

Justice Myron E. Leavitt Middle School

Clark County School District

4701 Quadrel St.

Las Vegas, NV 89129

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Shanna R. Mack, Principal

Grade Levels: 6-8

Website: www.leavittms.net/



2006-2007 School Accountability Summary Report

For more information visit www.nevadareportcard.com

Mission Statement

We believe that the most important goal of our nation is the development of a high-quality education that will prepare all students for life in a fast-changing and complex world. We will provide a broad-based curriculum so our students can adapt and will be prepared for high school. We will maintain high student expectations to ensure a high level of student achievement. We believe that the purpose of education is to provide those experiences which will encourage and assist the students in becoming responsible citizens who have the ability to bring change in society. To achieve these goals, Leavitt Middle School will teach respect for the individual and assist students in growing mentally, emotionally, socially and physically.

Principal's Highlights

Leavitt Middle School maintains a high standard of excellence in all areas: academics, athletics and community partnership.

- 100% of eighth grade students were enrolled in Algebra or Algebra I Honors classes.
- Sixty-two percent (62%) of students were enrolled in accelerated classes.
- We were awarded over \$306,500 by the SB404 grant.
- Computer-based programs including Lexia, Reading Plus and Destination Math were used to enhance student achievement.
- A Patriot Period, focusing on school improvement goals, was implemented school-wide.
- Enrichment classes and after-school tutoring provided assistance to struggling students.
- A Math Strategist and a Learning Strategist provided strategies for teachers to increase student achievement.
- Students donated over 10,000 items to the November food drive and December toy drive.
- Boys and girls basketball teams qualified for the district playoffs.

Goals and Objectives

Goal 1

Students at Leavitt Middle School will increase achievement in writing on the Nevada Writing Proficiency Exam.

Objective(s):

As measured by the NWPE, the percentage of proficient students in the conventions writing traits will increase from 3.12% to at least 3.62% and the percentage of proficient students in the ideas writing traits will increase from 3.13% to at least 3.63%.

Goal 2

Students at Leavitt Middle School will increase achievement in reading on the spring 2006-2007 Nevada reading CRT.

Objective(s):

As measured by the 06-07 CRT, we will increase the percentage of proficiency in the demonstrating critical stance strand from 58.2% to at least 68.2% and the percentage of proficiency in the comprehending data in informational text strand from 60.8% to at least 70.8%.

Goal 3

Students at Leavitt Middle School will increase achievement in mathematics on the spring 2006-2007 Nevada CRT.

Objective(s):

As measured by the 06-07 CRT, the percentage of proficient students will increase from 52.6% to at least 62.6% in the area of statistics and probability and will increase from 50.4% to at least 60.4% in the area of problem solving.

Demographics and Student Information

Demographic profiles are reported by gender, race/ethnicity, and special student populations as of count day. Student Average Daily Attendance (ADA) is the percentage of the school enrollment in attendance on an "average school day" as of the 100th day of school.

	Enrollment #		Enrollment %		Avg Daily Attendance		
	School	District	School	District	School	District	State
Total Students	1,798	306,099	100.0 %	100.0 %	94.8 %	93.7 %	93.9 %
Male	927	157,679	51.6 %	51.5 %	*	*	*
Female	871	148,420	48.4 %	48.5 %	*	*	*
American Indian/Alaskan Native	-	2,527	-	0.8 %	-	92.5 %	92.9 %
Asian/Pacific Islander	112	27,091	6.2 %	8.9 %	97.0 %	95.7 %	95.7 %
Hispanic	283	117,992	15.7 %	38.5 %	94.6 %	93.6 %	93.9 %
Black/African American	183	43,611	10.2 %	14.2 %	93.9 %	92.1 %	92.2 %
White	1,212	114,878	67.4 %	37.5 %	94.8 %	93.9 %	94.1 %
IEP	164	32,606	9.1 %	10.7 %	93.4 %	91.9 %	92.3 %
LEP	49	56,272	2.7 %	18.4 %	94.6 %	94.2 %	94.4 %
FRL	299	121,648	16.6 %	39.7 %	92.0 %	93.1 %	93.4 %
Migrant	N/A	N/A	N/A	N/A	*	*	*

IEP = Students with Disabilities
 LEP = Students with Limited English Proficiency
 FRL = Students qualifying for Free/Reduced Lunch

^ indicates data not presented for groups fewer than 10.
 'N/A' indicates a population of zero.
 '**' indicates data are not available.

Transiency, Truancy, and Discipline

	School	District
Transiency Rate	22.6 %	35.7 %
Habitual Truancy - # of Incidents	4	1,524
Discipline - # of Incidents Resulting in Suspension/Expulsion for:		
Violence to Other Students	146	5,787
Violence to Staff	2	154
Possession of Weapon	12	651
Distribution of Controlled Substance	2	479
Possession/Use of Controlled Substance	3	72
Possession/Use of Alcohol	0	216
Habitual Disciplinary Expulsions	0	22

Incidents are reported at the school where the action occurred.
 Data reported as of the end of the school year.

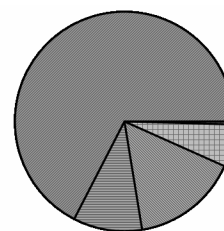
Retention

Grade	School #	School %	District #	District %
6	3	0.5 %	357	1.4 %
7	2	0.3 %	575	2.4 %
8	14	2.3 %	938	3.8 %

Data reported as of count day.

Student Ethnicity

Data reported as of count day.



- American Indian/ Alaskan Native (0.4%)
- Asian/ Pacific Islander (6.2%)
- Hispanic (15.7%)
- Black/ African American (10.2%)
- White (67.4%)

Average Class Size

Subject Area	School	District
English	28	24
Mathematics	25	26
Science	33	28
Social Studies	33	26

Average Class Size is listed for all core classes where students rotate to different teachers for different subjects.
 Data reported as of December 1.

Adequate Yearly Progress (AYP)

Middle Designation: In Need of Improvement (Year 4)

Leavitt Middle School has been classified as a school which did not demonstrate Adequate Yearly Progress (AYP) during the 2006-2007 school year. Classification as not demonstrating AYP is due to the schools not meeting 2 of the No Child Left Behind criteria in the areas of English language arts (ELA) and mathematics. In order for a school to demonstrate Adequate Yearly Progress, all NCLB criteria must be met.

Summary of Standards-Based Test Performance

Nevada uses criterion referenced tests (CRTs) to measure student achievement relative to Nevada's academic standards. This table reflects a compilation of test results for grades represented at this school and may not represent the figures that were used to determine this school's Adequate Yearly Progress (AYP). Mathematics, Reading, and Writing test results are used to determine AYP. For grade-specific assessment results and other assessment information, refer to the Nevada Report Card Website at www.nevadareportcard.com.

ED = Percentage of students performing in the lowest range of achievement (Emergent/Developing)
 AS = Percentage of students performing in the Approaches Standards range of achievement
 MS = Percentage of students performing in the Meets Standards range of achievement
 ES = Percentage of students performing in the highest range of achievement (Exceeds Standards)

	Reading				Writing				Mathematics				Science			
	ED	AS	MS	ES	ED	AS	MS	ES	ED	AS	MS	ES	ED	AS	MS	ES
State	10 %	33 %	45 %	13 %	9 %	38 %	43 %	10 %	12 %	29 %	40 %	18 %	11 %	36 %	42 %	11 %
District	11 %	34 %	43 %	12 %	9 %	39 %	43 %	9 %	14 %	30 %	38 %	18 %	13 %	37 %	40 %	10 %
School	7 %	26 %	52 %	16 %	3 %	23 %	61 %	14 %	9 %	19 %	50 %	22 %	5 %	23 %	64 %	8 %

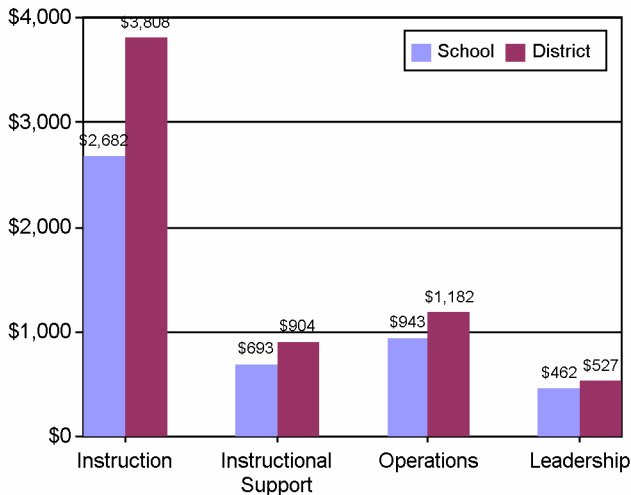
'-' indicates data not presented for groups fewer than 10.
 'N/A' indicates that data are not available.

Per-Pupil Expenditures 2005-2006

The per pupil expenditures for all Nevada school districts and schools are calculated by InSite, which results in comparable financial information over time and across the state. Financial data are reported for the year prior to the school year just completed.

Leavitt MS Total Cost Per Pupil = \$4,780.35
 District Total Cost Per Pupil = \$6,421.75

Per-Pupil Expenditures By Category



Schools showing only \$0 have not been in operation long enough to have data for 2005-2006.

Personnel Information

Classes Not Taught by Highly Qualified Teachers

	School %	District %
Elementary	0.0 %	25.5 %
Arts	20.0 %	25.6 %
English	25.0 %	32.9 %
Foreign Language	0.0 %	29.6 %
Mathematics	18.2 %	30.5 %
Science	15.7 %	30.1 %
Social Studies	20.0 %	27.0 %

'N/A' indicates that these subjects or grade levels are not present. Data obtained from the Office of Teacher Licensure as of May 2007. Highly qualified teachers hold a minimum of a bachelor's degree, are licensed to teach in the State of Nevada, and have demonstrated competence in their teaching area.

Teacher ADA and Licensure Information

	Teacher Average Daily Attendance Rate	Teachers providing instruction:		
		Pursuant to NRS 391.125 (Emergency Credential)	Pursuant to waiver with State Approval	Without an endorsement for the subject area
State	95.8 %	537	638	144
District	96.4 %	522	371	108
School	96.0 %	5	2	0

Teacher Average Daily Attendance (ADA) is the percentage of licensed educators who provided instruction to students in classrooms on an "average school day". 'N/A' indicates that data are not available.

Parent/Community Involvement

Leavitt Middle School provides ongoing two-way communication with parents. For example, the phone dialer allows parents to be informed daily of students' absences, missing assignments, tardies and non-dress for physical education. InTouch Online updates daily to provide parents with students' grades, attendance and homework. Two monthly Parent Advisory Council meetings are held to keep parents informed about school curriculum, upcoming activities, staffing and student recognition. Parents serve on decision-making committees such as School-Generated Funds and Finance committees. The students at Leavitt Middle School utilize agendas which provide communication for parents daily and also allow parents to communicate with teachers. In addition, Leavitt's web page allows parents to view teacher and staff information as well as current school information, and bi-monthly newsletters are sent home which provide information about Leavitt Middle School. Parents attend 6th Grade Orientation, Jump Start, Family Math Night, Reading Plus Night and our Knowledge Is Power Workshop which provides parents with students' interim test scores and learning strategies to implement at home.

Note: Charter school numbers, excluding local state-sponsored charter schools, are reflected in all district totals in this report.

The development of this annual school accountability report is a joint effort among the Nevada Department of Education, Otis Educational Systems, Inc., and Nevada school districts. This report is provided to the public as required by the federal No Child Left Behind Act and NRS 385.347. A comprehensive listing of all accountability data, including student test data, may be accessed on the Nevada Annual Reports of Accountability website at www.nevadareportcard.com.