

# Roger D. Gehring Elementary School

Clark County School District

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Sandra B. Brody, Principal

Grade Levels: K-5

Website: [www.ccsd.net](http://www.ccsd.net)



## 2004-2005 School Accountability Report

### Mission Statement

Roger D. Gehring Elementary School is a safe, nurturing learning environment that ensures student success through a partnership of students, staff, and community to build a strong foundation of citizens who positively impact the future.

### Principal's Highlights

We at Roger D. Gehring are extremely proud of our students, staff, and facility. We work hard, show respect for one another, and stay focused on learning.

- State funded class-size reduction was in place at 1st, 2nd and 3rd grades.
- Honor Roll Assemblies recognized students for their good grades and/or perfect attendance.
- Presidential Education Awards allowed 5th grade students the opportunity to be recognized based on established criteria.
- Nevada Citizen Awards empowered 4th grade students to complete various Nevada based activities.
- World Traveler Awards empowered 3rd grade students to study and present various geography based activities.
- Drug Abuse Resistance Education (DARE) reinforced anti-drug and anti-gang activities.
- Field Day was an activity enjoyed school-wide which promoted the benefits of physical education.
- Friday's Gecko Gathering brought the students together to say the Pledge of Allegiance and recognize classroom achievement.
- Career Week brought community leaders into the school to address goal setting.

### Goals and Objectives

#### Goal 1

Roger Gehring students in grades 3 and 5 will show increased achievement in mathematics on the 2005 Nevada CRT.

#### Objective(s):

Students in grades 3 and 5 at Roger D. Gehring will show increased achievement in math on the 2005 CRT. At the end of one year, Spring 2005, 50% of third graders and 60% of fifth graders will score as proficient on the high stakes exam.

#### Goal 2

Roger Gehring students in grades 3 and 5 will show increased achievement in Reading and Writing on the Spring 2005 CRT.

#### Objective(s):

Students in grades 3 and 5 at Roger D. Gehring will show increased achievement in Reading and Writing on the 2005 Nevada CRT. At the end of one year, Spring 2005, 60% of the students in grades 3 and 5 will be proficient.

For more information visit [www.nevadareportcard.com](http://www.nevadareportcard.com)

## Demographics and Student Information

Demographic profiles are reported by gender, race/ethnicity, and special student populations, as of December 1, 2004. Student Average Daily Attendance (ADA) is the percentage of the school enrollment in attendance on an "average school day" as of the 100th day of school.

	Enrollment Number		Enrollment %		Avg Daily Attendance		
	School	District	School	District	School	District	State
Total Students	830	280,840	100.0 %	100.0 %	95.2 %	94.3 %	94.5 %
Male	437	144,392	52.7 %	51.4 %	*	*	*
Female	393	136,448	47.3 %	48.6 %	*	*	*
American Indian/Alaskan Native	7	2,312	0.8 %	0.8 %	91.9 %	92.6 %	93.1 %
Asian/Pacific Islander	134	23,038	16.1 %	8.2 %	96.0 %	96.1 %	96.2 %
Hispanic	220	99,368	26.5 %	35.4 %	95.3 %	93.8 %	94.1 %
Black/African American	80	40,325	9.6 %	14.4 %	95.5 %	93.0 %	93.1 %
White	389	115,797	46.9 %	41.2 %	94.9 %	94.5 %	94.7 %
IEP	74	30,408	8.9 %	10.8 %	94.4 %	92.5 %	93.0 %
LEP	99	59,092	11.9 %	21.0 %	96.0 %	94.7 %	94.9 %
FRL	230	124,678	27.7 %	44.4 %	95.2 %	94.2 %	94.3 %
Migrant	-	24	-	0.0 %	*	*	*

IEP = Students with Disabilities  
 LEP = Students with Limited English Proficiency  
 FRL = Students qualifying for Free/ Reduced Lunch

'-' indicates data not presented for groups fewer than 10.  
 'N/A' indicates that this population was not represented.  
 '\*\*' indicates data are not available.

## Transiency, Truancy, and Discipline

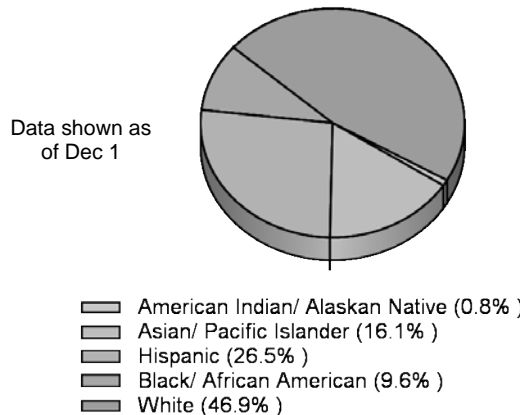
	School	District
<b>Transiency Rate</b>	38.1 %	37.0 %
<b>Habitual Truancy - # of Incidents</b>	0	1,016
<b>Discipline - # of Incidents Resulting in Suspension/Expulsion for:</b>		
Violence to Other Students	30	9,687
Violence to Staff	2	302
Possession of Weapon	0	1,084
Distribution of Controlled Substance	0	156
Possession/Use of Controlled Substance	0	1,009
Possession/Use of Alcohol	0	321
<b>Habitual Disciplinary Expulsions</b>	0	16

Incidents are reported at the school where the action occurred.

## Retention

Grade	School #	School %	District #	District %
K	2	1.8 %	249	1.2 %
1	4	3.0 %	566	2.5 %
2	1	0.7 %	198	0.9 %
3	1	0.7 %	130	0.6 %
4	0	0.0 %	72	0.3 %
5	0	0.0 %	27	0.1 %

## Student Ethnicity



## Student/Teacher Ratio

Grade	School	District
K*	29:1	26:1
1	17:1	18:1
2	18:1	17:1
3	18:1	20:1
4	29:1	28:1
5	26:1	28:1

\* Kindergarten ratios are based on the number of classes, not teachers.

# Adequate Yearly Progress (AYP)

**Elementary Classification:** Did Not Make Adequate Yearly Progress     **Designation:** Watch List

Gehring Elementary School has been classified as a school which did not demonstrate Adequate Yearly Progress (AYP) during the 2004-2005 school year. Classification as not demonstrating AYP is due to the school's not meeting 2 of the No Child Left Behind criteria in the area of English language arts (ELA). In order for a school to demonstrate Adequate Yearly Progress, all NCLB criteria must be met.

## Summary of Standards-Based Test Performance

Nevada uses criterion referenced tests to measure student achievement relative to Nevada's academic standards. This table reflects a compilation of test results for grades represented at this school and may not represent the figures that were used to determine this school's Adequate Yearly Progress (AYP). Math, Reading, and Writing test results are used to determine AYP. For grade-specific assessment results and other assessment information, refer to the Nevada Report Card Website at [www.nevadareportcard.com](http://www.nevadareportcard.com).

ED = Percentage of students performing in the lowest range of achievement (Emergent/Developing)  
 AS = Percentage of students performing in the Approaches Standards range of achievement  
 MS = Percentage of students performing in the Meets Standards range of achievement  
 ES = Percentage of students performing in the highest range of achievement (Exceeds Standards)

	Reading				Writing				Mathematics				Science			
	ED	AS	MS	ES	ED	AS	MS	ES	ED	AS	MS	ES	ED	AS	MS	ES
State	12 %	42 %	35 %	11 %	10 %	36 %	41 %	12 %	14 %	36 %	35 %	15 %	13 %	34 %	41 %	12 %
District	14 %	43 %	33 %	10 %	11 %	38 %	40 %	11 %	16 %	37 %	33 %	15 %	16 %	36 %	38 %	10 %
School	7 %	39 %	43 %	11 %	6 %	45 %	45 %	4 %	5 %	36 %	39 %	20 %	12 %	38 %	32 %	18 %

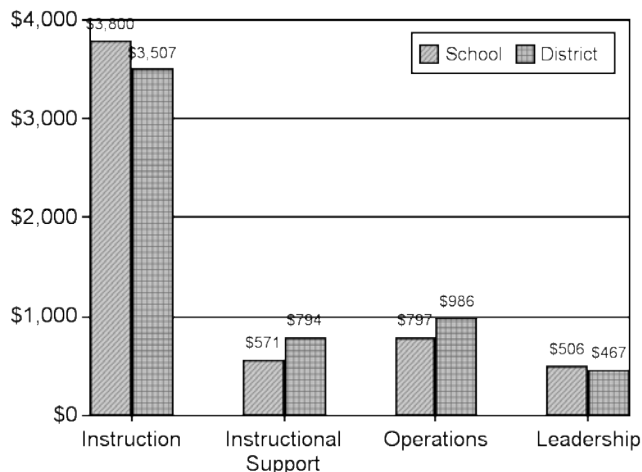
'-' indicates data not presented for groups fewer than 10.  
 'N/A' indicates that this population was not represented.

### Per-Pupil Expenditures 2003-04

Beginning in 2002-2003 total per pupil expenditures for all Nevada school districts and their schools have been calculated by In\$ite, which results in comparable financial information over time and across the state. Financial data are reported for the year prior to the school year just completed.

Gehring ES Total Cost Per Pupil = \$5,674.41  
 District Total Cost Per Pupil = \$5,753.94

**Per-Pupil Expenditures By Category**



### Personnel Information

#### Classes Not Taught by Highly Qualified Teachers

	School Percent	District Percent
Elementary	15.7 %	34.9 %
Arts	0.0 %	27.6 %
English	0.0 %	44.8 %
Foreign Language	N/A	36.2 %
Mathematics	N/A	47.2 %
Science	N/A	51.4 %
Social Studies	N/A	39.5 %

'N/A' indicates that this population was not represented. Data obtained from the Office of Teacher Licensure as of October 1, 2004.

Highly qualified teachers hold a minimum of a bachelor's degree, are licensed to teach in the State of Nevada, and have demonstrated competence in their teaching area.

#### Teacher ADA and Licensure Information

	Teacher Average Daily Attendance Rate	Teachers providing instruction:		
		Pursuant to NRS 391.125 (Emergency Credential)	Pursuant to waiver with State Approval	Without an endorsement for the subject area
State	96.0 %	0	128	0
District	95.9 %	0	71	0
School	96.2 %	0	0	0

Teacher Average Daily Attendance (ADA) is the percentage of licensed educators who provided instruction to students in classrooms on an "average school day".

## Parent/Community Involvement

### Parent/Teacher Conference Participation

2004-05	2003-04
91.6 %	100.0 %

'N/A' indicates the data were not available. Some schools may have opened during the 04/05 school year.

Roger D. Gehring Elementary School works hard to provide two-way, meaningful communication with parents, family, and the community. The Gehring Gazette serves as the official Roger Gehring newsletter, going out to parents every other month. A new website is on-line, for parent convenience, with ready links to helpful tips. The building principal holds bimonthly discussion opportunities known as Coffee with the Principal. Teachers do their part by sending home bimonthly progress reports, which detail student achievement, along with individual class newsletters.

*The development of this annual school accountability report is a joint effort between the Nevada Department of Education, Otis Educational Systems, Inc., and Nevada school districts. This report is provided to the public as required by the federal No Child Left Behind Act and NRS 385. A comprehensive listing of all accountability data, including student test data, may be accessed on the Nevada Annual Reports of Accountability website at <http://www.nevadareportcard.com>.*