The LEA, the student’s parent(s), and the following relevant IEP committee Members **(as determined by the parent and the LEA) have met to conduct a review of the relationship between the student’s disability and the conduct subject to disciplinary action. The Team considered all relevant information in the student’s file, in terms of the conduct subject to disciplinary action, including:**

1. Relevant information supplied by the student parents;
2. Teacher observations of the student; and
3. The student’s IEP.
4. Brief description of alleged infraction(s). Use the backside of form or additional sheets of paper if necessary.

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|  |

1. Brief description of the results of the student’s functional behavior assessment (if completed):

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|  |

Brief description of the student’s current behavioral intervention plan (if one exists):

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| --- |
|  |

Brief description of relevant information supplied by the student’s parents:

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| --- |
|  |

Brief description of teacher observations of the student:

|  |
| --- |
|  |

1. Action(s) taken at the time of offense.

|  |  |  |
| --- | --- | --- |
|  |  | Suspension |
|  |  |  | |
|  |  | Maintained Placement in School Setting | |
|  |  |  | |
|  |  | Home Instruction | |
|  |  |  | |
|  |  | Placement in Interim Alternative Educational Setting (describe): | |

|  |
| --- |
|  |

|  |  |  |
| --- | --- | --- |
|  |  | Other (describe): |

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| --- |
|  |

1. After consideration of relevant information, the team reached the following conclusions.

Provide short answers to these questions on the following page:

|  |  |  |
| --- | --- | --- |
| **Questions: (in relation to the conduct for which the student is being disciplined)** | **Yes** | **No** |
| Was the conduct in question caused by, or did it have a direct and substantial relationship to the student’s disability? |  |  |
| Was the conduct in question a direct result of the LEA’s failure to implement the IEP? |  |  |

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| --- |
| **A “Yes” answer to either question indicates that the conduct subject to disciplinary action**  **IS a manifestation of the student’s disability.** |

Therefore, the team finds the conduct subject to disciplinary action **IS** **IS NOT** a manifestation of the student’s disability.

|  |  |  |  |  |
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|  |  |  |  |  |
| Name |  | Parent Signature |  | Date |
|  |  |  |  |  |
| Name |  | Parent Signature |  | Date |
|  |  |  |  |  |
| Name |  | LEA Representative Signature |  | Date |
|  |  |  |  |  |
| Name |  | Special Education Teacher Signature |  | Date |
|  |  |  |  |  |
| Name |  | Regular Education Teacher Signature |  | Date |
|  |  |  |  |  |
| Name |  | Signature/Position |  | Date |
|  |  |  |  |  |
| Name |  | Signature/Position |  | Date |
|  |  |  |  |  |
| Name |  | Signature/Position |  | Date |
|  |  |  |  |  |

CONSIDERATION AND ADDITIONAL COMMENTS

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