

J. Marlan Walker International Elementary School



Clark County School District

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Henderson, NV 89015

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Alan S. Bowman, Principal

Grade Levels: PK-5

Website: ccsd.net/schools/walker/

2006-2007 School Accountability Summary Report

For more information visit www.nevadareportcard.com

Mission Statement

The community of J. Marlan Walker International School creates a positive, enriched learning environment for academic achievement and awareness of others and self for success in our global society.

Principal's Highlights

The students of J. Marlan Walker International School have consistently scored above state and district percentage values in all tested areas.

- A language immersion program was implemented in grades 1-4.
- The five strands of geography were integrated into content area instruction.
- Students were recognized for academic achievement, citizenship and attendance.
- Weekly and monthly newsletters were sent to parents.
- The Parent Teacher Association sponsored family events.
- We had partnerships with Outback Steakhouse, American National Insurance, Vons, and Albertsons.
- Extended-day academic opportunities were offered.
- The state funded class-size reduction in grades K-3.
- Adequate Yearly Progress goals were met for 2006/2007.

Goals and Objectives

Goal 1

Students will increase achievement in mathematics in the problem solving strand of the 2007 CRT.

Objective(s):

By March 2007, students in the third grade will increase from 75% correct responses to 83% correct responses, and students in the fifth grade will increase from 58% correct responses to 65% correct responses in mathematics problem solving on the Nevada Criterion Referenced Test.

Goal 2

Students will focus on a research-based writing program to improve writing skills in all tested strands.

Objective(s):

By February 2007, fifth grade students will increase from 48% to 58% in the "meets or exceeds" standards on the Nevada Proficiency Exam in Writing.

Demographics and Student Information

Demographic profiles are reported by gender, race/ethnicity, and special student populations as of count day. Student Average Daily Attendance (ADA) is the percentage of the school enrollment in attendance on an "average school day" as of the 100th day of school.

	Enrollment #		Enrollment %		Avg Daily Attendance		
	School	District	School	District	School	District	State
Total Students	1,380	306,099	100.0 %	100.0 %	95.4 %	93.7 %	93.9 %
Male	676	157,679	49.0 %	51.5 %	*	*	*
Female	704	148,420	51.0 %	48.5 %	*	*	*
American Indian/Alaskan Native	-	2,527	-	0.8 %	-	92.5 %	92.9 %
Asian/Pacific Islander	89	27,091	6.4 %	8.9 %	96.2 %	95.7 %	95.7 %
Hispanic	225	117,992	16.3 %	38.5 %	94.7 %	93.6 %	93.9 %
Black/African American	62	43,611	4.5 %	14.2 %	95.6 %	92.1 %	92.2 %
White	996	114,878	72.2 %	37.5 %	95.4 %	93.9 %	94.1 %
IEP	97	32,606	7.0 %	10.7 %	95.2 %	91.9 %	92.3 %
LEP	44	56,272	3.2 %	18.4 %	94.8 %	94.2 %	94.4 %
FRL	132	121,648	9.6 %	39.7 %	93.8 %	93.1 %	93.4 %
Migrant	N/A	N/A	N/A	N/A	*	*	*

IEP = Students with Disabilities
 LEP = Students with Limited English Proficiency
 FRL = Students qualifying for Free/Reduced Lunch

⌋ indicates data not presented for groups fewer than 10.
 'N/A' indicates a population of zero.
 '**' indicates data are not available.

Transiency, Truancy, and Discipline

	School	District
Transiency Rate	21.9 %	35.7 %
Habitual Truancy - # of Incidents	0	1,524
Discipline - # of Incidents Resulting in Suspension/Expulsion for:		
Violence to Other Students	1	5,787
Violence to Staff	0	154
Possession of Weapon	0	651
Distribution of Controlled Substance	0	479
Possession/Use of Controlled Substance	0	72
Possession/Use of Alcohol	0	216
Habitual Disciplinary Expulsions	0	22

Incidents are reported at the school where the action occurred.
 Data reported as of the end of the school year.

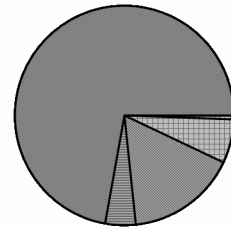
Retention

Grade	School #	School %	District #	District %
K	6	2.2 %	469	2.0 %
1	4	1.8 %	719	2.9 %
2	2	0.8 %	376	1.5 %
3	1	0.5 %	236	1.0 %
4	0	0.0 %	127	0.5 %
5	0	0.0 %	65	0.3 %

Data reported as of count day.

Student Ethnicity

Data reported as of count day.



- White (72.2 %)
- Hispanic (16.3 %)
- Asian/ Pacific Islander (6.4 %)
- Black/ African American (4.5 %)
- American Indian/ Alaskan Native (0.6 %)

Student/Teacher Ratio

Grade	School	District
K*	28:1	25:1
1	16:1	17:1
2	19:1	17:1
3	21:1	20:1
4	24:1	27:1
5	28:1	27:1

* Kindergarten ratios are based on the number of classes, not teachers.
 Data reported as of December 1.

Adequate Yearly Progress (AYP)

Elementary Designation: High Achieving - Growth

Walker International Elementary School has been classified as a school which demonstrated Adequate Yearly Progress during the 2006-2007 school year. Classification as demonstrating AYP is due to the schools meeting all No Child Left Behind criteria in the areas of English language arts (ELA), mathematics, and the school-wide other indicator.

Summary of Standards-Based Test Performance

Nevada uses criterion referenced tests (CRTs) to measure student achievement relative to Nevada's academic standards. This table reflects a compilation of test results for grades represented at this school and may not represent the figures that were used to determine this school's Adequate Yearly Progress (AYP). Mathematics, Reading, and Writing test results are used to determine AYP. For grade-specific assessment results and other assessment information, refer to the Nevada Report Card Website at www.nevadareportcard.com.

ED = Percentage of students performing in the lowest range of achievement (Emergent/Developing)
 AS = Percentage of students performing in the Approaches Standards range of achievement
 MS = Percentage of students performing in the Meets Standards range of achievement
 ES = Percentage of students performing in the highest range of achievement (Exceeds Standards)

	Reading				Writing				Mathematics				Science			
	ED	AS	MS	ES	ED	AS	MS	ES	ED	AS	MS	ES	ED	AS	MS	ES
State	10 %	33 %	45 %	13 %	9 %	38 %	43 %	10 %	12 %	29 %	40 %	18 %	11 %	36 %	42 %	11 %
District	11 %	34 %	43 %	12 %	9 %	39 %	43 %	9 %	14 %	30 %	38 %	18 %	13 %	37 %	40 %	10 %
School	4 %	28 %	53 %	15 %	6 %	42 %	48 %	4 %	4 %	22 %	48 %	26 %	7 %	31 %	38 %	24 %

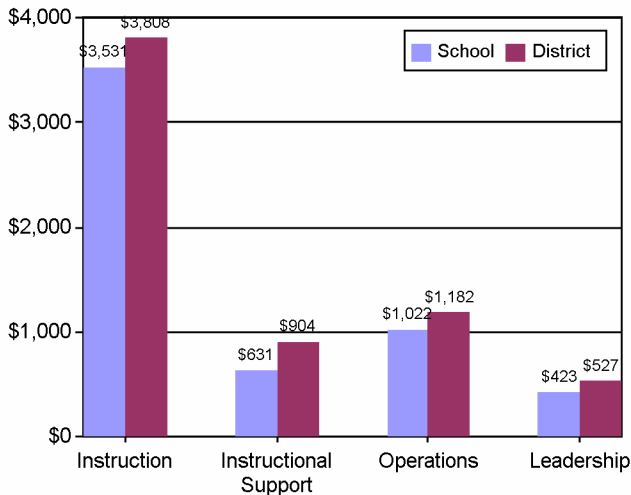
'-' indicates data not presented for groups fewer than 10.
 'N/A' indicates that data are not available.

Per-Pupil Expenditures 2005-2006

The per pupil expenditures for all Nevada school districts and schools are calculated by In\$ite, which results in comparable financial information over time and across the state. Financial data are reported for the year prior to the school year just completed.

Walker International ES Total Cost Per Pupil = \$5,607.83
 District Total Cost Per Pupil = \$6,421.75

Per-Pupil Expenditures By Category



Schools showing only \$0 have not been in operation long enough to have data for 2005-2006.

Personnel Information

Classes Not Taught by Highly Qualified Teachers

	School %	District %
Elementary	30.4 %	25.5 %
Arts	N/A	25.6 %
English	N/A	32.9 %
Foreign Language	N/A	29.6 %
Mathematics	N/A	30.5 %
Science	N/A	30.1 %
Social Studies	N/A	27.0 %

'N/A' indicates that these subjects or grade levels are not present. Data obtained from the Office of Teacher Licensure as of May 2007. Highly qualified teachers hold a minimum of a bachelor's degree, are licensed to teach in the State of Nevada, and have demonstrated competence in their teaching area.

Teacher ADA and Licensure Information

	Teacher Average Daily Attendance Rate	Teachers providing instruction:		
		Pursuant to NRS 391.125 (Emergency Credential)	Pursuant to waiver with State Approval	Without an endorsement for the subject area
State	95.8 %	537	638	144
District	96.4 %	522	371	108
School	96.8 %	0	1	0

Teacher Average Daily Attendance (ADA) is the percentage of licensed educators who provided instruction to students in classrooms on an "average school day". 'N/A' indicates that data are not available.

Parent/Community Involvement

Parent/Teacher Conference Participation

06-07	05-06	04-05
94.0 %	94.0 %	93.0 %

'N/A' indicates the data are not available.

Parent communication is continuous. A weekly parent letter and monthly parent newsletter keep parents informed of school-wide events, student achievement and upcoming events. A parent response page is attached to the monthly newsletter to encourage two-way communication. Teachers communicate regularly through class websites, email, telephone, class newsletters and progress reports. The school website provides updated information to the community.

Note: Charter school numbers, excluding local state-sponsored charter schools, are reflected in all district totals in this report.

The development of this annual school accountability report is a joint effort among the Nevada Department of Education, Otis Educational Systems, Inc., and Nevada school districts. This report is provided to the public as required by the federal No Child Left Behind Act and NRS 385.347. A comprehensive listing of all accountability data, including student test data, may be accessed on the Nevada Annual Reports of Accountability website at www.nevadareportcard.com.