

Nevada Department of Education (NDE)
Testing Accommodations for Students in Special Education and 504 Programs
2017-2018 School Year

First Name: _____ Last Name: _____ MI: _____ DOB: _____

Student ID #: _____ Eligibility: _____ School: _____ District: _____

Contact Person : _____ Title: _____ Date: _____

Attach this form to the Individualized Education Program (IEP) or 504 Plan; what is specified on this form should be aligned with the accommodations section of the IEP or 504 Plan, and should be used during regular classroom instruction. Accommodations are disability related and specific for each student. Relevant information from this form must be provided to the appropriate test administrator(s). Security procedures must be strictly adhered to in test administration for all students. **ONLINE ACCOMMODATIONS AND SUPPORTS MUST BE SELECTED IN THE TEST DELIVERY SYSTEM PRIOR TO TESTING.**

NO ACCOMMODATIONS

ACCOMMODATIONS

_____ The IEP/504 committee has determined this student will participate in the following assessments with the accommodations selected on this form (accommodations not listed on this form require advance written NDE approval):
Grades 3 – 8 Summative Assessments in ELA and Math; Grades 5, 8 and 10 Science Assessments; End-of-Course

Contact the specific testing vendors regarding accommodations for the following assessments:
Career and Technical Education; ACT; NAEP; NWEA; WIDA

This student will test with the following accommodations (check all that apply):

- _____ 100s Number Table—paper-based table listing numbers from 1 – 100 at grade 4 and above
- _____ Abacus
- _____

Describe: _____

- _____ American Sign Language (ASL)—for Summative, Science, and End-of-Course
- _____

_____ Video Sign Language (VSL)—embedded tool for all math content, all science content, and ELA **listening** items

_____ Word-to-Signed Symbol Paper Glossary for all paper/pencil math content and all paper/pencil science content

- _____ Braille—test administrators enter student responses into the online test delivery system.
- _____

- _____ Closed Captioning—embedded tool for ELA **listening** items
- _____

_____ Large-Print Test Booklet—test administrators enter student responses into the online test delivery system.

- _____ Multiplication Table—paper-based single-digit (1 x 9) table for math items at grade 4 and above
- _____

_____ Sound amplification device

- _____ Specialized Slate Board for problem-solving work on Braille tests

_____ Speech-to-Text—grades 3 – 8 Summative ELA, and End-of-Course ELA and ELA II. Students use their own assistive technology devices; test administrators enter student responses into the online test delivery system.

SPECIAL TESTING ACCOMMODATIONS

Accommodations not listed on this form require advance written NDE approval (attach approval to this form). A Special Testing Accommodations Request form must be completed and submitted to the District Test Director with a copy of the student's entire accommodation plan (a request form template with instructions is available at Bighorn > Files > Assessment Group). The District Test Director or their designee must upload the request and all supporting documents to the district's Test Accommodation Requests folder on the NDE Bighorn Portal **NO LATER THAN FEBRUARY 1, 2018.**

Describe: _____

DESIGNATED SUPPORTS

Additional access features—Designated Supports—are not considered accommodations, but are permissible and must be identified and selected in the online test delivery system prior to test administration.

_____ The IEP/504 committee has determined this student will test with designated supports.

Describe: _____

NEVADA ALTERNATE ASSESSMENT (NAA)

MODIFICATIONS

Modification(s): _____

