

# William K. Moore Elementary School

Clark County School District

491 N. Lamb Blvd.

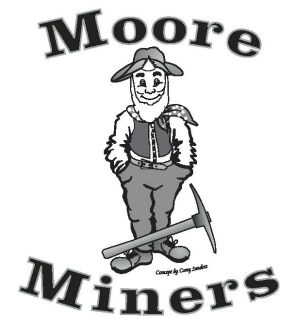
Las Vegas, NV 89110

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Beatrice Soares, Principal

Grade Levels: PK-5

Website: [ccsd.net/schools/moore/](http://ccsd.net/schools/moore/)



## 2006-2007 School Accountability Summary Report

For more information visit [www.nevadareportcard.com](http://www.nevadareportcard.com)

### Mission Statement

William K. Moore Elementary School is where expectations are high, diversity valued and parents and community are responsible partners in the education and social growth of its students.

### Principal's Highlights

Students at Moore E.S. are learning skills for the 21st century through intensive reading, mathematics and science instruction with assistance from teachers, parents and members of the community.

- Staff sponsored student clubs: Art, Chess, Lego, Storytelling, News, Music, Dance, Reading, Peer Mediators & Student Council.
- Nevada Reading First Grant provided materials, personnel and teacher training to increase reading in K-3 classrooms.
- Preschool Program: Monthly classes for 3-4 year olds where parents and children gained school readiness skills.
- Family Literacy Events: Monthly family events with community guest readers to reinforce school-home partnership in literacy.
- Awards: Good Citizen, Honor Roll, Perfect Attendance & Math/Reading achievement to honor students for social/academic growth.
- Grade levels met during planning time to analyze assessment data and utilize best practices for student achievement.
- Parents As Academic Leaders (PAALS) Parents volunteered time to help in the academic success of students on campus.
- Family Math Night: Parents and students participated in math games and measurement and money activities.
- Math Instruction: A 70-minute uninterrupted block of time was set aside for instruction in math skills and concepts.

### Goals and Objectives

#### Goal 1

Students in grades 3, 4 and 5 will show an increase in math by the 2009-2010 school year as measured on CRT tests.

#### Objective(s):

Students in grades 3, 4 and 5 will show a 10% increased achievement in math on the spring 2006-2007 Nevada Criterion Referenced Test (CRT).

#### Goal 2

Students in grades 3, 4 & 5 will show improved reading/language arts by the 09-10 school-year as measured on CRT tests.

#### Objective(s):

Students in grades 3, 4 and 5 will show a 10% increased achievement in reading and language arts on the spring 2006-2007 Nevada Criterion Referenced Test (CRT).

## Demographics and Student Information

Demographic profiles are reported by gender, race/ethnicity, and special student populations as of count day. Student Average Daily Attendance (ADA) is the percentage of the school enrollment in attendance on an "average school day" as of the 100th day of school.

	Enrollment #		Enrollment %		Avg Daily Attendance		
	School	District	School	District	School	District	State
Total Students	867	306,099	100.0 %	100.0 %	94.9 %	93.7 %	93.9 %
Male	463	157,679	53.4 %	51.5 %	*	*	*
Female	404	148,420	46.6 %	48.5 %	*	*	*
American Indian/Alaskan Native	-	2,527	-	0.8 %	-	92.5 %	92.9 %
Asian/Pacific Islander	21	27,091	2.4 %	8.9 %	95.4 %	95.7 %	95.7 %
Hispanic	677	117,992	78.1 %	38.5 %	95.3 %	93.6 %	93.9 %
Black/African American	92	43,611	10.6 %	14.2 %	93.0 %	92.1 %	92.2 %
White	70	114,878	8.1 %	37.5 %	92.9 %	93.9 %	94.1 %
IEP	78	32,606	9.0 %	10.7 %	92.4 %	91.9 %	92.3 %
LEP	435	56,272	50.2 %	18.4 %	95.7 %	94.2 %	94.4 %
FRL	808	121,648	93.2 %	39.7 %	94.9 %	93.1 %	93.4 %
Migrant	N/A	N/A	N/A	N/A	*	*	*

IEP = Students with Disabilities  
 LEP = Students with Limited English Proficiency  
 FRL = Students qualifying for Free/Reduced Lunch

⌋ indicates data not presented for groups fewer than 10.  
 'N/A' indicates a population of zero.  
 '\*\*' indicates data are not available.

## Transiency, Truancy, and Discipline

	School	District
<b>Transiency Rate</b>	40.8 %	35.7 %
<b>Habitual Truancy - # of Incidents</b>	0	1,524
<b>Discipline - # of Incidents Resulting in Suspension/Expulsion for:</b>		
Violence to Other Students	0	5,787
Violence to Staff	0	154
Possession of Weapon	1	651
Distribution of Controlled Substance	0	479
Possession/Use of Controlled Substance	0	72
Possession/Use of Alcohol	0	216
<b>Habitual Disciplinary Expulsions</b>	0	22

Incidents are reported at the school where the action occurred.  
 Data reported as of the end of the school year.

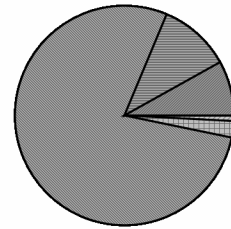
## Retention

Grade	School #	School %	District #	District %
K	1	0.6 %	469	2.0 %
1	2	1.4 %	719	2.9 %
2	3	2.0 %	376	1.5 %
3	0	0.0 %	236	1.0 %
4	0	0.0 %	127	0.5 %
5	1	0.7 %	65	0.3 %

Data reported as of count day.

## Student Ethnicity

Data reported as of count day.



- American Indian/ Alaskan Native (0.8% )
- Asian/ Pacific Islander (2.4% )
- Hispanic (78.1% )
- Black/ African American (10.6% )
- White (8.1% )

## Student/Teacher Ratio

Grade	School	District
K*	27:1	25:1
1	16:1	17:1
2	16:1	17:1
3	19:1	20:1
4	29:1	27:1
5	28:1	27:1

\* Kindergarten ratios are based on the number of classes, not teachers.  
 Data reported as of December 1.

## Adequate Yearly Progress (AYP)

**Elementary Designation:** In Need of Improvement (Year 1 - Hold)

Moore Elementary School has been classified as a school which demonstrated Adequate Yearly Progress during the 2006-2007 school year. Classification as demonstrating AYP is due to the schools meeting all No Child Left Behind criteria in the areas of English language arts (ELA), mathematics, and the school-wide other indicator.

## Summary of Standards-Based Test Performance

Nevada uses criterion referenced tests (CRTs) to measure student achievement relative to Nevada's academic standards. This table reflects a compilation of test results for grades represented at this school and may not represent the figures that were used to determine this school's Adequate Yearly Progress (AYP). Mathematics, Reading, and Writing test results are used to determine AYP. For grade-specific assessment results and other assessment information, refer to the Nevada Report Card Website at [www.nevadareportcard.com](http://www.nevadareportcard.com).

ED = Percentage of students performing in the lowest range of achievement (Emergent/Developing)  
 AS = Percentage of students performing in the Approaches Standards range of achievement  
 MS = Percentage of students performing in the Meets Standards range of achievement  
 ES = Percentage of students performing in the highest range of achievement (Exceeds Standards)

	Reading				Writing				Mathematics				Science			
	ED	AS	MS	ES	ED	AS	MS	ES	ED	AS	MS	ES	ED	AS	MS	ES
State	10 %	33 %	45 %	13 %	9 %	38 %	43 %	10 %	12 %	29 %	40 %	18 %	11 %	36 %	42 %	11 %
District	11 %	34 %	43 %	12 %	9 %	39 %	43 %	9 %	14 %	30 %	38 %	18 %	13 %	37 %	40 %	10 %
School	18 %	46 %	32 %	4 %	25 %	40 %	34 %	1 %	14 %	41 %	32 %	13 %	19 %	50 %	27 %	5 %

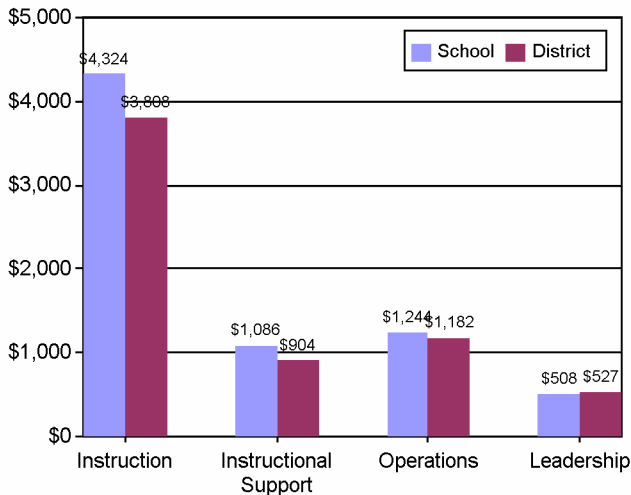
'-' indicates data not presented for groups fewer than 10.  
 'N/A' indicates that data are not available.

## Per-Pupil Expenditures 2005-2006

The per pupil expenditures for all Nevada school districts and schools are calculated by InSite, which results in comparable financial information over time and across the state. Financial data are reported for the year prior to the school year just completed.

Moore ES Total Cost Per Pupil = \$7,162.58  
 District Total Cost Per Pupil = \$6,421.75

**Per-Pupil Expenditures By Category**



Schools showing only \$0 have not been in operation long enough to have data for 2005-2006.

## Personnel Information

### Classes Not Taught by Highly Qualified Teachers

	School %	District %
Elementary	45.2 %	25.5 %
Arts	N/A	25.6 %
English	N/A	32.9 %
Foreign Language	N/A	29.6 %
Mathematics	N/A	30.5 %
Science	N/A	30.1 %
Social Studies	N/A	27.0 %

'N/A' indicates that these subjects or grade levels are not present. Data obtained from the Office of Teacher Licensure as of May 2007. Highly qualified teachers hold a minimum of a bachelor's degree, are licensed to teach in the State of Nevada, and have demonstrated competence in their teaching area.

### Teacher ADA and Licensure Information

	Teacher Average Daily Attendance Rate	Teachers providing instruction:		
		Pursuant to NRS 391.125 (Emergency Credential)	Pursuant to waiver with State Approval	Without an endorsement for the subject area
State	95.8 %	537	638	144
District	96.4 %	522	371	108
School	97.4 %	4	2	0

Teacher Average Daily Attendance (ADA) is the percentage of licensed educators who provided instruction to students in classrooms on an "average school day". 'N/A' indicates that data are not available.

## Parent/Community Involvement

### Parent/Teacher Conference Participation

06-07	05-06	04-05
87.5 %	97.0 %	89.0 %

'N/A' indicates the data are not available.

Miner Talk Newsletter is sent home bi-monthly and contains news from the classrooms, principal and PTA as well as educational articles and highlights of monthly activities. Teachers and parents utilize phone calls and voice mail to maintain communication about student success. Parents attend monthly literacy events, preschool program, Kindergarten Round-up and PTA events. Approximately 57% of parents attended Open House and 87.5% attended conferences. Approximately 100% of parent volunteers provide tutoring, assist teachers in classrooms, plan Family Nights, chaperone field trips and serve as translators to non-English speaking students and adults. Volunteers are recognized at the annual Volunteer Appreciation Luncheon. The PTA has established an effective system for assistance and providing opportunities to support education. Twenty-five parents are members of advisory groups, committees and parent/staff organizations. They help establish goals and decisions regarding the Learning Improvement Team, School Safety, School Generated Funds and Library Committees as part of the Professional Learning Communities process.

*Note: Charter school numbers, excluding local state-sponsored charter schools, are reflected in all district totals in this report.*

*The development of this annual school accountability report is a joint effort among the Nevada Department of Education, Otis Educational Systems, Inc., and Nevada school districts. This report is provided to the public as required by the federal No Child Left Behind Act and NRS 385.347. A comprehensive listing of all accountability data, including student test data, may be accessed on the Nevada Annual Reports of Accountability website at [www.nevadareportcard.com](http://www.nevadareportcard.com).*