

IEP GOALS, INCLUDING ACADEMIC AND FUNCTIONAL GOALS, AND BENCHMARKS OR SHORT-TERM OBJECTIVES

Student: _____ ID#: _____ Grade: _____ DOB: _____ DATE: _____

<p>MEASURABLE ANNUAL GOAL (including how progress toward the annual goal will be measured):</p> <p><input type="checkbox"/> Check here if this goal supports the student's postsecondary goal(s) and identify the goal(s) to which it relates:</p> <p><input type="checkbox"/> Training/Education <input type="checkbox"/> Employment <input type="checkbox"/> Independent Living Skills <input type="checkbox"/> Other</p> <p><input type="checkbox"/> Check here if this goal will be addressed during Extended School Year Services (ESY)</p>	<p>PROGRESS REPORT</p> <p>1. Satisfactory Progress Being Made (continue)</p> <p>2. Unsatisfactory Progress Being Made (need to review/revise)</p> <p>3. Goal Met (note date)</p>			
	Date	Date	Date	Date
#1)				
#2)				
#3)				
#4)				

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