

Sig Rogich Middle School

Clark County School District

235 N. Pavilion Center Dr.

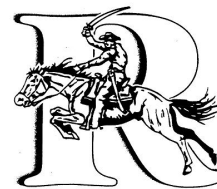
Las Vegas, NV 89144

Ph: 702-799-6040 Fax: 702-799-6094

Susan J. Harrison, Principal

Grade Levels: 6-8

Website: ccsd.net/schools/rogich/



ROUGH RIDERS

2006-2007 School Accountability Summary Report

For more information visit www.nevadareportcard.com

Mission Statement

The mission of Sig Rogich Middle School is to provide students with a challenging middle school experience that will prepare them for high school success academically, behaviorally, and socially. Students will develop lifelong skills through direct instruction, hands-on learning, and the integration of technology.

Principal's Highlights

Sig Rogich Middle School proudly maintains a high standard of excellence demonstrated by high achievement in the areas of academics, fine arts, and athletics.

- 70% of students enrolled in accelerated courses. 286 students received high school credit in Spanish, French, and Algebra.
- Overall writing proficiency increased resulting from a school-wide writing initiative across the curriculum.
- Enrichment courses of Math/Writing Institutes and Hands on Physics targeted high-achieving students.
- School-wide common assessments were implemented.
- NJHS sponsored field trips to a Carson City Nevada Supreme Court session and a Washington, D.C. tour of the White House.
- Boys basketball finished 16-0 becoming the SWI League Champions; the girls team finished 12-4 becoming SWI League co-champs.
- Excellent and superior ratings were awarded in all of the CCSD Fine Arts Festivals.
- Rogich MS successfully served as a pilot school for the Journeys Reading Program.
- Rogich students received honors in the State Spelling Bee, Geography Bee, and Jr. Varsity Quiz.

Goals and Objectives

Goal 1

Students will show increased achievement in reading as measured by the spring 2007 Criterion Referenced Test.

Objective(s):

Specific improvement will be made by students in the content strands of reading to comprehend and interpret and evaluate informational text, increasing from 65.7 to 70%. In addition, students will show increased achievement in demonstrating a critical stance from 63.1% to 68%.

Goal 2

Students will show increased achievement in all areas of science on the 2006-2007 Criterion Referenced Test.

Objective(s):

Improvement will be made by students in each of the sub groups, specifically in the strands of practical reasoning and conceptual understanding by increasing from 42% to 47% on the Nevada CRT. Students will increase the correct responses on the conceptual understanding strand from 70% to 75%.

Goal 3

Improvement in the school climate, including safety and mutual respect, will be demonstrated by students and staff.

Objective(s):

Data collected will show 80% favorable responses on a final qualitative survey, a 1% increase in the average daily attendance rate, a 5% decrease in disciplinary referral, and 80% of citizenship grades for the second semester at S or O.

Demographics and Student Information

Demographic profiles are reported by gender, race/ethnicity, and special student populations as of count day. Student Average Daily Attendance (ADA) is the percentage of the school enrollment in attendance on an "average school day" as of the 100th day of school.

	Enrollment #		Enrollment %		Avg Daily Attendance		
	School	District	School	District	School	District	State
Total Students	1,667	306,099	100.0 %	100.0 %	95.1 %	93.7 %	93.9 %
Male	803	157,679	48.2 %	51.5 %	*	*	*
Female	864	148,420	51.8 %	48.5 %	*	*	*
American Indian/Alaskan Native	11	2,527	0.7 %	0.8 %	90.7 %	92.5 %	92.9 %
Asian/Pacific Islander	213	27,091	12.8 %	8.9 %	97.3 %	95.7 %	95.7 %
Hispanic	241	117,992	14.5 %	38.5 %	94.4 %	93.6 %	93.9 %
Black/African American	148	43,611	8.9 %	14.2 %	94.3 %	92.1 %	92.2 %
White	1,054	114,878	63.2 %	37.5 %	95.1 %	93.9 %	94.1 %
IEP	103	32,606	6.2 %	10.7 %	94.4 %	91.9 %	92.3 %
LEP	43	56,272	2.6 %	18.4 %	96.2 %	94.2 %	94.4 %
FRL	196	121,648	11.8 %	39.7 %	93.6 %	93.1 %	93.4 %
Migrant	N/A	N/A	N/A	N/A	*	*	*

IEP = Students with Disabilities
 LEP = Students with Limited English Proficiency
 FRL = Students qualifying for Free/Reduced Lunch

^ indicates data not presented for groups fewer than 10.
 'N/A' indicates a population of zero.
 '**' indicates data are not available.

Transiency, Truancy, and Discipline

	School	District
Transiency Rate	20.0 %	35.7 %
Habitual Truancy - # of Incidents	2	1,524
Discipline - # of Incidents Resulting in Suspension/Expulsion for:		
Violence to Other Students	78	5,787
Violence to Staff	0	154
Possession of Weapon	7	651
Distribution of Controlled Substance	1	479
Possession/Use of Controlled Substance	0	72
Possession/Use of Alcohol	0	216
Habitual Disciplinary Expulsions	0	22

Incidents are reported at the school where the action occurred.
 Data reported as of the end of the school year.

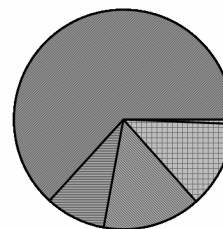
Retention

Grade	School #	School %	District #	District %
6	0	0.0 %	357	1.4 %
7	4	0.7 %	575	2.4 %
8	3	0.6 %	938	3.8 %

Data reported as of count day.

Student Ethnicity

Data reported as of count day.



- American Indian/ Alaskan Native (0.7%)
- Asian/ Pacific Islander (12.8%)
- Hispanic (14.5%)
- Black/ African American (8.9%)
- White (63.2%)

Average Class Size

Subject Area	School	District
English	30	24
Mathematics	31	26
Science	30	28
Social Studies	30	26

Average Class Size is listed for all core classes where students rotate to different teachers for different subjects.
 Data reported as of December 1.

Adequate Yearly Progress (AYP)

Middle Designation: High Achieving - Growth

Rogich Middle School has been classified as a school which demonstrated Adequate Yearly Progress during the 2006-2007 school year. Classification as demonstrating AYP is due to the schools meeting all No Child Left Behind criteria in the areas of English language arts (ELA), mathematics, and the school-wide other indicator.

Summary of Standards-Based Test Performance

Nevada uses criterion referenced tests (CRTs) to measure student achievement relative to Nevada's academic standards. This table reflects a compilation of test results for grades represented at this school and may not represent the figures that were used to determine this school's Adequate Yearly Progress (AYP). Mathematics, Reading, and Writing test results are used to determine AYP. For grade-specific assessment results and other assessment information, refer to the Nevada Report Card Website at www.nevadareportcard.com.

ED = Percentage of students performing in the lowest range of achievement (Emergent/Developing)
 AS = Percentage of students performing in the Approaches Standards range of achievement
 MS = Percentage of students performing in the Meets Standards range of achievement
 ES = Percentage of students performing in the highest range of achievement (Exceeds Standards)

	Reading				Writing				Mathematics				Science			
	ED	AS	MS	ES	ED	AS	MS	ES	ED	AS	MS	ES	ED	AS	MS	ES
State	10 %	33 %	45 %	13 %	9 %	38 %	43 %	10 %	12 %	29 %	40 %	18 %	11 %	36 %	42 %	11 %
District	11 %	34 %	43 %	12 %	9 %	39 %	43 %	9 %	14 %	30 %	38 %	18 %	13 %	37 %	40 %	10 %
School	3 %	19 %	53 %	26 %	2 %	18 %	57 %	23 %	5 %	15 %	44 %	36 %	5 %	23 %	60 %	11 %

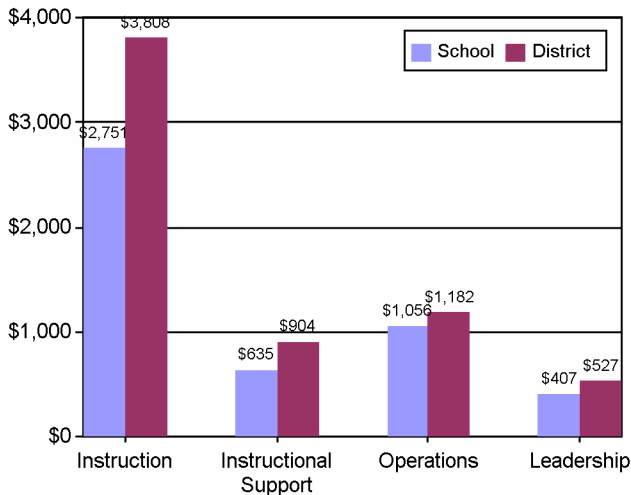
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 'N/A' indicates that data are not available.

Per-Pupil Expenditures 2005-2006

The per pupil expenditures for all Nevada school districts and schools are calculated by InSite, which results in comparable financial information over time and across the state. Financial data are reported for the year prior to the school year just completed.

Rogich MS Total Cost Per Pupil = \$4,848.23
 District Total Cost Per Pupil = \$6,421.75

Per-Pupil Expenditures By Category



Schools showing only \$0 have not been in operation long enough to have data for 2005-2006.

Personnel Information

Classes Not Taught by Highly Qualified Teachers

	School %	District %
Elementary	0.0 %	25.5 %
Arts	0.0 %	25.6 %
English	14.9 %	32.9 %
Foreign Language	0.0 %	29.6 %
Mathematics	1.8 %	30.5 %
Science	11.6 %	30.1 %
Social Studies	0.0 %	27.0 %

'N/A' indicates that these subjects or grade levels are not present. Data obtained from the Office of Teacher Licensure as of May 2007. Highly qualified teachers hold a minimum of a bachelor's degree, are licensed to teach in the State of Nevada, and have demonstrated competence in their teaching area.

Teacher ADA and Licensure Information

	Teacher Average Daily Attendance Rate	Teachers providing instruction:		
		Pursuant to NRS 391.125 (Emergency Credential)	Pursuant to waiver with State Approval	Without an endorsement for the subject area
State	95.8 %	537	638	144
District	96.4 %	522	371	108
School	95.3 %	0	0	1

Teacher Average Daily Attendance (ADA) is the percentage of licensed educators who provided instruction to students in classrooms on an "average school day". 'N/A' indicates that data are not available.

Parent/Community Involvement

Communication between the school and the parent community is a priority at Sig Rogich Middle School. Parents are invited to attend monthly Parent Advisory Council meetings allowing parent input and expression of concerns. Newsletters are mailed to parents quarterly and featured on the Rogich Website. The website is updated regularly and provides parents with testing dates and information along with upcoming events, news articles, and parent links relative to district-wide activities and information. Parents receive individual access to the Intouch program to communicate with teachers online and track student progress and attendance. The Intouch Autodialer is used to notify parents by telephone of student absences/tardies and to deliver important reminders. Daily agendas are given to all students as a communication tool between teachers and parents. Parent volunteers assist daily in classrooms. Numerous parents attend Open House, Orientation, performing arts concerts, athletic events, and other functions demonstrating high parental involvement.

Note: Charter school numbers, excluding local state-sponsored charter schools, are reflected in all district totals in this report.

The development of this annual school accountability report is a joint effort among the Nevada Department of Education, Otis Educational Systems, Inc., and Nevada school districts. This report is provided to the public as required by the federal No Child Left Behind Act and NRS 385.347. A comprehensive listing of all accountability data, including student test data, may be accessed on the Nevada Annual Reports of Accountability website at www.nevadareportcard.com.