

CLARK COUNTY SCHOOL DISTRICT

Las Vegas, Nevada

Student Services Division

ADDITIONAL PLACEMENT

From _____ to _____

Student: _____ ID#: _____ Grade: _____ DOB: _____ DATE: _____

PLACEMENT CONSIDERATIONS

PERCENTAGE OF TIME IN REGULAR EDUCATION ENVIRONMENT

- Selected Rejected Regular class with supplementary aids and services (no removal)
- Selected Rejected Regular class and special education class (e.g., resource) combination
- Selected Rejected Self-contained program
- Selected Rejected Special School
- Selected Rejected Residential
- Selected Rejected Hospital
- Selected Rejected Home
- Selected Rejected Other _____

The student will spend _____% of his or her school day in the regular education environment.

JUSTIFICATION FOR PLACEMENT INVOLVING REMOVAL FROM REGULAR EDUCATION ENVIRONMENTS*

Explain why the IEP goals and objectives cannot be implemented in regular education environments, including the reasons why the team rejected a less restrictive placement. Include an explanation of any harmful effects on the learning of this or other students which affected the placement selection.

*Regular education environments include academic classes (which might include field trips linked to the curriculum), nonacademic settings (such as recess), and extracurricular activities (for example, sports, after-school clubs, band, etc.).

IEP IMPLEMENTATION

Parent/Guardian attended via telephone conference.

As the parent, I agree with the components of this IEP. I understand that its provisions will be implemented as soon as possible after the IEP goes into effect.

As the parent, I disagree with all or part of this IEP. I understand that the school district must provide me with written notice of any intent to implement this IEP. If I wish to prevent the implementation of this IEP, I must submit a written request for a due process hearing to the local school district superintendent.

Parent did not attend.

Parent Signature: _____

A copy of this IEP was provided to the student's parent on: _____ by: _____