

John C. Fremont Middle School

Clark County School District

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Las Vegas, NV 89104

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Shawn P. Boyle, Principal

Grade Levels: 6-8

Website: ccsd.net/schools/fremont/



2006-2007 School Accountability Summary Report

For more information visit www.nevadareportcard.com

Mission Statement

The mission of John C. Fremont Middle School is to foster collaboration with parents, teachers, and staff to empower students to take control of their future. This will be accomplished through a series of educational activities, learning experiences, and real world applications.

Principal's Highlights

The staff of Fremont MS is dedicated to providing a positive learning environment that will meet or exceed the needs of all students.

- 21st Century Community Learning Center extended day academic programs to assist students in meeting AYP.
- Accredited by Northwest Association of Schools and Colleges.
- ELLIS -American Language Program provided for those new to the English language.
- Fremont Family Writing Project – Students and parents met on Saturdays to develop creative writing skills.
- Accelerated/STAR Reading Program- Computer based enrichment program that promoted literacy skills.
- Partnerships with AXA Fin. Svcs, Southridge Neighborhood Assoc., and Rising Sun Judo helped with Family Nights and events.
- High school credit offered for Algebra 1.
- PAYBAC Program - organized Professionals and Youth Building a Community.
- Trained monthly between extended day programs and regular classroom academics.

Goals and Objectives

Goal 1

Students will show increased achievement in mathematics 2007 CRT, in the areas of Data Analysis and Probability.

Objective(s):

Students attending John C. Fremont will increase proficiency in the subgroups: Hispanics, African/Americans, IEP, LEP and FRL. Students will increase proficiency in mathematics, particularly in the areas of Data Analysis and Probability.

Goal 2

Students will show increased achievement in ELA on the CRT. The focus will be Comprehension of Informational Text.

Objective(s):

Students will increase proficiency in the subgroups of: Hispanic, African/American, IEP, LEP, and FRL. The success of this objective will be measured by the 06-07 CRT. Students will increase proficiency in writing and particularly in the strands of Ideas and Organization.

Goal 3

Parents of students in the 1st and 2nd quartile will show an increase in participation.

Objective(s):

Parents of students in the 1st and 2nd quartile of the CRT will increase participation by 25%. The success of this objective will be measured by parent sign in sheets, home visits, and phone calls. In addition the success will also be measured by parent surveys.

Demographics and Student Information

Demographic profiles are reported by gender, race/ethnicity, and special student populations as of count day. Student Average Daily Attendance (ADA) is the percentage of the school enrollment in attendance on an "average school day" as of the 100th day of school.

	Enrollment #		Enrollment %		Avg Daily Attendance		
	School	District	School	District	School	District	State
Total Students	1,088	306,099	100.0 %	100.0 %	91.1 %	93.7 %	93.9 %
Male	552	157,679	50.7 %	51.5 %	*	*	*
Female	536	148,420	49.3 %	48.5 %	*	*	*
American Indian/Alaskan Native	-	2,527	-	0.8 %	-	92.5 %	92.9 %
Asian/Pacific Islander	63	27,091	5.8 %	8.9 %	93.5 %	95.7 %	95.7 %
Hispanic	800	117,992	73.5 %	38.5 %	92.4 %	93.6 %	93.9 %
Black/African American	117	43,611	10.8 %	14.2 %	84.4 %	92.1 %	92.2 %
White	99	114,878	9.1 %	37.5 %	86.1 %	93.9 %	94.1 %
IEP	113	32,606	10.4 %	10.7 %	88.1 %	91.9 %	92.3 %
LEP	362	56,272	33.3 %	18.4 %	92.1 %	94.2 %	94.4 %
FRL	734	121,648	67.5 %	39.7 %	90.9 %	93.1 %	93.4 %
Migrant	N/A	N/A	N/A	N/A	*	*	*

IEP = Students with Disabilities
 LEP = Students with Limited English Proficiency
 FRL = Students qualifying for Free/Reduced Lunch

^ indicates data not presented for groups fewer than 10.
 'N/A' indicates a population of zero.
 '**' indicates data are not available.

Transiency, Truancy, and Discipline

	School	District
Transiency Rate	44.9 %	35.7 %
Habitual Truancy - # of Incidents	36	1,524
Discipline - # of Incidents Resulting in Suspension/Expulsion for:		
Violence to Other Students	61	5,787
Violence to Staff	2	154
Possession of Weapon	7	651
Distribution of Controlled Substance	4	479
Possession/Use of Controlled Substance	1	72
Possession/Use of Alcohol	1	216
Habitual Disciplinary Expulsions	0	22

Incidents are reported at the school where the action occurred.
 Data reported as of the end of the school year.

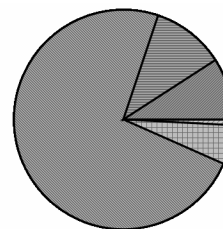
Retention

Grade	School #	School %	District #	District %
6	2	0.6 %	357	1.4 %
7	2	0.5 %	575	2.4 %
8	25	7.0 %	938	3.8 %

Data reported as of count day.

Student Ethnicity

Data reported as of count day.



- American Indian/ Alaskan Native (0.8%)
- Asian/ Pacific Islander (5.8%)
- Hispanic (73.5%)
- Black/ African American (10.8%)
- White (9.1%)

Average Class Size

Subject Area	School	District
English	27	24
Mathematics	28	26
Science	31	28
Social Studies	30	26

Average Class Size is listed for all core classes where students rotate to different teachers for different subjects.
 Data reported as of December 1.

Adequate Yearly Progress (AYP)

Middle Designation: In Need of Improvement (Year 3)

Fremont Middle School has been classified as a school which did not demonstrate Adequate Yearly Progress (AYP) during the 2006-2007 school year. Classification as not demonstrating AYP is due to the schools not meeting 16 of the No Child Left Behind criteria in the areas of English language arts (ELA) and mathematics. In order for a school to demonstrate Adequate Yearly Progress, all NCLB criteria must be met.

Summary of Standards-Based Test Performance

Nevada uses criterion referenced tests (CRTs) to measure student achievement relative to Nevada's academic standards. This table reflects a compilation of test results for grades represented at this school and may not represent the figures that were used to determine this school's Adequate Yearly Progress (AYP). Mathematics, Reading, and Writing test results are used to determine AYP. For grade-specific assessment results and other assessment information, refer to the Nevada Report Card Website at www.nevadareportcard.com.

ED = Percentage of students performing in the lowest range of achievement (Emergent/Developing)
 AS = Percentage of students performing in the Approaches Standards range of achievement
 MS = Percentage of students performing in the Meets Standards range of achievement
 ES = Percentage of students performing in the highest range of achievement (Exceeds Standards)

	Reading				Writing				Mathematics				Science			
	ED	AS	MS	ES	ED	AS	MS	ES	ED	AS	MS	ES	ED	AS	MS	ES
State	10 %	33 %	45 %	13 %	9 %	38 %	43 %	10 %	12 %	29 %	40 %	18 %	11 %	36 %	42 %	11 %
District	11 %	34 %	43 %	12 %	9 %	39 %	43 %	9 %	14 %	30 %	38 %	18 %	13 %	37 %	40 %	10 %
School	22 %	44 %	31 %	3 %	24 %	43 %	31 %	2 %	33 %	36 %	27 %	3 %	37 %	40 %	21 %	1 %

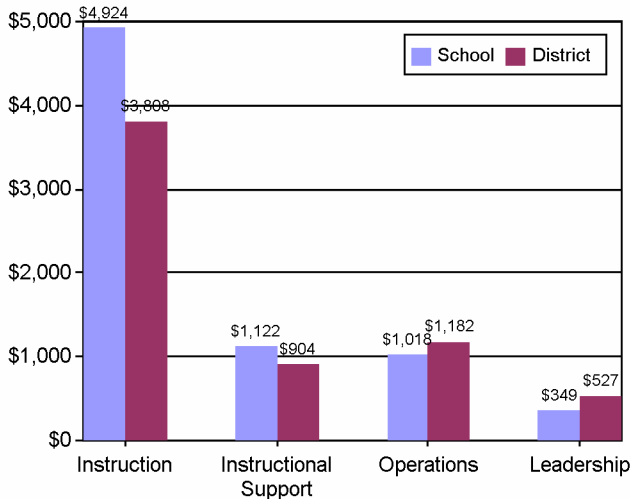
'-' indicates data not presented for groups fewer than 10.
 'N/A' indicates that data are not available.

Per-Pupil Expenditures 2005-2006

The per pupil expenditures for all Nevada school districts and schools are calculated by In\$ite, which results in comparable financial information over time and across the state. Financial data are reported for the year prior to the school year just completed.

Fremont MS Total Cost Per Pupil = \$7,413.38
 District Total Cost Per Pupil = \$6,421.75

Per-Pupil Expenditures By Category



Schools showing only \$0 have not been in operation long enough to have data for 2005-2006.

Personnel Information

Classes Not Taught by Highly Qualified Teachers

	School %	District %
Elementary	0.0 %	25.5 %
Arts	25.0 %	25.6 %
English	41.4 %	32.9 %
Foreign Language	0.0 %	29.6 %
Mathematics	28.0 %	30.5 %
Science	80.0 %	30.1 %
Social Studies	100.0 %	27.0 %

'N/A' indicates that these subjects or grade levels are not present. Data obtained from the Office of Teacher Licensure as of May 2007. Highly qualified teachers hold a minimum of a bachelor's degree, are licensed to teach in the State of Nevada, and have demonstrated competence in their teaching area.

Teacher ADA and Licensure Information

	Teacher Average Daily Attendance Rate	Teachers providing instruction:		
		Pursuant to NRS 391.125 (Emergency Credential)	Pursuant to waiver with State Approval	Without an endorsement for the subject area
State	95.8 %	537	638	144
District	96.4 %	522	371	108
School	95.7 %	0	1	0

Teacher Average Daily Attendance (ADA) is the percentage of licensed educators who provided instruction to students in classrooms on an "average school day". 'N/A' indicates that data are not available.

Parent/Community Involvement

Parents have access to student's grades, attendance, and assignments via a computer based program called EduLink. Parents can log on 24/7 and receive updated information regarding their child's progress. Progress reports from each class are sent home on a quarterly basis. A computer generated progress report is also sent to the child's home. Bi-monthly newsletters are mailed to the student's home so that parents can be informed about upcoming events, parent rights, and summaries of recent events. Parents are encouraged to schedule regular conferences with their child's teachers to ensure communication about the educational process. Parents are also encouraged to visit classrooms in order to gain a better understanding of classroom enrichment activities. All teachers utilize a voice mail box system where parents can call and leave messages regarding concerns. Each student is given an agenda where they can write all assignments. Parents are able to write and receive notes to and from the teachers in order to track progress. Quarterly Enrichment Core Activities are held in order to bring families together in a welcoming environment where parents learn strategies in order to assist their child at home.

Note: Charter school numbers, excluding local state-sponsored charter schools, are reflected in all district totals in this report.

The development of this annual school accountability report is a joint effort among the Nevada Department of Education, Otis Educational Systems, Inc., and Nevada school districts. This report is provided to the public as required by the federal No Child Left Behind Act and NRS 385.347. A comprehensive listing of all accountability data, including student test data, may be accessed on the Nevada Annual Reports of Accountability website at www.nevadareportcard.com.