

Behavior Intervention Plan

The implementation of the Behavior Intervention Plan will contribute to enhancing the quality of life and independence of the student.

Student: _____ **DOB:** _____ **Student ID#:** _____

Date: _____ **School:** _____

1. Functional Behavior Assessment Summary (Hypothesis Statement)

2. Replacement Behaviors

a. Identify the short-term replacement behavior the student will be taught to use while working toward the desired goal behavior.

b. Identify the desired goal behavior the student will be taught to use instead of the problem behavior.

3. Proactive Strategies and Supports (to limit occurrence of problem behavior)

a. Identify methods to address setting events, if applicable.

b. Identify methods to modify antecedents, including positive strategies to modify the environment.

4. Intervention/Teaching Strategies to Teach Replacement Behavior.

Identify who will teach, when it will be taught, the location, frequency of instruction, duration of instruction, and methods used. Task-analyze the skill.

Behavior Intervention Plan

The implementation of the Behavior Intervention Plan will contribute to enhancing the quality of life and independence of the student.

Student: _____ **DOB:** _____ **Student ID#:** _____

Date: _____ **School:** _____

5. Consequence Strategies.

a. Reinforcement of Replacement Behavior.

Identify the response to the short-term replacement or desired goal behavior. Must specify the reinforcer(s) earned, schedule of reinforcement, location and staff members responsible for delivering the reinforcer.

b. Response to Problem Behavior

Identify the strategies used to respond to the problem behavior. Consider a response that does not escalate the student, is least intrusive, and is focused on teaching/re-teaching replacement behavior.

6. Crisis Plan (if needed)

Define strategies to be implemented in the event of escalation of problem behavior. Define a plan focused on safety.

7. Implementation and Progress Monitoring Plan

Identify tools used to monitor frequency, duration, intensity of problem behavior, as well as implementation and effectiveness of interventions, strategies & supports.