

Date \_\_\_\_\_

Clark County School District – Las Vegas, Nevada

Student Services Division

**STATEMENT OF ELIGIBILITY  
ELIGIBILITY TEAM REPORT- SERIOUS EMOTIONAL DISTURBANCE**

Pupil's Name \_\_\_\_\_ Birthdate \_\_\_\_\_ Grade \_\_\_\_\_ ID # \_\_\_\_\_

According to state regulations (NAC 388.415):

- This pupil **is not eligible** for special education under the category of serious emotional disturbance.
- This pupil **is eligible** for special education under the category of serious emotional disturbance, based on the following criteria.

**CRITERIA FOR EMOTIONAL DISTURBANCE**

- The pupil exhibits one or more of the following characteristics (check one or more):
  - An inability to build or maintain satisfactory interpersonal relationships within the school environment, including:
    - \* Withdrawal and isolation of the pupil from others.
    - \* Efforts by the pupil to obtain negative attention from others through punishment, ostracism or excessive approval.
  - Inappropriate behavior or feelings under normal circumstances, including atypical behavior such as outbursts of anger, crying or head banging, without apparent cause or reason.
  - A pervasive mood of unhappiness or depression.
  - Fears or a tendency to develop physical symptoms associated with personal or school problems.
- These characteristics have been evident for at least 3 months.
- The characteristics adversely affect the ability of the pupil to perform developmental tasks appropriate to the pupil's age within the educational environment, despite the provision of intervention strategies; or in the case of a pupil under school age, in the home, child care or preschool setting.
- Special education support is required to alleviate these adverse effects.
- The pupil is not eligible solely because of sensory, intellectual, or health factors; social maladjustment; or conduct disorders.
- The controlling factor for the student's eligibility is not the lack of appropriate instruction in reading, including the essential components of reading instruction, or lack of appropriate instruction in math.
- The controlling factor for the student's eligibility is not limited English proficiency.
- By reason of the pupil's Serious Emotional Disturbance, the pupil needs special education and related services.

**Eligibility Team Members:**

\_\_\_\_\_  
Signature/School Psychologist                      Agree/Disagree

\_\_\_\_\_  
Signature/Parent    Agree/Disagree

\_\_\_\_\_  
Signature/Regular Classroom Teacher                      Agree/Disagree

\_\_\_\_\_  
Signature/Other    Agree/Disagree

\_\_\_\_\_  
Signature/Special Education Teacher or                      Agree/Disagree  
Specialist in the field of Serious  
Emotional Disturbances

\_\_\_\_\_  
Signature/Other    Agree/Disagree

- Any decision of an eligibility team must be justified in a written report. Parents have been provided a copy of the report and any other documentation relating to the determination of the pupil's eligibility. (NAC 388.340.4)

