

DATE: _____

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INDIVIDUALIZED EDUCATIONAL PROGRAM (IEP) MANIFESTATION DETERMINATION SUMMARY

Student Name: _____ Grade: _____ DOB: _____ ID#: _____

Current School _____ Disability: _____

The LEA, the student's parent(s), and the following relevant IEP committee Members (as determined by the parent and the LEA) have met to conduct a review of the relationship between the student's disability and the conduct subject to disciplinary action. The Team considered all relevant information in the student's file, in terms of the conduct subject to disciplinary action, including:

- (1) Relevant information supplied by the student parents;
- (2) Teacher observations of the student; and
- (3) The student's IEP.

I. Brief description of alleged infraction(s). Use backside of form or additional sheets of paper if necessary:

II. Brief description of the results of the student's functional behavior assessment (if completed):

Brief description of the student's current behavioral intervention plan (if one exists):

Brief description of relevant information supplied by the student's parents:

Brief description of teacher observations of the student:

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INDIVIDUALIZED EDUCATIONAL PROGRAM (IEP) MANIFESTATION DETERMINATION SUMMARY cont.

Student Name: _____ Grade: _____ DOB: _____ ID#: _____

III. Action(s) taken at time of offense.

- Suspension
- Maintained Placement in School Setting
- Home Instruction
- Placement in Interim Alternative Educational Setting (describe):

- Other (describe):

IV. After consideration of relevant information, the team reached the following conclusions.

Provide short answers to these questions on the following page:

Questions: (in relation to the conduct for which the student is being disciplined)	Yes	No
Was the conduct in question caused by, or did it have a direct and substantial relationship to the student's disability?	<input type="checkbox"/>	<input type="checkbox"/>
Was the conduct in question a direct result of the LEA's failure to implement the IEP?	<input type="checkbox"/>	<input type="checkbox"/>

A "Yes" answer to either question indicates that the conduct subject to disciplinary action IS a manifestation of the student's disability.

Therefore, the team finds that the conduct subject to disciplinary action IS IS NOT a manifestation of the student's disability.

Name	Parent Signature	Date
Name	Parent Signature	Date
Name	LEA Representative Signature	Date
Name	Special Education Teacher Signature	Date
Name	Regular Education Signature	Date
Name	Signature/Position	Date
Name	Signature/Position	Date
Name	Signature/Position	Date

DATE: _____

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**INDIVIDUALIZED EDUCATIONAL PROGRAM (IEP)
MANIFESTATION DETERMINATION SUMMARY cont.**

CONSIDERATIONS AND ADDITIONAL COMMENTS

[Empty box for considerations and additional comments]