

# John F. Mendoza Elementary School

Clark County School District

2000 S. Sloan Ln.

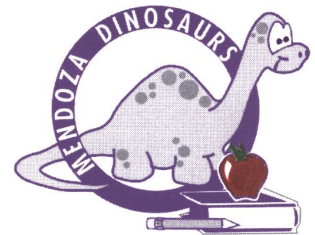
Las Vegas, NV 89142

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Dolores A. Evans, Principal

Grade Levels: PK-5

Website: [ccsd.net/schools/mendoza/](http://ccsd.net/schools/mendoza/)



## 2006-2007 School Accountability Summary Report

For more information visit [www.nevadareportcard.com](http://www.nevadareportcard.com)

### Mission Statement

All students, staff, and parents of John F. Mendoza community are committed to increasing individual student academic achievement and providing opportunities to become independent thinkers, learners, and responsible citizens.

### Principal's Highlights

Mendoza Elementary School is a Professional Learning Community focused on increasing student academic achievement through maximizing collaboration between parents, teachers, and students.

- Class size reduction program provided smaller class sizes for grades one through three.
- Saturday Math Academy was provided by the Extended Academy Grants.
- After-school tutoring was provided with SB404 grant funds.
- Trimester Honor Assemblies were held to acknowledge students' academic success, attendance, and application of Life Skills.
- Second Cup of Coffee meetings were held each month to allow parents an opportunity to dialog with the principal.
- Seventh Annual Grandparents Day Breakfast recognized and celebrated grandparents.
- Voyager Passport and Scholastic Read 180 reading intervention programs were implemented with students.
- Compass Learning computer program was implemented after school and in classrooms as an intervention for struggling students.
- Student of the Month program recognized students from each class with outstanding attendance, behavior and achievement.

### Goals and Objectives

#### Goal 1

Increase student achievement in English/Language Arts as measured by the 2007 Nevada CRT.

#### Objective(s):

The percentage of students identified as proficient in English/Language Arts will increase from 42.07% to 52.07% as measured by the Nevada CRT. Improvement will be shown in all subgroups with specific improvement in the subgroups of African American, IEP, LEP and FRL.

#### Goal 2

Increase student achievement in mathematics as measured by the 2007 Nevada CRT.

#### Objective(s):

The percentage of students identified as proficient in the content area of mathematics will increase from 52.32% to 64.32% as measured by the Nevada CRT. Improvement will be shown in all subgroups with specific improvement in the subgroups of African American and IEP.

#### Goal 3

Increase proficiency in writing as measured by the 2007 Nevada Proficiency Examination in Writing.

#### Objective(s):

The percentage of students identified as proficient in the content area of writing will increase from 52.8% to 60% as measured by the NWPE. Improvement will be shown in all subgroups with specific improvement in the writing trait of Organization.

## Demographics and Student Information

Demographic profiles are reported by gender, race/ethnicity, and special student populations as of count day. Student Average Daily Attendance (ADA) is the percentage of the school enrollment in attendance on an "average school day" as of the 100th day of school.

	Enrollment #		Enrollment %		Avg Daily Attendance		
	School	District	School	District	School	District	State
Total Students	822	306,099	100.0 %	100.0 %	95.5 %	93.7 %	93.9 %
Male	443	157,679	53.9 %	51.5 %	*	*	*
Female	379	148,420	46.1 %	48.5 %	*	*	*
American Indian/Alaskan Native	-	2,527	-	0.8 %	-	92.5 %	92.9 %
Asian/Pacific Islander	71	27,091	8.6 %	8.9 %	95.3 %	95.7 %	95.7 %
Hispanic	523	117,992	63.6 %	38.5 %	95.6 %	93.6 %	93.9 %
Black/African American	67	43,611	8.2 %	14.2 %	92.8 %	92.1 %	92.2 %
White	153	114,878	18.6 %	37.5 %	95.9 %	93.9 %	94.1 %
IEP	87	32,606	10.6 %	10.7 %	93.8 %	91.9 %	92.3 %
LEP	325	56,272	39.5 %	18.4 %	95.6 %	94.2 %	94.4 %
FRL	418	121,648	50.9 %	39.7 %	95.3 %	93.1 %	93.4 %
Migrant	N/A	N/A	N/A	N/A	*	*	*

IEP = Students with Disabilities  
 LEP = Students with Limited English Proficiency  
 FRL = Students qualifying for Free/Reduced Lunch

⌋ indicates data not presented for groups fewer than 10.  
 'N/A' indicates a population of zero.  
 '\*\*' indicates data are not available.

## Transiency, Truancy, and Discipline

	School	District
<b>Transiency Rate</b>	31.1 %	35.7 %
<b>Habitual Truancy - # of Incidents</b>	0	1,524
<b>Discipline - # of Incidents Resulting in Suspension/Expulsion for:</b>		
Violence to Other Students	6	5,787
Violence to Staff	0	154
Possession of Weapon	0	651
Distribution of Controlled Substance	0	479
Possession/Use of Controlled Substance	0	72
Possession/Use of Alcohol	0	216
<b>Habitual Disciplinary Expulsions</b>	0	22

Incidents are reported at the school where the action occurred.  
 Data reported as of the end of the school year.

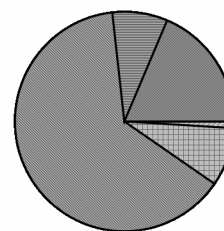
## Retention

Grade	School #	School %	District #	District %
K	0	0.0 %	469	2.0 %
1	0	0.0 %	719	2.9 %
2	2	1.4 %	376	1.5 %
3	1	0.8 %	236	1.0 %
4	0	0.0 %	127	0.5 %
5	0	0.0 %	65	0.3 %

Data reported as of count day.

## Student Ethnicity

Data reported as of count day.



- American Indian/ Alaskan Native (1%)
- Asian/ Pacific Islander (8.6%)
- Hispanic (63.6%)
- Black/ African American (8.2%)
- White (18.6%)

## Student/Teacher Ratio

Grade	School	District
K*	30:1	25:1
1	15:1	17:1
2	18:1	17:1
3	18:1	20:1
4	30:1	27:1
5	27:1	27:1

\* Kindergarten ratios are based on the number of classes, not teachers.  
 Data reported as of December 1.

## Adequate Yearly Progress (AYP)

**Elementary Designation:** In Need of Improvement (Year 1 - Hold)

Mendoza Elementary School has been classified as a school which demonstrated Adequate Yearly Progress during the 2006-2007 school year. Classification as demonstrating AYP is due to the schools meeting all No Child Left Behind criteria in the areas of English language arts (ELA), mathematics, and the school-wide other indicator.

## Summary of Standards-Based Test Performance

Nevada uses criterion referenced tests (CRTs) to measure student achievement relative to Nevada's academic standards. This table reflects a compilation of test results for grades represented at this school and may not represent the figures that were used to determine this school's Adequate Yearly Progress (AYP). Mathematics, Reading, and Writing test results are used to determine AYP. For grade-specific assessment results and other assessment information, refer to the Nevada Report Card Website at [www.nevadareportcard.com](http://www.nevadareportcard.com).

ED = Percentage of students performing in the lowest range of achievement (Emergent/Developing)  
 AS = Percentage of students performing in the Approaches Standards range of achievement  
 MS = Percentage of students performing in the Meets Standards range of achievement  
 ES = Percentage of students performing in the highest range of achievement (Exceeds Standards)

	Reading				Writing				Mathematics				Science			
	ED	AS	MS	ES	ED	AS	MS	ES	ED	AS	MS	ES	ED	AS	MS	ES
State	10 %	33 %	45 %	13 %	9 %	38 %	43 %	10 %	12 %	29 %	40 %	18 %	11 %	36 %	42 %	11 %
District	11 %	34 %	43 %	12 %	9 %	39 %	43 %	9 %	14 %	30 %	38 %	18 %	13 %	37 %	40 %	10 %
School	13 %	34 %	45 %	7 %	9 %	42 %	39 %	11 %	6 %	36 %	39 %	19 %	7 %	39 %	40 %	15 %

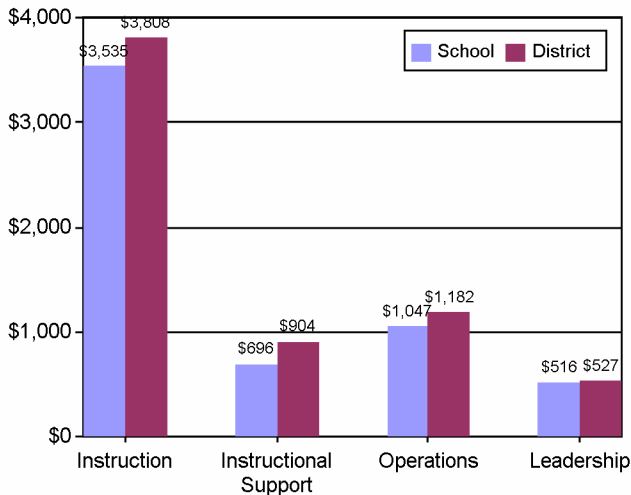
'-' indicates data not presented for groups fewer than 10.  
 'N/A' indicates that data are not available.

## Per-Pupil Expenditures 2005-2006

The per pupil expenditures for all Nevada school districts and schools are calculated by InSite, which results in comparable financial information over time and across the state. Financial data are reported for the year prior to the school year just completed.

Mendoza ES Total Cost Per Pupil = \$5,792.99  
 District Total Cost Per Pupil = \$6,421.75

**Per-Pupil Expenditures By Category**



Schools showing only \$0 have not been in operation long enough to have data for 2005-2006.

## Personnel Information

### Classes Not Taught by Highly Qualified Teachers

	School %	District %
Elementary	37.6 %	25.5 %
Arts	N/A	25.6 %
English	N/A	32.9 %
Foreign Language	N/A	29.6 %
Mathematics	N/A	30.5 %
Science	N/A	30.1 %
Social Studies	N/A	27.0 %

'N/A' indicates that these subjects or grade levels are not present. Data obtained from the Office of Teacher Licensure as of May 2007. Highly qualified teachers hold a minimum of a bachelor's degree, are licensed to teach in the State of Nevada, and have demonstrated competence in their teaching area.

### Teacher ADA and Licensure Information

	Teacher Average Daily Attendance Rate	Teachers providing instruction:		
		Pursuant to NRS 391.125 (Emergency Credential)	Pursuant to waiver with State Approval	Without an endorsement for the subject area
State	95.8 %	537	638	144
District	96.4 %	522	371	108
School	96.8 %	3	0	0

Teacher Average Daily Attendance (ADA) is the percentage of licensed educators who provided instruction to students in classrooms on an "average school day". 'N/A' indicates that data are not available.

## Parent/Community Involvement

### Parent/Teacher Conference Participation

06-07	05-06	04-05
96.6 %	92.0 %	92.0 %

'N/A' indicates the data are not available.

Mendoza has a state of the art website. It contains an abundance of information for parents, students, and teachers. Links to individual teacher web pages (MyCCSD.net) are provided in addition to the school's monthly newsletters. School newsletters are sent home on a monthly basis. They contain information about school news, student achievement, student recognition, and school activities. A parent resource guide, Recipes for Success, is also sent home on a monthly basis. Meetings with parents are held on an on-going basis to provide information about school curriculum, classroom instruction, and student achievement. Some examples include: monthly Second Cup of Coffee with parents and the principal, Open House, P.T.A., Kindergarten Round Up, Parent/Teacher Conferences, Parent Literacy Trainings (PLTs - Bi-weekly trainings held by the Literacy Specialist to teach parents strategies to assist students with homework), and Parents Acquiring Language Skills (PALS – ELL specialist works with second language parents to increase English proficiency). This is the second year for our Parent Resource Center complete with computers, an abundance of resource books in English and Spanish, a copier, and a printer.

*Note: Charter school numbers, excluding local state-sponsored charter schools, are reflected in all district totals in this report.*

*The development of this annual school accountability report is a joint effort among the Nevada Department of Education, Otis Educational Systems, Inc., and Nevada school districts. This report is provided to the public as required by the federal No Child Left Behind Act and NRS 385.347. A comprehensive listing of all accountability data, including student test data, may be accessed on the Nevada Annual Reports of Accountability website at [www.nevadareportcard.com](http://www.nevadareportcard.com).*