

## Functional Behavioral Assessment – Results Summary

Student: \_\_\_\_\_ DOB: \_\_\_\_\_ Student ID#: \_\_\_\_\_

School: \_\_\_\_\_

### Definition of Problem Behavior:

### Summary of Indirect Assessments:

Review of records for health and medical factors, sleep cycles, levels of medication, health and diet. Include attendance and enrollment history, and previous interventions services and effectiveness.

### Summary of Direct Assessments:

Antecedents, Consequences, trends, frequency, duration, intensity and function- (Consider the physical setting, social setting, activities and the nature of instruction, scheduling, the quality of communication between the pupil and staff and other pupils, the degree of participation of the pupil in the setting, the amount and quality of social interaction and the choice and the variety of activities.)

### Functional Behavior Assessment Summary (Hypothesis Statement):

“When \_\_\_\_\_  
(summarize the antecedent here)

He/She will \_\_\_\_\_  
(summarize the problem behavior here)

In order to \_\_\_\_\_  
(summarize the function and need here)

This more likely to occur if: \_\_\_\_\_  
(summarize the setting event, if known, here)