## **Clark County School District**

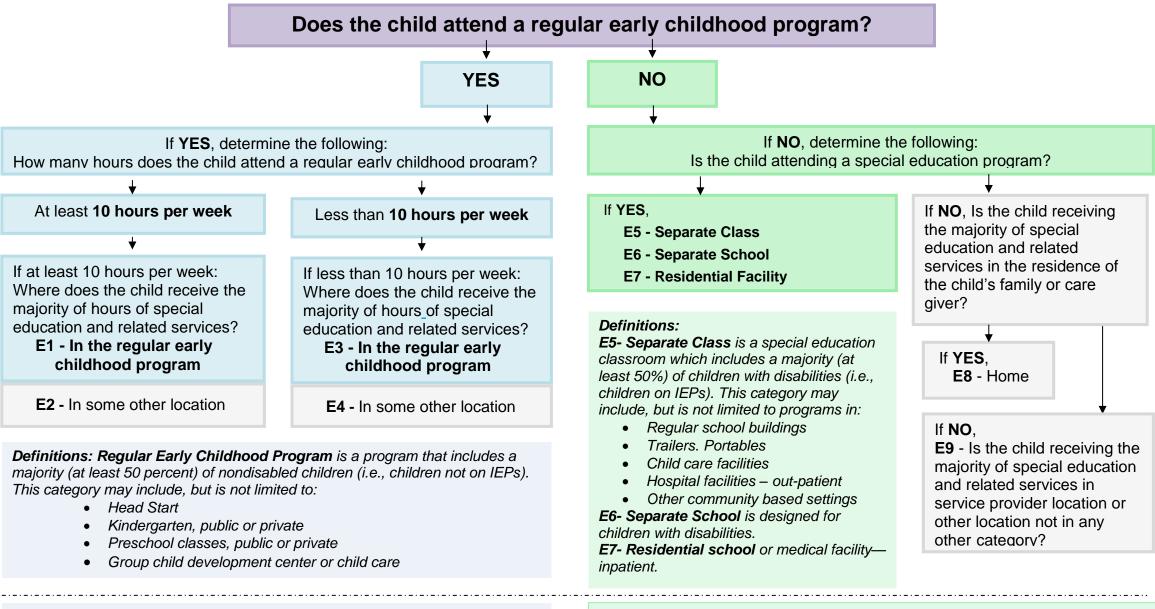
Las Vegas, Nevada

## EARLY CHILDHOOD (3-5 YEAR OLD CHILDREN) PLACEMENT CATEGORIES

Student Name:	Grade:	DOB:	ID #:
Date of Meeting:			
CHILDREN WHO ATTEND REGULAR (Placement Categories I			<u>GRAMS</u>
STEP 1: Based on information from the parent and the school distriction regular early childhood program on at least a weekly basis		t decision, determi	ine whether the child attends a
Yes (go to "Step 2" below) No (go to "S	tep 5" below)	)	
STEP 2: Does the child attend a regular early childhood program at	least 10 hour	s per week?	•
Yes (go to "Step 3" below) No (go to "S	tep 4" below	)	
STEP 3: For a child who attends a regular early childhood program education ad related services the child receives in the regu			ermine how many hours of special
If the child receives the <u>majority of hours</u> of special educa Select Placement Code EI	tion and relat	ed services <u>in the </u>	regular early childhood program.
If the child spends the <u>majority of hours</u> of special educati Select Placement Code E2.	on and relate	d services <u>in some</u>	other location.
STEP 4: For a child who attends a regular early childhood program special education ad related services the child receives in			
If the child receives the majority of hours of special educa Select Placement Code E3	tion and relat	ed services in the	regular early childhood program.
If the child spends the majority of hours of special education Select Placement Code E4.	on and relate	d services <u>in some</u>	other location.
CHILDREN WHO ATTEND A SPE AND DO NOT ATTEND A REGULAR (Placement Category)	EARLY CH		
STEP 5: Does the child attend a special education program includi			
<ul> <li>Special education classrooms in</li> </ul>			
<ul> <li>Regular school buildings</li> <li>Trailers or portables outside regular school build</li> <li>Child care facilities</li> <li>Hospital facilities on an out-patient basis</li> </ul>	dings		
Other community-based settings			
<ul><li>Separate schools</li><li>Residential facilities</li></ul>			
Yes (go to "Step 6" below) No (go to "Step	7" below)		
STEP 6: Select the appropriate Placement Code corresponding to the	-	the child's special	l education program:
Placement Code Separate		=E5 🔲	
Placement Code Separate		=E6 🔲	
Placement Code Residen	tial Facility	=E7 🗌	
CHILDREN WHO DO NOT ATTEND A REC			DD PROGRAM
OR A SPECIAL EDUC (Placement Cate		<u>UGRAM</u>	
STEP 7: If the child does not attend a regular early childhood prog his/her services in the home, report the child as follows.	ram or a spec	ial education prog	ram, if the child receives any of
Placement Code E	lome =E8 □	]	
If the child does not receive any special education service Placement Code S		e, report the child a der Location =E9	

## NEVADA Decision Tree for Coding Educational Environments for Children Ages 3 through 5 with IEPs

Report each child in only one category. Please refer to state guidance and the Protocol Form for specific reporting requirements when using this decision tree.



SPP/APR Indicator 6: Percent of children 3 through 5 with IEPs attending: Indicator 6A: regular early childhood program and receiving the majority of special education and related services in the regular early childhood program. (E1+E3 divided by total number of children 3-5 with IEPs x 100)

➤ SPP/APR Indicator 6B: Separate special education class, separate school or residential facility. (E5+E6+E7 divided by total number of children 3-5 with IEPs x 100)