

Ruthe Deskin Elementary School

Clark County School District

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Las Vegas, NV 89129

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Amy S. Yacobovsky, Principal

Grade Levels: K-5

Website: www.ccsd.net/schools/deskin/



2004-2005 School Accountability Report

Mission Statement

The mission of Ruthe Deskin Elementary School is to increase student achievement by providing an instructional program in which identified student needs will determine curriculum implementation and staff development, with teachers and parents working together to provide an environment which fosters self-responsibility and respect.

Principal's Highlights

Ruthe Deskin ES is proud of our many students' successes, the new programs we introduced and the existing programs we maintained to increase student achievement and recognize student accomplishments.

- Destination Math is a computer web-based program that provides engaging full-year math curricular activities at all grades.
- Trophies is a comprehensive skill and strategy focused program that provides differentiated reading instruction K-5.
- Accelerated Reader is a technology-based program to promote students' increased independent reading.
- Life/character skills recognition programs include Deskin Diners Club, Eagle of the Week, and Eagle Feather Tickets.
- Gifted Education for 3, 4, 5 grade students include Continental Math League competition and trips to Astro/Sea Camps.
- Special Education programs provide co-teaching and inclusionary instruction opportunities for students.
- Science/Academic Fair is a school-wide, open house event for students K-5. Science projects and student work are exhibited.
- Our comprehensive music program includes Dynamo, Chorale, and Singers performing groups for 3rd, 4th, and 5th grade students.
- End of the year awards recognize students for accomplished excellence in academics, citizenship and attendance.

Goals and Objectives

Goal 1

Goal 1: Students in grades 3 and 5 will show increased achievement in math on the spring 2005 Nevada CRT.

Objective(s):

Objective 1: FRL students identified as non-proficient in the area of problem solving will increase their math skills by 23.63% on the spring 2005 CRT. At the end of one school year, spring 2005, 47.8% of the FRL students in grades 3 and 5 will be proficient or above.

Goal 2

Goal 2: Students in grades 3 and 5 will show increased achievement in reading on the spring 2005 Nevada CRT.

Objective(s):

Objective 2: 3rd and 5th grade students identified as approaching or developing in the content area of reading will increase the percentage of correct responses from 59% to 64% on the content strand Read to Comprehend, Interpret and Evaluate Informational Text as measured by the spring 2005 CRT.

Goal 3

Goal 3: Students in grade 4 will demonstrate increased proficiency on the 2005 Nevada Writing Assessment (NAWE).

Objective(s):

Objective 3: Increase by 10% the number of students scoring 3 or higher on 4 traits on the 4th grade NAWE. Results indicate that 35.2% of the students in 4th grade scored 3 or higher on 4 traits. At the end of one year, 45.2% of the 4th grade students will score 3 or higher on 4 traits.

For more information visit www.nevadareportcard.com

Demographics and Student Information

Demographic profiles are reported by gender, race/ethnicity, and special student populations, as of December 1, 2004. Student Average Daily Attendance (ADA) is the percentage of the school enrollment in attendance on an "average school day" as of the 100th day of school.

	Enrollment Number		Enrollment %		Avg Daily Attendance		
	School	District	School	District	School	District	State
Total Students	768	280,840	100.0 %	100.0 %	94.7 %	94.3 %	94.5 %
Male	411	144,392	53.5 %	51.4 %	*	*	*
Female	357	136,448	46.5 %	48.6 %	*	*	*
American Indian/Alaskan Native	2	2,312	0.3 %	0.8 %	91.7 %	92.6 %	93.1 %
Asian/Pacific Islander	47	23,038	6.1 %	8.2 %	96.1 %	96.1 %	96.2 %
Hispanic	144	99,368	18.8 %	35.4 %	94.2 %	93.8 %	94.1 %
Black/African American	104	40,325	13.5 %	14.4 %	93.4 %	93.0 %	93.1 %
White	471	115,797	61.3 %	41.2 %	95.1 %	94.5 %	94.7 %
IEP	93	30,408	12.1 %	10.8 %	93.8 %	92.5 %	93.0 %
LEP	67	59,092	8.7 %	21.0 %	94.3 %	94.7 %	94.9 %
FRL	213	124,678	27.7 %	44.4 %	94.2 %	94.2 %	94.3 %
Migrant	-	24	-	0.0 %	*	*	*

IEP = Students with Disabilities
 LEP = Students with Limited English Proficiency
 FRL = Students qualifying for Free/ Reduced Lunch

'-' indicates data not presented for groups fewer than 10.
 'N/A' indicates that this population was not represented.
 '**' indicates data are not available.

Transiency, Truancy, and Discipline

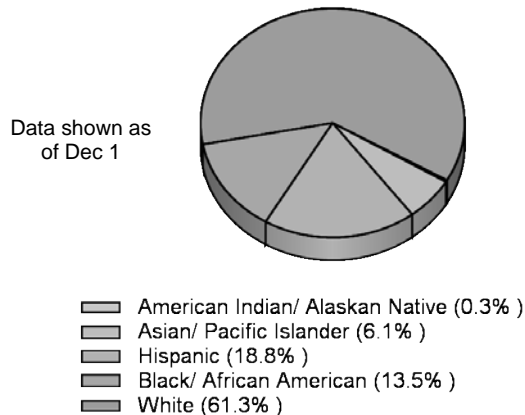
	School	District
Transiency Rate	28.7 %	37.0 %
Habitual Truancy - # of Incidents	0	1,016
Discipline - # of Incidents Resulting in Suspension/Expulsion for:		
Violence to Other Students	0	9,687
Violence to Staff	0	302
Possession of Weapon	0	1,084
Distribution of Controlled Substance	0	156
Possession/Use of Controlled Substance	0	1,009
Possession/Use of Alcohol	0	321
Habitual Disciplinary Expulsions	0	16

Incidents are reported at the school where the action occurred.

Retention

Grade	School #	School %	District #	District %
K	1	0.9 %	249	1.2 %
1	3	2.7 %	566	2.5 %
2	1	0.8 %	198	0.9 %
3	1	0.9 %	130	0.6 %
4	1	0.8 %	72	0.3 %
5	1	0.7 %	27	0.1 %

Student Ethnicity



Student/Teacher Ratio

Grade	School	District
K*	27:1	26:1
1	20:1	18:1
2	16:1	17:1
3	19:1	20:1
4	33:1	28:1
5	31:1	28:1

* Kindergarten ratios are based on the number of classes, not teachers.

Adequate Yearly Progress (AYP)

Elementary Classification: Did Not Make Adequate Yearly Progress **Designation:** In Need of Improvement (Year 1)

Deskin Elementary School has been classified as a school which did not demonstrate Adequate Yearly Progress (AYP) during the 2004-2005 school year. Classification as not demonstrating AYP is due to the school's not meeting 2 of the No Child Left Behind criteria in the areas of English language arts (ELA) and mathematics. In order for a school to demonstrate Adequate Yearly Progress, all NCLB criteria must be met.

Summary of Standards-Based Test Performance

Nevada uses criterion referenced tests to measure student achievement relative to Nevada's academic standards. This table reflects a compilation of test results for grades represented at this school and may not represent the figures that were used to determine this school's Adequate Yearly Progress (AYP). Math, Reading, and Writing test results are used to determine AYP. For grade-specific assessment results and other assessment information, refer to the Nevada Report Card Website at www.nevadareportcard.com.

ED = Percentage of students performing in the lowest range of achievement (Emergent/Developing)
 AS = Percentage of students performing in the Approaches Standards range of achievement
 MS = Percentage of students performing in the Meets Standards range of achievement
 ES = Percentage of students performing in the highest range of achievement (Exceeds Standards)

	Reading				Writing				Mathematics				Science			
	ED	AS	MS	ES	ED	AS	MS	ES	ED	AS	MS	ES	ED	AS	MS	ES
State	12 %	42 %	35 %	11 %	10 %	36 %	41 %	12 %	14 %	36 %	35 %	15 %	13 %	34 %	41 %	12 %
District	14 %	43 %	33 %	10 %	11 %	38 %	40 %	11 %	16 %	37 %	33 %	15 %	16 %	36 %	38 %	10 %
School	12 %	40 %	34 %	14 %	12 %	40 %	40 %	8 %	14 %	32 %	31 %	24 %	12 %	41 %	23 %	23 %

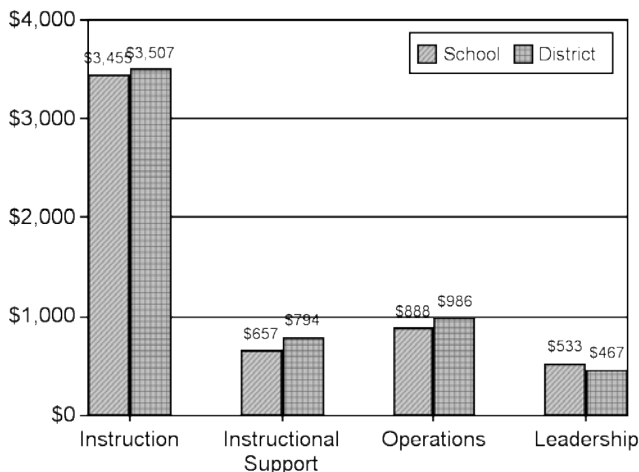
'-' indicates data not presented for groups fewer than 10.
 'N/A' indicates that this population was not represented.

Per-Pupil Expenditures 2003-04

Beginning in 2002-2003 total per pupil expenditures for all Nevada school districts and their schools have been calculated by In\$ite, which results in comparable financial information over time and across the state. Financial data are reported for the year prior to the school year just completed.

Deskin ES Total Cost Per Pupil = \$5,532.82
 District Total Cost Per Pupil = \$5,753.94

Per-Pupil Expenditures By Category



Personnel Information

Classes Not Taught by Highly Qualified Teachers

	School	District
	Percent	Percent
Elementary	32.4 %	34.9 %
Arts	33.3 %	27.6 %
English	0.0 %	44.8 %
Foreign Language	N/A	36.2 %
Mathematics	N/A	47.2 %
Science	N/A	51.4 %
Social Studies	N/A	39.5 %

'N/A' indicates that this population was not represented. Data obtained from the Office of Teacher Licensure as of October 1, 2004.

Highly qualified teachers hold a minimum of a bachelor's degree, are licensed to teach in the State of Nevada, and have demonstrated competence in their teaching area.

Teacher ADA and Licensure Information

	Teacher Average Daily Attendance Rate	Teachers providing instruction:		
		Pursuant to NRS 391.125 (Emergency Credential)	Pursuant to waiver with State Approval	Without an endorsement for the subject area
State	96.0 %	0	128	0
District	95.9 %	0	71	0
School	94.6 %	0	0	0

Teacher Average Daily Attendance (ADA) is the percentage of licensed educators who provided instruction to students in classrooms on an "average school day".

Parent/Community Involvement

Parent/Teacher Conference Participation

2004-05	2003-04
93.4 %	96.0 %

'N/A' indicates the data were not available. Some schools may have opened during the 04/05 school year.

Ruthe Deskin Elementary School recognizes the importance of strong parent/guardian participation to offer quality educational programming for all students. To achieve this objective, Ruthe Deskin provides for regular two-way and meaningful communication with parents, family, and the community through a weekly parent newsletter entitled *The Eagle Edition*, an extensive parent volunteer program and an active Parent Advisory Council (PAC) that meets monthly. Parents are involved in all aspects of school life. They assist in classrooms and participate in student recognition programs, fundraising activities, and special annual events that include: Nevada Day celebration, Nevada Reading Week, School Book Fair, Science Material Fair, Picture Day, Science/Academic Fair, and Ruthe Deskin Day. Parents have also taken an active role in Fall Festival, Junior Engineering Day, and the fifth grade culminating celebration. In addition parents regularly support extra curricular activities that include musical performances, GATE activities, assemblies and field trips. Ruthe Deskin Elementary School is extremely grateful for the many generous parent/community contributions that so richly enhance the quality of our school.

The development of this annual school accountability report is a joint effort between the Nevada Department of Education, Otis Educational Systems, Inc., and Nevada school districts. This report is provided to the public as required by the federal No Child Left Behind Act and NRS 385. A comprehensive listing of all accountability data, including student test data, may be accessed on the Nevada Annual Reports of Accountability website at <http://www.nevadareportcard.com>.