined to be unwarranted, reconsideration of the need for reevaluation of the student will occur within 3 years of the date of this agreement or whenever conditions warrant it.

	Agree	Disagree	
_____	<input type="checkbox"/>	<input type="checkbox"/>	_____
Name			Date
_____	<input type="checkbox"/>	<input type="checkbox"/>	_____
Name			Date
_____	<input type="checkbox"/>	<input type="checkbox"/>	_____
Name			Date
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Name			Date
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Name			Date