

Joseph M. Neal Elementary School

Clark County School District

6651 W Azure Ave
Las Vegas, NV 89130
Ph: 702-799-2200 Fax: 702-799-4576

T. Lee Douglass, Principal
Grade Levels: K-5
Website: www.ccsd.net/schools/Neal/



2004-2005 School Accountability Report

Mission Statement

At Joseph M. Neal Elementary School we provide each student the opportunity to be successful through motivation, encouragement, and support from school, family, and community. Students accomplish goals, achieve success, and become productive citizens in a safe and secure environment.

Principal's Highlights

Neal Elementary was recognized as an "Inviting Schools of Success." Students bonded as a community of learners through participation of a daily morning opening ceremony setting the tone for each day.

- Neal was awarded the "Best School For innovation, dedication, and collaboration" by Families for Effective Autism Treatment.
- Destination Math is a computerized math program that supported our math program for all students.
- Thinking Maps is a visual tool used K-5 to integrate, teaching, learning, and assessment across the curriculum.
- Communities Advancing Literacy Learning program provided tutors for students in the areas of reading and writing.
- A computer lab with a specialist was utilized K-5 to enrich the curriculum through the use of technology.
- Student Council Association served as the student governance club fostering civic responsibility and leadership.
- A school-wide behavior management program implemented consistent routines and procedures to maximize student learning.
- The Skills for Life program helped students develop habits and attitudes to do well in school and life.
- Chorus and ensemble provided an opportunity for students to explore and demonstrate their musical talents.

Goals and Objectives

Goal 1

Increase math skills of special needs students in the area of problem solving.

Objective(s):

Special needs students identified as non-proficient in the area of problem solving will increase their math skills by 10% as measured by the CRT's administered in spring of 2005.

Goal 2

Students in grades 3 and 5 will improve performance in the area of reading on the Spring 2004-2005 Nevada CRT.

Objective(s):

Students in grades 3 and 5 at Joseph Neal Elementary will show an increase of 3% in reading on the Spring 2004-2005 Nevada CRT.

Goal 3

Increase the percentage of students scoring at proficiency or higher on the CRT.

Objective(s):

Students will show an overall increase of 3% in each section of the CRT (reading, math, and writing).

For more information visit www.nevadareportcard.com

Demographics and Student Information

Demographic profiles are reported by gender, race/ethnicity, and special student populations, as of December 1, 2004. Student Average Daily Attendance (ADA) is the percentage of the school enrollment in attendance on an "average school day" as of the 100th day of school.

	Enrollment Number		Enrollment %		Avg Daily Attendance		
	School	District	School	District	School	District	State
Total Students	710	280,840	100.0 %	100.0 %	96.0 %	94.3 %	94.5 %
Male	371	144,392	52.3 %	51.4 %	*	*	*
Female	339	136,448	47.7 %	48.6 %	*	*	*
American Indian/Alaskan Native	6	2,312	0.8 %	0.8 %	91.3 %	92.6 %	93.1 %
Asian/Pacific Islander	47	23,038	6.6 %	8.2 %	96.7 %	96.1 %	96.2 %
Hispanic	108	99,368	15.2 %	35.4 %	96.1 %	93.8 %	94.1 %
Black/African American	69	40,325	9.7 %	14.4 %	96.0 %	93.0 %	93.1 %
White	480	115,797	67.6 %	41.2 %	96.0 %	94.5 %	94.7 %
IEP	103	30,408	14.5 %	10.8 %	94.9 %	92.5 %	93.0 %
LEP	39	59,092	5.5 %	21.0 %	95.7 %	94.7 %	94.9 %
FRL	145	124,678	20.4 %	44.4 %	95.4 %	94.2 %	94.3 %
Migrant	-	24	-	0.0 %	*	*	*

IEP = Students with Disabilities
 LEP = Students with Limited English Proficiency
 FRL = Students qualifying for Free/ Reduced Lunch

'-' indicates data not presented for groups fewer than 10.
 'N/A' indicates that this population was not represented.
 '**' indicates data are not available.

Transiency, Truancy, and Discipline

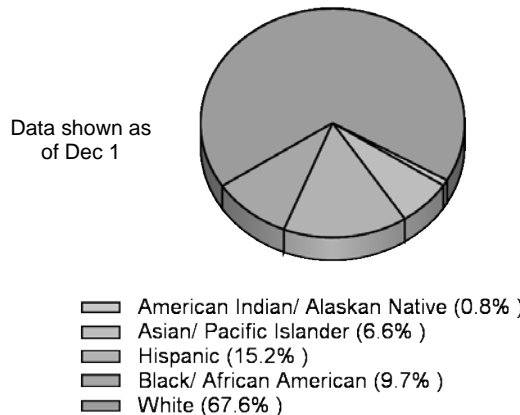
	School	District
Transiency Rate	22.4 %	37.0 %
Habitual Truancy - # of Incidents	0	1,016
Discipline - # of Incidents Resulting in Suspension/Expulsion for:		
Violence to Other Students	18	9,687
Violence to Staff	1	302
Possession of Weapon	4	1,084
Distribution of Controlled Substance	0	156
Possession/Use of Controlled Substance	0	1,009
Possession/Use of Alcohol	0	321
Habitual Disciplinary Expulsions	0	16

Incidents are reported at the school where the action occurred.

Retention

Grade	School #	School %	District #	District %
K	1	1.0 %	249	1.2 %
1	9	7.4 %	566	2.5 %
2	0	0.0 %	198	0.9 %
3	0	0.0 %	130	0.6 %
4	0	0.0 %	72	0.3 %
5	0	0.0 %	27	0.1 %

Student Ethnicity



Student/Teacher Ratio

Grade	School	District
K*	25:1	26:1
1	18:1	18:1
2	16:1	17:1
3	21:1	20:1
4	39:1	28:1
5	31:1	28:1

* Kindergarten ratios are based on the number of classes, not teachers.

Adequate Yearly Progress (AYP)

Elementary Classification: Made Adequate Yearly Progress

Designation: Adequate

Neal Elementary School has been classified as a school which demonstrated Adequate Yearly Progress during the 2004-2005 school year. Classification as demonstrating AYP is due to the school's meeting all No Child Left Behind criteria in the areas of English language arts (ELA), mathematics, and the school-wide other indicator.

Summary of Standards-Based Test Performance

Nevada uses criterion referenced tests to measure student achievement relative to Nevada's academic standards. This table reflects a compilation of test results for grades represented at this school and may not represent the figures that were used to determine this school's Adequate Yearly Progress (AYP). Math, Reading, and Writing test results are used to determine AYP. For grade-specific assessment results and other assessment information, refer to the Nevada Report Card Website at www.nevadareportcard.com.

ED = Percentage of students performing in the lowest range of achievement (Emergent/Developing)
 AS = Percentage of students performing in the Approaches Standards range of achievement
 MS = Percentage of students performing in the Meets Standards range of achievement
 ES = Percentage of students performing in the highest range of achievement (Exceeds Standards)

	Reading				Writing				Mathematics				Science			
	ED	AS	MS	ES	ED	AS	MS	ES	ED	AS	MS	ES	ED	AS	MS	ES
State	12 %	42 %	35 %	11 %	10 %	36 %	41 %	12 %	14 %	36 %	35 %	15 %	13 %	34 %	41 %	12 %
District	14 %	43 %	33 %	10 %	11 %	38 %	40 %	11 %	16 %	37 %	33 %	15 %	16 %	36 %	38 %	10 %
School	5 %	38 %	43 %	15 %	10 %	38 %	47 %	5 %	4 %	30 %	44 %	21 %	6 %	29 %	40 %	26 %

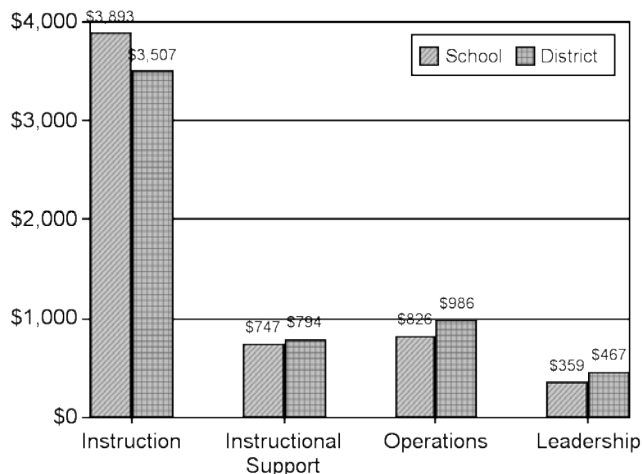
'-' indicates data not presented for groups fewer than 10.
 'N/A' indicates that this population was not represented.

Per-Pupil Expenditures 2003-04

Beginning in 2002-2003 total per pupil expenditures for all Nevada school districts and their schools have been calculated by In\$ite, which results in comparable financial information over time and across the state. Financial data are reported for the year prior to the school year just completed.

Neal ES Total Cost Per Pupil = \$5,825.59
 District Total Cost Per Pupil = \$5,753.94

Per-Pupil Expenditures By Category



Personnel Information

Classes Not Taught by Highly Qualified Teachers

	School	District
	Percent	Percent
Elementary	29.7 %	34.9 %
Arts	0.0 %	27.6 %
English	0.0 %	44.8 %
Foreign Language	N/A	36.2 %
Mathematics	N/A	47.2 %
Science	N/A	51.4 %
Social Studies	N/A	39.5 %

'N/A' indicates that this population was not represented. Data obtained from the Office of Teacher Licensure as of October 1, 2004.

Highly qualified teachers hold a minimum of a bachelor's degree, are licensed to teach in the State of Nevada, and have demonstrated competence in their teaching area.

Teacher ADA and Licensure Information

	Teacher Average Daily Attendance Rate	Teachers providing instruction:		
		Pursuant to NRS 391.125 (Emergency Credential)	Pursuant to waiver with State Approval	Without an endorsement for the subject area
State	96.0 %	0	128	0
District	95.9 %	0	71	0
School	95.8 %	0	0	0

Teacher Average Daily Attendance (ADA) is the percentage of licensed educators who provided instruction to students in classrooms on an "average school day".

Parent/Community Involvement

Parent/Teacher Conference Participation

2004-05	2003-04
96.0 %	94.0 %

'N/A' indicates the data were not available. Some schools may have opened during the 04/05 school year.

Approximately 95% of parents attended Open House. Open House was held on October 14 for 1st and 2nd grades, October 19 for 3rd through 5th grades, and October 13 for kindergarten. Approximately 90% of parents attended other school functions such as parent orientation, workshops, performances, family nights, choral concerts and other activities. Newsletters were sent to parents, weekly as well as monthly and contained information about school news, student achievement and school activities. Meetings were held with parents on an ongoing basis to provide information about celebrations, school curriculum, classroom instruction, and student achievement. Some examples included Welcome to our School, PTSO, and Fall Festival.

The development of this annual school accountability report is a joint effort between the Nevada Department of Education, Otis Educational Systems, Inc., and Nevada school districts. This report is provided to the public as required by the federal No Child Left Behind Act and NRS 385. A comprehensive listing of all accountability data, including student test data, may be accessed on the Nevada Annual Reports of Accountability website at <http://www.nevadareportcard.com>.