

William R. Lummis Elementary School



Clark County School District

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Las Vegas, NV 89134
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Rodney J. Saunders, Principal
Grade Levels: K-5
Website: www.ccsd.net/schools/lummis/Lummis.ht

2004-2005 School Accountability Report

Mission Statement

The mission of the William R. Lummis Elementary School community is to work collaboratively to establish a safe learning environment that stimulates excitement for learning, is sensitive to the needs of all learners and promotes high levels of achievement and respect.

Principal's Highlights

Lummis Elementary continues to be a part of the Math and Science Enhancement Project (MASE) with an additional focus on technology.

- The Fellers presented three days of art and literature-based programs for students and parents.
- The Lummis News, a student edited and produced newspaper, was sponsored by community businesses six times a year.
- Before and after school classes were offered for language, Mad Science, and Academic Chess.
- Weekly flag ceremony brought parents and business members together, enhancing our sense of community.
- Desert tortoise habitat, vegetable gardens, a pond and farm animals were used to provide hands-on learning experiences.
- Family Math Night was held for parents and students to participate in games and activities to enhance the math curriculum.
- Principal's 200 Club recognized students for exhibiting the behaviors of the RESPECT pledge.
- A student generated video yearbook was created to document the various activities during the school year.
- The student newspaper and student fund raising for the Lullaby Connection and the Tsunami Relief provided economic education.

Goals and Objectives

Goal 1

Increase the percentage of student proficiency in the area of voice on the analytic traits writing assessment.

Objective(s):

Increase the percentage of students demonstrating proficiency in the area of voice from 60% to 65% on the analytic traits writing assessment, with emphasis on males, IEP and LEP student groups.

Goal 2

Increase the percentage of students demonstrating proficiency in the area of problem solving.

Objective(s):

Increase the percentage of students demonstrating proficiency in the area of problem solving from 73.6% to 78.6% on the math CRT with emphasis on African American, Hispanic and IPE student groups.

Goal 3

Increase the percentage of students demonstrating proficiency in the area of reading to comprehend informational texts.

Objective(s):

Increase the percentage of students demonstrating proficiency in the area of reading to comprehend informational texts from 74.3% to 79.3% on the Reading CRT with emphasis on African American, Hispanic and IEP student groups.

For more information visit www.nevadareportcard.com

Demographics and Student Information

Demographic profiles are reported by gender, race/ethnicity, and special student populations, as of December 1, 2004. Student Average Daily Attendance (ADA) is the percentage of the school enrollment in attendance on an "average school day" as of the 100th day of school.

	Enrollment Number		Enrollment %		Avg Daily Attendance		
	School	District	School	District	School	District	State
Total Students	642	280,840	100.0 %	100.0 %	95.9 %	94.3 %	94.5 %
Male	339	144,392	52.8 %	51.4 %	*	*	*
Female	303	136,448	47.2 %	48.6 %	*	*	*
American Indian/Alaskan Native	2	2,312	0.3 %	0.8 %	94.8 %	92.6 %	93.1 %
Asian/Pacific Islander	59	23,038	9.2 %	8.2 %	96.6 %	96.1 %	96.2 %
Hispanic	67	99,368	10.4 %	35.4 %	95.3 %	93.8 %	94.1 %
Black/African American	31	40,325	4.8 %	14.4 %	94.7 %	93.0 %	93.1 %
White	483	115,797	75.2 %	41.2 %	96.0 %	94.5 %	94.7 %
IEP	61	30,408	9.5 %	10.8 %	95.4 %	92.5 %	93.0 %
LEP	24	59,092	3.7 %	21.0 %	95.6 %	94.7 %	94.9 %
FRL	43	124,678	6.7 %	44.4 %	94.1 %	94.2 %	94.3 %
Migrant	-	24	-	0.0 %	*	*	*

IEP = Students with Disabilities
 LEP = Students with Limited English Proficiency
 FRL = Students qualifying for Free/ Reduced Lunch

'-' indicates data not presented for groups fewer than 10.
 'N/A' indicates that this population was not represented.
 '**' indicates data are not available.

Transiency, Truancy, and Discipline

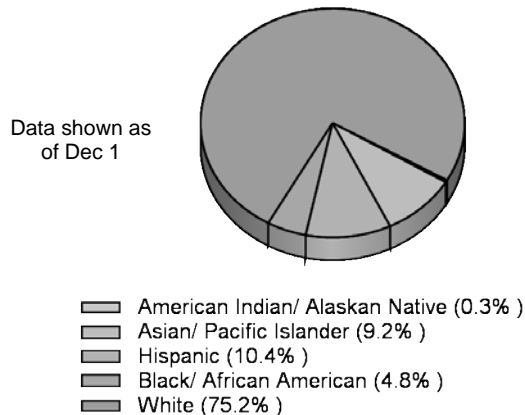
	School	District
Transiency Rate	17.3 %	37.0 %
Habitual Truancy - # of Incidents	0	1,016
Discipline - # of Incidents Resulting in Suspension/Expulsion for:		
Violence to Other Students	0	9,687
Violence to Staff	0	302
Possession of Weapon	0	1,084
Distribution of Controlled Substance	0	156
Possession/Use of Controlled Substance	0	1,009
Possession/Use of Alcohol	0	321
Habitual Disciplinary Expulsions	0	16

Incidents are reported at the school where the action occurred.

Retention

Grade	School #	School %	District #	District %
K	2	2.4 %	249	1.2 %
1	1	1.0 %	566	2.5 %
2	0	0.0 %	198	0.9 %
3	0	0.0 %	130	0.6 %
4	0	0.0 %	72	0.3 %
5	0	0.0 %	27	0.1 %

Student Ethnicity



Student/Teacher Ratio

Grade	School	District
K*	17:1	26:1
1	17:1	18:1
2	18:1	17:1
3	18:1	20:1
4	30:1	28:1
5	32:1	28:1

* Kindergarten ratios are based on the number of classes, not teachers.

Adequate Yearly Progress (AYP)

Elementary Classification: Made Adequate Yearly Progress

Designation: Adequate

Lummis Elementary School has been classified as a school which demonstrated Adequate Yearly Progress during the 2004-2005 school year. Classification as demonstrating AYP is due to the school's meeting all No Child Left Behind criteria in the areas of English language arts (ELA), mathematics, and the school-wide other indicator.

Summary of Standards-Based Test Performance

Nevada uses criterion referenced tests to measure student achievement relative to Nevada's academic standards. This table reflects a compilation of test results for grades represented at this school and may not represent the figures that were used to determine this school's Adequate Yearly Progress (AYP). Math, Reading, and Writing test results are used to determine AYP. For grade-specific assessment results and other assessment information, refer to the Nevada Report Card Website at www.nevadareportcard.com.

ED = Percentage of students performing in the lowest range of achievement (Emergent/Developing)
 AS = Percentage of students performing in the Approaches Standards range of achievement
 MS = Percentage of students performing in the Meets Standards range of achievement
 ES = Percentage of students performing in the highest range of achievement (Exceeds Standards)

	Reading				Writing				Mathematics				Science			
	ED	AS	MS	ES	ED	AS	MS	ES	ED	AS	MS	ES	ED	AS	MS	ES
State	12 %	42 %	35 %	11 %	10 %	36 %	41 %	12 %	14 %	36 %	35 %	15 %	13 %	34 %	41 %	12 %
District	14 %	43 %	33 %	10 %	11 %	38 %	40 %	11 %	16 %	37 %	33 %	15 %	16 %	36 %	38 %	10 %
School	3 %	34 %	44 %	19 %	2 %	27 %	47 %	24 %	2 %	32 %	38 %	28 %	3 %	26 %	34 %	38 %

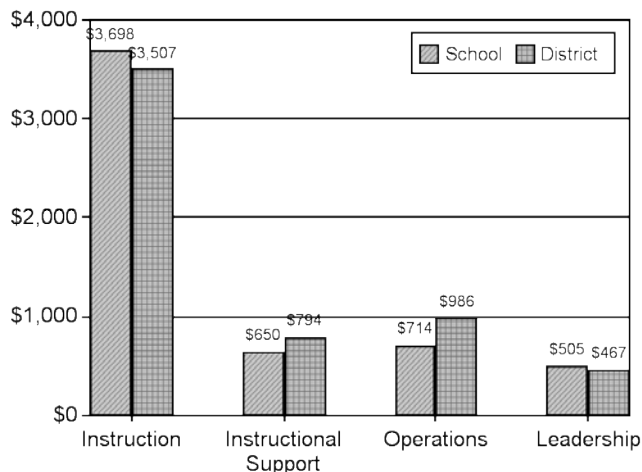
'-' indicates data not presented for groups fewer than 10.
 'N/A' indicates that this population was not represented.

Per-Pupil Expenditures 2003-04

Beginning in 2002-2003 total per pupil expenditures for all Nevada school districts and their schools have been calculated by In\$ite, which results in comparable financial information over time and across the state. Financial data are reported for the year prior to the school year just completed.

Lummis ES Total Cost Per Pupil = \$5,566.96
 District Total Cost Per Pupil = \$5,753.94

Per-Pupil Expenditures By Category



Personnel Information

Classes Not Taught by Highly Qualified Teachers

	School Percent	District Percent
Elementary	14.7 %	34.9 %
Arts	0.0 %	27.6 %
English	0.0 %	44.8 %
Foreign Language	N/A	36.2 %
Mathematics	N/A	47.2 %
Science	N/A	51.4 %
Social Studies	N/A	39.5 %

'N/A' indicates that this population was not represented. Data obtained from the Office of Teacher Licensure as of October 1, 2004.

Highly qualified teachers hold a minimum of a bachelor's degree, are licensed to teach in the State of Nevada, and have demonstrated competence in their teaching area.

Teacher ADA and Licensure Information

	Teacher Average Daily Attendance Rate	Teachers providing instruction:		
		Pursuant to NRS 391.125 (Emergency Credential)	Pursuant to waiver with State Approval	Without an endorsement for the subject area
State	96.0 %	0	128	0
District	95.9 %	0	71	0
School	97.2 %	0	0	0

Teacher Average Daily Attendance (ADA) is the percentage of licensed educators who provided instruction to students in classrooms on an "average school day".

Parent/Community Involvement

Parent/Teacher Conference Participation

2004-05	2003-04
98.0 %	94.0 %

'N/A' indicates the data were not available. Some schools may have opened during the 04/05 school year.

Two-way communication between the school and its parents is a very strong component to Lummis Elementary School. Many parents volunteer on a regular basis and therefore have regular communication between themselves and their child's teacher. Many parents actively participate on the school committees established at the school, including the school's Site Council which has numerous parents who regularly attend meetings and offer input into the organization and focus of the school and its programs. A weekly newsletter is sent home to parents to keep them aware of any special events at the school. Additionally, a student generated newspaper is created six times per year to communicate the exciting things going on in classrooms, with specialists, and in the community.

The development of this annual school accountability report is a joint effort between the Nevada Department of Education, Otis Educational Systems, Inc., and Nevada school districts. This report is provided to the public as required by the federal No Child Left Behind Act and NRS 385. A comprehensive listing of all accountability data, including student test data, may be accessed on the Nevada Annual Reports of Accountability website at <http://www.nevadareportcard.com>.