District		02 Clark	
2-Year Report for Period of	Oct-13	through	Oct-
REPORT	OF CASELOADS FO	R OCCUPATIONAL TH	IERAPISTS
(Must be submitted to the Nev	ada Department of Edu	ucation and posted to the	district's website by October 1
	each odd-r	numbered year)	
1. Describe the factors used in o	determining caseloads	(check all that apply):	
Geographic considerations such	n as distance OTs must	travel to get to sites	Х
Number of students who need s	ervices at a given site		Х
Number of students who need s	ervices in the district		Х
Level of intensity of students' ne	eeds		Х
Number of OTs employed by the	e district		Х
Number of existing vacancies			Х
			х
Other – Describe: Certified Occupational Therapy Assi or Feeding Team, Total number of s	-	vith therapists, Additional sp	
Certified Occupational Therapy Assi	chool sites		ecial assignments such as Child Find
Certified Occupational Therapy Assi or Feeding Team, Total number of s	r of pupils with disabili	ties at different school sit	ecial assignments such as Child Find
Certified Occupational Therapy Assi or Feeding Team, Total number of s 2. Describe the range of numbe	r of pupils with disabili ho receive OT at any g	ties at different school sit	ecial assignments such as Child Find
Certified Occupational Therapy Assi or Feeding Team, Total number of s 2. Describe the range of numbe Minimum number of students w	r of pupils with disabili ho receive OT at any g	ties at different school sit	ecial assignments such as Child Find es who require services:
Certified Occupational Therapy Assi or Feeding Team, Total number of s 2. Describe the range of numbe Minimum number of students w Maximum number of students v	r of pupils with disabili who receive OT at any g	ties at different school sit iven site: given site:	ecial assignments such as Child Find es who require services:
Certified Occupational Therapy Assi or Feeding Team, Total number of s 2. Describe the range of numbe Minimum number of students w Maximum number of students v 3. Describe the range of levels o	r of pupils with disabili who receive OT at any g who receive OT at any g of intensity of the servi	ties at different school sit iven site: given site: ces required:	ecial assignments such as Child Find es who require services:
Certified Occupational Therapy Assi or Feeding Team, Total number of s 2. Describe the range of numbe Minimum number of students w Maximum number of students v 3. Describe the range of levels of Number of pupils who receive d	r of pupils with disabili who receive OT at any g who receive OT at any g who receive OT at any g of intensity of the servi irect services approxim	ties at different school sit iven site: given site: ces required: nately 1-2 times per <u>week</u>	ecial assignments such as Child Find es who require services: 10 10 10
Certified Occupational Therapy Assi or Feeding Team, Total number of s 2. Describe the range of number Minimum number of students w Maximum number of students v 3. Describe the range of levels of Number of pupils who receive d Number of pupils who receive d	chool sites or of pupils with disability who receive OT at any g who receive OT at any g of intensity of the servic irect services approxim irect services approxim onsultation services ap	ties at different school sit iven site: given site: ces required: nately 1-2 times per <u>week</u> nately 1-2 times per <u>mont</u> proximately 1 time per <u>w</u>	ecial assignments such as Child Find es who require services: 10 : : : : : : : : : : : : : : : : : :
Certified Occupational Therapy Assi or Feeding Team, Total number of s 2. Describe the range of number Minimum number of students w Maximum number of students v 3. Describe the range of levels of Number of pupils who receive d Number of pupils who receive d	chool sites or of pupils with disability who receive OT at any g who receive OT at any g of intensity of the servic irect services approxim irect services approxim onsultation services ap	ties at different school sit iven site: given site: ces required: nately 1-2 times per <u>week</u> nately 1-2 times per <u>mont</u> proximately 1 time per <u>w</u>	ecial assignments such as Child Find es who require services: 10 : : : : : : : : : : : : : : : : : :
Certified Occupational Therapy Assi or Feeding Team, Total number of s 2. Describe the range of number Minimum number of students w Maximum number of students v 3. Describe the range of levels of Number of pupils who receive d Number of pupils who receive d Number of pupils who receive c Number of pupils who receive c	chool sites or of pupils with disability who receive OT at any g who receive OT at any g of intensity of the service irect services approxim irect services approxim onsultation services ap onsultation services ap	ties at different school sit iven site: given site: ces required: nately 1-2 times per <u>week</u> nately 1-2 times per <u>mont</u> proximately 1 time per <u>w</u> proximately 1 time per <u>m</u>	ecial assignments such as Child Find es who require services: 10 11 12 14 16 <u>eek</u> : 00th: 31
Certified Occupational Therapy Assi or Feeding Team, Total number of s 2. Describe the range of numbe Minimum number of students w	chool sites r of pupils with disabili tho receive OT at any g vho receive OT at any g of intensity of the servit irect services approxim inect services approxim onsultation services ap ceive services per quar	ties at different school sit iven site: given site: ces required: nately 1-2 times per <u>week</u> nately 1-2 times per <u>mont</u> proximately 1 time per <u>w</u> proximately 1 time per <u>m</u>	ecial assignments such as Child Find es who require services: 10 :

The district currently employs 4 full-time Certified Occupational Therapy Assistants (COTAs) as CCSD staff to assist with the provision of services. An additional 9 contract COTAs also assist with services. Generally the COTAs provide direct intervention to students and are assigned to work under the supervision of specific Occupational Therapists based upon factors such as caseload size, travel distances, and other circumstances.

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	CASELOADS FOR				
5. Describe the geographic factors	-	of ther	apists to tra	vel to provide the services	s (check all
that apply and provide a brief descr	ription):				
Travel time / distance. Describe:					Х
Therapists are expected to travel fro			-	ner, therapists must cover	rural areas
of the Clark County School District,	with commutes up to	an hoi	ur each way.		
Weather conditions. Describe:					Х
Extreme summer heat					
Other – Describe:					Х
Signficant city traffic, road construction		nation		to posticipate in mosting	
 Describe the degree to which the to the pupils: 	e district expects occu	pation	ial therapists	to participate in meeting	s pertaining
Therapists are expected to participate i attend student meetings when assessm attend IEP revisions and informal staffir	ents were completed. Ir	n additi			
7. Provide the number of occupation reporting period:	onal therapist vacancie	es expe	erienced by 1	he district in this	29
8. Describe the efforts made by the	e district for the recruit	tment	and retention	on of occupational therapi	ists:
CCSD therapy staff worked with Humar Personnel Shortages in Special Educatic support students in OT programs. We c	on and Related Services, a	and ma	ade new affilia	tion agreements with univer	sities to

students' IEPs in the delivery of services.

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9. List the number and caseload of each OT employed in this reporting period:

Full Time Occupational Therapists (OTs)			Part-Time Occupational Therapists (OTs)			
Full-Time Ots (FT OT)	Maximum Caseload	Employee (E) or Contracted (C)	Part-Time OTs (PT OT)	% FTE Worked	Maximum Caseload	Employee (E) or Contracted (C)
FT OT #1	65	E	PT OT #1	60	31	С
FT OT #2	43	E	PT OT #2	60	25	С
FT OT #3	41	С	PT OT #3	60	39	С
FT OT #4	34	E	PT OT #4	50	36	E
FT OT #5	39	E	PT OT #5	50	20	E
FT OT #6	41	E	PT OT #6	50	24	E
FT OT #7	43	E	PT OT #7	50	30	С
FT OT #8	55	E	PT OT #8	60	47	С
FT OT #9	50	С	PT OT #9	50	27	E
FT OT #10	42	E	PT OT #10	50	22	E
FT OT #11	55	E	PT OT #11	40	24	С
FT OT #12	64	С	PT OT #12	50	32	С
FT OT #13	38	E	PT OT #13	20	14	С
FT OT #14	48	E	PT OT #14	80	40	С
FT OT #15	47	С	PT OT #15	50	25	E
FT OT #16	38	E	PT OT #16	50	53	E
FT OT #17	29	С	PT OT #17	50	30	E
FT OT #18	45	E	PT OT #18			
FT OT #19	67	E	PT OT #19			
FT OT #20	42	E	PT OT #20			
FT OT #21	42	E	PT OT #21			
FT OT #22	64	E	PT OT #22			
FT OT #23	59	С	PT OT #23			
FT OT #24	69	E	PT OT #24			
FT OT #25	42	E	PT OT #25			
FT OT #26	34	E	PT OT #26			
FT OT #27	46	E	PT OT #27			
FT OT #28	49	С	PT OT #28			
FT OT #29	58	E	PT OT #29			
FT OT #30	41	E	PT OT #30			
FT OT #31	45	С	PT OT #31			
FT OT #32	52	E	PT OT #32			
FT OT #33	39	E	PT OT #33			
FT OT #34	73	С	PT OT #34			

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9. List the number and caseload of each OT employed in this reporting period:

Full Time Occupational Therapists (OTs)			Part-Time Occupational Therapists (OTs)			
Full-Time Ots (FT OT) FT OT #35	Maximum Caseload 45	Employee (E) or Contracted	Part-Time OTs (PT OT) PT OT #35	% FTE Worked	Maximum Caseload	Employee (E) or Contracted (C)
FT OT #35	45 49	C	PT OT #35 PT OT #36			
FT OT #37	49	C	PT OT #30 PT OT #37			
FT OT #38	38	E	PT OT #38			
FT OT #39	55	E	PT OT #39			
FT OT #40	39	С	PT OT #40			
FT OT #41	45	С	PT OT #41			
FT OT #42	44	Е	PT OT #42			
FT OT #43	44	E	PT OT #43			
FT OT #44	45	E	PT OT #44			
FT OT #45	30	E	PT OT #45			
FT OT #46	63	С	PT OT #46			
FT OT #47	45	С	PT OT #47			
FT OT #48	46	E	PT OT #48			
FT OT #49	62	E	PT OT #49			
FT OT #50	73	E	PT OT #50			
FT OT #51	66	E	PT OT #51			
FT OT #52	52	E	PT OT #52			
FT OT #53	42	E	PT OT #53			
FT OT #54	46	E	PT OT #54			
FT OT #55	49	С	PT OT #55			
FT OT #56	41	С	PT OT #56			
FT OT #57	39	E	PT OT #57			
FT OT #58	37	E	PT OT #58			
FT OT #59	40	E	PT OT #59			
FT OT #60	49	С	PT OT #60			
FT OT #61	45	E	PT OT #61			
FT OT #62	44	С	PT OT #62			
FT OT #63	45	С	PT OT #63			
FT OT #64	50	С	PT OT #64			