**PART 1: Assessment Plan**

Identify targeted behavior(s) (i.e., behavior of concern)

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Does a Behavioral Intervention Plan (BIP) currently exist?

No *Continue to Functional Behavioral Assessment process.*

Yes *Functional Behavior Assessment does not need to be conducted. The IEP team, including parent(s), must determine if the BIP needs to be modified. Proceeding with the Functional Behavioral Assessment is optional.*

Does additional assessment data need to be collected in order to complete this Functional Behavioral Assessment?

No *The IEP team, including the parent(s), determined Functional Behavioral Assessment can be completed using existing assessment data. Document Functional Behavioral Assessment Plan below and then proceed to Part II.*

Yes *Develop Functional Behavioral Assessment Plan below. (Do NOT proceed to Part II until all necessary Functional Behavioral Assessment data has been collected.).*

**Functional Behavioral Assessment Plan**

Please identify the assessment data to be reviewed, the responsible person(s) for collecting additional data, if needed, and the anticipated date(s) for completing the assessment.

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**PART II: Assessment**

Briefly identify Functional Behavioral Assessment Information sources, including relevant prior evaluation and IEP data, observational data, records for health or medical factors, and any other sources that identify the history of targeted behavior(s).

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Describe the targeted behaviors. (*Pursuant to NAC 388.386, including descriptions of the frequency, duration and intensity of the behavior.)*

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| Describe the setting where the behavior most frequently occurs: | | | | Location/Time: | |  | |
| Nature of Activities: |  | Social/Communication Factors: | | |  | | |
| Describe any health or medical factors influencing the behavior: | | |  | | | |  |

Antecedent: What events immediately precede the behavior that apparently triggers it?

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Consequences: What specific environmental or physiological outcomes occur that tend to reinforce the behavior?

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Function: What appears to be the purpose of the behavior? The purpose is usually to get something or avoid something.

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Prior Intervention: Describe the history of the targeted behavior(s), including any prior interventions and/or modifications and their effectiveness.

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Replacement Behavior: What more appropriate behavior(s) or behavioral approximations should the student demonstrate?

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