SCHOOL DISTRICT

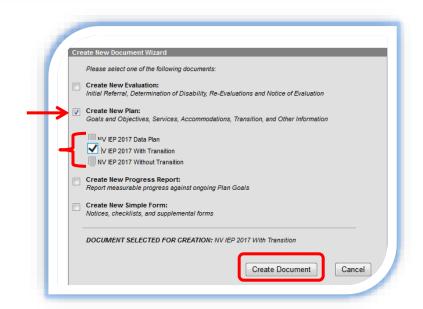
# Exiting a Student from Special Education in Infinite Campus No Longer Eligible

### **Exit IEP**

1. Select New Document



- 2. Select Create New Plan
- 3. Choose NV IEP With or Without Transition
- 4. Select Create Document

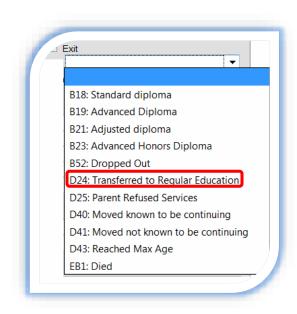


#### **Education Plan**

5. **Meeting Type**: Select **"Exit"** from the dropdown. Choose a reason for the Exit

There are only three Exit Reasons that we use when completing an Exit IEP plan in CCSD:

- B18: Standard Diploma
- D24: Transferred to Regular Education
- D43: Reached Max Age





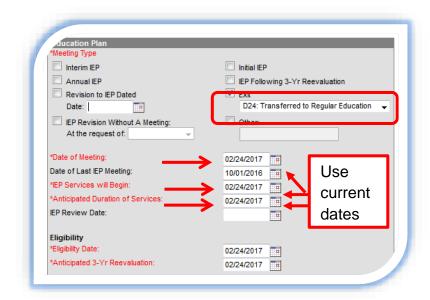
## STUDENT SERVICES DIVISION Student Education Management Systems

#### 6. Enter:

\*All dates are examples. Ensure you use current dates.

- Date of Meeting: the date the meeting is held Ex. - 2/24/2017
- ➤ IEP Services will Begin: the student's LAST day Ex. - 2/24/2017
- Anticipated Duration of Services: the student's LAST day of services Ex. – 2/24/2017
- Eligibility Date: current eligibility date

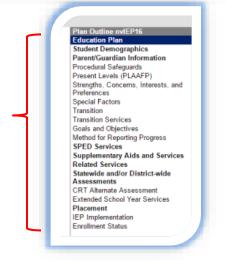
 $Ex. - \frac{2}{24}/\frac{2017}{}$ 



- Anticipated 3-Yr Reevaluation Date: Same date as the eligibility. Ex. – 2/24/2017
- Select Save & Continue to move to the next editor or Save to save the changes and remain in the editor.



8. Fill out all of the editors needed for this Exit IEP. Use *IC Meeting Type Checklist Handout* to assist you in knowing which editors are required and which ones are optional. Click here to go to that handout.





## STUDENT SERVICES DIVISION Student Education Management Systems

#### **Enrollment Status Editor**

- Make sure that you mark "NO" for Special Ed Status. You must select the Primary Disability (the disability in place before exiting) and Special Ed Setting (closest setting to 100%) as well.
  - a. Select Save

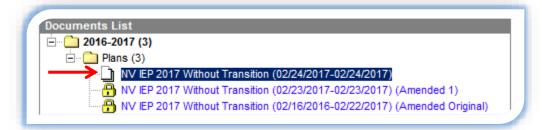




10. Select the **Documents**Tab



11. Highlight the Exit



12. Select Lock and Ok



Locking this document will prevent future changes from being made. Users may still view and print a read-only version. Are you sure you want to lock this document?

OK

Cancel



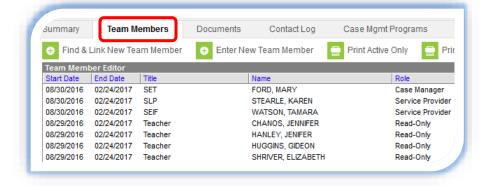
## STUDENT SERVICES DIVISION Student Education Management Systems

#### **Team Members Tab**

13. Enter the student's last day of services in the end date for each Team Member listed - This

removes the paper icon from the roster for the teachers and removes the student from the caseload for anyone that has a Case Manager or Service Provider role

 Select teacher, enter end date (this will be the last date of services)



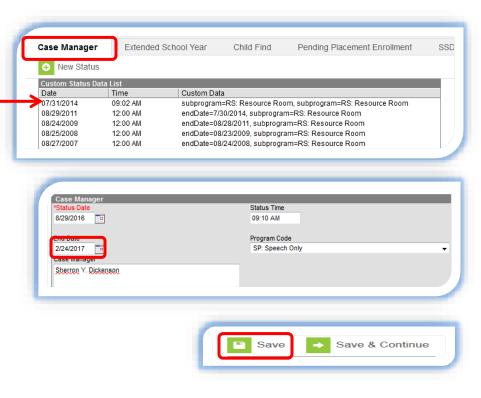


- c. Select Save
- d. Complete steps a c for all participants in this tab

### **Case Manager Tab**

- 14. Enter an end date for the most current entry (entry at top). This removes the student from all Ad Hoc Filters.
  - a. Select

    Case Manager Tab
  - b. Enter an **end date** for the current entry (entry at top)
  - c. Select Save





## STUDENT SERVICES DIVISION Student Education Management Systems

### **SSD Transportation Tab**

15. Enter an end date for the current entry (entry at top). This stops specialized transportation for the student.



- a. Select Transportation Tab
- Enter an end date for the current entry (entry at top) - This stops transportation for the student.
- c. Select Save



Summary Enrollments Schedule

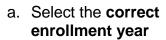
Enrollment Editor

Print Enrollment History 😛 New 😛 New Enrollment History

### **Enrollment Tab**

Pathway: Index > Student information > General > Enrollment Tab

Enter the Exit Date and Reason on the current Enrollment Tab



b. Scroll to the bottom

- c. Select the **plus sign (+)** in front of Special Ed Fields
- d. Enter the Special Ed Exit Date
- e. Select the Special Ed Exit Reason
- f. Select Save

Within 24 hours the IEP flag next to the student's name will disappear.



Attendance

Student Information

▼ Special Ed

Academic Planning

Program Participation

Health