

# Harry Reid Elementary School

## Clark County School District

300 Michael Wendell Way

Searchlight, NV 89046

Ph: 702-297-1224 Fax: 702-297-1767

Louise Varvar, Principal

Grade Levels: K-5

Website: [ccsd.net/schools/reid/](http://ccsd.net/schools/reid/)



# 2005-2006 School Accountability Summary Report

For more information visit [www.nevadareportcard.com](http://www.nevadareportcard.com)

## Mission Statement

To ensure students achieve academically and demonstrate citizenship, responsibility, and respect for people and property.

## Principal's Highlights

Harry Reid ES is a rural school with a big heart. Teachers, staff, students and community work toward promoting academic success through daily attendance and hard work.

- Museum Without Walls--Three programs presented throughout the year
- Laptop computers--For every student in grades 3-5 to use at home and at school
- Color the Solar System with Reading--Positive incentive program
- Weather station--Provided complete weather information to the community
- Veteran's Day Celebration at local community center
- Living History--Students made aware of historical events through theater and song
- After-school tutorial program
- Monthly Parent/Community Involvement meetings to communicate school's instructional program

## Goals and Objectives

### Goal 1

Fifth grade students will show increased achievement in writing.

### Objective(s):

Improve proficiency on the 2006 Fifth Grade State of Nevada Writing Proficiency Examination in all writing trait areas to 60%.

### Goal 2

Third grade and fifth grade students will show increased achievement on the Spring 2006 CRT in reading.

### Objective(s):

Third and fifth grade students identified as approaching standards on the Spring 2006 CRT in reading will decrease by 50%.

## Demographics and Student Information

Demographic profiles are reported by gender, race/ethnicity, and special student populations as of count day. Student Average Daily Attendance (ADA) is the percentage of the school enrollment in attendance on an "average school day" as of the 100th day of school.

	Enrollment #		Enrollment %		Avg Daily Attendance		
	School	District	School	District	School	District	State
Total Students	28	293,801	100.0 %	100.0 %	95.0 %	93.5 %	93.7 %
Male	19	151,413	67.9 %	51.5 %	*	*	*
Female	-	142,388	-	48.5 %	*	*	*
American Indian/Alaskan Native	N/A	2,465	N/A	0.8 %	N/A	92.1 %	93.0 %
Asian/Pacific Islander	-	24,833	-	8.5 %	-	95.5 %	95.7 %
Hispanic	-	108,228	-	36.8 %	-	93.5 %	93.7 %
Black/African American	N/A	42,365	N/A	14.4 %	N/A	92.0 %	92.2 %
White	23	115,910	82.1 %	39.5 %	94.7 %	93.8 %	94.1 %
IEP	-	31,715	-	10.8 %	-	91.7 %	92.1 %
LEP	N/A	50,758	N/A	17.3 %	N/A	94.1 %	94.3 %
FRL	18	133,832	64.3 %	45.6 %	94.8 %	93.7 %	93.8 %
Migrant	N/A	48	N/A	0.0 %	*	*	*

IEP = Students with Disabilities  
 LEP = Students with Limited English Proficiency  
 FRL = Students qualifying for Free/Reduced Lunch

[-] indicates data not presented for groups fewer than 10.  
 'N/A' indicates a population of zero.  
 '\*\*' indicates data are not available.

## Transiency, Truancy, and Discipline

	School	District
<b>Transiency Rate</b>	69.0 %	35.8 %
<b>Habitual Truancy - # of Incidents</b>	0	650
<b>Discipline - # of Incidents Resulting in Suspension/Expulsion for:</b>		
Violence to Other Students	0	7,135
Violence to Staff	0	88
Possession of Weapon	0	454
Distribution of Controlled Substance	0	41
Possession/Use of Controlled Substance	0	293
Possession/Use of Alcohol	0	177
<b>Habitual Disciplinary Expulsions</b>	0	22

Incidents are reported at the school where the action occurred.  
 Data reported as of the end of the school year.

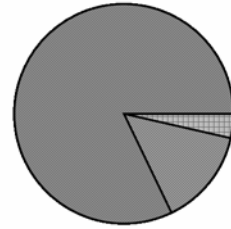
## Retention/Credit Deficiency\*

Grade	School #	School %	District #	District %
K	0	0.0 %	374	1.7 %
1	0	0.0 %	689	2.9 %
2	0	0.0 %	259	1.1 %
3	0	0.0 %	163	0.7 %
4	0	0.0 %	107	0.5 %
5	0	0.0 %	53	0.2 %

\* Students are retained in grades 9-12 if they have insufficient credits.

## Student Ethnicity

Data reported as of count day.



- White (82.1 %)
- Hispanic (14.3 %)
- Asian/ Pacific Islander (3.6 %)
- American Indian/ Alaskan Native (0 %)
- Black/ African American (0 %)

## Student/Teacher Ratio

Grade	School	District
ALL	5:1	22:1

\*\* Teachers may serve multiple grades as needed. Therefore, Student/Teacher Ratio is reported for the school as a whole. Student/Teacher Ratio is listed for all grade levels where students do not rotate to different teachers.  
 Data reported as of December 1.

## Adequate Yearly Progress (AYP)

**Elementary Classification:** Made Adequate Yearly Progress

**Designation:** Adequate

Reid Elementary School has been classified as a school which demonstrated Adequate Yearly Progress during the 2005-2006 school year. Classification as demonstrating AYP is due to the school's meeting all No Child Left Behind criteria in the areas of English language arts (ELA), mathematics, and the school-wide other indicator.

## Summary of Standards-Based Test Performance

Nevada uses criterion referenced tests (CRTs) and the High School Proficiency Exam (HSPE) to measure student achievement relative to Nevada's academic standards. Data in these tables are a compilation of test results for grades represented at this school and may not represent the figures that were used to determine this school's Adequate Yearly Progress. For grade-specific assessment results and other assessment information, refer to the Nevada Report Card Website at [www.nevadareportcard.com](http://www.nevadareportcard.com).

ED = Percentage of students performing in the lowest range of achievement (Emergent/Developing)

AS = Percentage of students performing in the Approaches Standards range of achievement

MS = Percentage of students performing in the Meets Standards range of achievement

ES = Percentage of students performing in the highest range of achievement (Exceeds Standards)

K-8	Reading				Writing				Mathematics				Science			
	ED	AS	MS	ES	ED	AS	MS	ES	ED	AS	MS	ES	ED	AS	MS	ES
State	11 %	42 %	34 %	13 %	8 %	38 %	43 %	11 %	12 %	36 %	38 %	14 %	12 %	37 %	39 %	12 %
District	13 %	43 %	32 %	12 %	9 %	39 %	42 %	10 %	13 %	37 %	36 %	13 %	14 %	38 %	37 %	11 %
School	9 %	27 %	45 %	18 %	-	-	-	-	0 %	45 %	45 %	9 %	-	-	-	-

'-' indicates data not presented for groups fewer than 10.

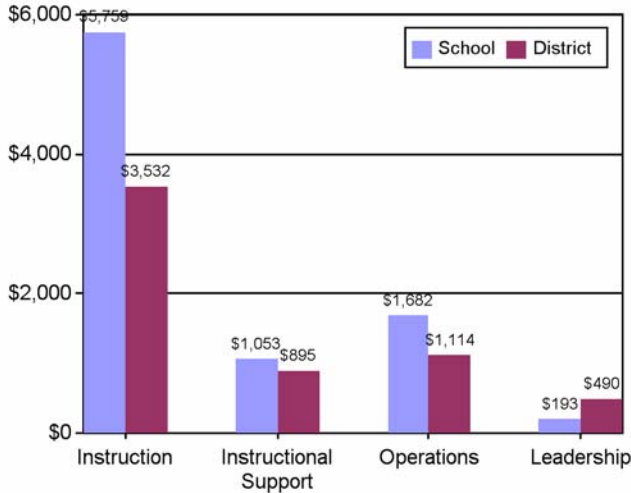
'N/A' indicates that data are not available.

## Per-Pupil Expenditures 2004-2005

The per pupil expenditures for all Nevada school districts and schools are calculated by InSite, which results in comparable financial information over time and across the state. Financial data are reported for the year prior to the school year just completed.

Reid ES Total Cost Per Pupil = \$8,686.44  
 District Total Cost Per Pupil = \$6,031.42

**Per-Pupil Expenditures By Category**



Schools showing only \$0 have not been in operation long enough to have data for 2004-2005

## Personnel Information

### Classes Not Taught by Highly Qualified Teachers

	School %	District %
Elementary	33.3 %	19.0 %
Arts	N/A	22.2 %
English	N/A	31.4 %
Foreign Language	N/A	24.2 %
Mathematics	N/A	27.1 %
Science	N/A	26.5 %
Social Studies	N/A	26.0 %

'N/A' indicates that these subjects or grade levels are not present. Data obtained from the Office of Teacher Licensure as of May 2006.

Highly qualified teachers hold a minimum of a bachelor's degree, are licensed to teach in the State of Nevada, and have demonstrated competence in their teaching area.

### Teacher ADA and Licensure Information

	Teacher Average Daily Attendance Rate	Teachers providing instruction:		
		Pursuant to NRS 391.125 (Emergency Credential)	Pursuant to waiver with State Approval	Without an endorsement for the subject area
State	96.1 %	0	124	0
District	96.4 %	0	75	0
School	96.0 %	0	0	0

Teacher Average Daily Attendance (ADA) is the percentage of licensed educators who provided instruction to students in classrooms on an "average school day". 'N/A' indicates that data are not available.

## Parent/Community Involvement

### Parent/Teacher Conference Participation

05-06	04-05	03-04
96.0 %	100.0 %	100.0 %

'N/A' indicates the data are not available.

Meetings are held on an ongoing basis to provide information about school curriculum, classroom instruction, and student achievement. Newsletters are sent home regularly. Approximately 95% of parents attended school functions such as music and grade-level performances. Laptop computers are sent home to encourage parent/student involvement.

Note: Charter school numbers, excluding local state-sponsored charter schools, are reflected in all district totals in this report.

The development of this annual school accountability report is a joint effort among the Nevada Department of Education, Otis Educational Systems, Inc., and Nevada school districts. This report is provided to the public as required by the federal No Child Left Behind Act and NRS 385.347. A comprehensive listing of all accountability data, including student test data, may be accessed on the Nevada Annual Reports of Accountability website at [www.nevadareportcard.com](http://www.nevadareportcard.com).