

CLARK COUNTY SCHOOL DISTRICT
TITLE I PROGRAM SERVICES DEPARTMENT

PARENT INVOLVEMENT

Title I recognizes that parents, guardians, and community play vital roles in the education of children. Decades of research show that students whose families are involved have higher grade and graduation rates, increased motivation, and lower rates of absenteeism. In accordance with the Elementary and Secondary Education Act (ESEA) legislation, the Title I Services department has developed a comprehensive parent/community involvement plan in collaboration with the Clark County School District, Family and Community Engagement Services, and the Title I Parent Advisory Council. The Title I Parent Involvement Policy is part of the District's strategic plan.

Parents and families provide the primary educational environment for children. It is assumed that although parents come from diverse cultures, languages, and needs, their common interest is to obtain an excellent education for their children. In collaboration with parents, teachers, students, and administrators, Title I shall develop and promote strategies that enhance parent involvement. Recognizing Federal and State expectations and regulations regarding Parent Involvement, the Clark County School District will ensure that parents are engaged in the process, development, and where applicable, the revision of School Performance Plans.

Title I schools will develop a written parent involvement policy that outlines what the school will do for parents using six federal requirements to build parents' capacity to be involved in school. To the extent practicable, these policies will be available in the language parents will understand.

Utilizing the six essential elements of effective parent involvement, Title I personnel will provide coordination, technical assistance, and other support necessary to assist schools in developing effective parent-school partnerships in order to support children's education at home.

Coordination and integration of the six essential parent involvement strategies will include:

- Assisting parents in understanding the State's academic content standards, student academic achievement standards, and academic assessments.

- Providing materials and training to help parents work with their children to improve achievement, such as literacy and technology training, to foster parent involvement.
- Educating school personnel, with the assistance of parents, in the value and importance of parent contributions and how to reach, communicate, and work with parents.
- Coordinating and integrating parent involvement programs and activities with other organizations such as Head Start, State-operated preschool programs, etc.
- Ensuring that information related to school and parent programs, meetings, and other activities is sent to parents in a format and language that parents can understand.
- Providing reasonable support for parent involvement activities as requested by parents.

Each year, the Title I program is required to host a meeting for parents to review the purpose of the Title I Services program, the Title I Parent Involvement Policy, and how Title I students will be assessed. Specifically, parent rights, effective parent involvement, participation in the school improvement process, and annual evaluation of this policy will be addressed. This meeting will be documented with sign-in lists, flyers, and agendas, etc.

In compliance with the National Standards for Parent/Family Involvement Programs, which are research based, the Title I Parent Involvement Policy is focused on:

1. Regular, meaningful, two-way communication between home and school.
2. Promoting and supporting parenting skills.
3. Recognizing and placing value on the integral role parents play in assisting student learning.
4. Ensuring that parents are welcome in the school and that their support and assistance are sought.
5. Ensuring that parents are included in the school decision making process and are full partners in decisions that affect children and families.
6. Collaborating and identifying community resources in an effort to strengthen families and student learning.