

John C. Vanderburg Elementary School

Clark County School District

2040 Desert Shadow Trail

Henderson, NV 89012

Ph: 702-799-0540 Fax: 702-799-0546

Catherine Maggiore, Principal

Grade Levels: PK-5

Website: ccsd.net/schools/vanderburg/



2006-2007 School Accountability Summary Report

For more information visit www.nevadareportcard.com

Mission Statement

All students will experience success on a daily basis to develop self-confidence and an enjoyment for learning. Living our belief that all children can succeed is the key to realizing our mission.

Principal's Highlights

Our excellence can be attributed to teamwork. Staff, students, and parents collaborated on school endeavors which resulted in a positive learning environment and student success.

- Seventy-seven percent of students demonstrated proficiency in reading as measured by Nevada Criterion Reference Test.
- Eighty-two percent of students demonstrated proficiency in writing as measured by Nevada Writing Proficiency Exam.
- Eighty-six percent of students demonstrated proficiency in mathematics as measured by the Nevada Criterion Reference Test.
- Eighty-seven percent of students demonstrated proficiency in science as measured by the Nevada Criterion Reference Test.
- Forty 4th and 5th grade student docents facilitated sixty district classes through our Rainforest Biosphere on field trips.
- The Vanderburg Choir and Performance Ensemble performed for school and community events.
- After-school reading intervention classes were established for non-proficient readers in grades 1-5.
- A writing intervention class was implemented for grade 3-5 students who demonstrated below standard or approaching skills.

Goals and Objectives

Goal 1

Students in grades 3, 4, and 5 will show increased achievement in reading on the 2007 Nevada Criterion Reference Test.

Objective(s):

Increase the percentage of third, fourth, and fifth grade students in the IEP subgroup demonstrating proficiency in reading on the 2007 Criterion Reference Test from 28.4% to 39.6%.

Demographics and Student Information

Demographic profiles are reported by gender, race/ethnicity, and special student populations as of count day. Student Average Daily Attendance (ADA) is the percentage of the school enrollment in attendance on an "average school day" as of the 100th day of school.

	Enrollment #		Enrollment %		Avg Daily Attendance		
	School	District	School	District	School	District	State
Total Students	815	306,099	100.0 %	100.0 %	96.1 %	93.7 %	93.9 %
Male	442	157,679	54.2 %	51.5 %	*	*	*
Female	373	148,420	45.8 %	48.5 %	*	*	*
American Indian/Alaskan Native	-	2,527	-	0.8 %	-	92.5 %	92.9 %
Asian/Pacific Islander	86	27,091	10.6 %	8.9 %	97.1 %	95.7 %	95.7 %
Hispanic	85	117,992	10.4 %	38.5 %	95.6 %	93.6 %	93.9 %
Black/African American	44	43,611	5.4 %	14.2 %	96.1 %	92.1 %	92.2 %
White	595	114,878	73.0 %	37.5 %	96.0 %	93.9 %	94.1 %
IEP	109	32,606	13.4 %	10.7 %	94.8 %	91.9 %	92.3 %
LEP	24	56,272	2.9 %	18.4 %	96.5 %	94.2 %	94.4 %
FRL	39	121,648	4.8 %	39.7 %	95.9 %	93.1 %	93.4 %
Migrant	N/A	N/A	N/A	N/A	*	*	*

IEP = Students with Disabilities
 LEP = Students with Limited English Proficiency
 FRL = Students qualifying for Free/Reduced Lunch

⌋ indicates data not presented for groups fewer than 10.
 'N/A' indicates a population of zero.
 '**' indicates data are not available.

Transiency, Truancy, and Discipline

	School	District
Transiency Rate	9.7 %	35.7 %
Habitual Truancy - # of Incidents	0	1,524
Discipline - # of Incidents Resulting in Suspension/Expulsion for:		
Violence to Other Students	2	5,787
Violence to Staff	0	154
Possession of Weapon	0	651
Distribution of Controlled Substance	0	479
Possession/Use of Controlled Substance	0	72
Possession/Use of Alcohol	0	216
Habitual Disciplinary Expulsions	0	22

Incidents are reported at the school where the action occurred.
 Data reported as of the end of the school year.

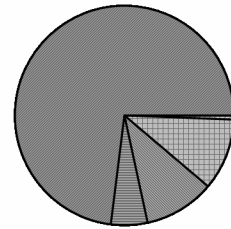
Retention

Grade	School #	School %	District #	District %
K	7	6.2 %	469	2.0 %
1	5	3.6 %	719	2.9 %
2	2	1.4 %	376	1.5 %
3	0	0.0 %	236	1.0 %
4	0	0.0 %	127	0.5 %
5	0	0.0 %	65	0.3 %

Data reported as of count day.

Student Ethnicity

Data reported as of count day.



- White (73%)
- Asian/ Pacific Islander (10.6%)
- Hispanic (10.4%)
- Black/ African American (5.4%)
- American Indian/ Alaskan Native (0.6%)

Student/Teacher Ratio

Grade	School	District
K*	22:1	25:1
1	17:1	17:1
2	18:1	17:1
3	19:1	20:1
4	28:1	27:1
5	30:1	27:1

* Kindergarten ratios are based on the number of classes, not teachers.
 Data reported as of December 1.

Adequate Yearly Progress (AYP)

Elementary Designation: Adequate

Vanderburg Elementary School has been classified as a school which demonstrated Adequate Yearly Progress during the 2006-2007 school year. Classification as demonstrating AYP is due to the schools meeting all No Child Left Behind criteria in the areas of English language arts (ELA), mathematics, and the school-wide other indicator.

Summary of Standards-Based Test Performance

Nevada uses criterion referenced tests (CRTs) to measure student achievement relative to Nevada's academic standards. This table reflects a compilation of test results for grades represented at this school and may not represent the figures that were used to determine this school's Adequate Yearly Progress (AYP). Mathematics, Reading, and Writing test results are used to determine AYP. For grade-specific assessment results and other assessment information, refer to the Nevada Report Card Website at www.nevadareportcard.com.

ED = Percentage of students performing in the lowest range of achievement (Emergent/Developing)
 AS = Percentage of students performing in the Approaches Standards range of achievement
 MS = Percentage of students performing in the Meets Standards range of achievement
 ES = Percentage of students performing in the highest range of achievement (Exceeds Standards)

	Reading				Writing				Mathematics				Science			
	ED	AS	MS	ES	ED	AS	MS	ES	ED	AS	MS	ES	ED	AS	MS	ES
State	10 %	33 %	45 %	13 %	9 %	38 %	43 %	10 %	12 %	29 %	40 %	18 %	11 %	36 %	42 %	11 %
District	11 %	34 %	43 %	12 %	9 %	39 %	43 %	9 %	14 %	30 %	38 %	18 %	13 %	37 %	40 %	10 %
School	2 %	11 %	49 %	37 %	4 %	20 %	56 %	20 %	1 %	12 %	37 %	50 %	4 %	18 %	38 %	40 %

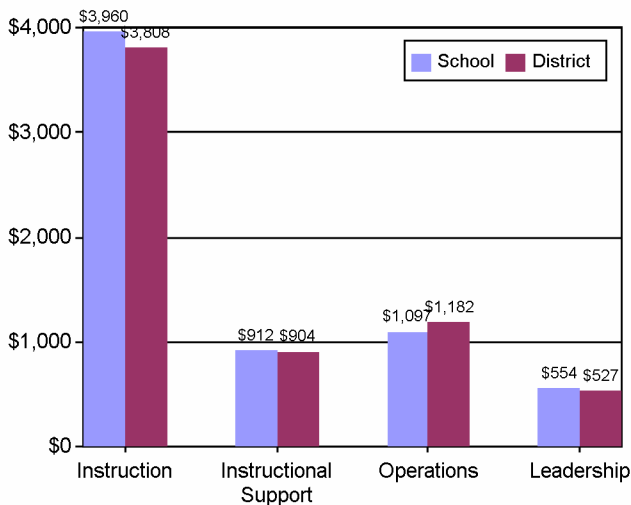
'-' indicates data not presented for groups fewer than 10.
 'N/A' indicates that data are not available.

Per-Pupil Expenditures 2005-2006

The per pupil expenditures for all Nevada school districts and schools are calculated by In\$ite, which results in comparable financial information over time and across the state. Financial data are reported for the year prior to the school year just completed.

Vanderburg ES Total Cost Per Pupil = \$6,522.62
 District Total Cost Per Pupil = \$6,421.75

Per-Pupil Expenditures By Category



Schools showing only \$0 have not been in operation long enough to have data for 2005-2006.

Personnel Information

Classes Not Taught by Highly Qualified Teachers

	School %	District %
Elementary	10.3 %	25.5 %
Arts	N/A	25.6 %
English	N/A	32.9 %
Foreign Language	N/A	29.6 %
Mathematics	N/A	30.5 %
Science	N/A	30.1 %
Social Studies	N/A	27.0 %

'N/A' indicates that these subjects or grade levels are not present. Data obtained from the Office of Teacher Licensure as of May 2007. Highly qualified teachers hold a minimum of a bachelor's degree, are licensed to teach in the State of Nevada, and have demonstrated competence in their teaching area.

Teacher ADA and Licensure Information

	Teacher Average Daily Attendance Rate	Teachers providing instruction:		
		Pursuant to NRS 391.125 (Emergency Credential)	Pursuant to waiver with State Approval	Without an endorsement for the subject area
State	95.8 %	537	638	144
District	96.4 %	522	371	108
School	96.0 %	0	0	0

Teacher Average Daily Attendance (ADA) is the percentage of licensed educators who provided instruction to students in classrooms on an "average school day". 'N/A' indicates that data are not available.

Parent/Community Involvement

Parent/Teacher Conference Participation

06-07	05-06	04-05
100.0 %	100.0 %	100.0 %

'N/A' indicates the data are not available.

Vanderburg Elementary School is committed to building collaboration between the school and home. Through surveys, timely distribution of printed information, on-going conferences and informational Parent Nights, we are involved and listen carefully to our stakeholders. Our commitment to open communication includes Meet the Teacher Hour, Back-To-School Nights, Science Fair Informational Night, and Parent/Student/Teacher Academic Planning Time. On-going progress reports, classroom newsletters, the monthly Vanderburg Voyager Newsletter, Parent/Student Handbook-Calendar, and a marquee at the school entrance with a calendar of events, are ways in which we disseminate information. We have an active PTA which coordinates school-wide events such as the Harvest Festival, Spaghetti Bingo Dinner, Sock Hop, Take Dad to School Day, and Reflections. Parents and family members are encouraged to volunteer, and over 300 choose to do so on a daily basis and in meaningful ways. Parents serve on the Learning Improvement Team, Library Committee, SE Region Parent Advisory Committee, and Biosphere Foundation.

Note: Charter school numbers, excluding local state-sponsored charter schools, are reflected in all district totals in this report.

The development of this annual school accountability report is a joint effort among the Nevada Department of Education, Otis Educational Systems, Inc., and Nevada school districts. This report is provided to the public as required by the federal No Child Left Behind Act and NRS 385.347. A comprehensive listing of all accountability data, including student test data, may be accessed on the Nevada Annual Reports of Accountability website at www.nevadareportcard.com.