

Marshall C. Darnell Elementary School

Clark County School District

9480 W Tropical Pkwy

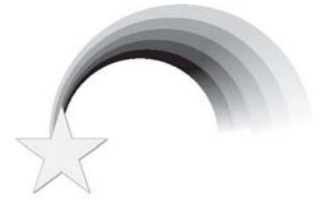
Las Vegas, NV 89149

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Valerie A. Luce, Principal

Grade Levels: K-5

Website: www.ccsd.net/schools/darnell/



2004-2005 School Accountability Report

Mission Statement

The Marshall Darnell community will empower students to become responsible, creative citizens who will achieve excellence in academic and social endeavors.

Principal's Highlights

The Marshall Darnell community will empower students to become responsible, creative citizens who will achieve excellence in academic and social endeavors.

- The Fast ForWord Program was implemented to assist students struggling with reading.
- A video broadcast center was implemented with students reporting the daily news and announcements.
- School-wide training was provided to teachers in using Thinking Maps.
- Family Literacy and Math Nights were held.
- School-wide "Student of the Month" assemblies were conducted.
- The Chorale and Instrument Ensemble performed throughout the community.
- The PTA and school purchased outdoor furniture for the courtyard.
- The PTA presented a "birthday book" to each child during the month of their birthday.
- Structured Teacher Planning Time allowed for increased collaboration for teachers from each grade level.

Goals and Objectives

Goal 1

Increase the percentage of students demonstrating proficiency on the Analytic Traits Writing Assessment.

Objective(s):

Sixty percent of fourth grade students taking the writing assessment will meet or exceed the standard as measured by the writing proficiency exam administered in January, 2005.

Goal 2

Increase math skills of all students in the area of problem solving and algebra functions.

Objective(s):

Students identified as non-proficient in the area of problem solving and algebra functions will increase their math skills by 10% as measured by the CRT administered in the spring of 2005.

For more information visit www.nevadareportcard.com

Demographics and Student Information

Demographic profiles are reported by gender, race/ethnicity, and special student populations, as of December 1, 2004. Student Average Daily Attendance (ADA) is the percentage of the school enrollment in attendance on an "average school day" as of the 100th day of school.

	Enrollment Number		Enrollment %		Avg Daily Attendance		
	School	District	School	District	School	District	State
Total Students	841	280,840	100.0 %	100.0 %	95.3 %	94.3 %	94.5 %
Male	428	144,392	50.9 %	51.4 %	*	*	*
Female	413	136,448	49.1 %	48.6 %	*	*	*
American Indian/Alaskan Native	0	2,312	0.0 %	0.8 %	0.0 %	92.6 %	93.1 %
Asian/Pacific Islander	44	23,038	5.2 %	8.2 %	96.3 %	96.1 %	96.2 %
Hispanic	126	99,368	15.0 %	35.4 %	93.9 %	93.8 %	94.1 %
Black/African American	70	40,325	8.3 %	14.4 %	94.3 %	93.0 %	93.1 %
White	601	115,797	71.5 %	41.2 %	95.6 %	94.5 %	94.7 %
IEP	61	30,408	7.3 %	10.8 %	94.5 %	92.5 %	93.0 %
LEP	30	59,092	3.6 %	21.0 %	92.3 %	94.7 %	94.9 %
FRL	116	124,678	13.8 %	44.4 %	94.3 %	94.2 %	94.3 %
Migrant	-	24	-	0.0 %	*	*	*

IEP = Students with Disabilities
 LEP = Students with Limited English Proficiency
 FRL = Students qualifying for Free/ Reduced Lunch

'.' indicates data not presented for groups fewer than 10.
 'N/A' indicates that this population was not represented.
 '**' indicates data are not available.

Transiency, Truancy, and Discipline

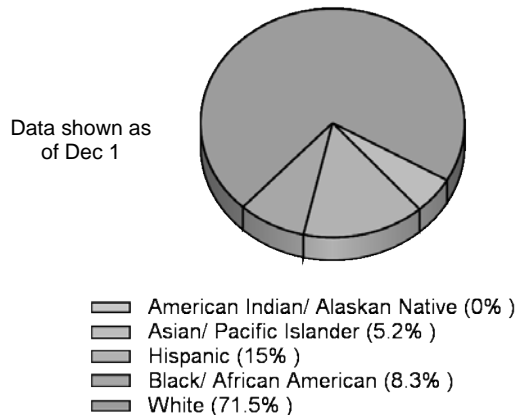
	School	District
Transiency Rate	32.5 %	37.0 %
Habitual Truancy - # of Incidents	0	1,016
Discipline - # of Incidents Resulting in Suspension/Expulsion for:		
Violence to Other Students	1	9,687
Violence to Staff	0	302
Possession of Weapon	0	1,084
Distribution of Controlled Substance	0	156
Possession/Use of Controlled Substance	1	1,009
Possession/Use of Alcohol	0	321
Habitual Disciplinary Expulsions	0	16

Incidents are reported at the school where the action occurred.

Retention

Grade	School #	School %	District #	District %
K	0	0.0 %	249	1.2 %
1	1	0.7 %	566	2.5 %
2	2	1.5 %	198	0.9 %
3	2	1.5 %	130	0.6 %
4	0	0.0 %	72	0.3 %
5	0	0.0 %	27	0.1 %

Student Ethnicity



Student/Teacher Ratio

Grade	School	District
K*	28:1	26:1
1	19:1	18:1
2	17:1	17:1
3	20:1	20:1
4	26:1	28:1
5	29:1	28:1

* Kindergarten ratios are based on the number of classes, not teachers.

Adequate Yearly Progress (AYP)

Elementary Classification: Made Adequate Yearly Progress

Designation: Adequate

Darnell Elementary School has been classified as a school which demonstrated Adequate Yearly Progress during the 2004-2005 school year. Classification as demonstrating AYP is due to the school's meeting all No Child Left Behind criteria in the areas of English language arts (ELA), mathematics, and the school-wide other indicator.

Summary of Standards-Based Test Performance

Nevada uses criterion referenced tests to measure student achievement relative to Nevada's academic standards. This table reflects a compilation of test results for grades represented at this school and may not represent the figures that were used to determine this school's Adequate Yearly Progress (AYP). Math, Reading, and Writing test results are used to determine AYP. For grade-specific assessment results and other assessment information, refer to the Nevada Report Card Website at www.nevadareportcard.com.

ED = Percentage of students performing in the lowest range of achievement (Emergent/Developing)
 AS = Percentage of students performing in the Approaches Standards range of achievement
 MS = Percentage of students performing in the Meets Standards range of achievement
 ES = Percentage of students performing in the highest range of achievement (Exceeds Standards)

	Reading				Writing				Mathematics				Science			
	ED	AS	MS	ES	ED	AS	MS	ES	ED	AS	MS	ES	ED	AS	MS	ES
State	12 %	42 %	35 %	11 %	10 %	36 %	41 %	12 %	14 %	36 %	35 %	15 %	13 %	34 %	41 %	12 %
District	14 %	43 %	33 %	10 %	11 %	38 %	40 %	11 %	16 %	37 %	33 %	15 %	16 %	36 %	38 %	10 %
School	7 %	42 %	39 %	13 %	3 %	46 %	44 %	7 %	8 %	36 %	36 %	20 %	12 %	32 %	29 %	27 %

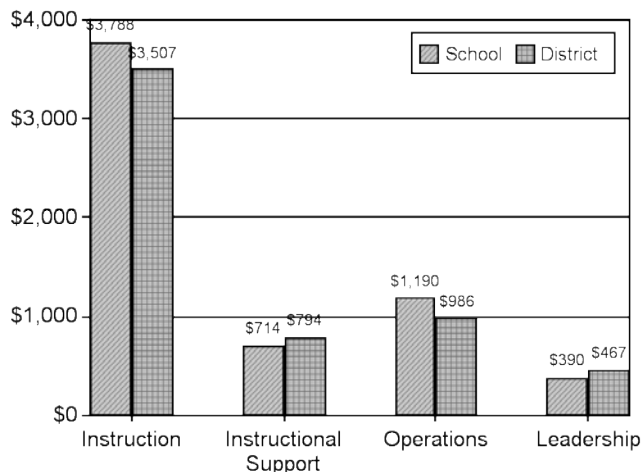
'-' indicates data not presented for groups fewer than 10.
 'N/A' indicates that this population was not represented.

Per-Pupil Expenditures 2003-04

Beginning in 2002-2003 total per pupil expenditures for all Nevada school districts and their schools have been calculated by In\$ite, which results in comparable financial information over time and across the state. Financial data are reported for the year prior to the school year just completed.

Darnell ES Total Cost Per Pupil = \$6,082.55
 District Total Cost Per Pupil = \$5,753.94

Per-Pupil Expenditures By Category



Personnel Information

Classes Not Taught by Highly Qualified Teachers

	School	District
	Percent	Percent
Elementary	29.3 %	34.9 %
Arts	33.3 %	27.6 %
English	0.0 %	44.8 %
Foreign Language	N/A	36.2 %
Mathematics	N/A	47.2 %
Science	N/A	51.4 %
Social Studies	N/A	39.5 %

'N/A' indicates that this population was not represented. Data obtained from the Office of Teacher Licensure as of October 1, 2004.

Highly qualified teachers hold a minimum of a bachelor's degree, are licensed to teach in the State of Nevada, and have demonstrated competence in their teaching area.

Teacher ADA and Licensure Information

	Teacher Average Daily Attendance Rate	Teachers providing instruction:		
		Pursuant to NRS 391.125 (Emergency Credential)	Pursuant to waiver with State Approval	Without an endorsement for the subject area
State	96.0 %	0	128	0
District	95.9 %	0	71	0
School	95.4 %	0	0	0

Teacher Average Daily Attendance (ADA) is the percentage of licensed educators who provided instruction to students in classrooms on an "average school day".

Parent/Community Involvement

Parent/Teacher Conference Participation

2004-05	2003-04
98.0 %	98.0 %

'N/A' indicates the data were not available. Some schools may have opened during the 04/05 school year.

The Friday before school begins we hold our "Back to School Night". This allows parents, teachers and students the opportunity to get acquainted. Teachers provide parents and students with important information regarding grading, behavior expectations and "what to do in case of". Parents are encouraged to visit classrooms, and we maintain an open door policy.

Parent volunteers are required to attend a training session provided by the principal so that they will have all of the information that they need to make the experience a positive one. This year we trained 189 parent /family volunteers. A bi-monthly newsletter is sent home with a calendar of events, articles from the principal, teachers, counselor and PTA. A school website has been developed which provides additional information for parents. Teachers have set up their own websites, which parents and students may access.

Teachers provide parents with their email addresses to maintain open communication as well as home telephone numbers. Conferences are held in December with approximately 98% attendance. Parents serve on the library media Committee and the Student Generated Funds Committee.

The development of this annual school accountability report is a joint effort between the Nevada Department of Education, Otis Educational Systems, Inc., and Nevada school districts. This report is provided to the public as required by the federal No Child Left Behind Act and NRS 385. A comprehensive listing of all accountability data, including student test data, may be accessed on the Nevada Annual Reports of Accountability website at <http://www.nevadareportcard.com>.