

Thurman White Middle School

Clark County School District

1661 Galleria Dr
Henderson, NV 89014
Ph: 702-799-0777 Fax: 702-799-7690

Kim H. Grytdahl, Principal
Grade Levels: 6-8
Website: ccsd.net/schools/white/



2005-2006 School Accountability Summary Report

For more information visit www.nevadareportcard.com

Mission Statement

The mission of Thurman White Middle School is to create a learning environment where students achieve their academic potential and demonstrate respect and responsibility.

Principal's Highlights

Thurman White Middle School is an exemplary middle school dedicated to providing all of its students a wonderful environment in which to learn and grow. Here are some of our highlights:

- Arithmetic Olympics, Accelerated Reader, and Read 180 programs were offered in all three grades.
- Jr. Varsity Quiz team made the Final Four in the CCSD JVQ team competition.
- The Math Counts team successfully defended its title as state champion. We also had the individual state winner.
- Word of the Week vocabulary program and Writing Across the Curriculum initiative were conducted through all three grades.
- Outstanding fine arts program produced regular superior ratings by choir, orchestra, and band programs.
- Numerous recognition/ incentive programs for academics and behavior goals rewarded hundreds of students for achievements.
- Regular science trips were made to Whitney Mesa as well as an annual science trip to Catalina Island.

Goals and Objectives

Goal 1

Our students will increase math achievement on the Spring 2006 Nevada Criterion Referenced Tests.

Objective(s):

Students in identified subgroups will increase achievement in the content strand C3: *Measurement and Geometry* and the ability level A3: *Problem Solving* by 10%.

Goal 2

Our students will increase English achievement on the Spring 2006 Nevada Criterion Referenced Test.

Objective(s):

Students in identified subgroups will increase English/Language Arts achievement in the content strand C2: *Read To Comprehend, Interpret and Evaluate Literature* and the ability level A2: *Developing An Interpretation* by 10%.

Demographics and Student Information

Demographic profiles are reported by gender, race/ethnicity, and special student populations as of count day. Student Average Daily Attendance (ADA) is the percentage of the school enrollment in attendance on an "average school day" as of the 100th day of school.

	Enrollment #		Enrollment %		Avg Daily Attendance		
	School	District	School	District	School	District	State
Total Students	1,586	293,801	100.0 %	100.0 %	94.5 %	93.5 %	93.7 %
Male	805	151,413	50.8 %	51.5 %	*	*	*
Female	781	142,388	49.2 %	48.5 %	*	*	*
American Indian/Alaskan Native	13	2,465	0.8 %	0.8 %	93.5 %	92.1 %	93.0 %
Asian/Pacific Islander	148	24,833	9.3 %	8.5 %	96.4 %	95.5 %	95.7 %
Hispanic	361	108,228	22.8 %	36.8 %	94.1 %	93.5 %	93.7 %
Black/African American	155	42,365	9.8 %	14.4 %	93.7 %	92.0 %	92.2 %
White	909	115,910	57.3 %	39.5 %	94.4 %	93.8 %	94.1 %
IEP	149	31,715	9.4 %	10.8 %	93.9 %	91.7 %	92.1 %
LEP	80	50,758	5.0 %	17.3 %	94.1 %	94.1 %	94.3 %
FRL	544	133,832	34.3 %	45.6 %	94.6 %	93.7 %	93.8 %
Migrant	-	48	-	0.0 %	*	*	*

IEP = Students with Disabilities
 LEP = Students with Limited English Proficiency
 FRL = Students qualifying for Free/Reduced Lunch

'-' indicates data not presented for groups fewer than 10.
 'N/A' indicates a population of zero.
 '**' indicates data are not available.

Transiency, Truancy, and Discipline

	School	District
Transiency Rate	26.5 %	35.8 %
Habitual Truancy - # of Incidents	3	650
Discipline - # of Incidents Resulting in Suspension/Expulsion for:		
Violence to Other Students	106	7,135
Violence to Staff	0	88
Possession of Weapon	0	454
Distribution of Controlled Substance	2	41
Possession/Use of Controlled Substance	2	293
Possession/Use of Alcohol	1	177
Habitual Disciplinary Expulsions	1	22

Incidents are reported at the school where the action occurred.
 Data reported as of the end of the school year.

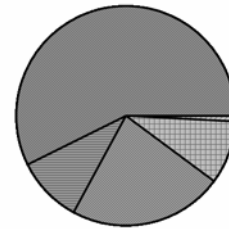
Retention

Grade	School #	School %	District #	District %
6	5	1.0 %	337	1.4 %
7	6	1.1 %	396	1.7 %
8	4	0.7 %	642	2.7 %

Data reported as of count day.

Student Ethnicity

Data reported as of count day.



- American Indian/ Alaskan Native (0.8%)
- Asian/ Pacific Islander (9.3%)
- Hispanic (22.8%)
- Black/ African American (9.8%)
- White (57.3%)

Average Class Size

Subject Area	School	District
English	28	25
Mathematics	29	27
Science	32	28
Social Studies	33	27

Average Class Size is listed for all core classes where students rotate to different teachers for different subjects.
 Data reported as of December 1.

Adequate Yearly Progress (AYP)

Middle Classification: Did Not Make Adequate Yearly Progress **Designation:** In Need of Improvement (Year 3)

White Middle School has been classified as a school which did not demonstrate Adequate Yearly Progress (AYP) during the 2005-2006 school year. Classification as not demonstrating AYP is due to the school's not meeting 4 of the No Child Left Behind criteria in the areas of English language arts (ELA) and mathematics. In order for a school to demonstrate Adequate Yearly Progress, all NCLB criteria must be met.

Summary of Standards-Based Test Performance

Nevada uses criterion referenced tests (CRTs) to measure student achievement relative to Nevada's academic standards. This table reflects a compilation of test results for grades represented at this school and may not represent the figures that were used to determine this school's Adequate Yearly Progress (AYP). Math, Reading, and Writing test results are used to determine AYP. For grade-specific assessment results and other assessment information, refer to the Nevada Report Card Website at www.nevadareportcard.com.

ED = Percentage of students performing in the lowest range of achievement (Emergent/Developing)
 AS = Percentage of students performing in the Approaches Standards range of achievement
 MS = Percentage of students performing in the Meets Standards range of achievement
 ES = Percentage of students performing in the highest range of achievement (Exceeds Standards)

	Reading				Writing				Mathematics				Science			
	ED	AS	MS	ES	ED	AS	MS	ES	ED	AS	MS	ES	ED	AS	MS	ES
State	11 %	42 %	34 %	13 %	8 %	38 %	43 %	11 %	12 %	36 %	38 %	14 %	12 %	37 %	39 %	12 %
District	13 %	43 %	32 %	12 %	9 %	39 %	42 %	10 %	13 %	37 %	36 %	13 %	14 %	38 %	37 %	11 %
School	12 %	44 %	37 %	8 %	4 %	31 %	52 %	12 %	13 %	31 %	42 %	14 %	14 %	35 %	45 %	6 %

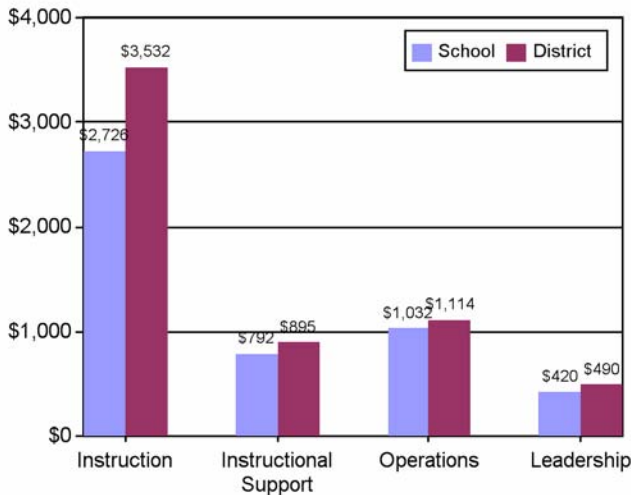
'-' indicates data not presented for groups fewer than 10.
 'N/A' indicates that data are not available.

Per-Pupil Expenditures 2004-2005

The per pupil expenditures for all Nevada school districts and schools are calculated by InSite, which results in comparable financial information over time and across the state. Financial data are reported for the year prior to the school year just completed.

White MS Total Cost Per Pupil = \$4,970.38
 District Total Cost Per Pupil = \$6,031.42

Per-Pupil Expenditures By Category



Schools showing only \$0 have not been in operation long enough to have data for 2004-2005

Personnel Information

Classes Not Taught by Highly Qualified Teachers

	School %	District %
Elementary	0.0 %	19.0 %
Arts	27.3 %	22.2 %
English	29.3 %	31.4 %
Foreign Language	0.0 %	24.2 %
Mathematics	26.4 %	27.1 %
Science	41.9 %	26.5 %
Social Studies	7.3 %	26.0 %

'N/A' indicates that these subjects or grade levels are not present. Data obtained from the Office of Teacher Licensure as of May 2006. Highly qualified teachers hold a minimum of a bachelor's degree, are licensed to teach in the State of Nevada, and have demonstrated competence in their teaching area.

Teacher ADA and Licensure Information

	Teacher Average Daily Attendance Rate	Teachers providing instruction:		
		Pursuant to NRS 391.125 (Emergency Credential)	Pursuant to waiver with State Approval	Without an endorsement for the subject area
State	96.1 %	0	124	0
District	96.4 %	0	75	0
School	96.6 %	0	0	0

Teacher Average Daily Attendance (ADA) is the percentage of licensed educators who provided instruction to students in classrooms on an "average school day". 'N/A' indicates that data are not available.

Parent/Community Involvement

Thurman White Middle School provides for regular two-way and meaningful communication between the school and its community, parents, and students in a variety of ways. All teachers have phones with voicemail in their rooms for use during non-instructional time to contact parents. Our web-based parent communication tool, Intouch Online, allows parents and students to get daily attendance summaries and regular grade updates. This tool also provides e-mail access for parents and students to communicate with teachers after regular school hours. Intouch Online also features an autodialer that calls home when students are absent. In addition, Intouch allows the school to phone and/or e-mail messages to parents regarding important dates and school events. Teachers are encouraged to communicate with parents frequently using phone contacts, emails, students' planners or letters home. TWMS sends home regular parent newsletters to keep students and parents informed. Our school website is updated regularly to keep the community informed about activities and events at TWMS. Parent-Student-Teacher Academic Planning Time conferences are another avenue for communication between parents, teachers, counselors and the student.

Note: Charter school numbers, excluding local state-sponsored charter schools, are reflected in all district totals in this report.

The development of this annual school accountability report is a joint effort among the Nevada Department of Education, Otis Educational Systems, Inc., and Nevada school districts. This report is provided to the public as required by the federal No Child Left Behind Act and NRS 385.347. A comprehensive listing of all accountability data, including student test data, may be accessed on the Nevada Annual Reports of Accountability website at www.nevadareportcard.com.