

Ed Von Tobel Middle School

Clark County School District

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Las Vegas, NV 89115

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Rogelio J. Gonzalez, Principal

Grade Levels: 6-8

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2006-2007 School Accountability Summary Report

For more information visit www.nevadareportcard.com

Mission Statement

We, the students, staff, parents and community of Ed Von Tobel Middle School are committed to student learning and achievement in a safe environment, which embraces diversity to build leaders of tomorrow.

Principal's Highlights

Von Tobel's focus on academic excellence and high expectations of students resulted in an enhanced learning culture as seen by a growth in test results and an increase in positive student behavior.

- Von Tobel is a NASA Explorer School.
- Students have access to various differentiation programs like Compass Math, Destination Reading, and Read 180.
- Von Tobel MS staff members participated in Professional Academic Workshops (PAWS) after school on a weekly basis.
- All staff members promoted the School Improvement Plan and action steps for student achievement.
- Teachers meet weekly to plan instruction, based on data from state exams, and interim assessments.
- The school day is extended for a variety of school programs including Homework Club, tutoring, and others.
- Student recognition programs honor perfect attendance and student achievement.
- PBS is in its fourth year of implementation where it promotes a safe environment for academic achievement.

Goals and Objectives

Goal 1

Students will achieve AYP or Safe Harbor in ELA as a result of teachers implementing strategies from HQSI/ISP.

Objective(s):

As a result of teacher implementation of HQSI or ISP strategies, students including English Language Learners and Special Education Students will achieve AYP or Safe Harbor. The spring 2006 assessment showed 36.4% proficiency in reading and 33.2% in writing with the ELA target at 47.5%.

Goal 2

Students will achieve AYP or make Safe Harbor in ELA due to teachers implementing Teaching to the ELA Standards.

Objective(s):

As a result of teachers "Teaching to the English Language Arts (ELA) Standards", students will reach AYP or Safe Harbor. The spring 2006 assessment showed 36.4% proficiency in reading and 33.2% in writing with the ELA target at 47.5%.

Goal 3

Students will achieve AYP or make Safe Harbor in ELA due to implementing Classroom Instruction that Works.

Objective(s):

As a result of implementing Classroom Instruction that Works, all students including English Language Learners and Special Education Students at VTMS will reach AYP or Safe Harbor. The spring 2006 assessment showed 36.4% proficiency in reading and 33.2% in writing with the ELA target at 47.5%.

Demographics and Student Information

Demographic profiles are reported by gender, race/ethnicity, and special student populations as of count day. Student Average Daily Attendance (ADA) is the percentage of the school enrollment in attendance on an "average school day" as of the 100th day of school.

	Enrollment #		Enrollment %		Avg Daily Attendance		
	School	District	School	District	School	District	State
Total Students	1,353	306,099	100.0 %	100.0 %	93.5 %	93.7 %	93.9 %
Male	721	157,679	53.3 %	51.5 %	*	*	*
Female	632	148,420	46.7 %	48.5 %	*	*	*
American Indian/Alaskan Native	13	2,527	1.0 %	0.8 %	93.5 %	92.5 %	92.9 %
Asian/Pacific Islander	21	27,091	1.6 %	8.9 %	93.9 %	95.7 %	95.7 %
Hispanic	1,034	117,992	76.4 %	38.5 %	94.0 %	93.6 %	93.9 %
Black/African American	186	43,611	13.7 %	14.2 %	92.5 %	92.1 %	92.2 %
White	99	114,878	7.3 %	37.5 %	89.9 %	93.9 %	94.1 %
IEP	141	32,606	10.4 %	10.7 %	90.3 %	91.9 %	92.3 %
LEP	527	56,272	39.0 %	18.4 %	94.1 %	94.2 %	94.4 %
FRL	1,357	121,648	100.3 %	39.7 %	93.5 %	93.1 %	93.4 %
Migrant	N/A	N/A	N/A	N/A	*	*	*

IEP = Students with Disabilities
 LEP = Students with Limited English Proficiency
 FRL = Students qualifying for Free/Reduced Lunch

^ indicates data not presented for groups fewer than 10.
 'N/A' indicates a population of zero.
 '**' indicates data are not available.

Transiency, Truancy, and Discipline

	School	District
Transiency Rate	42.7 %	35.7 %
Habitual Truancy - # of Incidents	0	1,524
Discipline - # of Incidents Resulting in Suspension/Expulsion for:		
Violence to Other Students	54	5,787
Violence to Staff	1	154
Possession of Weapon	2	651
Distribution of Controlled Substance	2	479
Possession/Use of Controlled Substance	1	72
Possession/Use of Alcohol	1	216
Habitual Disciplinary Expulsions	0	22

Incidents are reported at the school where the action occurred.
 Data reported as of the end of the school year.

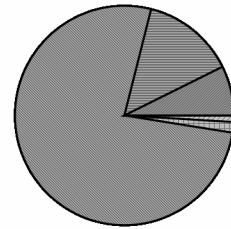
Retention

Grade	School #	School %	District #	District %
6	22	4.8 %	357	1.4 %
7	30	6.1 %	575	2.4 %
8	24	6.0 %	938	3.8 %

Data reported as of count day.

Student Ethnicity

Data reported as of count day.



- American Indian/ Alaskan Native (1 %)
- Asian/ Pacific Islander (1.6%)
- Hispanic (76.4%)
- Black/ African American (13.7%)
- White (7.3%)

Average Class Size

Subject Area	School	District
English	27	24
Mathematics	28	26
Science	29	28
Social Studies	27	26

Average Class Size is listed for all core classes where students rotate to different teachers for different subjects.
 Data reported as of December 1.

Adequate Yearly Progress (AYP)

Middle Designation: In Need of Improvement (Year 5)

Von Tobel Middle School has been classified as a school which did not demonstrate Adequate Yearly Progress (AYP) during the 2006-2007 school year. Classification as not demonstrating AYP is due to the schools not meeting 17 of the No Child Left Behind criteria in the areas of English language arts (ELA) and mathematics. In order for a school to demonstrate Adequate Yearly Progress, all NCLB criteria must be met.

Summary of Standards-Based Test Performance

Nevada uses criterion referenced tests (CRTs) to measure student achievement relative to Nevada's academic standards. This table reflects a compilation of test results for grades represented at this school and may not represent the figures that were used to determine this school's Adequate Yearly Progress (AYP). Mathematics, Reading, and Writing test results are used to determine AYP. For grade-specific assessment results and other assessment information, refer to the Nevada Report Card Website at www.nevadareportcard.com.

ED = Percentage of students performing in the lowest range of achievement (Emergent/Developing)
 AS = Percentage of students performing in the Approaches Standards range of achievement
 MS = Percentage of students performing in the Meets Standards range of achievement
 ES = Percentage of students performing in the highest range of achievement (Exceeds Standards)

	Reading				Writing				Mathematics				Science			
	ED	AS	MS	ES	ED	AS	MS	ES	ED	AS	MS	ES	ED	AS	MS	ES
State	10 %	33 %	45 %	13 %	9 %	38 %	43 %	10 %	12 %	29 %	40 %	18 %	11 %	36 %	42 %	11 %
District	11 %	34 %	43 %	12 %	9 %	39 %	43 %	9 %	14 %	30 %	38 %	18 %	13 %	37 %	40 %	10 %
School	15 %	48 %	33 %	3 %	15 %	52 %	31 %	2 %	32 %	39 %	26 %	4 %	22 %	50 %	27 %	1 %

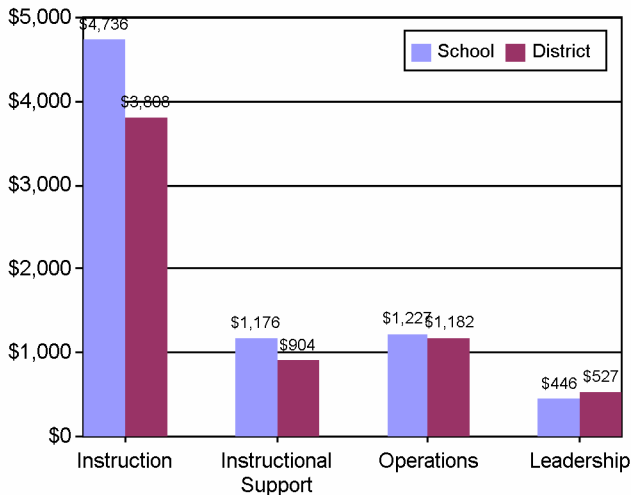
'-' indicates data not presented for groups fewer than 10.
 'N/A' indicates that data are not available.

Per-Pupil Expenditures 2005-2006

The per pupil expenditures for all Nevada school districts and schools are calculated by In\$ite, which results in comparable financial information over time and across the state. Financial data are reported for the year prior to the school year just completed.

Von Tobel MS Total Cost Per Pupil = \$7,585.03
 District Total Cost Per Pupil = \$6,421.75

Per-Pupil Expenditures By Category



Schools showing only \$0 have not been in operation long enough to have data for 2005-2006.

Personnel Information

Classes Not Taught by Highly Qualified Teachers

	School %	District %
Elementary	0.0 %	25.5 %
Arts	29.4 %	25.6 %
English	48.3 %	32.9 %
Foreign Language	100.0 %	29.6 %
Mathematics	36.4 %	30.5 %
Science	48.8 %	30.1 %
Social Studies	33.3 %	27.0 %

'N/A' indicates that these subjects or grade levels are not present. Data obtained from the Office of Teacher Licensure as of May 2007. Highly qualified teachers hold a minimum of a bachelor's degree, are licensed to teach in the State of Nevada, and have demonstrated competence in their teaching area.

Teacher ADA and Licensure Information

	Teacher Average Daily Attendance Rate	Teachers providing instruction:		
		Pursuant to NRS 391.125 (Emergency Credential)	Pursuant to waiver with State Approval	Without an endorsement for the subject area
State	95.8 %	537	638	144
District	96.4 %	522	371	108
School	96.7 %	6	2	1

Teacher Average Daily Attendance (ADA) is the percentage of licensed educators who provided instruction to students in classrooms on an "average school day". 'N/A' indicates that data are not available.

Parent/Community Involvement

Von Tobel Middle School strives to communicate with its parents and community in a variety of ways. Parent information is provided in both English and Spanish. A sixth grade barbecue and orientation is held each August. In addition to Open House in the fall, a variety of themed parent nights are held throughout the year. School newsletters, teacher generated letters and postcards, testing information letters, surveys, and interdisciplinary team information are also ways the school communicates with parents. Parents participate in Parent Advisory Council and other school committees. In addition, In Touch system is in place to enhance parent communication.

Note: Charter school numbers, excluding local state-sponsored charter schools, are reflected in all district totals in this report.

The development of this annual school accountability report is a joint effort among the Nevada Department of Education, Otis Educational Systems, Inc., and Nevada school districts. This report is provided to the public as required by the federal No Child Left Behind Act and NRS 385.347. A comprehensive listing of all accountability data, including student test data, may be accessed on the Nevada Annual Reports of Accountability website at www.nevadareportcard.com.